Agenda

• Pre-assessment
• Who is a transfer student?
• Eligibility vs. selection
• Navigating ASSIST
• Evaluation
• Campus resources
• Q&A
Pre-assessment
High unit limits and admission policy vary by campus. After applying the lower-division maximum transfer credit limitation policy all upper-division and all UC units are added to the total unit count. Some campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units.

Quick Reference has example of various scenarios with students with a combination of 2-year and 4-year coursework pg. 35
Who is a transfer applicant?
Enrolled in a regular term and completed the term. Graduated/completed high school or equivalent such as GED, CHSPE, etc.
Which of these students would be considered a transfer applicant?

Clarissa is enrolled in community college while in high school and will have 60 semester/90 quarter UC transfer units by high school graduation.

Sean graduated from high school and decided to take some time off. He enrolled in community college during a winter intersession.

Jeffrey graduated from high school in December and enrolled in community college during the spring semester.
If the student went to a CCC and then transferred to a CSU and then changed their mind and wanted to transfer to a UC, they are no longer defined as a CCC student. This is important because UCs give preference to CCC transfer students.
Eligibility vs. Selection
While most of the UC campuses are looking at junior transfer students, some campuses may accept applications for lower-division or sophomore transfers. https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/other-types-of-transfers.html

7-course pattern:
- **Two** transferable English composition courses
- **One** transferable course in mathematical concepts & quantitative reasoning
- **Four** transferable college courses chosen from at least two of the following subject areas:
  - Arts & Humanities
  - Social & Behavioral Sciences
  - Physical and Biological Sciences
9 points of comprehensive review: [https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-transfer/how-applications-are-reviewed.html](https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-transfer/how-applications-are-reviewed.html)
Comprehensive review

ACADEMIC ACCOMPLISHMENTS
UC transferable coursework
Required & recommended major preparation
Selective academic college programs
Competitive cumulative & major prep GPA
Completion of a UC transfer program, IGETC &/or ADT degree

CO-CURRICULAR ACTIVITIES
Participation in UC-sponsored programs
Internships, leadership & work experience
Special talents, achievements & awards
Special projects, clubs, research & volunteer work

ADDITIONAL INFORMATION
Academic accomplishments in context of life experiences & special circumstances
Location of the college & residence

To learn more visit: https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-transfer/how-applications-are-reviewed.html
Admission cycle timeline

- Aug 1: UC application available online
- Sep 1: Fall TAG application opens
- Sep 30: Fall TAG deadline
- Oct 1: Application filing period opens
- Nov 30: UC application deadline
- Early Dec: Applications sent to each campus
- Jan 31: Transfer Academic Update priority deadline
- Feb - Apr: Fall Transfer Application reviews begins
- Mar - Apr: Admissions Decisions released
- May 1: Spring TAG application opens
- May 30: Spring TAG deadline
- Jun 1: Statement of Intent to Register Deadline
- Jul 1: Official documents due
- Jul 31: Spring application filing period opens

Calendar:
- Aug 1: Fall
- Sep: Fall
- Oct: Winter
- Nov: Winter
- Dec: Winter
- Jan: Winter
- Feb: Spring
- Mar: Spring
- Apr: Spring
- May: Spring
- Jun: Summer
- Jul 31: Summer

Ensuring Transfer Success

University of California, California Community Colleges
Navigating ASSIST
Today I will be going over very basic ASSIST info to get you started. Last year/recently, assist.org was updated.
Transferability vs. articulation

**Transferability** – units for the course will be accepted by the institution to meet eligibility
- Used to meet unit minimum and seven course pattern
- GPA is calculated based on all transferable courses
- Not all transferable courses will articulate

**Articulation** – the course itself matches a course at the institution and the student will receive credit for that specific course
- Used to meet major requirements and GE/breadth
- Example: SPAN 401 at American River College = SPANISH 1 at UC Berkeley
- All articulated courses are transferable
All UC campuses use the same transferability list, which is why we can skip the third box.

Filtered lists
You can view transferability lists by department or by prefix (e.g. ECON or BIO)
Sequence limits tend to show up in math, bio, chem, physics, languages. Remember, all of these limits will be notes in footnotes, which is why it is so critical to train yourself to look for them.
Duplicate limits also show up for honors courses. We give credit to the course that benefits the student, keeping in mind units, MP, grade earned.
Here is a list of common areas to look out for limits.

- PE Activity courses are limited to 4 semester/ 6 quarter units.
- PE Theory courses are limited to 8 semester/ 12 quarter units.
- College Algebra and Pre-calculus combined are limited to one course, 5 semester/7.5 quarter units.
- Statistics is limited to one course.
- ESL is limited to 8 semester/12 quarter units.
- College Success is limited to 3 semester/ 4.5 quarter units.
Articulation is campus specific, so to view articulated courses, you have to indicate a specific institution in the “Agreement with other Institutions” box. If a student is trying to meet major requirements for multiple UC campuses, they will need to check articulation agreements separately on ASSIST for each campus and they may have different courses for that same or similar major.

Campus-specific articulation determines whether CCC coursework will satisfy major, breadth or other requirements at each UC campus. Each campus manages the following:

- Campus-specific general education/breadth agreements
- Course-to-course agreements (by department)
- Lower division major preparation agreements
You can view articulation agreements by major or by department. This is what an articulation agreement by major looks like. It will include major selection criteria at the top. Notice there are **required courses** and **additional major prep**, sometimes also called **recommended courses**.
You can see the actual articulation here. In the previous slide, we saw the top of the agreement list that the UC Merced courses are on the left and College of San Mateo are on the right. The first blue bar here indicates the required courses, **these are required for admission**. Without these, a student will not meet minimum eligibility for the major. Below, the second blue box indicates additional major prep. These courses are recommended, as they may help a student be more competitive for a selective campus or major but ultimately they do not have to have all of the recommended courses completed for admissions purposes. They will, however, need these courses eventually as part of their **graduation requirements** for the major, which is why they are called additional major. I always encourage students to complete as much of their major coursework at the CCC level as possible to help them keep their timeline to graduation shorter.
For some campuses, you can also opt to view articulation agreements by department. Note that the major requirements will not be included here. It will simply provide a list of all courses in the department and the articulated courses at the CCC level. This is helpful if you want to know what a particular course articulates to, as it may not show up in a major agreement. Important to refer back to the articulation agreement, website and/or guide to learn about the required vs the recommended courses.
Your turn! Let’s practice...
Q1: Abel took Math 3 College Algebra in Fall 2020 and Math 9 Precalculus Mathematics in Spring 2021 at Pasadena City College. Will he receive credit for both courses?

   a. Yes, receive credit for both
   b. No, credit for only one
   c. Partial Credit

Q2: If Angela took E.S.L. 5A, 6A and 8 at East Los Angeles College, how many semester units would they receive?

   a. 0 units
   b. 6 units
   c. 8 units
   d. 18

Q3: Ivan took Precalculus I, II, and III at De Anza College. How many total units will they receive credit for?

   a. 3.5 units
   b. 5 units
   c. 6 units
   d. 7.5 units
Evaluation
Sequential subjects for UC are chemistry, English as a second language, languages other than English and mathematics. Repeat of courses out of sequence is not allowed.

Note: Although not common, in some cases Organic CHEM 1 can be taken before CHEM 1B if the college’s catalog states the prerequisite for Organic CHEM 1 is CHEM 1A only. Check course catalog for prerequisites.
Academic renewal

- Removal of deficient grade from a student's record
- Petitions for academic renewal must be done at the institution where the course was taken
- Academic renewal is not the same as repeating courses
- Approved academic renewal courses should be marked as 'AR' on UC Application
  - Academic renewal that has not been approved or is in the petition process should be entered with original grade
  - A note under Additional Comments can be added explaining that AR is in process
Irvine Valley College example of a true AR and a repeat. A student would report History 20 as AR and Intro to Sociology 1 course would be reported as a "F" grade. If Sociology was repeated, they would also report this. It's important for the student to report all attempts.
Additional transcript examples

Los Angeles Community College District

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<tr>
<th>Course</th>
<th>College</th>
<th>Title</th>
<th>Units Attempted</th>
<th>Units Earned</th>
<th>GPA</th>
<th>Grade Points</th>
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<td>SOC 021</td>
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Santa Barbara City College

Term: Spring 2007

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<tr>
<th>Course</th>
<th>College</th>
<th>Title</th>
<th>Units Attempted</th>
<th>Units Earned</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ANTH 103</td>
<td>LAHC</td>
<td>INTRO CULTURAL ANTH</td>
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<td>ART 101</td>
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<td>VISUAL LITERACY</td>
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<td>0.00</td>
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<td>BIOL 140</td>
<td>LAHC</td>
<td>PRINCIPLES OF BIOL</td>
<td>3.00</td>
<td>F</td>
<td>0.00</td>
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</tbody>
</table>

Course Repeated - Included in GPA

Academic Renewal
UC Extension

- Courses from enrollment at any UC Extension are transferable if the course is numbered 1-199
- Courses numbered 1-199 which include a campus designation (e.g., XB, XR, XSD, etc.) are equivalent to the same course offered to undergraduates on that campus
- Courses numbered 200 and above are a combination of graduate division, professional courses, and lecture series in professional fields; non-credit courses

- Students should report all courses even if they are non-credit courses.
- Deficient grades earned at a UC (C- and below) can NOT be repeated at an extension campus
- Student may only repeat regular UC undergraduate courses at a UC campus (does not have to be the same UC campus)
It's important for a student to report withdrawals accurately.

Student should not omit any withdrawals. While "W" and "EW" have no grade point value, it can trigger a gap in education if a student omits. For example, X student enrolled at the community college for Fall 2018 and received "W" marks for every course. The student omits Fall 2018. The student reports courses starting in Spring 2019. It's likely the student may be contacted to explain their gap in education. The student may not respond and this can impact the application review. Another possibility is that the student may respond and state they enrolled in courses but ended up withdrawing from all their courses. The evaluator may request more details and/or an unofficial transcript to verify withdrawals. This delays the review. It's best for students to report all courses and marks at the time of application.
A student who has completed at least nine years of education (or through the ninth grade) conducted in a language of instruction that was not English, including a full year of coursework equivalent to a year within grades 9–12 of the U.S. curriculum, may receive credit for language courses in the language of instruction only for courses taken at international collegiate institutions (where the language of instruction is not English) or for upper-division courses taken at UC or at another English-speaking institution of approved standing. College credit for literature in the language of instruction is allowed.

**Example:** LOI in 9th & 10th was Spanish, no credit for Spanish 3 and/or AP Spanish Language. AP Spanish Literature ok for credit.
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Quick Reference has example of various scenarios with students with a combination of 2-year and 4-year coursework pg. 35 at https://admission.universityofcalifornia.edu/counselors/files/quick-reference.pdf
A Pass or Credit grade can not be repeated for a letter grade, even if the CCC allows it.
UC courses must be repeated at UC, but not necessarily at the original campus.
Repeat of C (2.0) grades is not allowed, regardless of the repeat policy at the sending institution.
Repeat of courses out of sequence is not allowed.
C-/D/F grade cannot be repeated with an AR, W, or EW.
Counselor resources
All UC campuses offer various outreach programs to support transfer students throughout their transfer journeys to a specific UC campus. These programs include yearlong and summer residential opportunities. Some programs offer priority application review or guaranteed admission for eligible participants. Many programs offer workshops covering information such as financial aid, campus specific admission requirements, TAG/TAP requirements, major prep information, and much more. Many residential programs are at no cost to students. Many of these programs partner with local CCC’s from the area. Other benefits include: campus life immersion events, peer mentoring, campus scholarship opportunities.
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### AP exam articulation by campus

<table>
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<th>Campus</th>
<th>Articulation</th>
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<td>Berkeley</td>
<td><a href="https://admission.universityofcalifornia.edu/admission-requirements/ap-credits/berkeley.html">https://admission.universityofcalifornia.edu/admission-requirements/ap-credits/berkeley.html</a></td>
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<td>Davis</td>
<td><a href="https://www.ucdavis.edu/admissions/undergraduate/apply/advanced-placement-exam/">https://www.ucdavis.edu/admissions/undergraduate/apply/advanced-placement-exam/</a></td>
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<td>Irvine</td>
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<td>Riverside</td>
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<td>San Diego</td>
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# Stay connected

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<tr>
<th>Campus</th>
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<tr>
<td>Berkeley</td>
<td>admissions.berkeley.edu/contact-us</td>
</tr>
<tr>
<td>Davis</td>
<td>ua.ucdavis.edu/register/ask</td>
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<td>Irvine</td>
<td><a href="mailto:admissions@uci.edu">admissions@uci.edu</a></td>
</tr>
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<td>Los Angeles</td>
<td>admission.ucla.edu/contact/admission-representatives</td>
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<td><a href="mailto:admissionsreply@ucsd.edu">admissionsreply@ucsd.edu</a></td>
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Questions & Answers
Thank you