

The Transfer Quest: Conquering UC Admissions

Advanced Evaluation Strategies for CCC Counselors

September 2026

A11Y 10/22/26

Housekeeping

- For closed captioning, click on the “Show Captions” button.
- Questions can be submitted via the Zoom Q&A. Questions will be answered live at the end of the presentation.
  - Not all questions may be answered in the allotted time for this session. Campus-specific questions are best directed to that campus.
- Recordings and presentation materials will be posted in the coming weeks to the Vision Resource Center and the UC Counselors Website.

Technical support is available. Email conferences@foundationccc.org.

Agenda

I. Welcome & Introductions
II. Transfer Credit Practices
III. Advanced Evaluation Rules
IV. UC-Specific Credit Issues (UC-E / UC-M, Cal-GETC/IGETC)
V. Advising Tips & Tools
VI. Resources
VII. Q&A

Welcome & Gratitude

Thank you, CCC counselors, for your dedication to supporting transfer students.



Quest Readiness

UC Quest Essentials



Minimum Transfer Requirements



- 60 semester (or 90 quarter) units of UC-transferable credit
- Minimum 2.4 (2.8 for non-residents) cumulative GPA in UC-transferable courses
- 7-course pattern
  - 2 in English composition (UC-E)
  - 1 in mathematical concepts and quantitative reasoning (UC-M)
  - 4 courses from at least 2 of the following subject areas:
    - Arts and humanities (UC-H)
    - Physical and biological sciences (UC-S)
    - Social and behavioral sciences (UC-B)

Timeline to Meet Requirements

- GPA is calculated through the fall term
- Students have until the spring prior to transfer to meet unit and 7-course pattern requirements
- Early completion of UC-E and UC-M is recommended by most campuses



Quick Reference Guide:

Page. 47

Level Up: Competitive Factors

- Completion of major preparation
- Major-specific GPA
- Timing of coursework completion
- Campus-specific screening criteria



Navigating Selective Majors



Common Selective Majors Across the UC System

- Computer Science
- Data Science
- Economics
- Nursing (UCLA and UCI)
- Engineering disciplines

Characteristics of Selective Majors

- Higher admitted GPAs than campus-wide transfer averages
- Strong emphasis on completion of major preparation coursework
- Limited flexibility for missing prerequisite courses
- Additional screening criteria at some campuses and programs

Quick Reference Guide: Page 54

Bonus: UC Transfer Pathways

- Helps students complete foundational coursework efficiently
- Provides a clear starting point for major preparation
- Reduces uncertainty when students are considering multiple UC campuses
- Aligns counseling conversations around academic preparation rather than campus-specific course lists



Bonus: Cal-GETC/IGETC

- Completion of Cal-GETC/IGETC may satisfy UC's general education requirements.
- Can be helpful for some students; STEM majors should focus on major prep
- Can improve time to degree
- Not a requirement for admission



Quick Reference Guide:

Page. 48-49

Types of Transfer Students



California Community College (CCC)

Transfer students come from all walks of life, and each takes a unique journey toward achieving their educational goals.

The University of California defines a CCC transfer student as a student who has:

- Completed at least 30 semester (45 quarter) UC-transferable units at one or more CCCs
- Last college attended in a regular session (fall/winter/spring) prior to enrolling at a UC campus is a CCC

Other Types of Transfer Students

Reverse Transfer:

A student who begins their education at a four-year institution and later transfers to a CC before applying to transfer to another four-year institution.

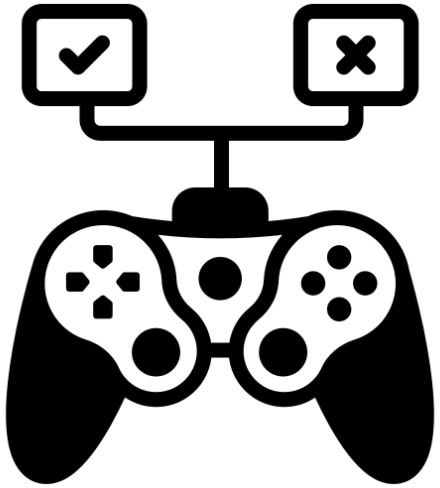
Other Four-Year Applicant:

A student transferring directly from another four-year institution.

Former UC student:

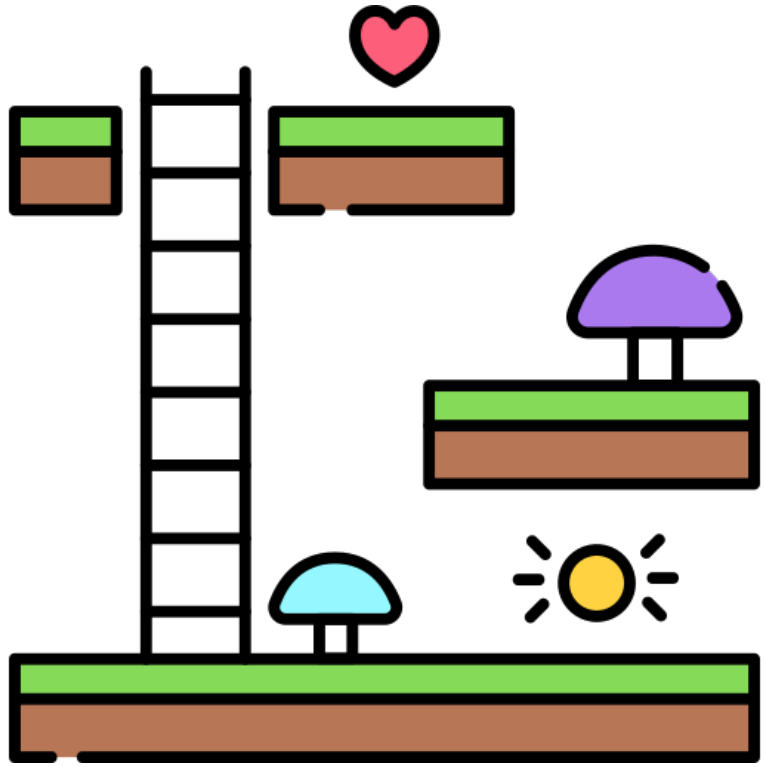
A student who is currently enrolled, or previously enrolled, during a regular term at one UC campus and later applies to transfer to another UC campus.

Gameplay Rules



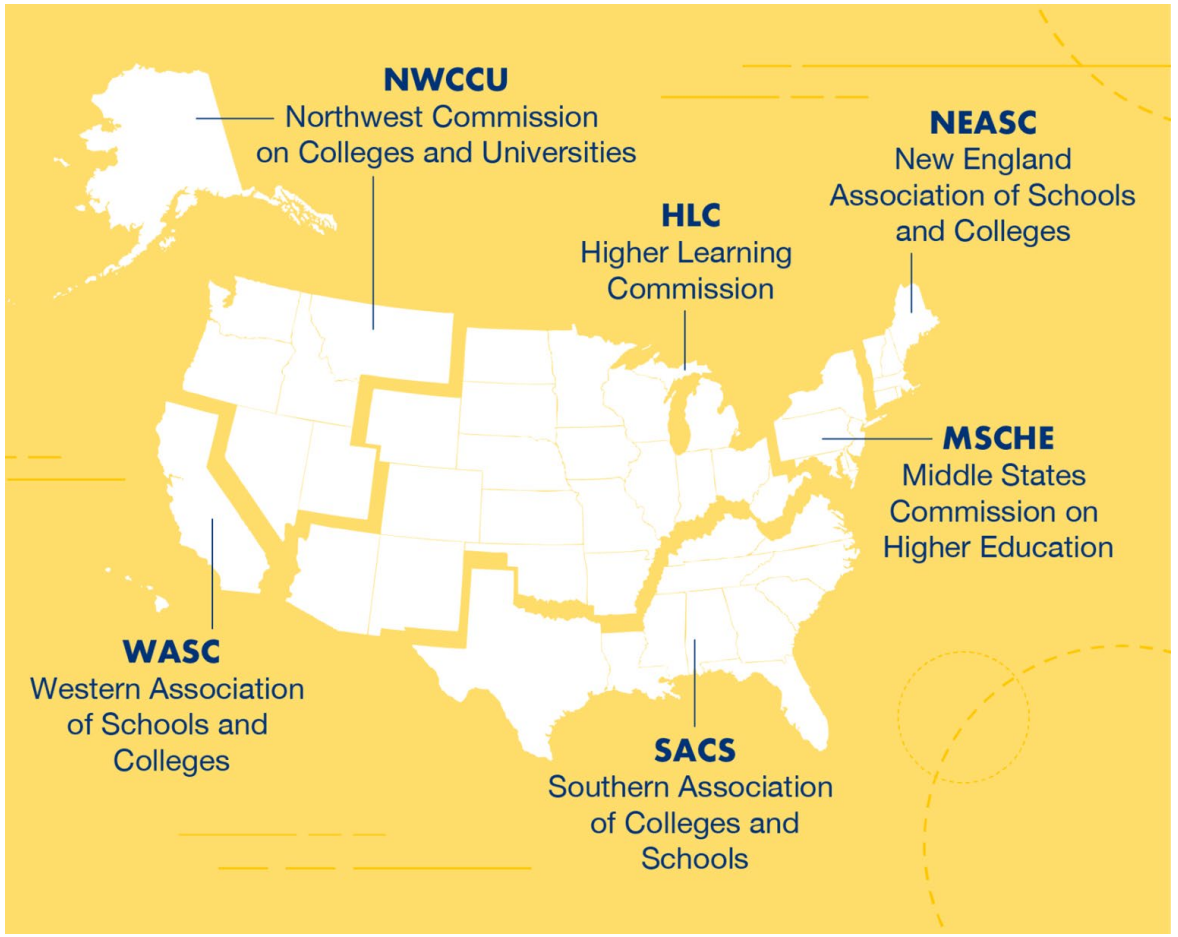
Transfer Credit Practices

1. Accreditation
2. Undergraduate level of coursework
3. Official transcripts reflect course completion



Accreditation/Recognition

- UC awards unit credit only from domestic institutions accredited by one of the seven formerly regional accrediting agencies
  - Accrediting Commission for Community and Junior Colleges (ACCJC)
- International schools must be recognized by the Ministry of Education (or an equivalent government authority) in that country and offer degree programs comparable to a U.S. degree



Credit for Prior Learning



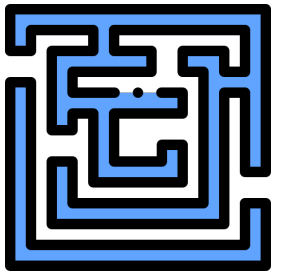
- AP, IB & A-level Credit
  - UC requires the official score report or statement of results to issue credit
  - Articulation of UC course credit is determined by individual campus
- Military Credit
  - Joint Services Transcript (JST) for military coursework evaluation. Military credit does not count toward the minimum 60 semester/90 quarter transferable units for junior standing, but applicants should report military courses on the UC application. UC may award transfer credit for military coursework if it is equivalent to a university course.

Dual Enrollment



- Students taking college courses **during** high school are first-year applicants, regardless of units earned.
- Students become transfer applicants only **after** graduating high school and enrolling in a regular academic term at a college or university.
  - Students who earn both a high school diploma and an associate degree are still referred for first-year evaluation
- **Note:** Transfer applicants must report dual enrollment courses completed in high school

Non-English Language of Instruction



- A student whose native language is not English — and who has completed at least nine years of education conducted in that native language — may receive credit for language courses in the native language only if the courses are **advanced courses** at the **upper-division level.**

- English proficiency met with two UC-transferable English composition courses.

- Not required to submit IELTS/DET/TOEFL exam scores if:
  - Berkeley, Davis, Irvine, Merced, Riverside, Santa Cruz, or Santa Barbara: “C” grade or higher
  - UCLA & San Diego: “B” grade or higher

Common UC Credit Limitations

PE activity courses are limited to 4 semester/6 quarter units

PE theory courses are limited to 8 semester/ 12 quarter units

College algebra and pre-calculus combined are limited to one course or the other

Statistics is limited to one course

ESL is limited to 8 semester/12 quarter units

College counseling is limited to 3 semester/ 4.5 quarter units

Sequential Coursework



- Typical Subjects: Math, Language other than English (LOTE), Chemistry, and ESL
  - No credit for lower-level course after a more advanced level has already been passed with a C or higher grade

Check prerequisites in course catalog to determine correct order of course sequence

Lower Division Unit Limit



- Students will be granted up to 70 semester (105 quarter) units for first- and second-year (i.e., lower-division) coursework completed at any institution or combination of institutions; this limitation does not apply to units earned at UC.
  - The unit counts include all transferable coursework completed, in progress and planned through the spring term before fall transfer
  - Subject credit is considered for courses beyond unit limit
- Units earned through AP, IB and/or A Level examinations are not included in the limitation and do not put applicants at risk of being denied admission.

High Unit Transfers



- **High-unit junior standing**: 80–89 semester (120–133.5 quarter) UC-transferable units
- **Senior standing**: 90 semester (135 quarter) or more UC-transferable units
- Units earned at any UC campus (extension, summer, cross/ concurrent and regular academic-year enrollment) are not included in the limitation, are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.

Drill #1: High Unit JR or SR Standing?

UCM

- Enrollment: 8/23-8/25

MVC

- Enrollment: 9/25-6/26

2025 Summer Redistribute Courses Add Courses

UC MERCED(S) - 2 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:	Con:	Con Gr:
OA	LD	BIO	060	Nutrition	4	A	4.00		Transferable	set	N				
OA	LD	BIO	140	Genetics	4	A	4.00		Transferable	set	N				

PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 8.00/ 12.00 T GRADE PTS: 32.00/ 48.00 T GPA: 4.00
(Total Transferable Units Attempted: 8.00/ 12.00)

Save

2025 Fall Term Comment: My family moved to another city this year. It was sudden, so the move prevented me from registering for Fall 2025 because everything was full/la

**** GAP IN EDUCATION HERE: 2025SU - 2026SP **** (cleared by Gabriel Hernandez III on 2/23/26)

2026 Spring Redistribute Courses Add Courses

MORENO VALLEY COLLEGE(S) - 1 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:	Con:	Con Gr:
AU	LD	CHE	1A	General Chemistry, I	5	IP	0.00		Transferable	S	Y			☐	

PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 0.00/ 0.00 T GRADE PTS: 0.00/ 0.00 T GPA: -
(Total Transferable Units Attempted: 5.00/ 7.50)

Drill #1: High Unit JR or SR Standing?

UCM

- Enrollment: 8/23-8/25

MVC

- Enrollment: 9/25-6/26

Transferable Courses & Exams Totals - *View Listing of Student's Transferable Courses & Exams:* show/hide below new window

* Unit and GPA values here are dynamic and will be subject to change as any pending terms are completed *

	COMPLETED (thru Summer 2025)						PENDING UNITS	
SOURCE	PNP UNITS	F UNITS	T UNITS	T + PNP UNITS	GRADE PTS	GPA	Spring 2026	SUB TOTAL
MORENO VALLEY COLLEGE(S)(3)	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	-	-	5.00/ 7.50	5.00/ 7.50
UC MERCED(S)(6)	0.00/ 0.00	0.00/ 0.00	74.00/111.00	74.00/111.00	248.10/372.15	3.35	0.00/ 0.00	74.00/111.00
CCC	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	-	-	5.00/ 7.50	5.00/ 7.50
CSU	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	-	-	0.00/ 0.00	0.00/ 0.00
UC	0.00/ 0.00	0.00/ 0.00	74.00/111.00	74.00/111.00	248.10/372.15	3.35	0.00/ 0.00	74.00/111.00
EXAMS	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	-	-	0.00/ 0.00	0.00/ 0.00
SUBJ TO LIMIT(Y)(?)	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	-	-	5.00/ 7.50	5.00/ 7.50
SUBJ TO LIMIT(N)(?)	0.00/ 0.00	0.00/ 0.00	74.00/111.00	74.00/111.00	248.10/372.15	3.35	0.00/ 0.00	74.00/111.00
TOTAL	**0.00/ 0.00**	**0.00/ 0.00**	**74.00/111.00**	**74.00/111.00**	**248.10/372.15**	**3.35**	**5.00/ 7.50**	**79.00/118.50**

Analysis:

74 UC semester units

\+ 5 MVC semester units

79 semester units

This student is below the 90 semester unit minimum for senior standing consideration.

Drill #2: High Unit JR or SR Standing?

UCR

- Enrollment: 9/19-1/22

De Anza, Foothill, & West Valley

- Enrollment: 9/22-6/26

2021 Fall Redistribute Courses Add Courses

UC RIVERSIDE(Q) - 3 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:
OA	LD	CHN	030	Intro to Chinese Civilization	5	B-	2.70		Transferable	set	N		
OA	LD	LING	020	Language and Linguistics	4	B-	2.70		Repeat	set	N		
OA	LD	MATH	010A	Calculus: Several Variables	4	D-	0.70		Transferable	set	N		

PNP UNITS: 0.00/ 0.00 **F UNITS: 0.00/ 0.00** **T UNITS: 8.67/ 13.00** **T GRADE PTS: 18.07/ 27.10** **T GPA: 2.08**

(Total Transferable Units Attempted: 8.67/ 13.00)

2026 Spring Redistribute Courses Add Courses

FOOTHILL COLLEGE(Q) - 3 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:
AU	LD	MATH	1C	Calculus	5	PL	0.00		Transferable	M	Y		
AU	LD	MATH	1D	Calculus	5	PL	0.00		Transferable	M	Y		
AU	LD	PHYS	4D	General Physics (Calculus)	6	PL	0.00		Transferable	S	Y	Y	

PNP UNITS: 0.00/ 0.00 **F UNITS: 0.00/ 0.00** **T UNITS: 0.00/ 0.00** **T GRADE PTS: 0.00/ 0.00** **T GPA: -**

(Total Transferable Units Attempted: 10.67/ 16.00)

Drill #2: High Unit JR or SR Standing?

Transferable Courses & Exams Totals - *View Listing of Student's Transferable Courses & Exams:* show/hide below new window

* Unit and GPA values here are dynamic and will be subject to change as any pending terms are complete

SOURCE	PNP UNITS	F UNITS	T UNITS	GRADE PTS	GPA	PENDING UNITS Winter 2026	SUB TOTAL	Spring 2026	SUB TOTAL
DE ANZA COLLEGE(Q)(3)	0.00/ 0.00	4.00/ 6.00	0.00/ 0.00	0.00/0.00	0.00	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00
FOOTHILL COLLEGE(Q)(3)	0.00/ 0.00	7.33/ 11.00	57.33/ 86.00	185.79/278.70	2.87	4.00/ 6.00	61.33/ 92.00	10.67/ 16.00	72.00/108.00
UC RIVERSIDE(Q)(6)	2.00/ 3.00	2.67/ 4.00	32.67/ 49.00	70.33/105.50	1.99	0.00/ 0.00	34.67/ 52.00	0.00/ 0.00	34.67/ 52.00
WEST VALLEY COLLEGE(S)(3)	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	-	-	0.00/ 0.00	0.00/ 0.00	12.00/ 18.00	12.00/ 18.00
CCC	0.00/ 0.00	11.33/ 17.00	57.33/ 86.00	185.79/278.70	2.70	4.00/ 6.00	61.33/ 92.00	22.67/ 34.00	84.00/126.00
CSU	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	-	-	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00	0.00/ 0.00
UC	2.00/ 3.00	2.67/ 4.00	32.67/ 49.00	70.33/105.50	1.99	0.00/ 0.00	34.67/ 52.00	0.00/ 0.00	34.67/ 52.00
EXAMS	0.00/ 0.00	0.00/ 0.00	8.00/ 12.00	-	-	0.00/ 0.00	8.00/ 12.00	0.00/ 0.00	8.00/ 12.00
SUBJ TO LIMIT(Y)(?)	0.00/ 0.00	11.33/ 17.00	57.33/ 86.00	185.79/278.70	2.70	4.00/ 6.00	61.33/ 92.00	22.67/ 34.00	*84.00/126.00*
SUBJ TO LIMIT(N)(?)	2.00/ 3.00	2.67/ 4.00	40.67/ 61.00	70.33/105.50	1.99	0.00/ 0.00	42.67/ 64.00	0.00/ 0.00	42.67/ 64.00
TOTAL	2.00/ 3.00	14.00/ 21.00	98.00/147.00	256.13/384.20	2.46	4.00/ 6.00	104.00/156.00	22.67/ 34.00	126.67/190.00

Not in Good Standing

Lower Division Unit Limit

126 CCC quarter units are limited to 105 quarter units

Analysis

52 UC quarter units

\+ 105 CCC quarter units

157 quarter units

Applicant is not in Good Academic Standing and considered for Senior Standing

Uncredited Achievements



- Work or volunteer experience, vocational or technical training, and personal enrichment courses
- Remedial academic or pre-baccalaureate courses, especially in English and Math
- College-Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST) exams
- Coursework from an international junior/community college program that is technical or vocational, or which does not lead to further academic study at a university in the international country



@UCQuestMaster

Unlocking UC-E & UC-M

featuring UCQuestMaster

Unlocking UC-E Eligibility



To unlock the requirement: Ensure the course you are using is a true college-level writing courses that focus on **substantial academic writing and analysis**. Courses should include formal writing assignments with **drafting, revision, and feedback** that demonstrate writing progression over time. Students should engage in significant reading and **receive structured writing instruction** or pedagogy throughout the course.

Course Eligibility Indicator

Acceptable

- Substantial college-level academic writing and reading
- Drafting, revision, feedback, and writing progression
- Analytical, argumentative, and research-based essays
- Structured writing pedagogy

May Be Acceptable

- ESL courses may be acceptable if comparable to college-level English composition and non-remedial
- Academic writing courses found in departments other than “English” or “Writing”

Not Acceptable

- Remedial/basic skills coursework
- Courses focused mainly on grammar drills or sentence structure
- Courses lacking substantial academic writing and revision processes
- Technical writing courses

Player One:



ENGL 100B COMPOSITION II

Expository writing course designed for first-year students. Satisfies one of the writing requirements for general education at CSULB. Emphasizes academic discourse, focusing on analytical reading, thesis-driven writing, and rhetorical strategies.

Same course as AFRS 100B, AIS 100B, ASAM 100B, and CHLS 104B. Not open for students with credit in AFRS 100B, AIS 100B, ASAM 100B, CHLS 104B.

Units: 3

CWL 161 READING THE WORLD

Introduction to contemporary theories of reading and interpretation. Examination of diverse forms of human expression and critical understanding from around the world and across the disciplines designed to develop and refine a broad repertoire of reading tools and practices.

Units: 3

Is This a UC-E?

Yes, ENGL 100B is a UC-E course.

The course description focuses on:

- Analytical reading
- Thesis-driven writing
- Rhetorical strategies
- Emphasizes academic discourse

- **UC-transferable**: Yes
- **UC-E English**: Yes

ENGL 100B COMPOSITION II
Expository writing course designed for first-year students. Satisfies one of the writing requirements for general education at CSULB. Emphasizes academic discourse, focusing on analytical reading, thesis-driven writing, and rhetorical strategies. Same course as AFRS 100B, AIS 100B, ASAM 100B, and CHLS 104B. Not open for students with credit in AFRS 100B, AIS 100B, ASAM 100B, CHLS 104B.

Units: 3

Prerequisite: CSU General Education Written Communication Placement; credit in ENGL 100A, CHLS 104A, AFRS 100A, ASAM 100A, AIS 100A, or ALI 150; or equivalent transfer course.

Source catalog: California State University Long Beach 2025-2026
TES website

Is This a UC-E?

No, CWL 161 is not considered a UC-E course.

The course description is lacking evidence of:

- Substantial academic writing
- Formal composition instruction
- Drafting and revision processes
- Instructor feedback on writing

- **UC-transferable:** No
- **UC-E English:** No

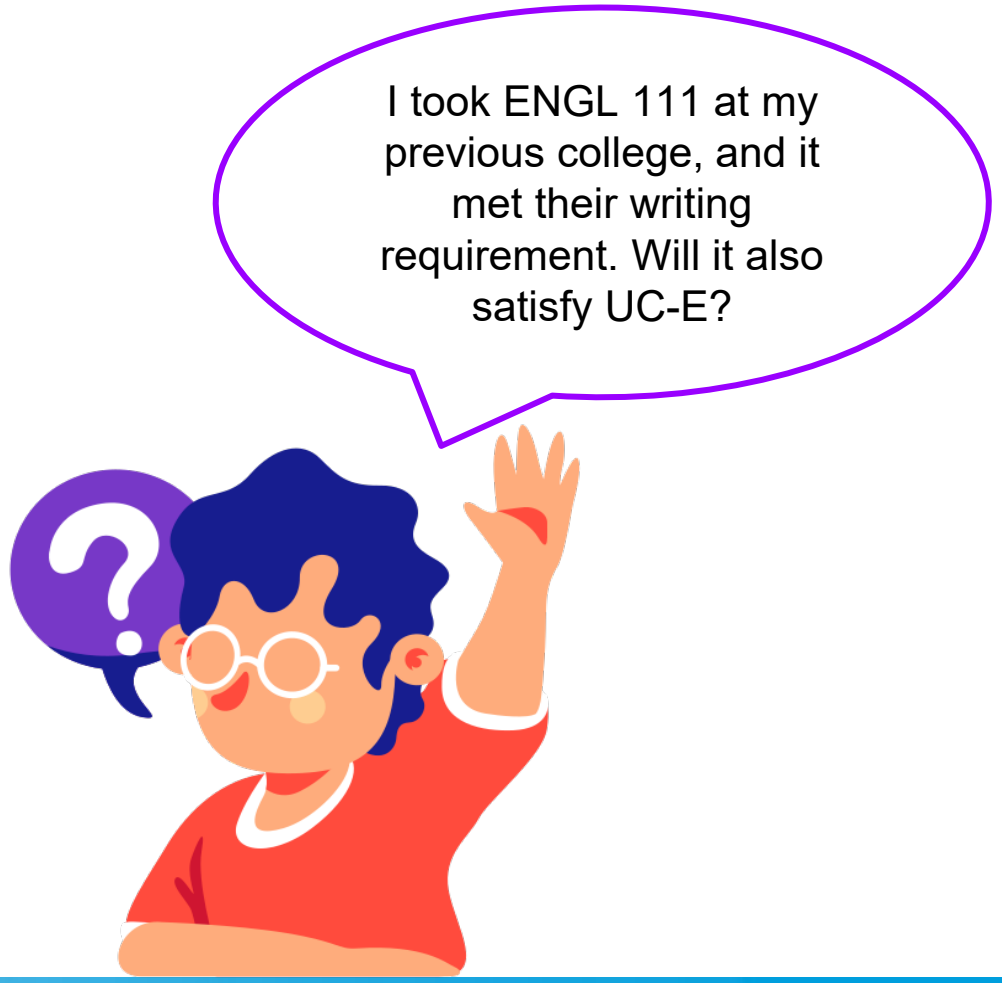
CWL 161 READING THE WORLD
Introduction to contemporary theories of reading and interpretation. Examination of diverse forms of human expression and critical understanding from around the world and across the disciplines designed to develop and refine a broad repertoire of reading tools and practices.

Units: 3

Department: COMPARATIVE WORLD LITERATURE plus

Source catalog: California State University Long Beach 2025-2026
TES website

Player 2:



ENGL 111 COMPOSITION: LITERATURE
Uses narratives to study writing as social action and language as tied to identity, culture, and power. Centers students' language resources and goals in developing rhetorical and research skills for composing ethically and critically across different contexts and genres. Prepares students for writing to audiences both within and beyond the university. English Composition.

Units: 5

Is This a UC-E?

Yes, ENGL 111 meets UC-E.

The course description focuses on:

- Develops rhetorical and research writing skills.
- Emphasizes critical and ethical writing.
- Prepares students to write for diverse audiences

- **UC-transferable**: Yes
- **UC-E English**: Yes

ENGL 111 COMPOSITION: LITERATURE
Uses narratives to study writing as social action and language as tied to identity, culture, and power. Centers students' language resources and goals in developing rhetorical and research skills for composing ethically and critically across different contexts and genres. Prepares students for writing to audiences both within and beyond the university. English Composition.

Units: 5

Prerequisite: May not be taken if minimum grade of 2.0 received in either ENGL 111, ENGL 121, or ENGL 131

Source catalog: University of Washington Course Descriptions 2025-2026
TES website

Player 3:

My previous college only required one writing course, but I also completed ENGL 2610, which was an English course. Does that mean I meet the UC-E requirement?



ENGL 1010 INTRODUCTION TO COLLEGE WRITING
Students develop composition skills to prepare for college reading and writing experiences. Emphasizes rhetorical knowledge and skills; critical thinking and reading; information literacy; and adapting to college. With peers, students read and write for specific purposes and audiences, develop flexible writing processes, and meaningfully revise drafts. May be taught with a CEL focus. (Written Communication).

Units: 3

ENGL 2610 DIVERSITY IN AMERICAN LITERATURE
This course emphasizes the reading and analysis of literary texts by ethnically and culturally diverse American writers. Students will read a range of genres in order to interrogate historical, political, and cultural ideas of diversity and better understand how American literature, aesthetics, and values have shifted over the course of our history. (Humanities).

Units: 3

Is This a UC-E?

Yes, ENGL 1010 meets UC-E.

The course description focus on:

- Rhetorical knowledge and skills
- Critical thinking and reading
- Drafting and revision

- **UC-transferable**: Yes
- **UC-E English**: Yes

ENGL 1010 INTRODUCTION TO COLLEGE WRITING
Students develop composition skills to prepare for college reading and writing experiences. Emphasizes rhetorical knowledge and skills; critical thinking and reading; information literacy; and adapting to college. With peers, students read and write for specific purposes and audiences, develop flexible writing processes, and meaningfully revise drafts. May be taught with a CEL focus. (Written Communication).

Units: 3

Prerequisite: ENGL 0990 w/C grade or better, or appropriate SLCC placement

Source catalog: Salt Lake Community College 2025-2026
TES website

Is This a UC-E?

No, ENGL 2610 is not considered a UC-E course.

Course description focuses on:

- Reading and analysis of literary texts
- Interrogate ideas
- Understanding literature

- **UC-transferable**: Yes
- **UC-E English**: No

ENGL 2610 DIVERSITY IN AMERICAN LITERATURE
This course emphasizes the reading and analysis of literary texts by ethnically and culturally diverse American writers. Students will read a range of genres in order to interrogate historical, political, and cultural ideas of diversity and better understand how American literature, aesthetics, and values have shifted over the course of our history. (Humanities).

Units: 3

Prerequisite: ENGL 1010 with a minimum “C” grade

Source catalog: Salt Lake Community College 2025-2026
TES website

Unlocking UC-M Eligibility



To unlock this requirement: course must be a math or statistics course that builds on intermediate algebra or higher-level concepts such as college algebra or pre-calculus.

🚫 **Not eligible:** Math for Elementary School Teachers, standalone trigonometry, and data literacy courses

Course Eligibility Checkpoint

Statistics

- Probability, distributions, sampling
- Hypothesis testing and statistical significance
- Correlation and regression analysis
- Confidence intervals and inferential statistics

Prerequisite: Intermediate Algebra (or equivalent)

College Algebra/Pre-Calculus

- Polynomial, exponential, logarithmic, and rational functions
- Trigonometric functions and identities
- Function graphing, transformations, and modeling
- Analytic geometry and algebraic problem solving

Prerequisite: Intermediate Algebra (or equivalent)

Calculus

- Limits, graphs, and continuity
- Derivatives, tangent lines, and optimization
- Integrals, antiderivatives, and the FTC
- Methods of integration (areas and volumes)
- Infinite series, polar coordinates, and complex exponentials

Prerequisite: Not Required

Can These Unlock UC-M Eligibility?



MATH 111 PRECALCULUS TRIGONOMETRY
Trigonometric functions and applications. Arithmetic and graphical representation of complex numbers, polar form, DeMoivre's Theorem. Not open for credit to students with credit in MATH 122.

Units: 3

MATH 118 TOPICS IN MATHEMATICS
Topics selected from algebra, analysis, geometry, logic, probability, or statistics, designed to give student insight into structure of mathematical theories and their applications. Maximum Credits: 3. General Education: Math/Quantitative Reasoning [2]. Grading Method: The grading default for the class will be letter grade, but students can opt to take it for Cr/NC.

Units: 3

MATH 10D PROBABILITY, DATA SCIENCE, ETHICS, AND YOU
An accessible introduction to the basic principles of probability and data science with a focus on ethical considerations. Satisfies 2 Mathematical Concepts and Quantitative Reasoning (Formerly Area B4).

Units: 3

Is This a UC-Math?

MATH 111 PRECALCULUS TRIGONOMETRY
Trigonometric functions and applications. Arithmetic and graphical representation of complex numbers, polar form, DeMoivre's Theorem. Not open for credit to students with credit in MATH 122.

Units: 3
Prerequisite: A grade of "C" or better in MATH 112A or appropriate CSULB Algebra and Calculus Placement
Grade basis: Both grading options
Department: MATHEMATICS AND STATISTICS plus
Source catalog: California State University Long Beach 2025-2026

MATH 118 TOPICS IN MATHEMATICS
Topics selected from algebra, analysis, geometry, logic, probability, or statistics, designed to give student insight into structure of mathematical theories and their applications. Maximum Credits: 3. General Education: Math/Quantitative Reasoning [2]. Grading Method: The grading default for the class will be letter grade, but students can opt to take it for Cr/NC.

Units: 3
Grade basis: Letter with credit/no credit
Department: MATHEMATICS plus
Source catalog: San Diego State University 2025-2026

MATH 10D PROBABILITY, DATA SCIENCE, ETHICS, AND YOU
An accessible introduction to the basic principles of probability and data science with a focus on ethical considerations. Satisfies 2 Mathematical Concepts and Quantitative Reasoning (Formerly Area B4).

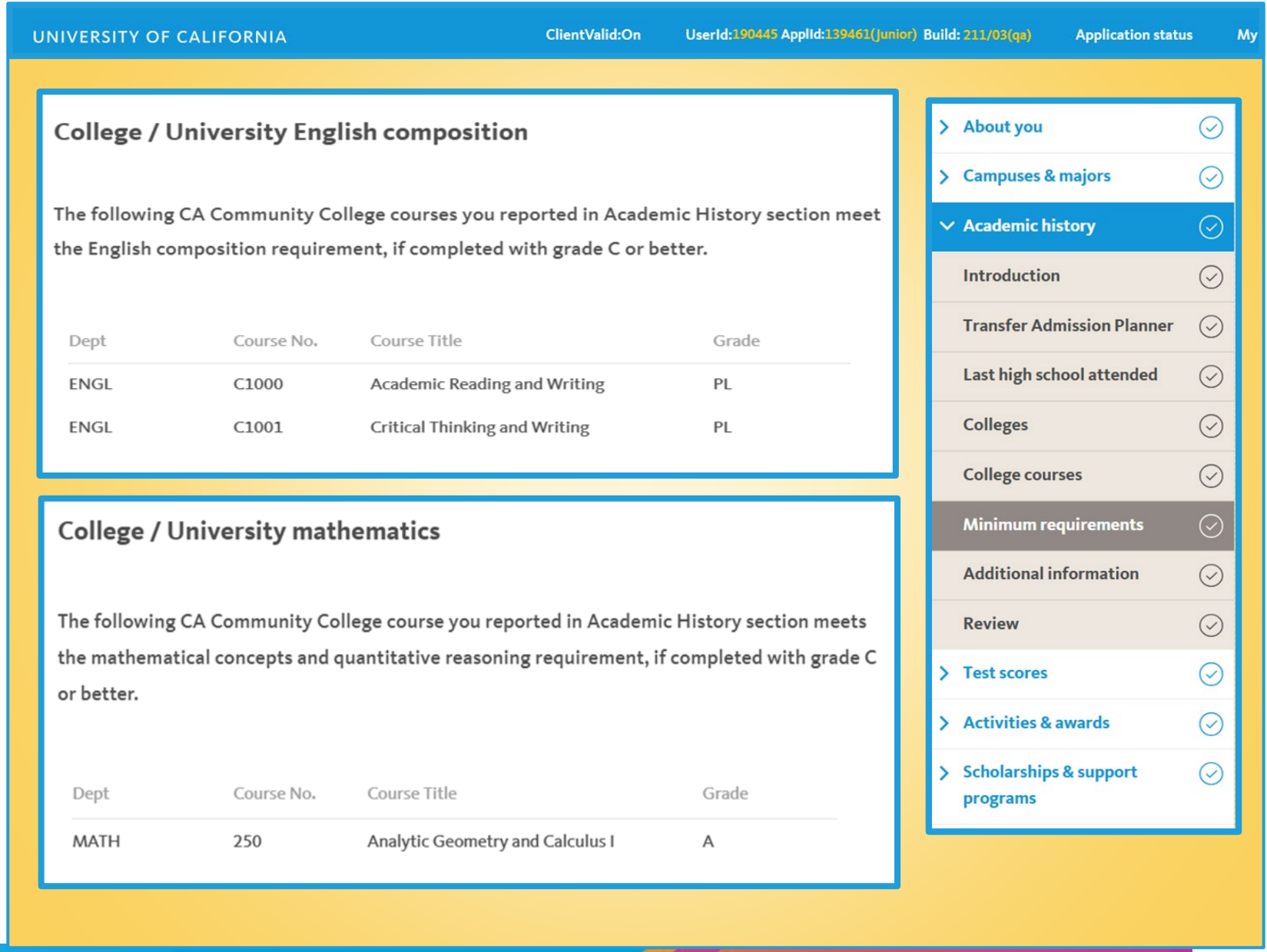
Units: 3
Corequisite: MATH 1010DS required for Math Enrollment Categories M-III and M-IV
Grade basis: Letter
Department: MATHEMATICS plus
Source catalog: San Jose State University 2025-2026

🚫 **Not UC-M Eligible**



@UCQuestMaster

Pro Tip: The application asks students to identify their UC-E and UC-M courses, helping reviewers quickly locate the courses being used to meet minimum requirements.



404 error: Eligibility Not Found

How reporting impacts eligibility

Repeat Rules: Academic Renewal without Course Repetition (AR)

- Must be officially granted and noted on the transcript
- Removes deficient coursework from GPA consideration but does not erase the student's academic history
- Unlike course repetition, approved petitioned Academic Renewal may clear all attempts of the course covered by the institution's Academic Renewal policy.
- Often used when a student is no longer eligible or intends to repeat the course again

⚠️ Academic Renewal is institution-specific. It only clears coursework at the college that granted it and does not remove deficient grades from other institutions.

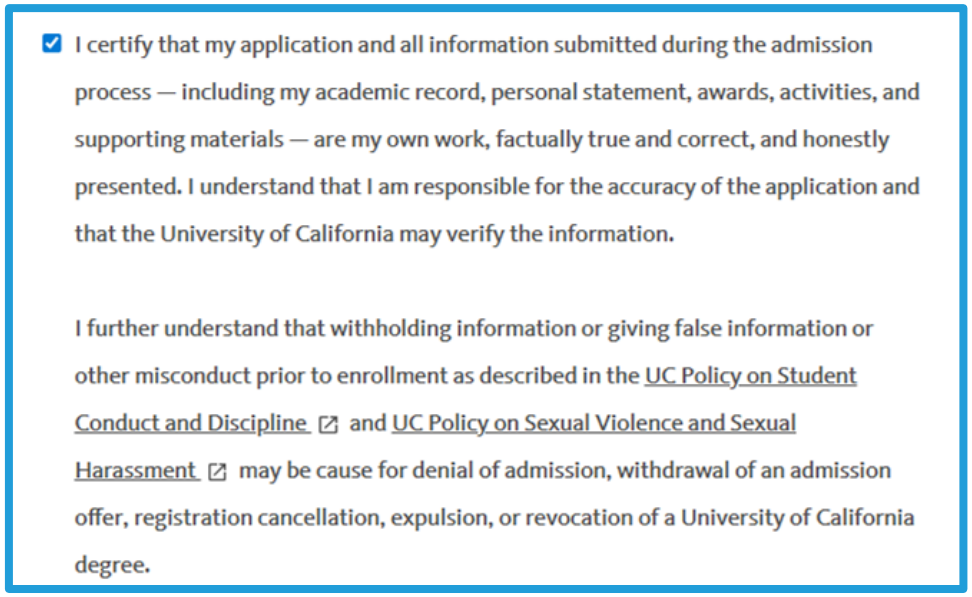
Repeat Rules: Academic Renewal by Course Repetition

- Courses with a grade of C- or lower may be repeated.
- Courses completed with a C or better should not be repeated for credit. The repeat course is considered duplicative and will not earn additional credit.
- When a course is repeated, UC uses the most recent grade and excludes the original deficient grade from the GPA calculation.
- Courses taken at a UC campus with a deficient grade may only be repeated at a UC campus (including eligible UC Extension coursework).

Accurately Reporting Coursework

Students must report all coursework exactly as it appears on official records, including:

- All grades and enrollment outcomes (W, I, AR, NP, etc.)
- Repeated coursework
- Non-transferable coursework
- Dual enrollment coursework
- Coursework completed at international institutions
- Coursework reported under the correct institution/campus, even within the same district



UCQuestMaster Pro Tip: Students are responsible for accurately reporting their academic history. While campuses may request transcripts to verify information during the review process, students should not assume that errors or omissions will be identified during the review process.

Why Accuracy Matters

How the student reported the coursework:

FA2025

SAN DIEGO MIRAMAR COLLEGE

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason
AU	LD	CHIL	120	Observation and Assessment	3	A	4.00		Non Transferable
AU	LD	DRAM	105	Introduction to Dramatic Arts	3	A	4.00		Non Transferable
AU	LD	ENGL	C1001	Critical Thinking and Writing	3	A	4.00		Transferable
AU	LD	GEOL	104	Earth Science	3	A	4.00		Transferable

SP2026

SAN DIEGO MIRAMAR COLLEGE

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason
AU	LD	EDUC	203	Field Exper. for Prosp Tchers	1	IP	0.00		Non Transferable
AU	LD	FREN	101	First Course in French	5	IP	0.00		Non Transferable
AU	LD	SOCO	220	Introduction to Research Methods in Sociology	3	IP	0.00		Transferable
AU	LD	STAT	C1000X	STAT C1000/Math 15A	4	IP	0.00		Non Transferable

How they should have reported:

FA2025

SAN DIEGO MIRAMAR COLLEGE

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason
AU	LD	GEOL	104	Earth Science	3	A	4.00		Transferable

SAN DIEGO MESA COLLEGE

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason
AU	LD	CHIL	120	Observation and Assessment	3	A	4.00		Non Transferable
AU	LD	DRAM	105	Introduction to Dramatic Arts	3	A	4.00		Transferable
AU	LD	ENGL	C1001	Critical Thinking and Writing	3	A	4.00		Transferable

SP2026

SAN DIEGO CITY COLLEGE

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason
AU	LD	FREN	101	First Course in French	5	IP	0.00		Transferable

SAN DIEGO MIRAMAR COLLEGE

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason
AU	LD	SOCO	220	Introduction to Research Methods in Sociology	3	IP	0.00		Transferable
AU	LD	STAT	C1000	Introduction to Statistics	4	IP	0.00		Transferable

SAN DIEGO MESA COLLEGE

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason
AU	LD	EDUC	203	Field Exper. for Prosp Tchers	1	IP	0.00		Transferable

Even within the same district, differences in course offerings, articulation, and transferability can impact a student's admission eligibility.

Advising Tips for CCC Applicants

- Refer to assist.org to review articulation agreements and Transfer Course Agreement lists.
- *UC General Catalogs* are a great source of in-depth curriculum information. Easy access is available on the CCC Transfer Counselor Website: ccctransfer.org
- Review the excellent resources available to CCC counselors on the University of California website: admission.universityofcalifornia.edu/counselors/

Advising Tips for Four-Year Applicants

- UC does not have articulation agreements with other four-year institutions, including the California State University (CSU) system.
- A course completed at a college or university accredited by one of the former regional accrediting agencies may be transferable if the University of California offers comparable coursework.
- Reviewing published course descriptions is the best way to unofficially determine whether coursework may be UC transferable.

Advising Tips for Former UC Students - Part I

- All coursework completed at a UC campus is transferable to every UC campus. This includes UC Summer Session, UC Extension courses numbered 1-199, cross or concurrent enrollment, and UC Education Abroad Program (UC EAP) coursework.
- Students who have only attended UC Summer Session, participated in UC cross-enrollment, or UC Extension are not considered former UC students.
- IGETC and Cal-GETC are acceptable if the new UC college and/or major allows IGETC or Cal-GETC.

Advising Tips for Former UC Students - Part II

- Former UC applicants are not required to complete the seven-course pattern for admission, but campuses may require completion for admission selection. Applicants must still meet the minimum unit requirement and complete major preparation requirements, as applicable.
- Former UC students must be in good academic standing at their prior UC campus, with a minimum 2.0 GPA in both their most recent term and cumulative coursework.
- If a student has completed all general education (GE) requirements at their previous UC campus, they should request a UC Letter of Reciprocity.

Resources



- UC Quick Reference Guide
- UC Transfer Admission Planner
- UC Transfer Admissions
- UC Transfer Credit Practices

QUESTIONS AND ANSWERS

GG, Thank You

