Mention additional sessions
Agenda

- Who is a transfer student?
- Eligibility vs. Selection
- ASSIST
- Evaluation
- Campus Specific Resources
- Questions!
Who Is a Transfer Applicant?
Enrolled in a regular term and completed the term
Which of these students would be considered a transfer applicant?

Luna enrolled at her local community college the Fall following high school graduation. She enrolled in four courses but ended up withdrawing from all four.

Roman is currently attending high school and by high school graduation he will complete all course requirements for IGETC.

Sofia graduated from high school with 48 quarter units from AP. She plans to travel in the fall and enroll at her local community college for the winter and spring terms.
The answer is Sofia

Luna is not because she did not complete any coursework.
Roman is not because all of his CCC coursework was completed prior to graduating high school.
Sofia will be a transfer applicant as soon as she enrolls for the winter term at the CCC.
Each campus has an AP/IB chart to show how many transferable units each exam is worth and if they articulate to any courses at the campus. We will be talking about transferability and articulation later in the session.
If the went to a CCC and then transferred to a CSU and then changed their mind and wanted to transfer to a UC, they are no longer defined as a CCC student. This is important because UCs to give preference to CCC transfer students.
Eligibility vs. Selection
UC Transfer Requirements

Seven-Course Pattern
- 2 English composition courses
- 1 math course beyond intermediate algebra
- 4 courses from at least 2 of the following 3 areas:
  - Arts & humanities
  - Behavioral & social sciences
  - Biological & physical sciences

Units
- 60 semester/90 quarter transferable units

Minimum GPA
- 2.4 (CA residents)
- 2.8 (non-residents)

Only UC-transferable courses will be used for eligibility.
COVID-19 Updates

**Pass/Credit Maximum**
UC suspended the cap on Pass and Credit grades earned in Winter, Spring and Summer 2020 term.

**Pass/Credit for Major Prep**
All campuses agreed to accept Pass or Credit grades earned in Spring 2020 for major prep courses for all majors except Psychology and Complete Evidence majors at Santa Cruz.

Students should check with each campus regarding the range of Pass or Credit grades for major prep courses beyond Spring 2020.

**Pass/Credit for UC-E or UC-M**
Pass or credit grades can be used for UC-E and UC-M requirements if a Pass or Credit grade is equivalent to a "C" or better.

Some UC's may require "B" or better grades in UC-E courses to demonstrate English competency. Please check with each campus directly.
Comprehensive Review

**ACADEMIC ACCOMPLISHMENTS**
- UC transferable coursework
- Required & recommended major preparation
- Selective academic college programs
- Competitive cumulative & major prep GPA
- Completion of a UC transfer program, IGETC &/or ADT degree

**CO-CURRICULAR ACTIVITIES**
- Participation in UC-sponsored programs
- Internships, leadership & work experience
- Special talents, achievements & awards
- Special projects, clubs, research & volunteer work

**ADDITIONAL INFORMATION**
- Academic accomplishments in context of life experiences & circumstances
- Location of the college & residence
IGETC is not a requirement for admission, however some campuses may consider general education completion when selecting students.
Encourage participants to open ASSIST – linked in NAV bar to follow along
Remember, there is an ASSIST session that I would encourage you all to attend. Today I will be go over very basic ASSIST info to get you started.
Transferability vs Articulation

**Transferability** – units for the course will be accepted by the institution to meet eligibility

**Articulation** – the course itself matches a course at the institution and the student will receive credit for that specific course

You can look up both on ASSIST.org!
Transferability vs Articulation

Transferability
- Used to meet unit minimum and seven course pattern
- GPA is calculated based on all transferable courses
- Not all transferable courses will articulate

Articulation
- Used to meet major requirements
- Ex: SPAN 401 at ARC = SPANISH 1 at UCB
- All articulated courses are transferable
All UC campuses use the same transferability list, which is why we can skip the third box.

Filtered lists
You can view transferability lists by department or by prefix (e.g. ECON or BIO)
Articulation is campus specific, so to view articulated courses, you have to indicate a specific institution in the “Agreement with other Institutions” box. If a student is trying to meet major requirements for multiple UC campuses, they will need to check articulation agreements separately on ASSIST for each campus and they may have different courses for that same or similar major.
You can view articulation agreements by major or by department. This is what an articulation agreement by major looks like. It will include major selection criteria at the top. Notice there are required courses and additional major prep, sometimes also called recommended courses.
You can see the actual articulation here. In the previous slide, we saw the top of the agreement list that the UC Merced courses are on the left and College of San Mateo are on the right. The first blue bar here indicates the required courses, **these are required for admission**. Without these, a student will not meet minimum eligibility for the major. Below, the second blue box indicates additional major prep. These courses are recommended, as they may help a student be more competitive for a selective campus or major but ultimately they do not have to have all of the recommended courses completed for admissions purposes. They will, however, need these courses eventually as part of their **graduation requirements** for the major, which is why they are called additional major. I always encourage students to complete as much of their major coursework at the CCC level as possible to help them keep their timeline to graduation shorter.
For some campuses, you can also opt to view articulation agreements by department. Note that the major requirements will not be included here. It will simply provide a list of all courses in the department and the articulated courses at the CCC level. This is helpful if you want to know what a particular course articulates to, as it may not show up in a major agreement.
Sequence limits tend to show up in math, bio, chem, physics, languages. Remember, all of these limits will be notes in footnotes, which is why it is so critical to train yourself to look for them.
Duplicate limits also show up for honors courses.
Unit limits are different, as students could receive partial credit for a course, rather than having a course limited by another. These are common in math, PE/KIN, ESL.
I already mentioned most of these, but here is a list of common areas to look out for limits.

- PE Activity courses are limited to 4 semester units
- PE Theory courses are limited to 8 semester units
- College Algebra and Pre-calculus are limited to one course
- Pre-calculus is limited to 5 semester units
- Statistics is limited to one course
- ESL is limited to 8 semester units
Your turn!

1. If the student took four 1-unit PE activity courses, will they get credit for KIN A202 at Orange Coast College?
   a. Yes
   b. Partial Credit
   c. No

2. If a student took E.S.L. 5A, 6A and 8 at East Los Angeles College, how many semester units would they receive?
   a. 0
   b. 6
   c. 8
   d. 18

3. Which of the following courses at Cuesta College articulates to FR 2 at UC Santa Barbara?
   a. FR 201
   b. FR 202
   c. FR 201 & 202
   d. None of the above

Answers:
1. A – yes
2. C – 8 units
3. C – FR 201 & 202
Evaluation Points
Note: Although not common, in some cases OCHEM 1 can be taken before CHEM 1B if catalog states prerequisite for OCHEM 1 is CHEM 1A only. Check course catalog for prerequisites.

Not going in sequential order may impact units. Students can possibly be short units at the time of evaluation.
If a student adds a comment on the application that they are in the petition process, a campus may reach out to ask for a current transcript to see if the course is reflected with Academic Renewal.
Irvine Valley College example of a true AR and a repeat. A student would report History 20 as AR and Intro to Sociology 1 course would be reported as a "F" grade. If Sociology was repeated, they would also report this. It's important for the student to report all attempts.
### Additional Transcript Examples

**Los Angeles Community College District**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Grade</th>
<th>Notes</th>
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<td>CSIC 001</td>
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<td>CSUHEC</td>
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<td>Cum GPA</td>
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<td>Cum GPA w/o DFD</td>
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**Santa Barbara City College**

**Term: Spring 2007**

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<th>Course Title</th>
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<td>ART 101</td>
<td>VISUAL LITERACY</td>
<td>3.00</td>
<td>W</td>
<td>CSUHEC</td>
</tr>
<tr>
<td>BIOL 140</td>
<td>PRINCIPLES OF BIOL</td>
<td>3.00</td>
<td>F</td>
<td>CSUHEC</td>
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</table>
• Students should report all courses even if they are non-credit courses.
• Deficient grades earned at a UC (C- and below) can NOT be repeated at an extension campus.
• It's important for a student to report withdrawals accurately
• Student should not omit any withdrawals. While "W" and "EW" have no grade point value, it can trigger a gap in education if a student omits. For example, X student enrolled at the community college for Fall 2018 and received "W" marks for every course. The student omits Fall 2018. The student reports courses starting in Spring 2019. It's likely the student may be contacted to explain their gap in education. The student may not respond and this can impact the application review. Another possibility is that the student may respond and state they enrolled in courses but ended up withdrawing from all their courses. The evaluator may request more details and/or an unofficial transcript to verify withdrawals. This delays the review. It's best for students to report all courses and marks at the time of application.
Language of Instruction (LOI)

- No lower-division credit for language acquisition courses or AP language exams if that language was the LOI in all of 9th grade or beyond
  - *Example: LOI in 9th & 10th was Spanish, no credit for Spanish 3 and/or AP Spanish Language. AP Spanish Literature ok for credit*

- OK to allow credit for lower-division literature courses
High-unit transfers
• Junior standing: 80-89 sem (120-133.5 qtr) UC-transferable units
• Senior standing: 90 sem (135 qtr) or more UC-transferable units

High-unit limits and admission policy by campus

Students will be granted up to 70 sem (105 qtr) units for lower division coursework
• Units earned through AP, IB and/or A-level exams are not limited but do not put student at excessive units
• Units earned at any UC campus are not limited but are added to maximum unit count

If all UC-transferable coursework was completed at a community college, student cannot be at risk of excessive units

High unit limits and admission policy vary by campus. After applying the lower-division maximum transfer credit limitation policy all upper-division and all UC units are added to the total unit count. Some campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units.

Quick Reference has example of various scenarios with students with a combination of 2-year and 4-year coursework pg. 35
A Pass or Credit grade can not be repeated for a letter grade, even if the CCC allows it.
UC Counselor Quick Reference Guide

Counselors and Advisers Bulletin
https://admission.universityofcalifornia.edu/counselors/resources/counselors-advisers-bulletin/
## Major Preparation by Campus

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<th>Link</th>
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<tbody>
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<td>Davis</td>
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<td>San Diego</td>
<td><a href="https://admissions.ucsd.edu/transfer/transfer-major-preparation.html">https://admissions.ucsd.edu/transfer/transfer-major-preparation.html</a></td>
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• When reviewing an application, UC campuses will use their own campus AP articulation (not the CCC's articulation)
• Student's should be cautious of AP articulation by campus, especially if using exams for major preparation courses (i.e. economics or psychology)
All UC campuses offer various outreach programs to support transfer students throughout their transfer journeys to a specific UC campus. These programs include yearlong and summer residential opportunities.

Some programs offer priority application review or guaranteed admission for eligible participants.

Many programs offer workshops covering information such as financial aid, campus specific admission requirements, TAG/TAP requirements, major prep information, and much more.

Many residential programs are at no cost to students.

Many of these programs partner with local CCC’s from the area.

Other benefits include: campus life immersion events, peer mentoring, campus scholarship opportunities.

UC Berkeley: Transfer Alliance Project [https://cep.berkeley.edu/transfer-alliance-project-tap](https://cep.berkeley.edu/transfer-alliance-project-tap)

UC Davis: [https://www.ucdavis.edu/admissions/undergraduate/transfer/transfer-opportunity-program](https://www.ucdavis.edu/admissions/undergraduate/transfer/transfer-opportunity-program)

UCI:
UCLA: https://www.aap.ucla.edu/units/cccp/
UCR: https://arc.ucr.edu/tsp
UCSB:
UCSC: https://admissions.ucsc.edu/apply/transfer-students/transfer-preparation-program/
UCSD:
Stay Connected!

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