Destination transfer: Navigating dual enrollment coursework



September 2026

A11Y 10/22/26

ENSURING TRANSFER SUCCESS CONFERENCE

UNIVERSITY OF CALIFORNIA

California Community Colleges

Housekeeping

- For closed captioning, click on the “Show Captions” button.
- Questions can be submitted via the Zoom Q&A. Questions will be answered live at the end of the presentation.
  - Not all questions may be answered in the allotted time for this session. Campus-specific questions are best directed to that campus.
- Recordings and presentation materials will be posted in the coming weeks to the Vision Resource Center and the UC Counselors Website.

Technical support is available. Email conferences@foundationccc.org.

Overview

What is dual enrollment?

Transfer mechanics

"Houston, we have a problem"

"Failure is not an option"

Smooth landing

What is dual enrollment?



Dual enrollment

Refers to college courses taken by high school students during their high school career

- Includes student self-enrollment and middle college

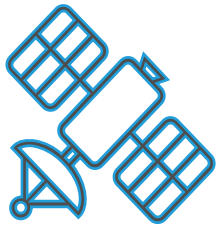


Understanding dual enrollment perspective

First-year: Dual Enrollment (DE) courses can satisfy A–G requirements showcasing rigor while earning transferable college credit

Why students take dual enrollment courses

- Earn transferable college credits while still in high school
- Earn high school and college credit at the same time
- Potential of graduating college early; although, not always the case
- Explore career interests, like healthcare, law, business and technology

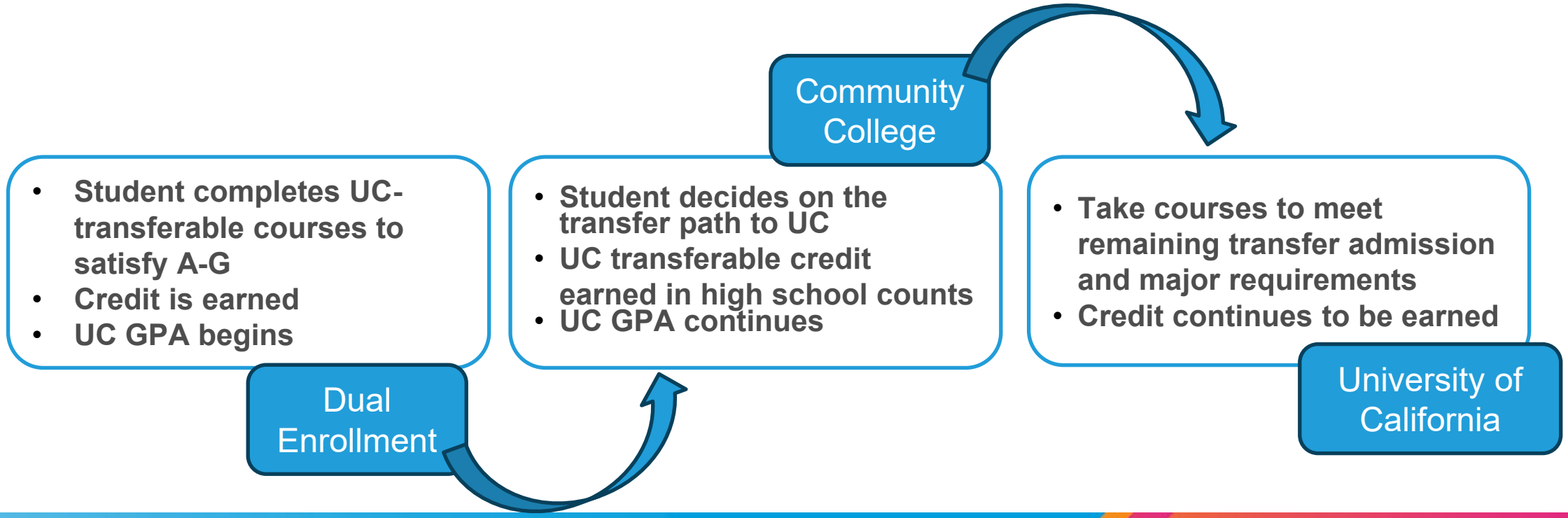


Debunking dual enrollment myths

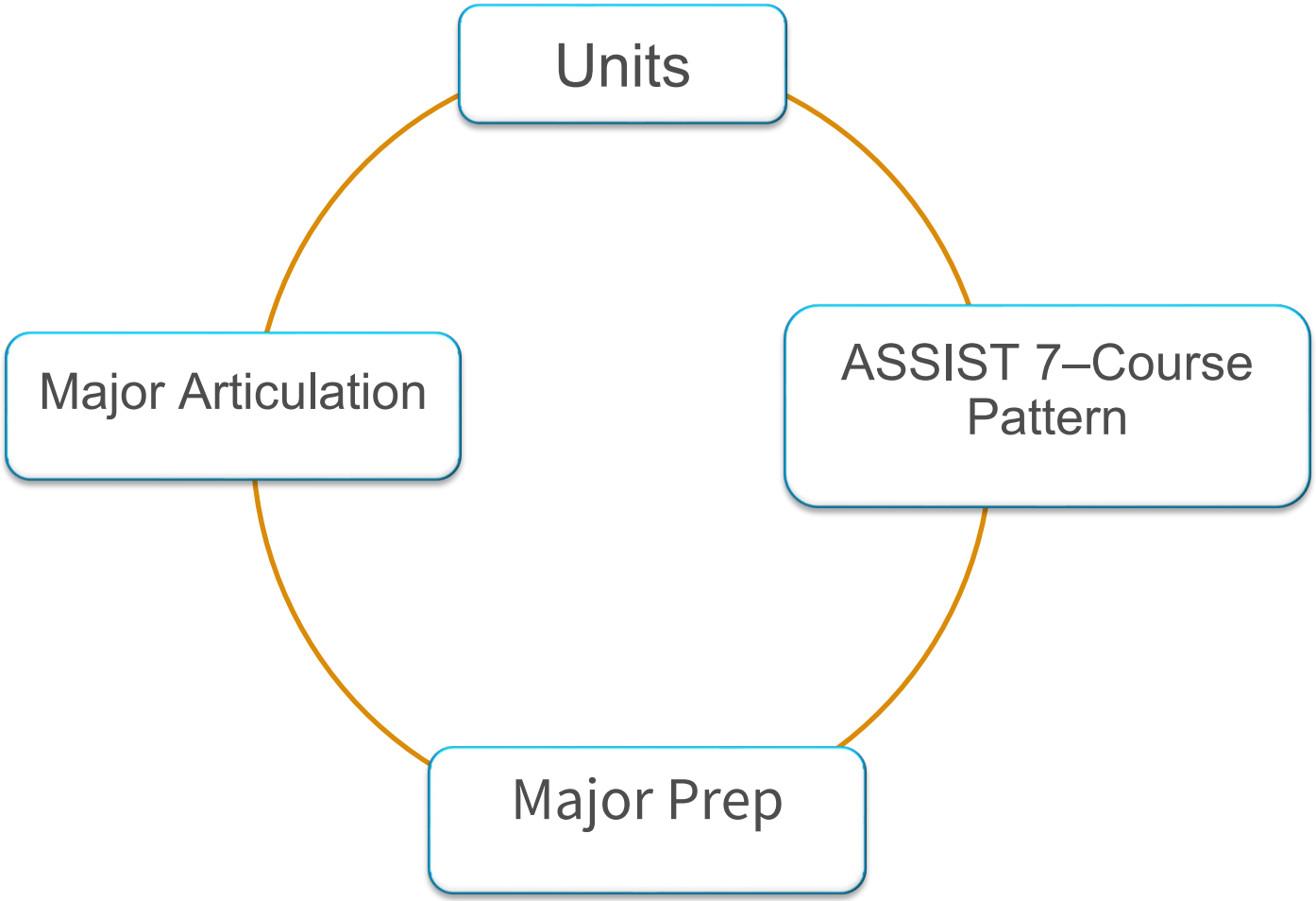
Myth	Facts
• Dual enrollment credit does not affect transfer GPA.	• UC-transferable courses become part of a student's permanent college record.
• Students should not report college coursework completed in high school in the UC application.	• All college courses must be reported on the UC application.
• Unreported academic history does not affect admission.	• Students are required to report **ALL** college coursework completed; including Dual Enrollment or college/university while enrolled in high school. • Not reporting college coursework could result in CANCELLATION.
• Students who transfer in one year are viewed as more competitive than those who transfer after two or more years.	• There is no single transfer path or timeline to UC.

Dual enrollment through a UC transfer success lens

Dual enrollment courses that are UC-transferable become a part of the student's college coursework for UC transfer eligibility.



Transfer Mechanics



Transfer mechanics

Pre-flight checklist
List all coursework • UC-transferable coursework will count toward GPA and unit totals.
Units by the end of spring prior to transfer • UC transfer unit total = at least 60.0 semester (or 90.0 quarter) transferable units.
7-course pattern • 2 UC-E (English composition) • 1 UC-M (mathematical concepts and quantitative reasoning) • 4 courses from 2 of the 3 areas (UC-H arts and humanities, UC-B social and behavioral sciences, UC-S physical and biological sciences)
Major preparation • Requirements vary by campus.
Dual enrollment college transcripts • All transcripts must be submitted from all colleges even if courses are listed on a high school transcript.

Transfer mechanics (dual enroll college transcripts)

Academic Year	Grade	Institution	Course Title	Grade	Status
2021 – 2022	9	Venice High School	Geometry	B+	Completed
2022 – 2023	10	Venice High School	Algebra II	A	Completed
2022 – 2023	10 (summer)	Venice High School	Precalculus	B+	Dual enrollment
2023 – 2024	11 (summer)	Venice High School	Calculus 1	B	Dual enrollment
2024 – 2025	12	Venice High School	Calculus 2	WI	Withdraw

Academic Term	Institution	Course #	Course Title	Units (semester)	Grade	Status
Summer 2023	Santa Monica College	MATH 4	Precalculus	5.0	B+	Dual enrollment
Summer 2024	Santa Monica College	MATH 5A	Calculus 1	5.0	B	Dual enrollment

Transfer mechanics: List all coursework

- Students must list all coursework (attempted **and** completed) on their application.
- UC-transferable coursework will count toward GPA and unit totals.

Academic Year	CCC	Course #	Course Title	Grade	UC evaluation
Summer 2023	Santa Monica College	MATH 4	Precalculus Algebra and Trigonometry	B+	Transferable; **included** with units & GPA
Summer 2024	Santa Monica College	MATH 5A	Analytic Geometry and Calculus I	B	Transferable; **included** with units & GPA
Fall 2024	Santa Monica College	MATH 5B	Analytic Geometry and Calculus II	W	Transferable; **excluded** from units & GPA





Transfer mechanics: Units

Students must complete at least 60 semester (or 90 quarter) UC-transferable units by the spring prior to transfer

Source	Units completed through fall 2025	Pending units in spring 2026	Total
Long Beach City College (Dual enrollment)	6 semester units	N/A	6
Cerritos College	43 semester units	12 semester units	55

Total: 61 semester units

Transfer mechanics: 7-course pattern

Requirements

- Grades of C or better are required to satisfy the 7-course pattern
- Pass/Credit grades are acceptable if equivalent to a C (2.0) or better

Dual enrollment considerations

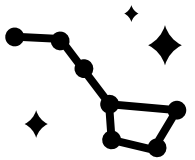
- C- or lower grades
  - Can be repeated to remediate GPA
  - Will not meet 7-course pattern
- Utilize the UC systemwide charts for exam credit guidance

Assist

Assist.org is the official statewide tool that helps California community college students understand how their courses will transfer to a University of California (UC)

- Confirms **exact courses required for UC majors** by providing **Major articulation agreements** (by campus & major)
- Provides **Side-by-side course equivalencies (CCC ↔ UC)** that supports efficient progress towards completing transfer requirements
- Helps avoid taking courses that will not count toward UC admission by providing **UC transferable course lists**

Assist



Major articulation agreements are typically split into 3 categories

- Important Major Information
  - Description, selectivity, non-negotiables of the major (ex: MP for letter grades only, MP completion by specific time, etc.,)
- AP/IB Exam Credit
  - If applicable, AP/IB exam scores that can be used in place of major prep courses.
- Lower Division Requirements
  - Articulated major prep courses from the CCC and its equivalent at UC





Assist 7-course pattern

Students may use Assist.org to verify which courses meet the UC-E, UC-M, UC-H, UC-B, and UC-S areas

Course	Title	Cal-GETC Areas	IGETC Areas	Semester Units	UC Areas
PSYC G110	Psychology of Adjustment	4	4	3.0	UC-B
PSYC G116	Child Growth and Development	4	4G, 4I	3.0	UC-B
PSYC G118	Life Span Development Psychology	4	4G, 4I	3.0	UC-B
PSYC G130	Critical Thinking in Psychology	1B	1B	3.0	UC-E
PSYC G140	Statistics for the Behavioral Sciences	2	2A	4.0	UC-M
PSYC G165	Principles of Human Sexuality 1	4	4G, 4I	3.0	UC-B
PSYC G167	Psychology of Racism and Oppression	4, 6	4, 7	3.0	UC-B
PSYC G250	Psychobiology	4, 5B	4I, 5B	3.0	UC-B, UC-S

7-course pattern – UC-E

- Students must complete the 7-course pattern by the end of spring prior to fall enrollment at UC.
- UC-E is fulfilled with completion of **two** transferable English composition courses .
  - Alternatively, if applicable, AP exam credit *may* apply for **one** UC-E course.

CCC	Course #	UC Area	Course Title	Grade	Status
Glendale Community College	ENGL C1000	E	Academic Reading and Writing	B+	Completed
Glendale Community College	ENGL C1001	E	Critical Thinking and Writing	A-	Completed

AP Exam	AP Score	Subject Area	Title/Course Number	Units (semester)	Requirement Met
Language/Composition	3	ENGL	*Unassigned*	8.0	Completed
Literature/Composition	4 – 5	ENGCOMP	3	8.0	Completed

7-course pattern – UC-M

- UC-M is fulfilled with completion of one transferable course in mathematical concepts and quantitative reasoning.
  - Alternatively, AP exam credit *may* be used to satisfy UC-M.

CCC	Course #	UC Area	Course Title	Grade	Status
American River College	STAT C1000	M	Introduction to Statistics	A-	Completed

AP Exam	AP Score	Subject Area	Title/Course Number	Units (semester)	Requirement Met
Calculus BC	5	MATH	Calculus	8.0	Completed

7-course pattern – 4 courses from 2 of the 3 areas

- Completion of any four transferable college courses from at least ***two*** of the following subject areas will satisfy the rest of the 7-course pattern.
  - Arts and Humanities (UC-H), Social and Behavioral Sciences (UC-B), and Physical and Biological Sciences (UC-S)
  - AP exam credit *may* also apply.

CCC	Course #	UC Area	Course Title	Grade	Status
Mt. San Jacinto College	PHIL 101	H	Introduction to Philosophy I	B	Completed
San Bernardino Valley College	ECON 200	B	Principles of Macroeconomics	A	Completed

AP Exam	AP Score	Subject Area	Title/Course Number	Units (semester)	Requirement Met
Chemistry	4	S	General	8.0	Completed
Microeconomics	5 (exam date May 2024)	B	ECON 1	4.0	Completed

Transfer: 7-course pattern review

Future Astronaut enrolls at Grossmont College after high school graduation.

While a senior in high school (2025-2026) they took the following:

Course	Grade	UC area per ASSIST
ENGL C1001	A	UC-E
STAT C1000	A	UC-M
ART 100	C-	UC-H



Analysis:

- The C- in ART 100 will not satisfy the 7-course pattern
- The student can repeat the course to address the GPA
- The student can repeat the course to meet the 7-course pattern or satisfy the requirement with another course

Transfer: Major preparation



Transfer considerations

- Major prep requirements vary by campus
- Courses may be required for admission consideration
- Recommend letter grades over P/NP

Dual enrollment considerations

- **C-** or lower grades
  - Can be repeated to remediate overall and major GPA
  - May not meet major prep requirements
- **C** grades cannot be repeated for credit

Transfer: Major prep review

Future Engineer enrolls at Cuesta College after high school graduation.

While a senior in high school (2025-2026) they took the following:

Course	Grade	UC area per ASSIST	Required for major prep
Math 265A (Calc I)	C	UC-M	Yes
Math 265B (Calc II)	C	UC-M	Yes



Analysis:

- The **C** grades in Calc I and II **cannot** be repeated for a better grade – this would be **duplication** as credit has already been earned.
- May impact major prep GPA

Major Articulation Agreement

Philosophy/B.A.

Effective **2025-2026** academic year

To: University of California, Los Angeles		From: Santa Monica College

IMPORTANT MAJOR INFORMATION

To be considered for this major, please complete two or more courses listed below by the spring before transfer

LOWER DIVISION MAJOR REQUIREMENTS

1	Complete 1 course from A						
A	PHILOS 7	Intro to Philosophy of Mind	5.0	⇐	PHILOS 1	Knowledge and Reality	3.0

2	Complete the following						
A	PHILOS 22	Intro to Ethical Theory	5.0	⇐	PHILOS 2	Ethics	3.0
A	PHILOS 31	Logic, First Course	5.0	⇐	PHILOS 9	Symbolic Logic	3.0

Major Articulation Agreement								
Philosophy/B.A.								
Effective **2025-2026** academic year								
To: University of California, Irvine				**←**	**From: Santa Ana College**			
GENERAL INFORMATION **All courses applied toward the major or minor in Philosophy must be taken for a letter grade (C or better).**								
1								
A	**PHIL 10**	**Introduction to Logic**	**4.0**		**PHILOS 7** **←** **PHILOS 9**		**Logic and Critical Thinking** **Or** **Symbolic Logic**	**3.0**



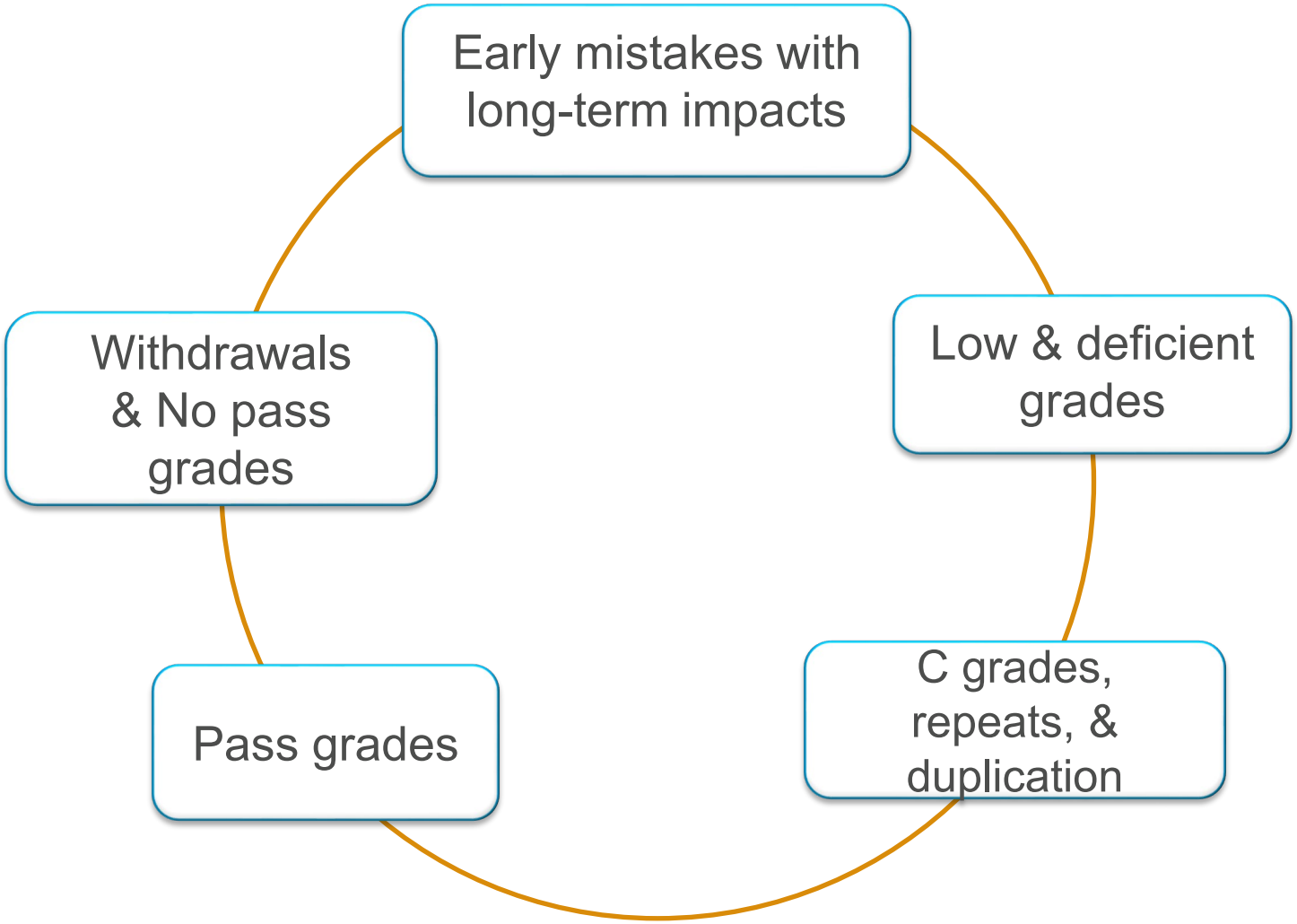




Houston, we have a problem!







The gravity of a D grade

A high school student earns a grade of D in a UC transferable dual enrollment Sociology course during 11th grade.

Incoming transmission! Do you think this D grade will become an obstacle as the student navigates the transfer process?

Answer: Yes. Deficient grades earned through dual enrollment during high school are permanent and will remain on the students' academic record. As a result, this D grade will be reflected on the student's transcript and may negatively impact their overall UC GPA. Students are strongly encouraged to repeat these deficient grades. Repeating the course can help satisfy admission requirements if needed and improve the students UC GPA.

Early mistakes with long term-impacts

Common mistakes	• Treat dual enrollment like “extra credit” in high school • Do not realize it counts as real college performance
Remain on academic records	• UC reviewers see the full academic history • Dual enrollment becomes part of the permanent college record
Can affect transfer GPA	• UC GPA includes **all** transferable college coursework • Early D’s, F’s, and C's can lower overall GPA
Changes to academic journey	• Sets the starting point for college GPA • Spends more time fixing early mistakes instead of advancing
Impacts to transfer competitiveness	• Lower overall transfer GPA • Make applicants less competitive compared to students with consistent A/B performance

Impact of low dual enrollment grades

CCC	Term	Course title	Course number	Grade
Cerritos College	Spring 2024	Intro to Sociology	SOC 101	D
Cerritos College	Spring 2025	Statistical Methods	MATH 155	C
Cerritos College	Summer 2025	Cultural Anthropology	ANTH 100	A
Cerritos College	Fall 2025	Principles of Macroeconomics	ECON 201M	A
Cerritos College	Fall 2025	World Film	FILM 159	A
Cerritos College	Fall 2025	Introduction to Philosophy	PHIL 100	A

= Dual enrollment courses

Student earns a 4.0 GPA

GPA including C and D grades will be a **3.17**

C grades, repeats, and duplication in dual enrollment

C grades, repeated courses, and duplicate coursework can affect transfer admission and early college coursework outcomes.

C grades	Repeats	Duplication
• They may reduce competitiveness for transfer admission • C grades cannot be removed or “repeated away” they are part of the official academic record	• **Only grades of C- or below can be repeated** • Can show improvement and persistence • Multiple repeats may raise concerns about academic readiness	• Occurs when similar or identical courses overlap • Common with dual enrollment, AP, IB, or repeated coursework that may vary by each UC campus individual evaluation

Mission alert: deficient grade detected

Isabella took a dual enrollment UC transferable English course during their junior year of high school and earned a grade of F with Irvine Valley College. They are now a fully enrolled student at Irvine Valley College and plan to retake this course due to experiencing a significant overload.

Can Isabella safely launch a retry of this course over at Irvine Valley College?

Answer: Yes. Students who receive a grade of **C- or lower** are encouraged to repeat the course to earn a higher grade. Repeating the course may improve the student's overall UC GPA.



Mission: rescue your GPA



Maria took a UC transferable introductory psychology college course through dual enrollment during their senior year of high school and earned a grade of C. They are now a student at College of the Canyons and plan to transfer to a UC campus. They are trying improve their GPA by retaking another UC transferable introductory psychology course that will replace the C grade.

As flight commanders, how do we advise Maria on her next launch?



Answer: Unfortunately, students cannot repeat courses for a better grade. Instead, we encourage students to focus on earning A's and B's in their remaining courses to strengthen their overall GPA. If a student chooses to repeat a course in which they already earned a passing grade, credit will only be awarded for the first passing attempt.

Warning: academic turbulence ahead

Andrew earned a grade of a C- in a French college course they took during their senior year of high school. They are now a student at LA Pierce College and plan to transfer to a UC campus. Andrew is concerned about how this C- grade is reflecting on their academic record.

Andrew has hit a cosmic roadblock. Mission control, how do we help him navigate out of this sector?

Answer: Students who earn grades C- or lower are strongly encouraged to repeat those courses to earn a higher grade. Repeating the course may help improve their academic record and overall GPA. If students are concerned about a low grade, they should consider repeating the course, as UC policy allows repeats for grades of C- or lower.

Pass grades recommendations

- The UC system strongly encourages students to complete major preparation for a letter grade.
- Major preparation grading requirements vary by UC campus. Students should review the requirements for each UC campus they plan to apply regarding pass grades.
- Earn strong letter grades in future major preparation and transferable courses.
- Use the UC application's additional comments section (if applicable) to explain unusual circumstances that led to choosing PS grades.





Quick reference guide pg. 51

Campus	Does the campus allow Credit/No Credit (Pass/No Pass or Satisfactory/Unsatisfactory) grading to meet major preparation course requirements?
Berkeley	Major preparation courses must be taken for a letter grade.
Davis	Major preparation courses must be taken for a letter grade.
Irvine	Major preparation courses must be taken for a letter grade.
Los Angeles	Major preparation courses must be taken for a letter grade.
Merced	Students are advised to complete major preparation courses for letter grades. Individual academic departments decide whether or not Credit/No Credit coursework meets lower-division major requirements. Students should consult with the department of their intended major before choosing the Credit/No Credit option. Where Credit/No Credit grades are acceptable, the catalog of the institution offering the course must indicate that Credit is equivalent to a grade of C (2.0) or higher.
Riverside	Major preparation courses must be taken for a letter grade.
San Diego	Major preparation courses must be taken for a letter grade.
Santa Barbara	Students are advised to complete major preparation courses for letter grades. Where Credit/No Credit grades are acceptable, the catalog of the institution offering the course must indicate that Credit is equivalent to a grade of C (2.0) or higher.
Santa Cruz	Students are advised to complete major preparation courses for letter grades. Individual academic departments decide whether or not Credit/No Credit coursework meets lower-division major requirements. Students should consult with the department of their major before choosing the Credit/No Credit option. Where Credit/No Credit grades are acceptable, the catalog of the institution offering the course must indicate that Credit is equivalent to a grade of C (2.0) or higher.

Withdrawals and No pass grades



Withdrawals (W)

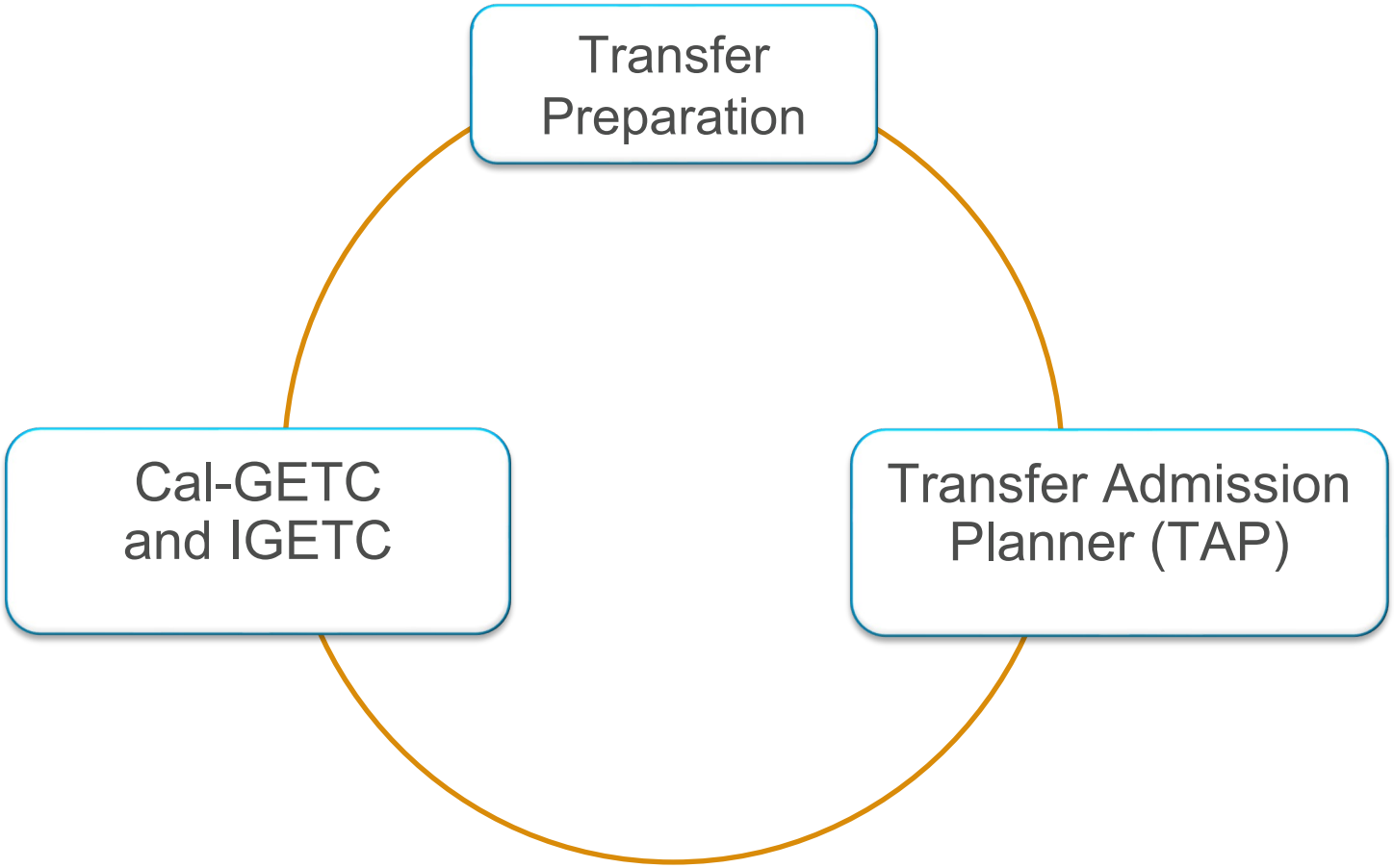
- No grade, will not affect GPA, and seen as a neutral factor.
- Sometimes multiple withdrawals may raise concerns about academic consistency.
- Students should utilize the additional academic comment sections to provide context.



No pass grades (NP)

- No college credit is earned, and the course does **not count toward UC GPA**.
- Can raise concerns if the NP is in a **major preparation course** and may require the course to be retaken with a letter grade to meet requirements.

Failure is not an option



Transfer preparation



Credit earned while in high school is used in the transfer process

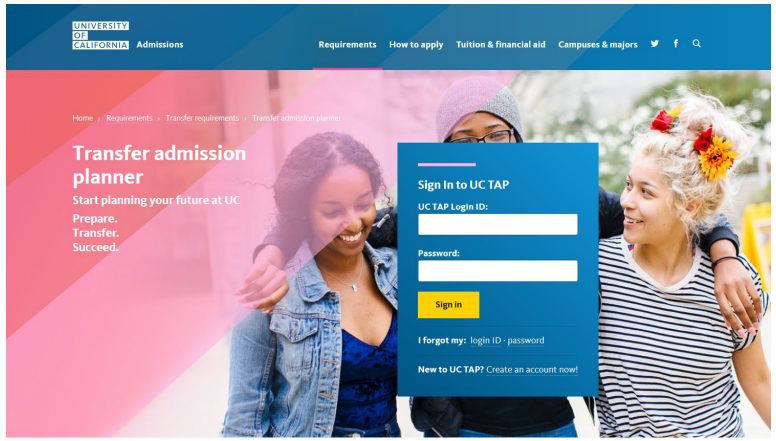
Can leverage key tools: Assist.org, Cal-GETC and IGETC, and the UC Transfer Admission Planner (UC TAP)

Enables accelerated transfer (when students plan strategically and early)

Advantage: UC Transfer Admission Planner

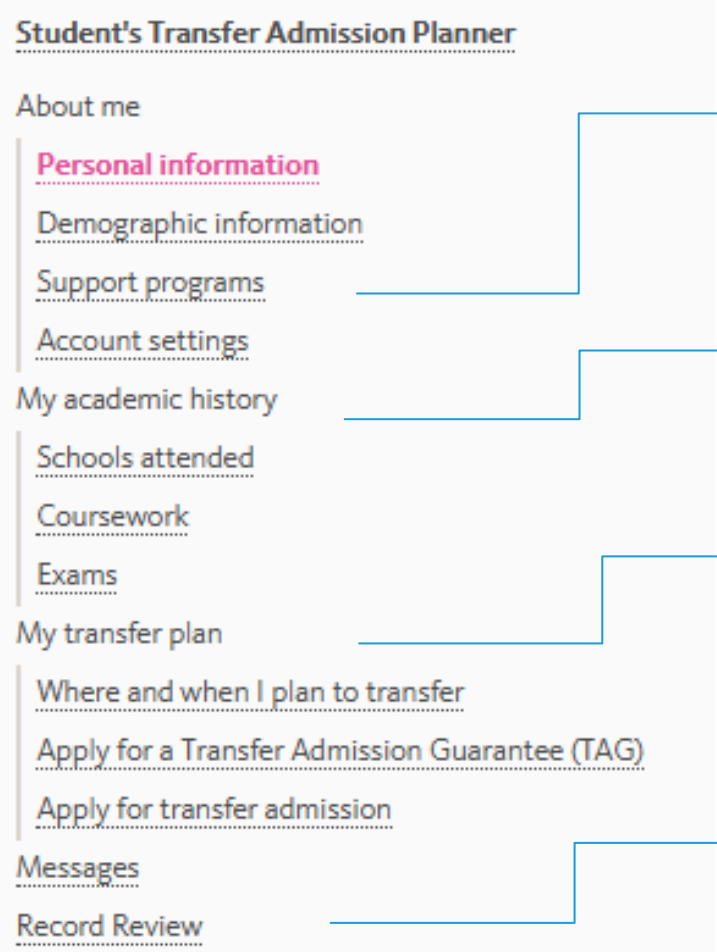
UC TAP is a strategic tool that students may utilize track and plan their coursework. Students can:

- **Enter courses**: From all colleges attended, including completed, in progress and planned courses! This includes dual enrollment courses.
- **Track progress**: See how close they are to meeting UC transfer requirements
- **Get support from UC and stay informed**: UC advisors and staff may access coursework information in the account to provide more informed advising and support. Receive updates about UC events and programming.
- **Apply & stay informed**: Submit their TAG application and upload courses to the UC application



[UC Transfer Admission Planner (UC TAP)]

UC TAP: Section highlights



Students can determine support programs available at different UCs

Helps keep track of exams taken and coursework at all schools attended

Students can create a transfer plan that includes selecting the UC campuses and UC programs they would like to apply to

Record Review shows a complete summary of the categories above and can be printed to share with advisors or counselors

Cal-GETC and IGETC

Cal-GETC and IGETC

- Cal-GETC and IGETC are general education patterns that allow community college students to satisfy UC general education requirements prior to transfer
- NOTE: Completion is not required for admission, but could be recommended by campuses

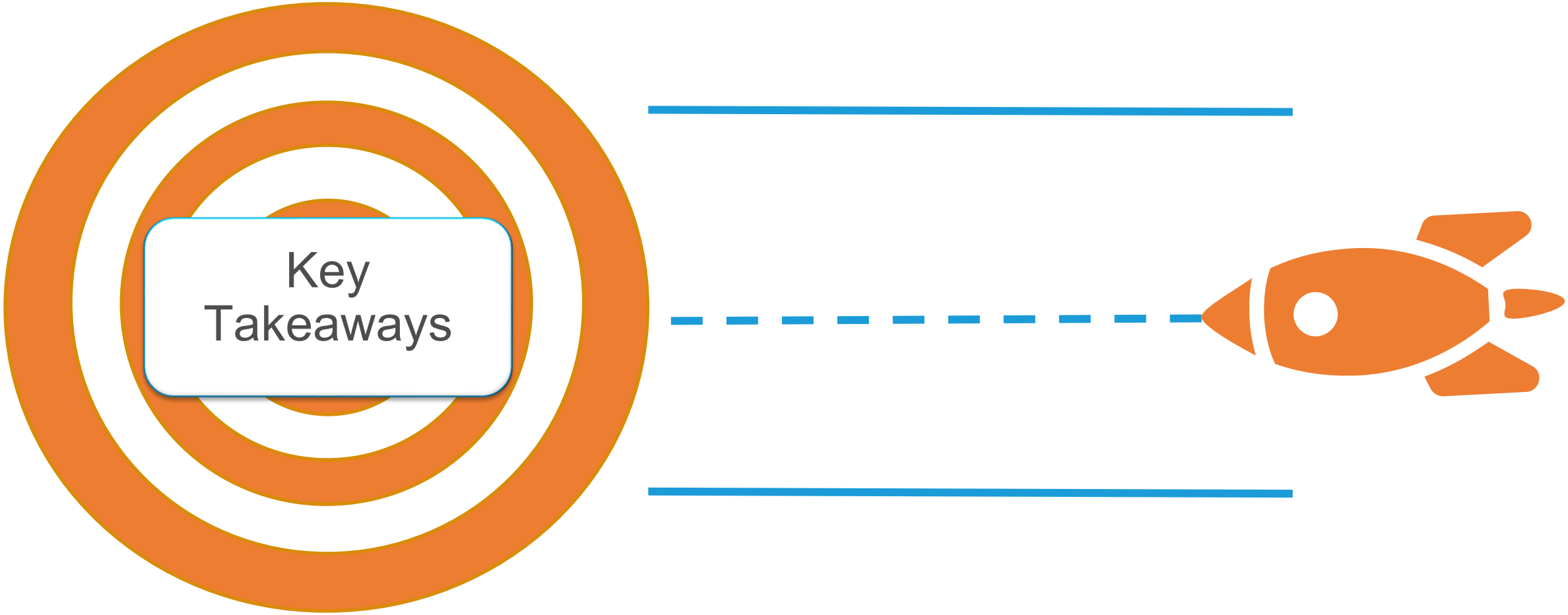


Refer to pg. 48 of the Quick Reference Guide for campus details

Cal-GETC and IGETC

- Cal-GETC and IGETC completion alone meets all UC transfer requirements 
- Completion of either certification will likely fulfill the UC 7 course-pattern 
- If it is accepted by the individual UC, then the student does not have to worry about completing GE courses once they are enrolled full time at the UC 
- Questions about Cal-GETC and IGETC should be directed to the UC 

Smooth landing



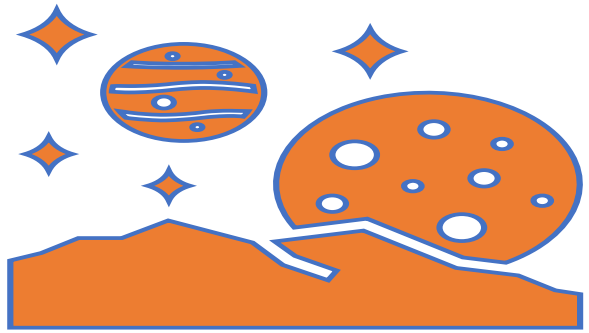
Key takeaways

Dual enrollment courses...

- are college courses.
- must be reported on the UC application.
- can affect GPA and unit count.
- can meet UC 7-course pattern and major prep.
- can accelerate or hinder academic progress.

Counseling suggestions:

- Include dual enrollment questions/reminders on initial counseling session
- Advise students early to repeat/remediate deficient grades.



Lastly…

Completing dual enrollment does not guarantee early graduation from UC! Time-to-degree will depend on campus, major, and college courses completed prior to UC.

Q&A



Thank you

