"It's Complicated": A Journey through Advanced Evaluation

2021 Ensuring Transfer Success Conference
Agenda

Brennan Burnett, UCLA
• Unit limitations
• Former UC Students

Andrej Molchan, UC Riverside
• International Issues
• IGETC: Area 6A

Larry Blanco, UC Irvine
• Chemistry/Physics Series at Multiple CCs
• Re-Entry/Non-Traditional Students
Transfer Unit Limitations

Students will be granted up to 70 semester/105 quarter units of LOWER DIVISION Units. **IF all of a student’s coursework was completed at TWO-YEAR colleges, the student cannot be at risk of being denied admission due to excessive units.**

Units completed over 70 semester earn Subject credit.

Exceptions to Course Limitations are the following:
- AP, IB, A-Level Exams.
- Upper Division Units.
- UC Units.
# Counting Units - Example

<table>
<thead>
<tr>
<th>Lower-Division Units Only</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Santa Monica College (CCC)</strong></td>
<td>50 semester units</td>
</tr>
<tr>
<td><strong>CSU Long Beach</strong></td>
<td>45 LD semester units</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>95 LD semester units</td>
</tr>
<tr>
<td><strong>How many units awarded?</strong></td>
<td>70 semester units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lower and Upper Division Units</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Santa Monica College (CCC)</strong></td>
<td>50 semester units</td>
</tr>
<tr>
<td><strong>CSU Long Beach</strong></td>
<td>25 LD semester units</td>
</tr>
<tr>
<td><strong>CSU Long Beach</strong></td>
<td>20 UD semester units</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>75 LD units</td>
</tr>
<tr>
<td><strong>How many units awarded?</strong></td>
<td>90 semester units</td>
</tr>
</tbody>
</table>
# High-Unit Limits and Admission Policy by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Number of units that place an applicant in high-unit junior or senior standing</th>
<th>Admits high-unit juniors and/or seniors?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Davis</td>
<td>80 semester/120 quarter units or more; dean's review required</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Irvine</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>86.5 semester/130 quarter units or more</td>
<td>High-unit juniors: No Seniors: No</td>
</tr>
<tr>
<td>Merced</td>
<td>80 semester/120 quarter units or more; dean's review required</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Riverside</td>
<td>80 semester/120 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>San Diego</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: No</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: No</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: No</td>
</tr>
</tbody>
</table>

(College of Creative Studies will consider seniors on a case-by-case basis.)
Transfer Unit Recap

**Question:** Student has 70 semester CCC units and 24 AP units. Is this student considered to be in Senior-Standing with 94 semester units?

**Answer:** No. Units earned through AP, IB and/or A-Level examinations are not included in the limitation but do not put applicants at risk of being denied admission.
Transfer Unit Recap

**Question:** Student has 100 semester CCC units. Is this student considered to be in Senior-Standing with 100 semester units??

**Answer:** No. If all of a student’s coursework was completed at TWO-YEAR colleges, the student cannot be at risk of being denied admission due to excessive units.
Transfer Unit Recap

**Question:** Student has completed 102 semester CCC units and 15 Upper-Division semester units from the CSU. Is this considered to be in Senior-Standing with 117 semester units??

**Answer:** It depends! This student would be considered senior standing at some UC campuses. 70 semester units will be awarded for CCC coursework and the 15 UD semester units will be added to the 70 units for a total of 85 semester units.
Former UC Students
UC to UC Transfer vs. UC Readmission/Re-Enrollment

Former UC student going to a different UC

Example:

UCI ➔ LBCC ➔ UCR

The student should fill out a new UC application for transfer admission

Former UC student returning to the same UC campus

Example:

UCB ➔ Skyline ➔ UCB

The student should contact the registrar's office at Berkeley to pursue re-admission.
UC to CCC to UC

Did you know?

• TCP Not required
  ➢ already considered UC eligible

• All UC courses are transferable

• Unit Limitation does not apply to UC coursework
  ➢ Risk of senior standing
  ➢ Senior-level threshold varies by campus

• Must be in good academic standing at prior UC
  ➢ Prior UC GPA > 2.0
  ➢ UC GPA carries over
  ➢ Subsequent CCC coursework does not remediate C-/D/F grades at UC
UC to CCC to UC

7-Course Pattern (TCP) Completion

- A student who was admitted to UC as a freshman is considered to be UC eligible as a transfer student if they apply to another UC campus, even if they attend a CCC in between.

- They are still required to have Major Preparation
  - Example: UC to UC transfers do not need UCM for eligibility BUT if their major requires calculus, they must have that course for major preparation.
UC to CCC to UC

A student previously attended UCSD and is now enrolled at San Diego City College. How many transferable units do they have?

UCSD: 26 sem/39 qtr

SDCC: 84 sem/126 qtr (limited to 70 sem/105 qtr)

Total: 96 sem/144 qtr

CAUTION: HIGH UNITS! May not be considered for admission to some UC campuses
UC to CCC to UC

Repeating C-/D/F grades from UC @ the CCC

• Grades must be repeated at UC to be fully remediated

• Can be repeated at another UC campus

• F grades can be retaken at the CCC, but the F grade from UC and the CCC grade will be calculated in the GPA.
## UC to CCC to UC

### Example of Repeating UC Coursework
Which one factors into the UC transferable GPA?

<table>
<thead>
<tr>
<th>School</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSC</td>
<td>Fall 2019</td>
<td>American Government</td>
<td>D</td>
<td>Repeated: Not in GPA</td>
</tr>
<tr>
<td>El Camino College</td>
<td>Spring 2020</td>
<td>American Government</td>
<td></td>
<td>Duplication: Not in GPA</td>
</tr>
<tr>
<td>UCLA</td>
<td>Summer 2020</td>
<td>American Government</td>
<td>B</td>
<td>Valid Repeat: Included in GPA</td>
</tr>
</tbody>
</table>
## UC to CCC to UC

### Example of Repeating UC Coursework
Which one factors into the UC transferable GPA?

<table>
<thead>
<tr>
<th>School</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>BOTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCI</td>
<td>Spring 2019</td>
<td>Microeconomics</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>Pasadena City College</td>
<td>Spring 2020</td>
<td>Microeconomics</td>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>
Questions?
International Issues
Institutional Recognition

- In the United States, academic institutions are accredited by regional bodies ("regional accreditation")
- In most other countries, academic institutions are recognized by a single, centralized authority, e.g. "Ministry of Education"
Institutional Recognition – Example #1 (Live Walkthrough)

- Is Lovely Professional University in India a recognized institution?
Institutional Recognition – Example #2 (Live Walkthrough)

• Is **Humboldt Universität zu Berlin** in Germany a recognized institution?
Institutional Recognition – Example #2 (con't)

- Is *Humboldt Universität zu Berlin* in Germany a recognized institution?
Transferability

- Applicants cannot choose to omit studies completed outside of the United States – we need to see it!
- International coursework may potentially transfer to UC and be included in the GPA calculation - they may even fulfill general and/or major-specific requirements.
Transferability

General Education
English Communication

ICGC 101 Academic Writing and Research I 4
Prerequisites: Placement Writing Test
An introduction to the academic writing process through the development of the writer’s voice through sentencing, structure, and rhetorical devices; focus on strategies for using and integrating researched sources; methods to compose well-structured essays based on themes relevant to the world today

ICGC 102 Academic Writing and Research II 4
Prerequisites: ICGC 101 Academic Writing and Research I
The integration of skills in academic research and writing to analyze and create persuasive compositions; techniques to identify strengths and weaknesses in argument; development of students’ knowledge and preconceptions of global issues through a progressive series of essays and journal assignments

• University is located in Thailand, but LOI = English
• Courses seem to have significant writing content – ICGC 102 might be used to clear 1st UC-E!
"NC b/c Language of Instruction"

"No credit for lower-division language courses in the language of instruction for students who were educated at ninth grade or beyond in the language"
"NC b/c Language of Instruction"

- No credit for lower division Russian language courses
"NC b/c Language of Instruction"

- No credit for lower division Korean language courses
"NC b/c Language of Instruction"

- A student completes 9th grade in China (LOI is Chinese), and then completes "Intermediate Chinese" at a California community college...
"NC b/c Language of Instruction"

A CA resident student completed 9th and 10th grades in France (LOI = French). Would the student receive credit for the upper-division course "FR 300: Advanced French" from a private, four-year university?

Yes or No?
IGETC: Area 6A
IGETC Area 6A: Language other than English (LOTE)

• Required for UC IGETC only (not CSU)

• Proficiency requirement only (not a course/unit requirement)

• High school LOTE can satisfy requirement

• Formal education at 6th grade or beyond in a school whose primary language of instruction (LOI) was not English also meets requirement
IGETC Area 6A: Language other than English (Cont.)

- Advanced Placement Exams, score of 3 and above
- International Baccalaureate Higher Level exams, score of 5 and above
- College/university proficiency exam or competency verification from CCC faculty
Scenario 1

- Student attended middle school in France
- Student did 9th-12th grade in the U.S. and completed French 3 and AP French

Q: How can this student satisfy IGETC Area 6A?

3 options:
- presenting their French official transcript;
- presenting their U.S official transcript; or
- with their AP French exam report
Scenario 2

- Student did high school in the U.S.
- In sophomore year, the student went abroad to study in Portugal
- The student does not take any other language courses in high school

Q: How can this student satisfy IGETC Area 6A?

*The student will have to take a college level course to satisfy IGETC*
Scenario 3

- Student completed 6th-9th grade in Chile and 10th-12th grade in the U.S.

- They took IB-SL Spanish and scored a 5

- Now, at Santa Monica College, they are taking SPAN12: Spanish for Native Speakers 2 AND SPAN 20: The Civilization of Latin America
Scenario 3 (cont.)

Q1: Which courses/exams would UC allow?
UC would give credit for Span 20: The Civilization of Latin America

Q2: Can SPAN 20 be used to satisfy IGETC? If so, which areas?

Yes, but not Area 6A. SPAN 20 can satisfy either Area 3B: Arts and Humanities or Area 4C: Social and Behavioral Sciences

- The student can satisfy Area 6A by presenting the official transcript from Chile
Questions?
Chemistry/Physics Series at Multiple CCs
Completing Chemistry/Physics series at Multiple Community Colleges

Articulation challenges

When students complete courses within the same series at different community colleges, some articulation challenges may arise depending on if the community college is on the quarter/semester system.

<table>
<thead>
<tr>
<th>MAJOR PREPARATION COURSES REQUIRED FOR TRANSFER</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CHEM M2A - Majors General Chemistry Lecture (4.00) --- And ---</td>
<td>CHEM 1A - General Chemistry (5.00) --- And ---</td>
</tr>
<tr>
<td>CHEM M2LA - Majors General Chemistry Laboratory (2.00) --- And ---</td>
<td>CHEM 1B - General Chemistry (5.00) --- And ---</td>
</tr>
<tr>
<td>CHEM M2B - Majors General Chemistry Lecture (4.00) --- And ---</td>
<td>CHEM 1C - General Chemistry &amp; Qualitative Analysis (5.00)</td>
</tr>
<tr>
<td>CHEM M2LB - Majors General Chemistry Laboratory (2.00) --- And ---</td>
<td>--- And ---</td>
</tr>
<tr>
<td>CHEM M3C - Majors Quantitative Analytical Chemistry (3.00)</td>
<td>--- And ---</td>
</tr>
</tbody>
</table>

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</tr>
</thead>
<tbody>
<tr>
<td>CHEM M2A - Majors General Chemistry Lecture (4.00) --- And ---</td>
<td>CHEM A180 - General Chemistry A (5.00) --- And ---</td>
</tr>
<tr>
<td>CHEM M2LA - Majors General Chemistry Laboratory (2.00) --- And ---</td>
<td>CHEM A185 - General Chemistry B (5.00)</td>
</tr>
<tr>
<td>CHEM M2B - Majors General Chemistry Lecture (4.00) --- And ---</td>
<td>--- And ---</td>
</tr>
<tr>
<td>CHEM M2LB - Majors General Chemistry Laboratory (2.00) --- And ---</td>
<td>--- And ---</td>
</tr>
<tr>
<td>CHEM M3C - Majors Quantitative Analytical Chemistry (3.00)</td>
<td>--- And ---</td>
</tr>
</tbody>
</table>

Foothill College (Quarter)

Orange Coast College (Semester)
Different Community College Districts

Here are 2 community colleges in different districts. If a student decides to attend both schools and enroll in physics, we recommend reviewing the articulation agreements beforehand to avoid possible duplication.

Orange Coast College (Coast Community College District)

**PHYS A185** - Calculus-Based Physics: Mechanics (4.00)  
--- And ---
**PHYS 7C** - Classical Physics (4.00)  
**PHYS 7LC** - Classical Physics Laboratory (1.00)

--- And ---
**PHYS A280** - Calculus-Based Physics: Electricity/Magnetism (4.00)  
--- And ---
**PHYS 7D** - Classical Physics (4.00)  
**PHYS 7LD** - Classical Physics Laboratory (1.00)

--- And ---
**PHYS A285** - Calculus-Based Physics: Modern (4.00)  
--- And ---
**PHYS 7E** - Classical Physics (4.00)

Pasadena City College (Pasadena Area Community College District)

**PHYS 001B** - GENERAL PHYSICS  
5 units  
Prerequisites: PHYS 001A and MATH 005A.  
Calculus-based study of gravitation, fluid mechanics, oscillations and waves, and thermodynamics. Total of 72 hours lecture and 72 hours laboratory.  
Transfer Credit: CSU; UC credit limitations. See counselor.  
*G-ID: PHYS SEQ 200S (WITH PHYS 001A, 001C, 001D)  
Grade Mode: L, A, P

**PHYS 001C** - GENERAL PHYSICS  
5 units  
Prerequisites: PHYS 001B and MATH 005B.  
Calculus-based study of electricity and magnetism, and geometrical and physical optics. Total of 72 hours lecture and 72 hours laboratory.  
Transfer Credit: CSU; UC credit limitations. See counselor.  
*G-ID: PHYS 210; PHYS SEQ 200S (WITH PHYS 001A, 001C, 001D)  
Grade Mode: L, A, P

ENSURING TRANSFER SUCCESS 2021
Sequential Courses

Math, Language other than English (LOTE), Chemistry, and ESL are sequential subjects

**CHEM 10, Introductory General Chemistry** 5 units
Transfer: UC*, CSU
IGETC AREA 5A (Physical Sciences, + LAB)
  - Prerequisite: Math 31 or Math 49.
*UC gives no credit for Chemistry 10 if taken after Chemistry 11. Maximum UC credit for Chemistry 9 and 10 combined is one course.

Chemistry 10 is a survey of introductory chemistry topics with a laboratory component. It is intended as preparation for Chemistry major or those planning to go into a STEM major or as a way to fulfill the science general education requirement. It introduces the main concepts and principles of chemistry and serves as a prerequisite for the General Chemistry sequence (CHEM 11 and CHEM 12). Emphasis is placed on understanding basic chemical principles and their quantitative application in various settings. Experimental techniques, including the safe and competent handling of chemicals and laboratory equipment will also be part of the course.

**CHEM 11, General Chemistry I** 5 units
Transfer: UC, CSU
C-ID: CHEM 110.
IGETC AREA 5A (Physical Sciences, + LAB)
  - Prerequisite: Chemistry 10 and Math 20.

*Students seeking waiver of the Chemistry 10 prerequisite should take the Chemistry 10 Challenge Exam.* Students taking Chemistry 11 and 12 must have access to the Internet to complete class assignments.

This course is the first semester of a two-semester, standard first year college chemistry course (Chemistry 11 and Chemistry 12). It introduces the fields of physical, analytical, inorganic, and organic chemistry. Topics to be discussed include atomic structure, chemical bonding, common types of reactions, stoichiometry, thermochemistry, and the properties of gases, liquids, and solids.

**CHEM 12, General Chemistry II** 5 units
Transfer: UC, CSU
IGETC AREA 5A (Physical Sciences, + LAB)
  - Prerequisite: Math 2 or (Math 3 and Math 4) and Chemistry 11.

*Students taking Chemistry 11 and 12 must have access to the Internet to complete class assignments.*

This course is a continuation of Chem 11. Topics covered include kinetics, equilibrium, acid-base chemistry, precipitation reactions, coordination chemistry, thermodynamics, electrochemistry, and nuclear chemistry.
Different Series/Limitations

There are limitations when students take different series for physics or math courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>IGETC Areas</th>
<th>Semester Units</th>
<th>UC Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>* PHY 2A (W/Lab)</td>
<td>General Physics I</td>
<td>5A, 5C</td>
<td>4.00</td>
<td>UC-S</td>
</tr>
<tr>
<td>* PHY 2B (W/Lab)</td>
<td>General Physics II</td>
<td>5A, 5C</td>
<td>4.00</td>
<td>UC-S</td>
</tr>
<tr>
<td>* PHY 4A (W/Lab)</td>
<td>Mechanics</td>
<td>5A, 5C</td>
<td>4.00</td>
<td>UC-S</td>
</tr>
<tr>
<td>* PHY 4B (W/Lab)</td>
<td>Electricity and Magnetism</td>
<td>5A, 5C</td>
<td>4.00</td>
<td>UC-S</td>
</tr>
<tr>
<td>* PHY 4C (W/Lab)</td>
<td>Heat, Light and Waves</td>
<td>5A, 5C</td>
<td>4.00</td>
<td>UC-S</td>
</tr>
<tr>
<td>PHY 4D (W/Lab)</td>
<td>Modern Physics</td>
<td>5A, 5C</td>
<td>4.00</td>
<td>UC-S</td>
</tr>
<tr>
<td>+ PHY 10</td>
<td>Introduction to General Physics</td>
<td>5A</td>
<td>3.00</td>
<td>UC-S</td>
</tr>
<tr>
<td>PHY 11 (Lab)</td>
<td>Physics Lab</td>
<td>5C</td>
<td>1.00</td>
<td></td>
</tr>
</tbody>
</table>

* No credit for PHY 10 if taken after PHY 2A or PHY 4A
+ PHY 2A, PHY 2B and PHY 4A, PHY 4B, PHY 4C combined: maximum credit, 1 series - deduct credit for duplication of topics
Re Entry and Non Traditional Students
"My scholastic journey has taken longer than I'd imagined when I left for college at seventeen. It's been only recently, in my mid-30's, that I've been able to see a clear path ahead regarding school. I've chosen not to regret taking the long road to my education, but rather to embrace what is in front of me and build a solid future."
Case 1 – Former D-1 student athlete

- East Coast CC 1: 2.62 gpa
- East Coast CC 2: 2.13 gpa
- East Coast D1 University: 1.65 gpa (dismissed)
- CCC 1: 2.05 gpa – (begins to repeat grades < C from prior studies)
- 2 year break in studies (Creator/Owner of company)
- CCC 2: 3.40 gpa (more repeats)

With new experiences from a new coast under my belt, I can now confidently own my failures because I know they will lead to my biggest successes should I be admitted to your university.

Aside from my new mentality, <CCC 2> has prepared me for success because I learned to utilize resources. I never saw a professor outside the classroom while attending college in my early 20's, but this time around I was determined to succeed and made sure to take advantage of every resource available

"I have prepared myself for my intended major and I am ready to succeed in my upper-division courses because I have already failed"
Case 2 – US Military Veteran

- 11+ years USN
- Job training (Lab Tech) at George Washington University
- Courses completed at public and private HEIs during active duty
- CACC completing major prep and GE (IGETC)
- Currently in USAF Reserves

True passion for my major (electrical engineering) is a critical and defining characteristic which I believe to be pivotal for admission. With passion the need to continually learn and improve one's self is boundless. I believe that having a goal that fits one's passion would tremendously increase their chances of success. Perseverance serves as my insurance for the difficult times ahead.

"College wasn’t a realistic option at the time I graduated from high school. My parents weren't able to afford my education and so I took the military route. It took almost twelve years before I was able to take courses intended for my lifelong dream of becoming an electrical engineer. It’s my pride to say that my passion and dedication still grows more and more as I get closer to achieving my dream."
Test your understanding

True or False?

• A student with a history of low grades from prior studies doesn't have a chance of being accepted to a UC.
  • False – campuses can take a holistic approach, taking into consideration life experiences and recent evidence of academic success.

• A military veteran who is short a few units can submit their JST to meet the 60 units.
  • False – in most cases, campuses want to see requirements met without potential credit from the JST.
Questions?
Resources

• UGC Consolidated List of All Universities: https://www.ugc.ac.in/oldpdf/Consolidated%20list%20of%20All%20Universities.pdf
• ENIC-NARIC: https://www.enic-naric.net/higher-education-institution.aspx
Thank you!