NOW STREAMING on Advanced Evaluation +
September 2022
Housekeeping

• To ensure a quality connection during the event, make sure you are close to your wireless access point.

• For closed captioning, click on the ‘Live transcript’ button at the bottom of your screen.

• All sessions are being recorded, and recordings and slides will be available shortly after the conference.

• The chat function is disabled.

• Use the Q&A function to ask your questions.

• To change your registered sessions, click on the “all sessions” tab at the top of your screen. Click “add” for new sessions and “remove” to remove the old sessions from your schedule.
Technical assistance

If you are encountering technical issues, please reach out to Conferences@foundationccc.org for assistance.
NOW STREAMING on Advanced Evaluation +
September 2022
Featuring

the Real Evaluators of UC

- Brennan Burnett – UCLA
- Briana Hattabaugh – UC Irvine
- Kris Livingston – UC San Diego
- Georgie Smith – UC Merced
- Jessica Verazas – UC Riverside
Keeping Up with UC Evaluation: Credit for prior learning
Keeping Up: Credit for prior learning – exam credit

College credit awarded for scoring well on AP, IB & A level exams

- Units earned through AP, IB and/or A level exams
  - are not included in the lower-division unit limitation
  - do not put applicants at risk of being denied admission due to excessive units
- Exams can be used to satisfy portions of 7-course pattern, unit and major requirements
- UC AP credit chart indicates units awarded, UC Area satisfied (if any) & any applicable UC-wide limitations

<table>
<thead>
<tr>
<th>Course</th>
<th>Units awarded</th>
<th>UC Area(s) satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Science (UC-S)</td>
<td>2.6 sem/4 qtr</td>
<td>United States History: 5.3 sem/8 qtr</td>
</tr>
<tr>
<td>Government and Politics (UC-B)</td>
<td>United States: 2.6 sem/4 qtr, Comparative: 2.6 sem/4 qtr</td>
<td>European History: 5.3 sem/8 qtr, Modern World History: 5.3 sem/8 qtr</td>
</tr>
<tr>
<td>History (UC-B/H)</td>
<td>United States History: 5.3 sem/8 qtr, European History: 5.3 sem/8 qtr, Modern World History: 5.3 sem/8 qtr</td>
<td></td>
</tr>
</tbody>
</table>

| English                          | Language and Composition (UC-E): 5.3 sem/8 qtr, Literature and Composition (UC-E/H): 5.3 sem/8 qtr (5.3 sem/8 qtr maximum for both exams) | UC-wide limitation |
Beware of Duplication!

- College courses taken before or after attending UC may duplicate AP, IB, and/or A-Level examinations
- Additionally, exams may duplicate each other (for example, an AP or IB exam in the same subject area)
- If a student duplicates an exam with another exam of the same subject content, and/or an exam with a college course, we will award credit only once.
Keeping Up: Credit for prior learning – exam credit

Credit awarded may vary from UC to UC

- elective credit vs. course credit
- refer to campus specific AP exam articulation on UC website
- refer to individual campus catalog to learn how IB subject credit may be granted

### Economics

**Microeconomics:** Score of 3 earns 4 units elective credit; score of 4 or 5 earns subject credit for Economics 20A. May not replace School of Social Sciences requirements for the bachelor’s degree.

**Macroeconomics:** Score of 3 earns 4 units elective credit; score of 4 or 5 earns 4 units subject credit for Economics 20B. May not replace School of Social Sciences requirements for the bachelor’s degree.

**Economics**

**Microeconomics:** Score of 5, exempt Economics 1.

**Macroeconomics:** Score of 5, exempt Economics 3.
Keeping Up: Credit for prior learning – exam credit

Credit awarded may vary from UC to UC

Scenario: Applicant majoring in Economics receives 4 on 2021 AP Microeconomics then takes Fall 2022 ECON 1 at Irvine Valley College, receives A

**UCI**

- AP Microeconomics, score of 4 = ECON 20A
  - as the AP score of 4 and ECON 1 @ IVC are both equivalent to UCI’s ECON 20A, applicant will only be awarded credit once

**UCSD**

- AP Microeconomics, score of 4 does not articulate to course
  - as AP score of 4 is awarded elective credit, and does not equate to a course at UCSD, applicant would receive credit for both AP exam and IVC ECON 1

For selection purposes, the credit awarded would look different at UCI vs. UCSD
Keeping Up: Credit for prior learning – exam credit

Self-reporting exams & scores

- Exams, dates and scores must be reported correctly to ensure an accurate evaluation
  - failure to accurately report can lead to issues during record verification process
  - when in doubt, contact exam board to verify official exam information
  - scores considered not passing will not adversely affect an applicant’s chances for admission
# Keeping Up: Credit for prior learning chart

<table>
<thead>
<tr>
<th>Type of Credit</th>
<th>Reporting in the UC Application</th>
<th>Official Documentation Required After Admission and SIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP, IB, A levels</td>
<td>In the &quot;Test Scores&quot; section</td>
<td>Official score report/transcript</td>
</tr>
<tr>
<td>Credit earned from another institution</td>
<td>In the &quot;Academic History&quot; coursework section, under the institution where course(s) were taken</td>
<td>Official transcript from that institution (pass along credit not acceptable)</td>
</tr>
<tr>
<td>Joint Services Transcript (JST)</td>
<td>In the &quot;Academic Comments&quot; section</td>
<td>Official transcript from DoD</td>
</tr>
<tr>
<td>Credit by exam (equivalency to a CCC course at your campus)</td>
<td>In the &quot;Academic History&quot; coursework section, under the CCC that administered the exam. Must be listed in a specific term with grades and units</td>
<td>Official transcript from CCC; must show credit posted for a specific course and term with grades and units</td>
</tr>
</tbody>
</table>
## Keeping Up: Reporting AP exams in the UC application

### Exams

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Date Taken</th>
<th>Score</th>
<th>QTR Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish Language/Language &amp; Culture</td>
<td>05/2020</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>05/2020</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

### Courses 2021 FALL: CCC

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course #</th>
<th>Title</th>
<th>Grade</th>
<th>Sem Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>1</td>
<td>Elementary Spanish – AP Credit</td>
<td>PS</td>
<td>4</td>
</tr>
<tr>
<td>ENGL</td>
<td>101</td>
<td>English Composition I – AP Credit</td>
<td>PS</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: NO CREDIT
Keeping Up: Reporting credit by exam in the UC application

**EXAMPLE: Credit by exam at the CCC**

**Term: Fall 2021**

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course #</th>
<th>Title</th>
<th>Grade</th>
<th>Sem Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARABIC</td>
<td>1</td>
<td>Elementary Arabic</td>
<td>PS</td>
<td>5</td>
</tr>
<tr>
<td>ARABIC</td>
<td>2</td>
<td>Intermediate Arabic I</td>
<td>PS</td>
<td>5</td>
</tr>
<tr>
<td>ARABIC</td>
<td>3</td>
<td>Intermediate Arabic II</td>
<td>PS</td>
<td>5</td>
</tr>
</tbody>
</table>

Official transcript MUST INCLUDE:
- A specific term to which the credit is applied
- Course number, title, grade and units
- PS/CR grades are acceptable
Keeping Up: Credit for prior learning – military training/courses

How to report on admission application:

- **Joint Services Transcript (JST)** coursework cannot be reported as an institution on the UC application. Applicants should indicate they have a JST and make it available if requested during the evaluation process.

- **Military academies** and **Community College of the Air Force (CCAF)** should be listed as institutions and courses should be reported as they appear on the transcript.

**Submission of official JST:** Students who accept an offer of admission can submit their official Joint Services Transcript to the UC campus after enrollment.
Keeping Up: Credit for prior learning – military training/courses

• UC may award limited credit for:
  • Courses from Defense Language Institute, CCAF, military academies, etc.
  • Military training such as physical education, leadership (from the JST)
  • Courses/training must be equivalent to a course taught at UC

• Not UC transferable:
  • Vocational/practical application courses
  • Basic training courses
  • Personal development: managing finances, communication etiquette, etc.
  • Exams: CLEP, DANTES
Stranger Things (in Evaluation): Reverse transfers
**Stranger Things - Reverse transfers: Reporting coursework**

Applicants are required to **report ALL courses** taken both foreign and domestic on their application for admission.

- Regardless of *when* or *where* the course was taken
- Even if taken in a different field than current major of interest
- Including withdrawals, nontransferable courses, repeated courses, etc.

Applicants must report all grades **as reported on their transcript**. Applicants should not attempt to convert grades or to report grades based off external evaluations.

**For example, the Washington Community Colleges use a numbered grading system:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Attempted</th>
<th>Earned</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST</td>
<td>Multicultural Communication</td>
<td>5.000</td>
<td>5.000</td>
<td>3.5</td>
<td>17.500</td>
</tr>
<tr>
<td>ECON &amp;</td>
<td>Macroeconomics</td>
<td>5.000</td>
<td>5.000</td>
<td>4.0</td>
<td>20.000</td>
</tr>
<tr>
<td>MATH &amp;</td>
<td>Calculus I</td>
<td>5.000</td>
<td>5.000</td>
<td>3.6</td>
<td>18.000</td>
</tr>
</tbody>
</table>
Stranger Things: Satisfying UC-E/UC-M with non-CCC courses

REMEMBER!
• Courses are not always in a traditional academic subject Ex: interdisciplinary studies, first year seminar, honors seminar, etc., can be acceptable.
• Course descriptions are your friend

UC-English courses MUST
• Have extensive practice in writing
• Include reading of significant literature

Note: English courses can be transferable but NOT meet UCE. Ex: Creative Writing

UC-Math courses MUST
• Employ topics of advanced algebra
• Build upon foundational mathematical concepts
• Have a prerequisite of intermediate algebra or equivalent

Note: Math courses can be transferable but NOT meet UCM. Ex: Math for Teaching
Stranger Things: UC-E

Example: Whittier College

INTD 100: College Writing Seminar
3 sem units

Students read complex texts chosen to sharpen students' critical reading and thinking skills. Texts frame a central course theme. Writing assignments based on these texts are designed to teach and practice persuasion, description, narration, exposition, and research-based writing, as well as writing under pressure of time. Extensive revision is emphasized.

ENGL 120: Why Read?
3 sem units

This course offers the opportunity to explore the nature and value of literature and to think about how literature can matter in our lives and the world at large. It gives students a chance to use literature to contemplate some of the great questions of life: “Who am I?”, “What is my place in the world?”, “What is the good life?”, and “What does it mean to be human?”
**Stranger Things: UC-E**

Example: CSU

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**ENG 305: Critical Reading of Literature**

3 sem units, upper division; CSUDH

Analysis of literature to develop critical reading skills. Intended for students in Liberal Studies and Linguistics; may not be counted toward major/minor in English with Literature option. Written exercises required.

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**ENGL 330 Interdisciplinary Writing**

3 sem units, upper division; CSU Channel Islands

Individual and collaborative writing that integrates research from a variety of disciplines. Students will work on projects that incorporate various forms of research, including electronic, and which result in both oral presentations and academic papers. Each section will be based on a theme appropriate for interdisciplinary research and writing. Students must earn a C- or better to fulfill the Graduation Writing Assessment Requirement (GWAR).
Example: Whittier College

**INTD 238: The Mathematics of Life, 4 sem units**

A survey of significant connections between mathematics and biology. Students in this course will work on cross-disciplinary projects to explore topics at the intersection of mathematics, biology and computer science such as: combinatorics and probability in Mendelian genetics; Fibonacci numbers and continued fractions in botany; computational algorithms for DNA sequence alignment; genome databases and phylogenetic tree construction; symmetry and pattern formation; graph theory and neural networks; the three-dimensional geometry of viruses and proteins; population dynamics and chaos theory; and self-replicating automata and Conway’s Game of Life.

**MATH 074: Transition to College Mathematics, 3 sem units**

Arithmetic and algebraic operations; number systems and notations; unit conversion; creating and interpreting graphs; basic geometry; other topics requisite for college level mathematics. Intended to prepare students for MATH 076 or MATH 079. Not open to students who scored 2 or higher on the Math Placement Exam or who have received credit for MATH 076 – College Algebra, or higher.
Stranger Things: UC-M

Example: CSU

PH 92: Public Health Statistics
3 sem units; Fresno State

Introduction to descriptive and inferential statistics as applied to evaluation and research in allied health. Central tendency and dispersion; central limit theorem; hypothesis testing; ANOVA; correlation, nonparametric methods. Interpretations of public health statistics.

STAT 1: Introduction to Statistics
3 sem units; Sacramento State

Descriptive statistics, basic concepts of probability and sampling with the aim of introducing fundamental notions and techniques of statistical inference. General Education Area/Graduation Requirement: Math Concepts & Quantitative Reasoning (B4) Prerequisite: Math 10 – Essentials of Algebra
Lower division units:

• Students will be granted up to 70 semester (105 quarter) units for freshman/sophomore coursework completed at any institution or combination of institutions.

• This limitation does not apply to units earned at UC.

• Subject credit will be granted for appropriate coursework taken in excess of this unit limitation and may be used to meet subject requirements.
Senior standing:

- Some campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units.

- **Note: If all coursework was completed at two-year colleges, the student cannot be at risk of being denied admission due to excessive units.**

- Units earned through AP, IB and/or A level examinations are not included in the limitation but do not put applicants at risk of being denied admission.

- Units earned at any UC campus (extension, summer, cross/concurrent and regular academic-year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.
**Stranger Things: Unit limitations example**

**A student completed:**

- 45 quarter lower division units at Universidad Nacional Autónoma de México (UNAM)
- + 29 semester units at Riverside City College (RCC)
- + 26 semester upper division units at CSU San Bernardino (CSUSB)

*How many units will be calculated?*
Stranger Things: Unit limitations example

A student completed:

45 quarter lower division units at Universidad Nacional Autónoma de México (UNAM)

+ 29 semester units at Riverside City College (RCC)

+ 26 semester upper division units at CSU San Bernardino (CSUSB)

85 total semester units/127.5 total quarter units
Stranger Things: High-unit counts and limits

High-unit counts:

- **Junior standing**: 80-89 semester or 120-133.5 quarter UC-transferable units.
- **Senior standing**: 90 semester or 135 quarter UC-transferable units or more.
<table>
<thead>
<tr>
<th>Campus</th>
<th>Number of units that place an applicant in high-unit junior or senior standing</th>
<th>Admits high-unit juniors and/or seniors?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>80 semester/120 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Davis</td>
<td>80 semester/120 quarter units or more; dean's review required</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Irvine</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>86.5 semester/130 quarter units or more</td>
<td>High-unit juniors: No Seniors: No</td>
</tr>
<tr>
<td>Merced</td>
<td>80 semester/120 quarter units or more; dean's review required</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>Riverside</td>
<td>80 semester/120 quarter units or more</td>
<td>High-unit juniors: Some Seniors: Some</td>
</tr>
<tr>
<td>San Diego</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: No</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: No</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>90 semester/135 quarter units or more</td>
<td>High-unit juniors: Yes Seniors: Some</td>
</tr>
</tbody>
</table>

*(Students must submit an appeal to be considered for admission at the senior level.)*
Stranger Things: Senior standing - when in doubt...

Utilize the Check Majors websites for open majors based on applicant level.
Parts Unknown: Trends in international evaluation
**Parts Unknown: Advising students who studied outside the U.S.**

- Make sure your students have a copy of transcript/s and course syllabi ready to provide, if requested during the application review process.
- Students are required to send official final transcripts from all institutions attended, if they are admitted to UC.
- Ensure your students are meeting the same requirements as domestic transfer students:
  - 7-course pattern
  - Required major preparation
  - UC limitation rules
- You should also confirm that a degree was not earned at the student’s international college/university – if attended for three or more years.
  - There are second bachelor degree opportunities at some UC campuses: [https://admission.universityofcalifornia.edu/campuses-majors/majors/](https://admission.universityofcalifornia.edu/campuses-majors/majors/)
**Parts Unknown: Evaluating international coursework**

**UC guidelines:**

- U.S. regionally accredited institution or Ministry of Education recognition

- Course must be the same as course offered for an undergraduate degree at any UC campus

- Check course
  - Content
  - Prerequisites
  - Level

**No credit for the following:**

- Grammar/vocabulary courses
- Military courses
- Communist Party courses
- Mao’s thoughts
- Marxist-Leninist philosophy
- Ho Chi Min’s ideology
- Other “thoughts” courses
- "Politics” unless comparative
- “Morals and ethics”
- Koran
- Islamic thoughts
- English language courses – when language of instruction is not English
### Parts Unknown: Reporting international colleges/universities in the UC application

<table>
<thead>
<tr>
<th>Name/Location</th>
<th>College Code</th>
<th>Type</th>
<th>Begin/End</th>
<th>Degree/Cert &amp; Date</th>
<th>Grading System</th>
<th>Term System</th>
<th>Lang of Instr</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEIJING FOREIGN STUDIES UNIVERSITY BEIJING, China, Peoples Republic of</td>
<td>990010</td>
<td>Four-Year College/University</td>
<td>09/2016-06/2018</td>
<td>No degree /</td>
<td>Other 0-100 (China)</td>
<td>Semester</td>
<td>English</td>
</tr>
<tr>
<td>*WUHAN UNIVERSITY WUHAN, China, Peoples Republic of</td>
<td>990010</td>
<td>Four-Year College/University</td>
<td>09/2020-07/2022</td>
<td>No degree /</td>
<td>Other 0-100 (R.P.Chin)</td>
<td>Semester</td>
<td>Chinese</td>
</tr>
</tbody>
</table>
**Parts Unknown: Reporting international coursework in the UC application**

- Make sure your student is working from a copy of their international record
- Your student will need to report **all attempted coursework** & should not attempt to convert the grades
- Enter: Term, college dept, course #, course title, units, grading system, grades
- Students can repeat deficient grades (60-65 = D grade) earned in international coursework with U.S. courses. Course level, content, and prerequisites need to match.

<table>
<thead>
<tr>
<th>Term</th>
<th>College</th>
<th>Dept</th>
<th>Course #</th>
<th>Course Title</th>
<th>Units</th>
<th>Grading System</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>Business</td>
<td>Grammar &amp; Vocab</td>
<td>Insights into Business and Its Environment</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>72</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>Economics</td>
<td>Academic Eng</td>
<td>Microeconomics</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>60</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>English</td>
<td>Academic Eng</td>
<td>Academic English Listening and Speaking</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>70</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>English</td>
<td>Compre Read I</td>
<td>Comprehensive English Reading I</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>68</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>English</td>
<td>Writing I</td>
<td>English Writing I</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>68</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>English</td>
<td>Grammar &amp; Vocab</td>
<td>Grammar and Vocabulary</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>62</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>General Education</td>
<td>Critical Learn</td>
<td>Critical Thinking and Learning Skills</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>62</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>Mathematics</td>
<td>Foud Advan Math</td>
<td>Foundations of Advanced Mathematics</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>60</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>BEIJING FOREIGN STUDIES UNIVERIS</td>
<td>Physical Education</td>
<td>Martial Arts</td>
<td>Martial Arts</td>
<td>2.0</td>
<td>0-100 (China)</td>
<td>91</td>
</tr>
</tbody>
</table>

85-100 Excellent; 75-84 Good; 66-74 Satisfactory; 60-65 Sufficient; 0-59 Fail
**Parts Unknown: International transcript**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Units</th>
<th>Grading System</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar &amp; Vocab</td>
<td>Insights into Business and Its Environment</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>72</td>
</tr>
<tr>
<td>Micro Encon</td>
<td>Microeconomics</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>60</td>
</tr>
<tr>
<td>Academic Eng</td>
<td>Academic English Listening and Speaking</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>70</td>
</tr>
<tr>
<td>Compre Read I</td>
<td>Comprehensive English Reading I</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>68</td>
</tr>
<tr>
<td>Writing I</td>
<td>English Writing I</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>68</td>
</tr>
<tr>
<td>Grammar &amp; Vocab</td>
<td>Grammar and Vocabulary</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>62</td>
</tr>
<tr>
<td>Critical Learn</td>
<td>Critical Thinking and Learning Skills</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>62</td>
</tr>
<tr>
<td>Foud Advan Math</td>
<td>Foundations of Advanced Mathematics</td>
<td>3.0</td>
<td>0-100 (China)</td>
<td>60</td>
</tr>
<tr>
<td>Martial Arts</td>
<td>Martial Arts</td>
<td>2.0</td>
<td>0-100 (China)</td>
<td>91</td>
</tr>
</tbody>
</table>

85-100 Excellent; 75-84 Good; 66-74 Satisfactory; 60-65 Sufficient; 0-59 Fail
Parts Unknown: Duplication of credit between international and domestic coursework

<table>
<thead>
<tr>
<th>Term</th>
<th>College</th>
<th>Dept</th>
<th>Course #</th>
<th>Course Title</th>
<th>Units</th>
<th>Grades</th>
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<tr>
<td>Fall 2021</td>
<td>WUHAN UNIVERSITY</td>
<td>LAB</td>
<td>000</td>
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<td>000</td>
<td>Probability Theory and Statistics</td>
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Statistics course first completed @ Wuhan University with an ‘A’ grade

Statistics taken a second time @ Citrus College With an ‘A’ grade – Duplication so no credit awarded

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<th>Term</th>
<th>College</th>
<th>Dept</th>
<th>Course #</th>
<th>Course Title</th>
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<td>ACCT</td>
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<td>4.0</td>
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<td>MUSE</td>
<td>113</td>
<td>+History of Rock &amp; Roll</td>
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</table>
Parts Unknown: What to do when you don’t know what to do

When transferability is unclear:

Consider institution accreditation.

- Look for regional accreditation for U.S. colleges and universities.
- Look for international universities recognized by the Ministry of Education that offer university-level academic degrees comparable to a U.S. associate’s or bachelor’s degree.

Review for course content that is the same (or similar) to content offered within UC campuses.

- Courses should require the same or similar prerequisite coursework.
- Courses should be offered at the same level of instruction.

Lastly, if transferability is not easily determined, recommend the student take the course at the CCC.
Questions & Answers
Thank You