NOW STREAMING on Advanced Evaluation +
September 2022
Featuring

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Keeping Up with UC Evaluation: Credit for prior learning
• UC offers college credit to students who have taken and scored well on Advanced Placement (AP), International Baccalaureate (IB), and A level (GCE and Singapore-Cambridge) exams
  • Credit bearing exam scores
    • AP: 3, 4 or 5, credit awarded ranges from 2.6 sem/4 qtr - 5.3 sem/8 qtr
    • IB: 5, 6, 7; Higher Level (HL) only, credit awarded = 5.3 sem/8 qtr units per exam, students who have completed IB diploma with 30 or above will receive additional 4 sem/6 qtr units
    • A level: A, B, C, credit awarded = up to 8 sem/12 qtr units per exam
  • Keep in mind, as we discuss credit for exams that units earned through AP, IB and/or A level exams
    • are not included in the lower-division unit limitation
    • do not put applicants at risk of being denied admission due to excessive units
  • Select exams can be used to satisfy portions of the 7-course pattern, unit and major requirements
  • UC AP Chart available at https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/ap-credits/ indicates semester/quarter units awarded for each exam, UC Area satisfied (if any), and any applicable limits
  • Each exam, even if two UC Areas are noted (like AP US History pictured in the slide) can only fulfill ONE of the 7 course pattern requirements
  • most common limits include English & Math
    • ex. If a student takes AP English Language and Composition, as well as AP English Literature and Composition, they will only receive credit for 5.3 sem/8 qtr units, and only one of their two UC-Es will be fulfilled
Keeping Up: Credit for prior learning – exam credit

Beware of Duplication!

- College courses taken before or after attending UC may duplicate AP, IB, and/or A-Level examinations

- Additionally, exams may duplicate each other (for example, an AP or IB exam in the same subject area)

- If a student duplicates an exam with another exam of the same subject content, and/or an exam with a college course, we will award credit only once.

- Typically, credit is awarded in chronological order – whichever came first is what is awarded. After admission, the campus can decide which credit to award (exam vs course)
Credit awarded may vary from UC to UC (elective credit vs. course credit) and may result in duplication at one campus but not another, and total units fluctuating. Check campus specific AP exam articulation. In the example pictured, a student who completed AP Microeconomics with a score of 4 would earn subject credit for Microeconomics (ECON 20A) at UCI, however would only earn elective credit at UCSD.
Keeping Up: Credit for prior learning – exam credit

Credit awarded may vary from UC to UC

Scenario: Applicant majoring in Economics receives 4 on 2021 AP Microeconomics then takes Fall 2022 ECON 1 at Irvine Valley College, receives A

<table>
<thead>
<tr>
<th>UCI</th>
<th>UCSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 20A - BASIC ECONOMICS I (4.00)</td>
<td>ECON 1 - Principles of Microeconomics (4.00)</td>
</tr>
<tr>
<td>ECON 1 - Principles of Microeconomics - Micro (3.00)</td>
<td>ECON 1 - Principles of Microeconomics - Micro Honors (3.00)</td>
</tr>
<tr>
<td>ECON 1M - Principles of Economics-Micro Honors (1.00)</td>
<td>ECON 1M - Principles of Economics-Micro Honors (1.00)</td>
</tr>
</tbody>
</table>

AP Microeconomics, score of 4 = ECON 20A
- as the AP score of 4 and ECON 1 @ IVC are both equivalent to UCI’s ECON 20A, applicant will only be awarded credit once

For selection purposes, the credit awarded would look different at UCI vs. UCSD

- for admission purposes campuses, credited award will be the same across campuses
- UC will count both AP and course if the applicant needs both for units, but then each individual campus may deduct credit for duplication during their selection process
- **for selection purposes, credit awarded may vary by campus**

*when in doubt, contact specific campus to learn more about course equivalency credit*
As with coursework and grades, applicants must report ALL exams taken as part of their comprehensive academic history ○ exams, dates & scores must be reported correctly to ensure an accurate evaluation and subsequent admission decision
○ omitting or inaccurately self-reporting exams and scores can result in problems during the verification process and jeopardize enrollment at UC
○ we know it may have been a while since students took AP/IB exams and may not recall scores received/dates taken, even tests taken; please encourage students to contact the exam board rather than guesstimating exam information
○ scores considered not passing (such as lower than 3 for AP), will not adversely affect an applicant’s chances for admission
# Keeping Up: Credit for prior learning chart

<table>
<thead>
<tr>
<th>Type of Credit</th>
<th>Reporting in the UC Application</th>
<th>Official Documentation Required After Admission and SIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP, IB, A levels</td>
<td>In the &quot;Test Scores&quot; section</td>
<td>Official score report/transcript</td>
</tr>
<tr>
<td>Credit earned from another institution</td>
<td>In the &quot;Academic History&quot; coursework section, under the institution where course(s) were taken</td>
<td>Official transcript from that institution (pass along credit not acceptable)</td>
</tr>
<tr>
<td>Joint Services Transcript</td>
<td>In the &quot;Academic Comments&quot; section</td>
<td>Official transcript from DoD</td>
</tr>
<tr>
<td>(JST)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit by exam</td>
<td>In the &quot;Academic History&quot; coursework section, under the CCC that administered the exam. Must be listed in a specific term with grades and units</td>
<td>Official transcript from CCC; must show credit posted for a specific course and term with grades and units</td>
</tr>
</tbody>
</table>

The chart is broken down by types of prior learning
The student only needs to send official documentation to the UC Campus they have SIR or accepted at.
Even if your CCC awards credit for exams, students still need to report the exams in the appropriate section of the application. They should not report the exams in the "courses" section.
If the CCC has awarded credit by exam the applicant must list these courses on their application. The credit by exam must be on the applicants official transcript to award credit.

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course #</th>
<th>Title</th>
<th>Grade</th>
<th>Sem Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARABIC</td>
<td>1</td>
<td>Elementary Arabic</td>
<td>PS</td>
<td>5</td>
</tr>
<tr>
<td>ARABIC</td>
<td>2</td>
<td>Intermediate Arabic I</td>
<td>PS</td>
<td>5</td>
</tr>
<tr>
<td>ARABIC</td>
<td>3</td>
<td>Intermediate Arabic II</td>
<td>PS</td>
<td>5</td>
</tr>
</tbody>
</table>

Official transcript MUST INCLUDE:
- A specific term to which the credit is applied
- Course number, title, grade and units
- PS/CR grades are acceptable
Keeping Up: Credit for prior learning – military training/courses

How to report on admission application:

- **Joint Services Transcript (JST)** coursework cannot be reported as an institution on the UC application. Applicants should indicate they have a JST and make it available if requested during the evaluation process.

- **Military academies** and **Community College of the Air Force (CCAF)** should be listed as institutions and courses should be reported as they appear on the transcript.

**Submission of official JST:** Students who accept an offer of admission can submit their official Joint Services Transcript to the UC campus after enrollment.
Keeping Up: Credit for prior learning – military training/courses

- UC *may* award limited credit for:
  - Courses from Defense Language Institute, CCAF, military academies, etc.
  - Military training such as physical education, leadership (from the JST)
  - Courses/training must be equivalent to a course taught at UC

- Not UC transferable:
  - Vocational/practical application courses
  - Basic training courses
  - Personal development: managing finances, communication etiquette, etc.
  - Exams: CLEP, DANTES
Stranger Things (in Evaluation): Reverse transfers
**Stranger Things - Reverse transfers: Reporting coursework**

Applicants are required to **report ALL courses** taken both foreign and domestic on their application for admission.
- Regardless of *when* or *where* the course was taken
- Even if taken in a different field than current major of interest
- Including withdrawals, nontransferable courses, repeated courses, etc.

Applicants must report all grades **as reported on their transcript**. Applicants should not attempt to convert grades or to report grades based off external evaluations.

**For example, the Washington Community Colleges use a numbered grading system:**

![Grading System Example]

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ENSURING TRANSFER SUCCESS CONFERENCE
Stranger Things: Satisfying UC-E/UC-M with non-CCC courses

REMEMBER!
• Courses are not always in a traditional academic subject Ex: interdisciplinary studies, first year seminar, honors seminar, etc., can be acceptable.
• Course descriptions are your friend

UC-English courses MUST
• Have extensive practice in writing
• Include reading of significant literature

Note: English courses can be transferable but NOT meet UCE. Ex: Creative Writing

UC-Math courses MUST
• Employ topics of advanced algebra
• Build upon foundational mathematical concepts
• Have a prerequisite of intermediate algebra or equivalent

Note: Math courses can be transferable but NOT meet UCM. Ex: Math for Teaching
**Stranger Things: UC-E**

Example: Whittier College

**INTD 100: College Writing Seminar**

3 sem units

Students read complex texts chosen to sharpen students’ critical reading and thinking skills. Texts frame a central course theme. Writing assignments based on these texts are designed to teach and practice persuasion, description, narration, exposition, and research-based writing, as well as writing under pressure of time. Extensive revision is emphasized.

**ENGL 120: Why Read?**

3 sem units

This course offers the opportunity to explore the nature and value of literature and to think about how literature can matter in our lives and the world at large. It gives students a chance to use literature to contemplate some of the great questions of life: “Who am I?”, “What is my place in the world?”, “What is the good life?”, and “What does it mean to be human?”

Courses can be in various departments at different institutions. INTD = interdisciplinary studies.

Are these courses Transferable? Do they satisfy UCE?

INTD 100 = yes transferable, yes UCE
ENGL 120 = yes transferable, no UCE

*lacks emphasis on writing, but is UC transferable*
### Stranger Things: UC-E

**Example: CSU**

<table>
<thead>
<tr>
<th>Course</th>
<th>Transferable</th>
<th>UCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 305: Critical Reading of Literature</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>3 sem units, upper division; CSUDH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analysis of literature to develop critical reading skills. Intended for students in Liberal Studies and Linguistics; may not be counted toward major/minor in English with Literature option. Written exercises required.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 330 Interdisciplinary Writing</td>
<td>yes</td>
<td>yes</td>
</tr>
<tr>
<td>3 sem units, upper division; CSU Channel Islands</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Individual and collaborative writing that integrates research from a variety of disciplines. Students will work on projects that incorporate various forms of research, including electronic, and which result in both oral presentations and academic papers. Each section will be based on a theme appropriate for interdisciplinary research and writing. Students must earn a C- or better to fulfill the Graduation Writing Assessment Requirement (GWAR).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Are these courses Transferable? Do they satisfy UCE?**

**ENG 305** = yes transferable, no UCE  
* Not enough emphasis on writing

**ENGL 330** = yes transferable, yes UCE  
* emphasis on writing, meets graduation writing requirement  
* even though sending institution will allow a C- to fulfill the writing requirement, UC-E can only be satisfied with a C or better.
INTD 238: The Mathematics of Life, 4 sem units
A survey of significant connections between mathematics and biology. Students in this course will work on cross-disciplinary projects to explore topics at the intersection of mathematics, biology and computer science such as: combinatorics and probability in Mendelian genetics; Fibonacci numbers and continued fractions in botany; computational algorithms for DNA sequence alignment; genome databases and phylogenetic tree construction; symmetry and pattern formation; graph theory and neural networks; the three-dimensional geometry of viruses and proteins; population dynamics and chaos theory; and self-replicating automata and Conway’s Game of Life.

MATH 074: Transition to College Mathematics, 3 sem units
Arithmetic and algebraic operations; number systems and notations; unit conversion; creating and interpreting graphs; basic geometry; other topics requisite for college level mathematics. Intended to prepare students for MATH 076 or MATH 079. Not open to students who scored 2 or higher on the Math Placement Exam or who have received credit for MATH 076 – College Algebra, or higher.

Are these courses transferable? Do they satisfy UCM?
INTD 238 = yes transferable, no UCM
*Mlacks enough emphasis on advanced algebra topics to be UCM, but is transferable
MATH 074: no transferable, no UCM
*too remedial, intended to prepare students for college-level math courses
Are these courses transferable? Do they satisfy UCM?

PH 92: yes transferable, yes UCM
* no prerequisite published, but covers similar content to public health statistics courses offered at UC

STAT 1: nontransferable, no UCM
* prerequisite (Math 10) equates to basic algebra
* just because it satisfies the quantitative reasoning requirement for graduation at CSU doesn’t mean it satisfies UCM for UC.
Stranger Things: Unit limitations

Lower division units:

- Students will be granted up to 70 semester (105 quarter) units for freshman/sophomore coursework completed at any institution or combination of institutions.
- This limitation does not apply to units earned at UC.
- Subject credit will be granted for appropriate coursework taken in excess of this unit limitation and may be used to meet subject requirements.

- The limitation does not apply to AP (Advanced Placement), IB (International Baccalaureate), and A-Level exams
- The limitation does not apply to upper division (junior/senior-level) coursework completed at a four-year institution.
- When subject credit is awarded for units in excess of the 70 semester/105 quarter unit limitation, student do not "lose" courses after transfer and should have retake courses (unless courses do not articulate to correct requirement for degree completion).
**Stranger Things: Unit limitations continued...**

**Senior standing:**

- Some campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units.

- **Note:** If all coursework was completed at two-year colleges, the student cannot be at risk of being denied admission due to excessive units.

- Units earned through AP, IB and/or A level examinations are not included in the limitation but do not put applicants at risk of being denied admission.

- Units earned at any UC campus (extension, summer, cross/concurrent and regular academic-year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.
**Stranger Things: Unit limitations example**

*A student completed:*

- 45 quarter lower division units at Universidad Nacional Autónoma de México (UNAM)
- 29 semester units at Riverside City College (RCC)
- 26 semester upper division units at CSU San Bernardino (CSUSB)

_How many units will be calculated?_
Stranger Things: Unit limitations example

A student completed:

45 quarter lower division units at Universidad Nacional Autónoma de México (UNAM)
+ 29 semester units at Riverside City College (RCC)
+ 26 semester upper division units at CSU San Bernardino (CSUSB)

85 total semester units/127.5 total quarter units

1. Convert 45 quarter units to semester units (divide by 1.5)=30 semester units
2. Add all lower division units: 30 units (UNAM) + 29 units (RCC)=59 semester units
3. Apply 70 semester unit credit limitation (cap at 70 units, if necessary). 59 semester units does not exceed unit limitation so all lower division units will be applied.
4. Add lower division and upper division units together: 59+26=85 semester units
Campuses may differentiate how they consider high-unit transfers depending on the number of units completed.

For example, some campuses may consider high-unit junior transfers but not high-unit senior transfers.

The next slide will outline how campuses considers high-unit transfers.
## Stranger Things: Limits and admission policy by campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Number of units that place an applicant in high-unit junior or senior standing</th>
<th>Admits high-unit juniors and/or seniors?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>80 semester/120 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Davis</td>
<td>80 semester/120 quarter units or more; dean's review required</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Irvine</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>86.5 semester/130 quarter units or more</td>
<td>High-unit juniors: No Seniors: No</td>
</tr>
<tr>
<td>Merced</td>
<td>80 semester/120 quarter units or more; dean's review required</td>
<td>High-unit juniors: Some Seniors: Some (Students must submit an appeal to be considered for admission at the senior level.)</td>
</tr>
<tr>
<td>Riverside</td>
<td>80 semester/120 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>San Diego</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: No</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: No</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: Some (Students must submit an appeal to be considered for admission at the senior level.)</td>
</tr>
</tbody>
</table>
Stranger Things: Senior standing - when in doubt...

Utilize the Check Majors websites for open majors based on applicant level.

UC Check Majors: https://admission.universityofcalifornia.edu/campuses-majors/majors/
Parts Unknown: Trends in international evaluation
7 Course Transfer Pattern:
• Two transferable courses in English composition;
• One transferable course in mathematical concepts and quantitative reasoning;
• Four transferable college courses chosen from at least two of the following subject areas:
  • arts and humanities
  • social and behavioral sciences
  • physical and biological sciences
• UC does not require applicants to have their international coursework evaluated by an agency and this can be costly to your students
• UC does require that applicants work from a copy of their international record and do not attempt to convert grades or determine what is transferable or not transferable.
  • Student should report all attempted coursework
• Your student should use the additional comment sections in the UC application to provide details about any deficient grades or details about their grading scale used or institution attended.
### Parts Unknown: Evaluating international coursework

**UC guidelines:**
- U.S. regionally accredited institution or Ministry of Education recognition
- Course must be the same as course offered for an undergraduate degree at any UC campus
- Check course
  - Content
  - Prerequisites
  - Level

**No credit for the following:**
- Grammar/vocabulary courses
- Military courses
- Communist Party courses
- Mao’s thoughts
- Marxist-Leninist philosophy
- Ho Chi Min’s ideology
- Other “thoughts” courses
- “Politics” unless comparative
- “Morals and ethics”
- Koran
- Islamic thoughts
- English language courses – when language of instruction is not English

1. Make sure the international institution is recognized as a degree granting institution.

2. Next, make sure the coursework is the same as courses offered for an undergraduate degree at any UC.

3. Lastly, keep a list of courses you know should not receive credit so you can be consistent in your reviews.
• Applicants must report their high school attended for grades 9-12 and date of high school completion
• Applicant will need to manually enter the college/university attended
  • College attended may require more than one college to be entered and applicant will indicate which college is the most current/recent school attended
  • Applicant will need to enter type of college/university (four year OR two year), begin/end, degrees/certificate & date, grading system, term system, language of instruction
- Pink boxes show grades: 60-65 = "sufficient" grades; UC would consider 60-65 to be D grades, in this example.

- In this example, the student listed the course name in the course # section. Some international institutions do not utilize course numbers, but UC would likely request an unofficial copy of the transcript during the application review to verify.
- Sometimes UC will require a course description/syllabus from the applicant
- So ensure your applicant is prepared to send this item, if requested
- The transcript example on this slide provides the grading scale used by the university so UC will honor the grading scale provided on the final official transcript
Statistics is required for major at international university as well as the community college.

UC awards credit chronologically, in the above example the student would not get credit for the second attempt at the community college.

- “No credit is given for duplication of international coursework with community college coursework.”

One area of confusion can be determining if the international coursework was taken out of sequence:

- Courses aren’t always taught in the same order outside of the U.S. that we expect them to be taught here. So, if courses were completed outside of the U.S. in an order that seems like it’s out-of-sequence, counselors shouldn’t automatically assume it’s out-of-sequence.
- **Most students don’t have options to take courses out-of-sequence; their programs are very prescribed and they can’t just skip ahead.**
- Chemistry is an example, but it’s not the only example, organic chemistry, may be completed prior to a general chemistry course.
- Another example, is a student might take Linear Algebra after Calculus 1 because that’s how it’s taught at their international institution. We would still allow them to have Calc 2 after Linear Algebra, even though here in the U.S. Calc 2 is typically a pre-req for Lin Alg.
Consult your resources:

UC Transfer Credit Practices: [https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-credit-practice.html](https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-credit-practice.html)


Contact your UC campus representative
Thank You