## **UC** application overview & Q&A

UC High School Webinar Series: 2025-26

November 18, 2025



#### Applicant definitions

#### First-year (freshman)

- ✓ Currently in high school
- ✓ Has not enrolled in a regular session (fall, winter, spring) at a college/university after high school graduation
  - Summer after high school graduation is OK
  - Dual enrollment/college courses completed while in high school is OK

#### Transfer

✓ Has enrolled in a regular session (fall, winter, spring) at a college/university after high school graduation





#### Applying to UC

#### Nine campuses, one application

- Select which campuses they want to receive their UC application
- \$80 fee for each UC campus (\$95 for international applicants)
- Fee waiver available for up to four campuses for qualified students
- Unsolicited supplemental materials not considered; no interviews





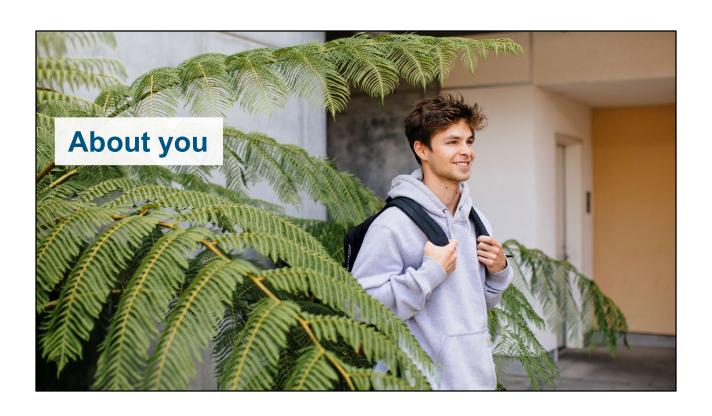
#### UC application overview

- The UC application includes seven sections that can be completed in any order.
- The "Help" feature provides answers to frequently asked questions for any specific section.
- Applicants can save their progress and pick back up where they left off next time they log in.

**Tip:** A successful UC application is not completed in one sitting!

∨ About you	
> Campuses & majors	
> Academic history	
> Test scores	
> Activities & awards	
> Scholarships & support programs	
> Personal insight	
Review & submit	





About you

## Purpose: Provides contextual information about the student and their life outside of the classroom.

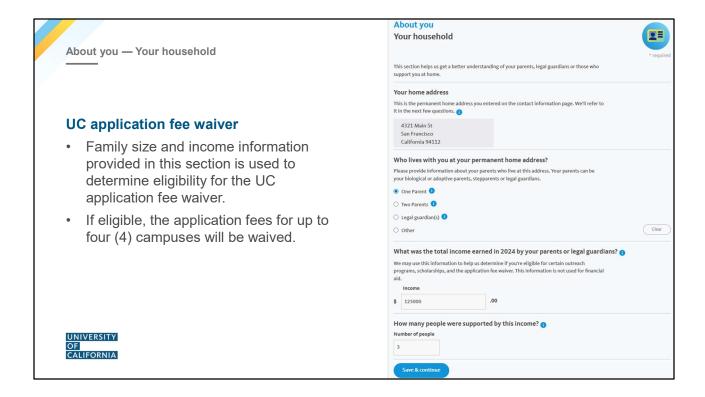
- Start with this section as it contains logic that is then used throughout the application.
- Demographic, household and parent information is optional.





While the application sections can technically be completed in any order, we strongly advise that students start with the "About you" section. There is quite a bit of conditional logic built into the UC application, so their answers here will inform the rest of the application.

NOTE: Demographic information provided is only used for reporting purposes. The UC undergraduate admission process does not discriminate against, or provide preferential treatment to, any individual on the basis of race, sex, color, ethnicity or national origin, consistent with federal and state law.



#### **Family Size and Income**

- Information about a student's parent(s)/legal guardian(s)' education, income, and family size is used to provide contextual information about the home environment and to determine eligibility for the application fee waiver.
- For more information, students can click on the "i" icon.
- This information is <u>not</u> used to determine residency status or eligibility for financial aid.



In this section, UC will collect information to help determine residency for tuition purposes.

Student must choose whether they would like to be evaluated for California residency for tuition purposes or not.

#### Yes, I want to be considered for California residency for tuition purposes:

• Selecting this option will bring up additional questions about the student's and their parents'/legal guardians' physical presence in California.

#### No, I do not want to be evaluated for California residency for tuition purposes:

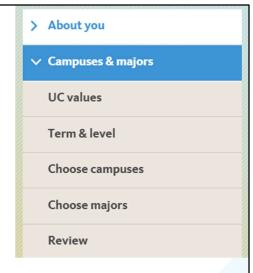
- If a student selects this option, they will need to select a reason why they do not want to be evaluated for CA residency.
- They will also need to acknowledge that by selecting the "No" option, they will be classified as a nonresident for tuition purposes.



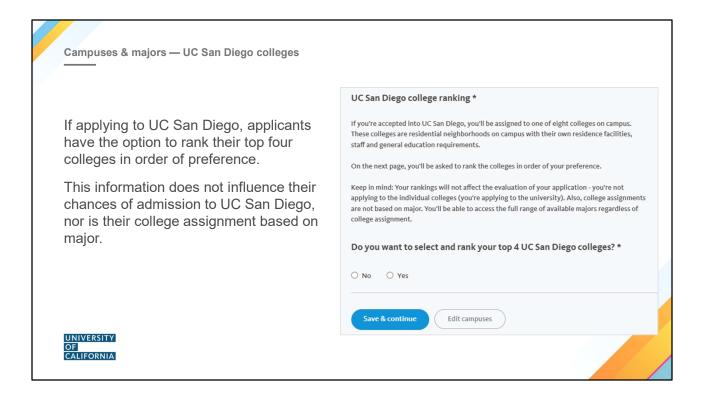
Campuses & majors

Purpose: Tells us what type of applicant they are and which campuses and major(s) they are applying to.

- No disadvantage to applying to multiple campuses; students encouraged to apply broadly.
- Alternate major selection available for most campuses.
- Each campus offers undeclared/undecided option for first-year applicants.







#### San Diego colleges - NEW ranking process

- If a student is applying to UC San Diego, they have the option to rank their **top 4** colleges in order of preference to have the best chance of assignment to the college of their choice.
- This ranking process is optional. If students do not rank their top four, they will be assigned to any of the eight colleges by UC San Diego upon admission.
- The order of ranking of colleges does not affect the chances for admission to UC San Diego
- All majors are available in all of the colleges.

*Note*: Each of the undergraduate colleges has its own campus neighborhood, residence facilities, staff, traditions, general-education requirements, and distinctive educational philosophy.



Because students are not submitting official transcripts when they apply, Academic History is where they will provide a complete, self-reported record of all of their coursework. This information will be used to determine if they've met the minimum requirements and to calculate their GPA for admission.

This section is incredibly important!

Key reminders

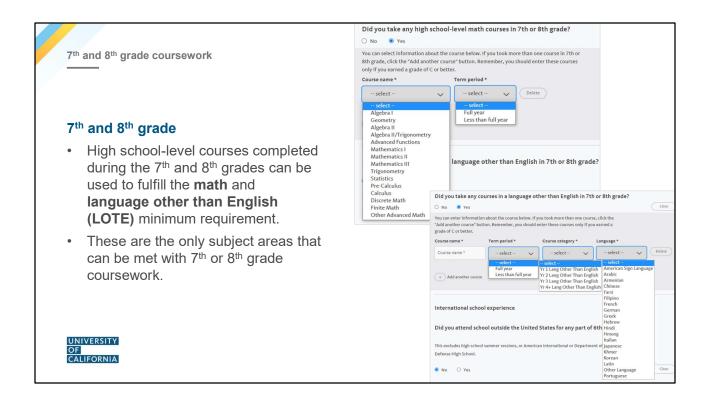
### Applicants must report all of their A-G coursework!

This includes courses that:

- Aren't "needed" to meet minimum A-G requirements
- Weren't passed/low grade was received
- Were later repeated

**Accuracy matters.** Students should reference their school transcripts when completing this section and not work from memory.

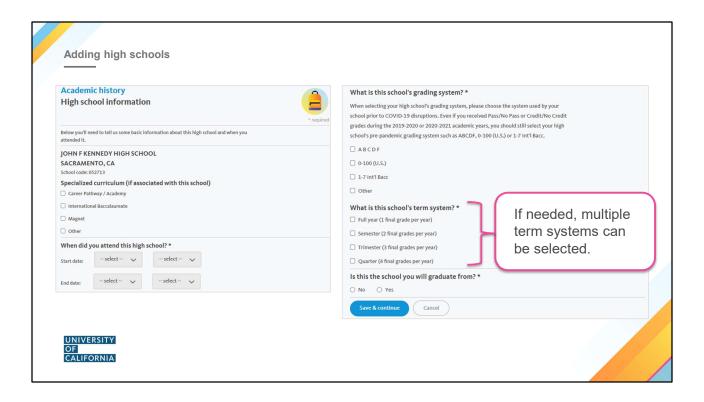




#### Seventh/Eighth Grade

- Math and Language other than English (LOTE) are the only subject areas that can be met by course work in middle school.
- 7<sup>th</sup> & 8<sup>th</sup> grade courses do not need to appear on the high school transcript.
- UC will accept a geometry course completed in 7<sup>th</sup> or 8<sup>th</sup> grade.
- Coursework completed prior to 7<sup>th</sup> grade cannot be used to meet A-G.

Students who indicate that they attended school outside of the U.S. will be prompted to select the language of instruction for those years.

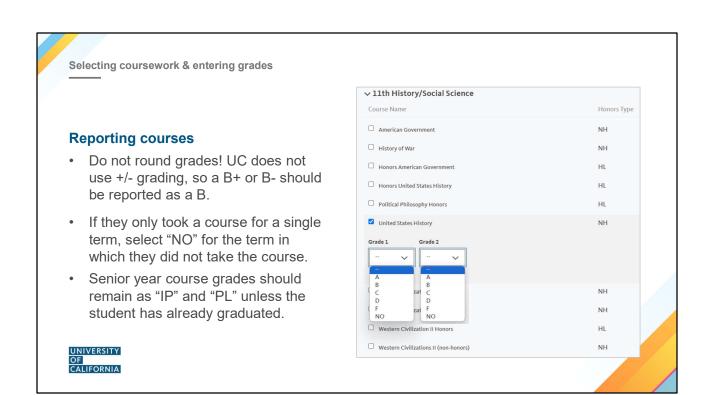


#### High school attendance

Applicants need to add every high school that has been attended, even if only for a single term.

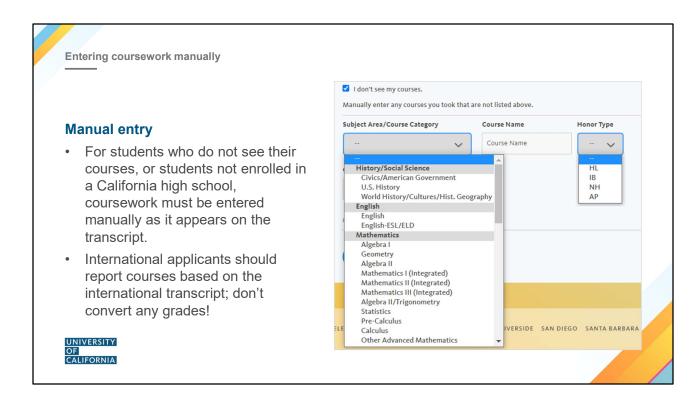
Once the correct high school has been selected:

- Enter the dates of attendance.
  - If a student is graduating early, the dates of attendance should reflect.
- Students can also choose a specialized curriculum on this screen.
- If this is the same school the student is going to graduate from, enter the certificate/diploma information.
- Enter the grading and term system for the school
  - Note: Multiple grading and term systems may be selected for one school



#### High school grades

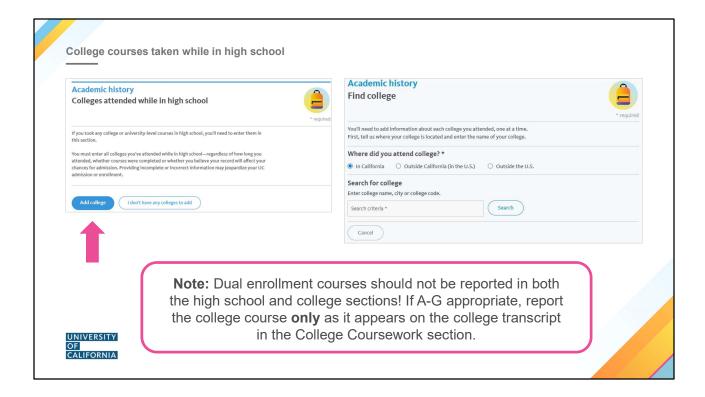
- If you entered multiple term types or multiple grading systems for a school, you'll need to choose the term type and grade system for each course.
- 12<sup>th</sup> grade course grades will default to "IP In Progress" and "PL Planned". If students have already graduated and have senior year grades, manually enter each grade.
- For courses that are only one semester long, select "NO" for the term for which the course was not offered (e.g. Economics offered fall term, for spring term select "NO").
- Include all original courses/grades and enter repeated courses/grades for courses in which an original grade of D or F was earned and subsequently repeated.



If students do not see their courses, and for all students not enrolled in a California high school, courses must be manually entered as they appear on the student's academic record.

- When entries for each grade level are complete, click save and continue.
- Repeat this process for each grade level, including 12th grade.
- 12<sup>th</sup> grade course grades will default to "IP In Progress" and "PL Planned". If students have already graduated and have senior year grades, manually enter each grade.
- For courses that are only one semester long, select "NO" for the term for which the course was not offered (e.g. Economics offered fall term, for spring term select "NO").
- Include all original courses/grades and enter repeated courses/grades for courses in which an original grade of D or F was earned and subsequently repeated.
- Students who attended more than one school should be sure to enter courses under the correct school.

For students attending school outside of California: Report all courses and grades exactly as they would appear on official transcripts or academic records, including the type of honors, if applicable. Only courses clearly designated on your high school transcript/academic record as honors, AP, or IB should be reported as such. If there is no honors/AP/IB designation on the academic record, select NH (not honors).



#### College courses taken in high school

- If any college/university-level courses were completed while in high school, add the college information
   after the high school information. This includes courses completed through a dual enrollment or middle
   college program.
  - Note: Dual enrollment courses should NOT be reported in both the high school and college sections.
- The process is very similar to entering the high school information.

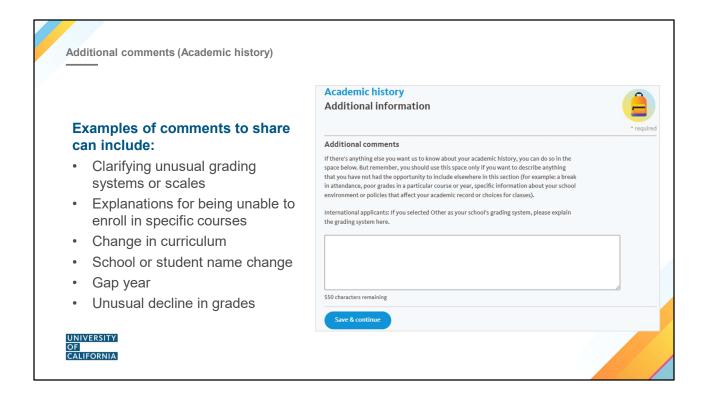
\*Only courses worth at least 3 semester/4 quarter units should be reported here. Courses that earned fewer units (or do not fit into the A-G areas) should be reported in the Activities & awards section of the application.

#### College courses taken in high school - finding a college

If courses were taken at a California Community College (CCC), a UC-transferable course list will appear.

- Select the course(s) taken, grade earned (or enter IP for In Progress, PL for Planned courses), and the A-G subject area in which the course fits.
- Only report courses taken for a letter grade; courses in which a Pass/Credit/No Credit grade were earned should not be included
- Non UC-transferable English and math courses can also be reported in this section of the application but will need to be entered manually.
  - If there are other CCC courses that are not UC-transferable, report them in the "Other coursework" area later in the application.
- **IF** college/university courses were not taken at a CCC, manually enter each course and grade earned as it appears on the official academic record from the college/university attended.

Students must enter all UC-transferable, as well as non-transferable English and math, courses taken in A-G subject areas; missing/inaccurate information may be viewed as falsification and result in cancellation of the application.



The additional academic comments text box is an opportunity for students to share any information about their academic history they want campuses to know. Campuses will use this information to better understand the student's academic context. This section is not required, but for applicants who choose to submit information, there is a 550-character limit.

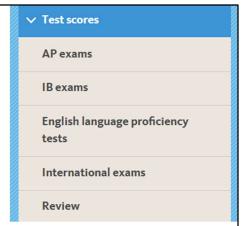
Counselors are welcome to create comments that students can copy and paste in their UC application if there is important school-wide context we should be aware of (e.g., "As of the 2024-2025 academic year, \_\_\_\_\_ High School no longer offers AP courses)





## UC will not consider SAT or ACT test scores when making admissions decisions or awarding scholarships.

- SAT or ACT scores can only be added after submission if needed to meet minimum requirements or course placement after enrollment.
- Report all exams; students aren't penalized for non-passing scores.





**UC** does not consider **SAT** or **ACT** test scores when making admissions decisions or awarding **scholarships.** Test scores submitted as part of the application may be used as an alternate method of fulfilling minimum requirements for eligibility or for course placement after matriculation at UC.

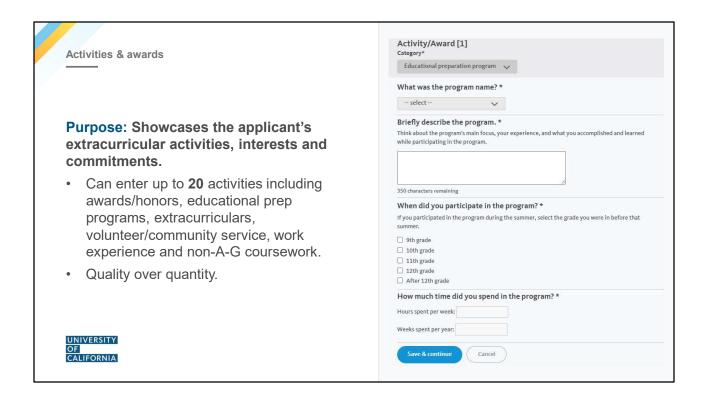
Students can self-report SAT and/or ACT scores in the admission application, but they must first submit the application without scores. Once the application has been submitted, the student can log back into the application to report scores. If a student self-reports a test score, they should provide the official score report when they receive an offer of admission from UC.

Students who plan to use test scores to meet a minimum subject requirement or for course placement should take their tests no later than December of the senior year/last year prior to high school/secondary school graduation.

#### **English proficiency exams**

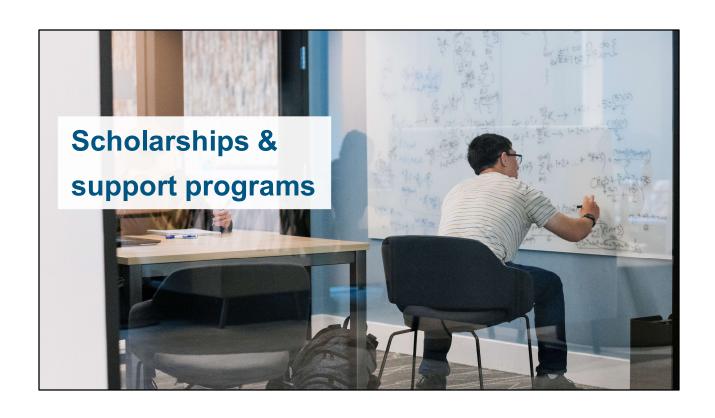
- Students who will have fewer than three years of high school in the U.S., whose primary language of
  instruction outside the U.S. was not conducted in English and who are not native English-speakers are
  required to self-report scores from an acceptable English language proficiency test (TOEFL, IELTS, or
  DET) in the application. Students may use scores from specific sections of the SAT or ACT, as well as
  certain AP and IB scores, to satisfy English proficiency in lieu of TOEFL, IELTS or DET.
- Only students who need to demonstrate English proficiency should report SAT or ACT scores here. Students who wish to report SAT or ACT scores for the purpose of meeting the Area B (English) subject requirements or for placement purposes after enrollment at UC will report their scores AFTER submitting the application.
- Official English proficiency or SAT/ACT scores are not required unless/until a student is offered admission to UC. Students will then submit their official scores directly to the campus where they intend to enroll.





Doesn't matter how students categorize their activities or the order in which they are reported.

Depending on the type of activity, students will be prompted to enter different information to help describe what it is, explain their role, and indicate the estimated time commitment (if applicable). There isn't a lot of space here, so students should really focus on their role, responsibilities, and accomplishments, rather than just describing the activity itself.



Scholarships & support programs

# Purpose: Easily apply to UC-specific scholarships and indicate interest in EOP and/or UC's Foster Youth programs.

- No limit to the number of scholarships a student can select.
- Not all listed scholarships are available at every UC campus.



#### Scholarships & support programs

#### Apply for scholarships



You can apply to a number of UC scholarships (that means free money) right here in the application. The scholarships listed below are awarded to students with specific backgrounds, academic interests or career objectives. If you don't see any categories that are relevant to you, don't worry. In addition to these scholarships, each campus and many alumni associations award a variety of scholarships that recognize students' achievement and potential.

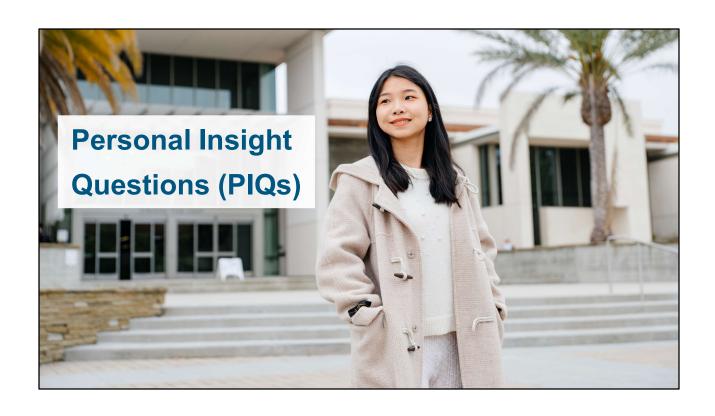
You'll also need to file a <a href="Free Application for Federal Student Aid (FAFSA)">Free Application | 2</a> (If you're an undocumented student) to be considered for every type of manical aid possible, including the scholarships listed below. International students should not file these.

Click on a category to view the list of scholarships and check the boxes for the scholarships that you'd like to apply to.

#### Expand All

- > Academic major or interest
- > Affiliation with group, program or organization
- > Career plans
- > Extracurricular activities & work experience
- > Family circumstances and relationships
- > Health / disabilities
- > School or geographic affiliation
- > Transfer students

Save & continue



Personal Insight Questions (PIQs)

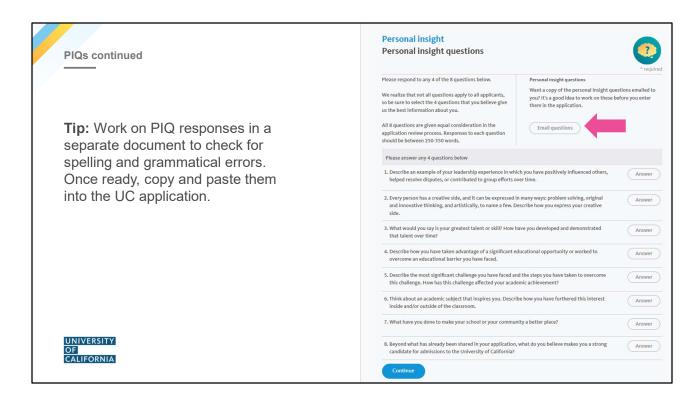
Purpose: Allows us to get to know the applicant in more detail; the written section of the UC application.

- Must respond to 4 of the 8 questions (one mandatory question for transfer applicants).
- All questions hold equal value.
- 350 words maximum per response. Focus on content, not style!





https://admission.university of california.edu/how-to-apply/applying-as-a-first-year/personal-insight-questions.html



This is a screen shot of the PIQ page. The word count is listed here, and students can opt to have the PIQ questions emailed to them on this screen.

Applicants should work on their PIQ responses in a separate document (e.g., Word document) and then copy and paste them into the UC application once ready. The UC application does not allow for tools such as grammar and spell check!

A note on Al and the PIQs...

- Generative AI can be helpful in the early stages of writing.
- Authenticity and detail are what add value to PIQ responses. Not evaluated as writing samples.
- Applications reviewed for plagiarism.
   Unintentionally plagiarized content generated by Al could lead to cancellation of their UC application!

All applicants must agree to the **Statement of Application Integrity** in order to submit the UC application. This acknowledges that the information reported in the UC application was done so by the student and is accurate.



#### **Guidance on Using AI Tools for PIQs**

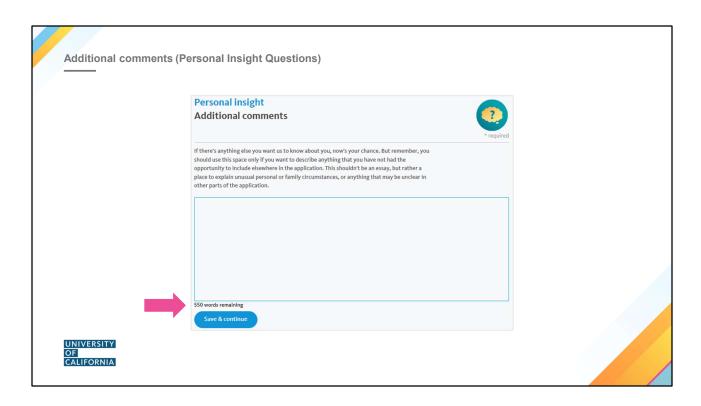
We understand that many students are already exploring or using artificial intelligence (AI) tools as they work on their personal insight questions. Below are some initial perspectives from our Admissions Directors on this topic:

First, we acknowledge that AI tools may be useful in certain parts of the writing process — such as brainstorming, outlining or helping students clarify and organize their thoughts. That said, it's important to remember the **University of California's Statement of Application Integrity**, which states that "all information must be complete, accurate, and reflect the applicant's own work and ideas." Submitting a response that relies heavily — or entirely — on AI-generated text could potentially violate this policy, especially if the writing doesn't reflect the student's independent thinking or is flagged for plagiarism. (You can read the full statement here: UC Statement of Integrity)

More importantly, the value of the PIQ responses comes from a student's **authentic voice** and **personal experience**. The most effective answers speak specifically to who the student is, what they've done and how they think. No AI tool can truly replicate that. A generic 350-word essay about leadership, creativity, or resilience that lacks personal insight or specificity won't be as meaningful or compelling to an admissions reader.

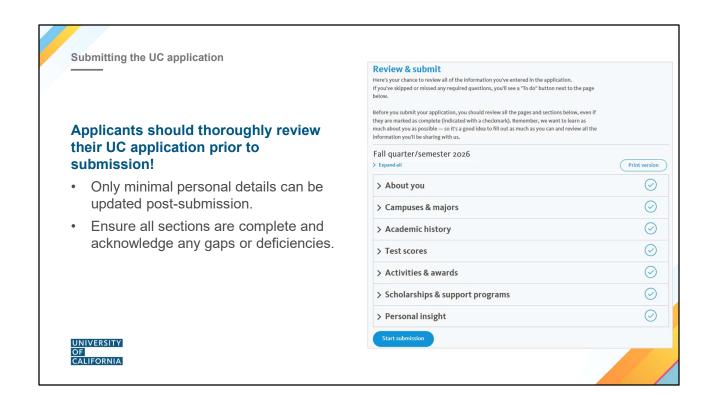
Finally, we encourage students to write in a natural, clear and conversational style — similar to how they might speak in an interview. This approach not only makes the process more accessible but also aligns with what readers are actually looking for. In fact, it may take longer to develop an effective prompt for an AI tool than it would to simply write a thoughtful, authentic response from scratch. Ironically, the same details a student would need to feed into an AI prompt are exactly what should be included in the final response.

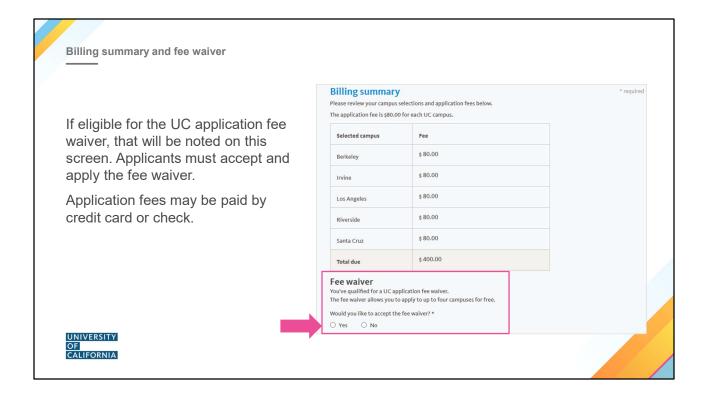
**Bottom line:** If used thoughtfully, Al tools might assist in the early stages of the writing process. But students should ensure that their final PIQ responses are entirely their own in voice, substance and reflection.



Students can use the additional comments section to explain any situation, circumstance or experience that does not appear anywhere else in the application or is not fully explained in the application. The Additional Comments section is not an opportunity for an additional PIQ response.







#### **Application Fees:**

- For U.S. citizens or permanent resident students, the application fee is \$80 per campus.
- For International and non-immigrant applicants, the application fee is \$95 for each campus selected.
  - If an international or non-immigrant student currently attends school in the U.S., however, they may be eligible to pay the lower application fee of \$80 per campus.
- The application tool will advise of the fee amount on this page.

#### Fee Waiver:

- A fee waiver is automatically calculated for California and domestic residents. The fee waiver calculator is activated from answers about the applicant's family size and income.
- · If a fee waiver is granted, the applicant must select "Yes" to accept the fee waiver.
- If an applicant decides not to answer those questions, they may qualify for a fee waiver but would not
  receive one.

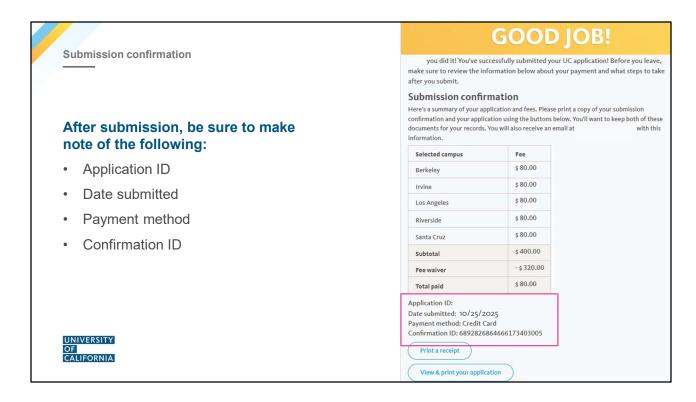
If the applicant makes a mistake on the family income amount, they can correct the information with an 'edit' button; eligibility for the fee waiver will automatically re-calculate with the revised information .

#### Fee Waiver Eligibility

- For U.S. citizens or permanent residents or students who have attended a CA high school for at least 3 years, if students meet the low-income criteria used to qualify for free and reduced lunch, they will qualify for a UC application fee waiver for up to 4 campus choices but will be responsible for payment for any additional campus(es) to which they choose to apply.
- Students in California on a visa are not eligible for the UC application fee waiver.
- UC also accepts the College Board, ACT or NACAC fee waiver. Only one waiver may be used.

#### Payment:

- Application fee payment is required and non-refundable.
- Payment may be submitted by credit card in the application tool; **or** by mailing a check or fee waiver if a student didn't qualify for the UC application fee waiver but meets criteria established by the waiver provider.



Students should keep their application ID in a secure place, as this will be used throughout the admission process, including decision release occurring in the spring.

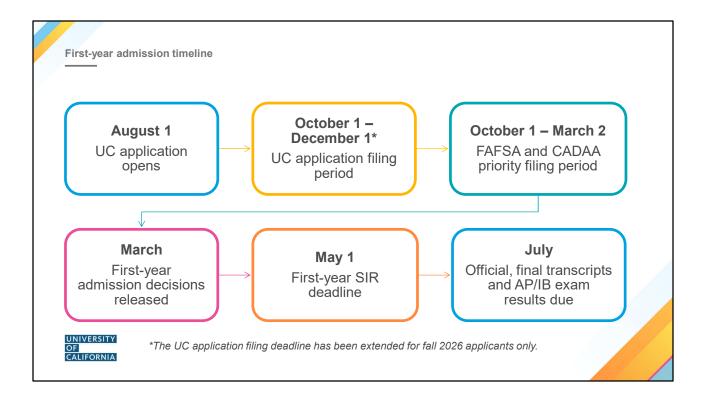
This screen will show the complete list of campuses applied to, fees, fee waiver, application ID, date submitted, and payment method. Applicants will also receive confirmation via email.

#### What's next?

- UC application will be shared with each of the selected campuses.
- Each individual campus will share information on their student portal and when to expect admission decisions.
- Applicants should check their email regularly and respond to any requests from UC or the campuses.

UC applications are not reviewed on a first-come, first-served basis. They should ensure the UC application is complete and accurate prior to submission.





The UC application and admission process is a year-long cycle.

**August 1:** The UC application opens. Students can begin to craft each part of their application. Remember, since UC does not use letters of recommendation, interviews, or portfolios unless required for admission to a specific major, the UC application is the only way for students to present and advocate for themselves. Some campus majors do require supplemental materials, such as Nursing, or some fine arts majors. Students should speak with the campuses they're interested in for information on applications for those majors. The UC application will also indicate whether a supplemental application or materials are required.

October 1 – December 1: UC students can submit applications beginning October 1. The deadline has been extended to December 1 for Fall 2026 applicants given the timing of the Thanksgiving holiday. The typical deadline is November 30. Applicants are not considered on a first-come, first-serve basis, so applicants should take their time in filling out the application thoroughly before submitting.

<u>Important:</u> Once submitted, applicants can update very little in the UC application. Students should ensure their UC application is accurate and complete before submission.

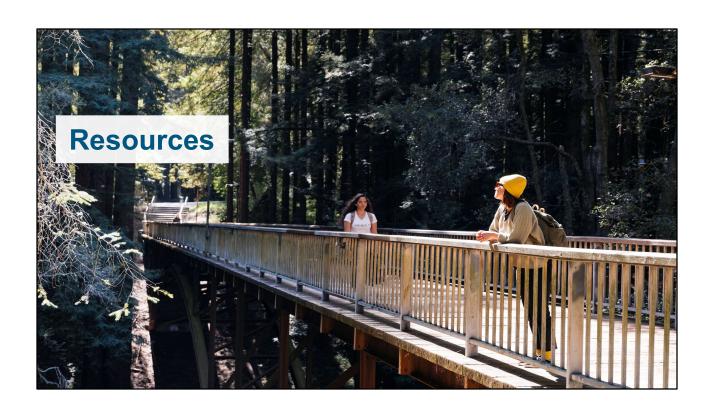
**October 1 – March 2:** All students should submit a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA). The majority of students at UC receive financial aid and scholarships. We'll cover that in more detail later in this presentation. Campuses use information from the FAFSA and CADAA for both admission and scholarships. The FAFSA for the fall 2026 admission cycle is anticipated to become available on October 1.

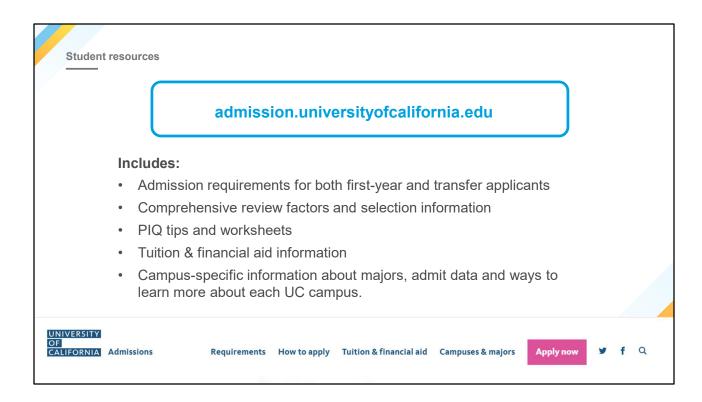
**March:** First-year admission decisions are released throughout the month of March. Campuses do not all release decisions on the same day, but will have all first-year decisions released by March 31.

May 1: This is the deadline for students to submit the Statement of Intent to Register (SIR). Students must submit

the SIR by that date in order to ensure a place on campus in the fall. Students may only SIR to one UC campus.

**July:** Campuses use self-reported information to admit students, so UC does not require (nor want) students to submit any transcripts when they apply for admission. Instead, UC will ask for official transcripts only from admitted students who have submitted their SIR by May 1. Official transcripts for all institutions attended are due July 1, with AP/IB exam results due by July 15.





https://admission.universityofcalifornia.edu/



Counselor website: https://admission.universityofcalifornia.edu/counselors/

 $Counselor \ resource \ library: \underline{https://admission.universityof california.edu/counselors/connect-to-resource-library.html$ 

"Presenting yourself on the UC application" PDF: https://admission.universityofcalifornia.edu/counselors/\_files/documents/presenting-yourself-on-the-uc-application-first-year.pdf **UC Application Center** 

#### ucinfo@applyucsupport.net

**Phone:** (800) 207-1710 (U.S.) | (925) 298-6856 (Outside U.S.)

#### Helpdesk hours

- November 17–21: Monday Friday, 8 a.m. 8 p.m. PST November 22–23: Saturday Sunday, 8 a.m. 10 p.m. PST
- November 24–26: Monday Wednesday, 8 a.m. 10 p.m. PST
- November 27: Thursday closed
- November 28–29: Friday Saturday, 7 a.m. 11 p.m. PST
- November 30 December 1: Sunday Monday, 7 a.m. midnight PST
- December 2: Tuesday 8 a.m. 6 p.m. PST



