

Transfer troubles? Advanced eval as your recipe to success!

September 2025

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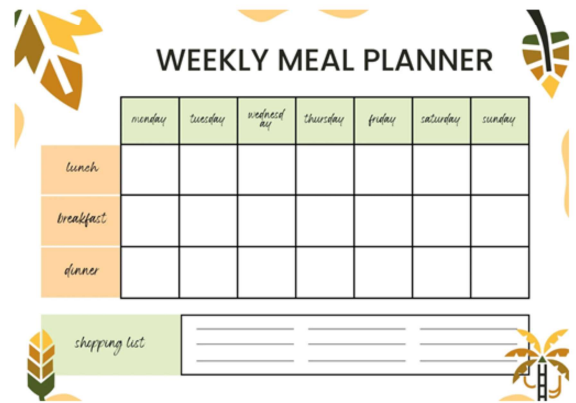
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Agenda

1. Defining transfer applicants
2. Review UC-E and UC-M courses
3. Credit for prior learning
4. Evaluation rules
5. Resources

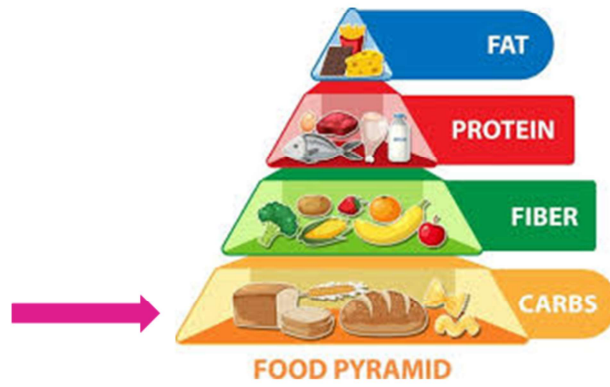


WEEKLY MEAL PLANNER

	monday	tuesday	wednesday	thursday	friday	saturday	sunday
lunch							
breakfast							
dinner							

shopping list

The basics



Transfer students

Enrolled in a regular session (Fall, Winter, or Spring) at a college or university after high school graduation

Student graduated in June, then enrolls full time at the CCC in Fall/Spring after graduation.



Student completes dual enrollment courses in HS and enrolls full-time at CCC after graduation.



Student graduates high school in December, immediately enrolls full time at CCC in Spring.



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Who is a TR applicant

- A transfer applicant is a student who has enrolled in a fall, winter or spring term at a college or university after high school graduation. Students who meet this definition cannot disregard their college record and apply as first-years. A CCC transfer student is defined as having completed at least 30 semester (45 quarter) UC-transferable units at one or more California Community Colleges and whose last college attended in a regular session (fall/winter/spring) before enrolling at a UC campus is a California Community College.
- Students can transfer if they're enrolled in a regular session (fall, winter or spring) at a college or university after high school graduation. The exception is if they're only taking a couple of classes during the summer after graduation.
- Students who graduates HS mid-year (December) can still apply for first-year admission and be admitted as a first-year. They can also choose to apply as a transfer applicant if they meet transfer eligibility. We recommend those early grads to apply as a first-year applicant so that the services they receive are more age-appropriate (ie – housing, orientation, financial aid, etc).

UC transfer credit practices

- UC grants 70 semester/105 quarter units of credit for lower-division coursework completed at any institution or any combination of institutions
 - AP/IB/A-level units not included in limitations
 - Units earned at any UC campus (Extension, summer, cross/concurrent and regular enrollment) are not included in limitation but added to maximum transfer credit
 - Upper-division units are also added to maximum transfer credit



UC lower-division transfer credit policy

Students will be granted up to 70 semester/105 quarter units of credit for lower-division coursework completed at any institution or any combination of institutions. For units beyond the maximum, subject credit for appropriate coursework taken in excess of this unit limitation will be granted and may be used to satisfy requirements.

- Units earned through AP, IB and/or A level examinations are not included in the limitation and do not put applicants at risk of being denied admission.
- Units earned at any UC campus (Extension, summer, cross/concurrent and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.
- **Note:** if all courses are completed at one or more 2-year (community) colleges, a student would likely never be in danger of having too many (excessive) units.

Student standing

High-unit junior standing

80-89 semester (120-133.5 qtr)

UC-transferable units

Senior standing

>90 semester (135 qtr)

UC-transferable units

High-unit limits by campus



Campus	Number of units that place applicant in high-unit junior or senior standing	Admits high-unit juniors?	Admit seniors?
Berkeley	80 semester/120 quarter units or more	Some	Some
Davis	80 semester/120 quarter units or more; dean's review required	Some	Some
Irvine	90 semester/135 quarter units or more	Some	Some
Los Angeles	86.5 semester/130 quarter units or more	No	No
Merced	80 semester/120 quarter units or more; dean's review required	Some	Some*
Riverside	80 semester/120 quarter units or more	Some	Some
San Diego	90 semester/135 quarter units or more	Yes	No
Santa Barbara	90 semester/135 quarter units or more	Yes	No
Santa Cruz	90 semester/135 quarter units or more	Yes	Some

*Students must submit an appeal to be considered for admission at the senior level



Some campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units. Please see the UC Quick Reference Guide for information on which UCs accept high-unit juniors.

https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf

High-unit limits and admission policy by campus: After applying the UC lower-division maximum transfer credit limitation policy, all upper-division and all UC units are added to the total unit count.

Lower-division credit

- All CCC courses
- 4-Universities - Usually 1st and 2nd year are lower-division level courses.
- Lower-division award limit: 70 semester/105 quarter units.

Upper-division credit

- 4-year Universities - Usually 3rd and 4th year are upper-division level courses.
- Oftentimes course numbers indicate whether a course is lower- or upper-division. For instance, at many 4-year institutions, 100- and 200-level courses are often lower-division while 300- and 400-level courses are upper-division.
- 80 semester/ 120 quarter units = UC High-unit Junior and Senior Standing.

UC units (lower division)

$$\begin{array}{r} 60 \text{ sem units at Pasadena} \\ + 15 \text{ sem units at Sacramento State} \\ \hline 75 \text{ total semester units} \end{array}$$

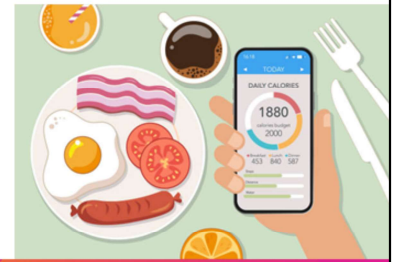
70 sem units awarded by UC



- All units presented on this slide are Lower Division (LD)
- Student has completed 75 total transferable semester units
- UC lower-division maximum transfer credit policy limits to 70 semester units max
 - Student is only awarded 70 total semester units by UC upon matriculation

CCC + 4-yr institution (LD/UD) → UC

- 30 sem units at Long Beach CC
- + 35 LD sem units at Harvard
- 65 LD semester units (no excess units)
- + 18 UD sem units at Harvard
- 83 total sem units awarded by UC**



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Student has completed 65 Lower Division (LD) semester units in total and completed another 18 Upper Division (UD) before transferring to a UC

- UD units are added to total units awarded since they are not included in the limitation
- For this student, depending on the campus they are applying to - they are potentially at risk of high-unit status

UC → CCC → UC

75 qtr units at UCR
+ 16 sem units at Folsom Lake
+ 13 qtr units at UCSB

88 total qtr units from UC
+ 16 x 1.5 = 24 qtr units from CCC

112 qtr units awarded by UC



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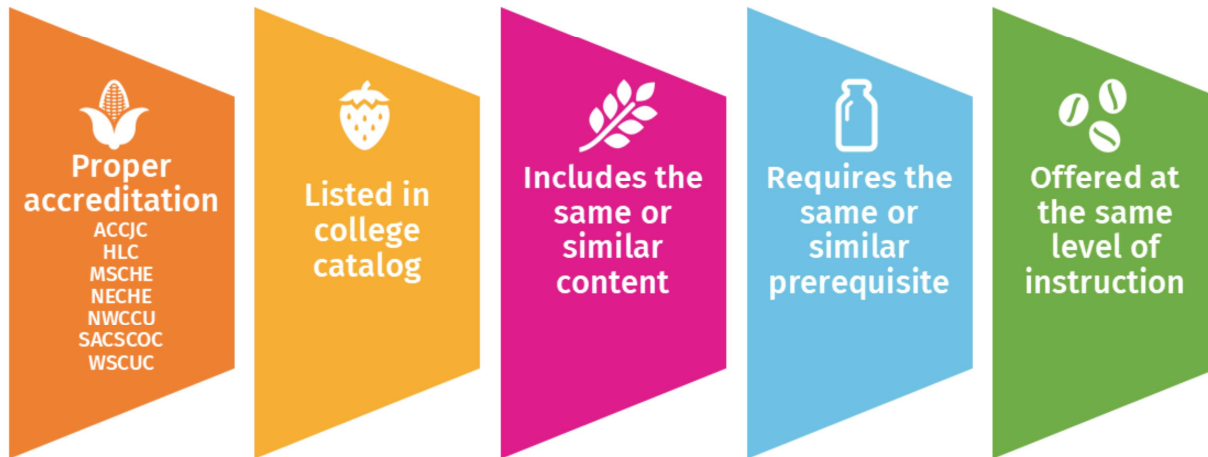
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Lower division example - attended multiple UCs with LD units from a CCC

- Must add total UC units (not included in the unit limitation) → student has 88 total quarter units from UC
- 16 semester units from CCC
 - 1 semester unit = 1.5 quarter units
 - 16×1.5 (used for unit conversion from semester to quarter units) = 24 quarter units
- Total units (quarters) for student = quarter units from UC (88) + quarter units from CCC (24) = 112 quarter units total or 74.67 sem units
- Note: The lower division unit maximum policy total did NOT factor in b/c student only has 16 semester units from a CCC
 - Important to keep in mind that an extensive academic record (in this case attendance at multiple UCs assuming transferring into a UC + CCC work) does not automatically put a student at risk for excessive units

What makes a course transferable?



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Courses determined to be essentially the same as courses offered for an undergraduate degree at any UC campus will be awarded credit if the course:

- Completed at U.S. colleges and universities accredited by one of the seven formerly regional accrediting agencies:
 - Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC)
 - Higher Learning Commission (HLC)
 - Middle States Commission on Higher Education (MSCHE)
 - New England Commission of Higher Education (NECHE)
 - Northwest Commission on Colleges and Universities (NWCCU)
 - Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
 - WASC Senior College and University Commission (WSCUC)
- is listed in the original institution's catalog/website of official courses offered for the year in which the course was completed; and,
- includes the same or similar content; and,
- requires the same or similar prerequisite coursework; and,
- is offered at the same level of instruction - LD/UD

UC-Math (UC-M) & UC-English (UC-E)

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- The basic requirements for UC transfer admission is completion of the 7-course pattern
- Students must complete 2 transferable UC-English and 1 UC-Math courses
- Really applies to non-CCC coursework - most of your CCC Math/English courses will be covered.

UC-Math (UC-M)

UC-M: Transferable

Employ topics of advanced algebra as found in courses such as college algebra, pre-calculus, calculus, linear algebra, discrete mathematics, analytic geometry, or elementary functions

Non-UC-M: Non-transferable

Remedial work in mathematics, defined as work in topics from arithmetic, beginning and intermediate algebra, high school geometry, or trigonometry if taught as a separate course.



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- UC-M Math courses must employ topics of advanced algebra. If a course has a listed pre-requisite, then it must be at least intermediate algebra or the equivalent.
- Build upon foundational mathematical topics.
Note: Math courses can be UC-transferable but NOT meet UC-M (ex. Math for Teaching).

Activity



UC-M example 1

MATH 118 Mathematics for the arts and humanities - CSUEB

This course explores mathematics as a human endeavor created in political, cultural, philosophical, and artistic contexts and examines the many commonalities mathematics has with literature, philosophy, art, and music.

No listed prerequisite



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- There is no prerequisite listed
 - Mathematical concepts are not extensive enough to the level of arithmetic that UC requires in an acceptable UC-math course

UC-M example 2

MATH 103 Mathematical methods for business - CSUN

Concepts and applications of algebra and calculus to business. Topics include functions, systems of equations, matrices, the derivative and business-related topics in calculus.

No listed prerequisite



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- Keywords of algebra+calculus and description of topics may prompt immediate assumption of UC-M
- Although meets math requirement for CSU, course content is focused heavily on the business concepts associated with the course
 - Arithmetic is not intensive enough to meet UC-math requirements

UC-M example 3

STAT 1 Introduction to Statistics - CSU Sacramento

Descriptive statistics, basic concepts of probability and sampling with the aim of introducing fundamental notions and techniques of statistical inference.

Prerequisite of Math 10 - Essentials of Algebra



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- Prerequisite of Math 10 at CSUS - Essentials of Algebra (Intermediate Algebra)
- Description includes “basic probability and sampling”
 - Fundamental notions and statistical inference are basic topics → suggesting a remedial course for statistics

UC-M example 4

STAT 50 Introductions to Probability and Statistics - CSU Sacramento

Sample spaces, combinatorics, and random variables. Density and distribution functions. Expectation, variance, and covariance. The binomial, uniform, poisson, negative binomial, hypergeometric, exponential, gamma, beta, and normal distributions. Sampling distributions, estimation, and hypothesis tests. Students are given periodic writing assignments which encourage them to think through concepts of the course.

Prerequisites: MATH 26A, MATH 30, or appropriate high school based AP credit

UC-M example 4 (continued)

STAT 50 Introductions to Probability and Statistics- CSU Sacramento

Sample spaces, combinatorics, and **random variables**. Density and distribution functions. Expectation, variance, and covariance. The binomial, uniform, poisson, negative binomial, hypergeometric, exponential, gamma, beta, and **normal distributions**. **Sampling distributions, estimation, and hypothesis tests**. Students are given periodic writing assignments which encourage them to think through concepts of the course.

Prerequisites: MATH 26A, MATH 30, or appropriate high school-based AP credit



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- What stands out?
 - Prerequisites are Calculus courses
 - Keywords
- Non-CCC Statistics courses: If the course has a pre-requisite of Intermediate Algebra, accept the course for UC-M per our normal guidelines.
- If no Intermediate Algebra prerequisite, look for evidence of at least 3 of the following:
 - Probability theory (random variables, probability distributions, expected values)
 - Application and interpretation of statistics
 - Descriptive and basic inferential statistical methods
 - Statistical inference such as confidence intervals and hypothesis testing using t-tests, chi-square tests, f-tests
 - Central Limit theorem
 - ANOVA (analysis of variance)
 - Linear regression

UC-English (UC-E)



UC-E: Transferable

- UC-E courses must have extensive practice in writing and include reading of significant literature
 - **Minimum** of 5,000 words
- English courses can be transferable but NOT meet UC-E
- Courses are not always in traditional academic subjects

Non-UC-E: Non-transferable

Remedial work in English, which is defined as work primarily focused on topics in:

- spelling, punctuation, and grammar
- in the basic structures of sentences, paragraphs, and short essays

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UCE Transferable:

ADD - must be 3 semester units or 4-5 quarter units courses.

UCE courses must have extensive practice in writing and include reading of significant literature.

- Include a minimum of 5,000 words
- What if courses don't indicate a word count? It depends.

Note: English courses can be transferable but NOT meet UC-E (e.g., Creative Writing)

Courses are not always in a traditional academic subject, Ex, interdisciplinary studies, first year seminar, honors seminar, etc, can be acceptable, but must focus on writing.

Non-transferable and not UC-E:

- Lower-division technical writing courses.
- Commercially-oriented writing courses.

UC-E example 1

ENGL 1004 Introduction to academic writing - University of Connecticut

Development of the reading and writing skills essential to university work. Students placed in ENGL 1004 must pass the course before electing ENGL 1007 or 1010 or 1011. Not open to students who have passed ENGL 1010 or 1011.

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Course objective pulled from the syllabus:

“The course is designed to guide students as they develop their writing practices and to introduce them to meaningful participation in critical conversations. To that end, the work of the class includes learning and improving strategies for taking stock of one’s ideas; reading not just for information but for ways of engaging with texts’ ideas and use; developing one’s unique ideas in dialogue with others’ work; and finding ways to be communicate ideas for different effects in various technologies. Ultimately, your goal as an “academic writer” will be to expand our knowledge, experience, understanding, and ways of writing. You will be prepared for ENGL 1007, the courses that fulfill the General Education requirements for First-Year Writing at the college level.”

UC-E example 1 breakdown

ENGL 1004 Introduction to academic writing - University of Connecticut

Development of the reading and writing skills essential to university work. Students placed in ENGL 1004 must pass the course before electing **ENGL 1007 or 1010 or 1011**. Not open to students who have passed ENGL 1010 or 1011.



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- Engl 1004 - Course description is very vague
- From course syllabus: “The course is designed to guide students as they develop their writing practices and to introduce them to meaningful participation in critical conversations....You will be prepared for ENGL 1007, the courses that fulfill the General Education requirements for First-Year Writing at the college level.”
 - Hints at a basic-level writing development course
- Don’t always need (or have) access to a syllabus, but a little probing led to finding out ENGL 1007 = univ’s accepted english course for graduation

UC-E example 2

ENGL 1007 Seminar and Studio in Writing and Multimodal Composition- University of Connecticut

College composition through multiple forms of literacy, including rhetorical, digital, and information literacies necessary for twenty first-century contexts. The development of creatively intellectual inquiries through sustained engagement with texts, ideas, and problems. Emphasis on transfer of writing and rhetorical skills to academic and daily life. Students design a digital portfolio that curates creations and skills-based micro-credentials they earn in coursework.

UC-E example 2 breakdown

ENGL 1007 **Seminar** and **Studio** in Writing and Multimodal Composition- University of Connecticut

College composition through multiple forms of literacy, including rhetorical, digital, and information literacies necessary for twenty first-century contexts. The **development of creatively intellectual inquiries** through **sustained engagement with texts**, ideas, and problems. Emphasis on transfer of **writing and rhetorical skills** to academic and daily life. Students design a digital portfolio that curates creations and skills-based micro-credentials they earn in coursework.



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- 'Seminar+Studio' - can satisfy UC-E
- Keywords
 - college level composition
 - development of creatively intellectual inquiries → critical thinking
 - sustained engagement with texts → substantial amount of reading of academic texts or a writing handbook

UC-E example 3

English 100 Introductory college composition (Washington State University)

Designed to introduce students to writing and reading in the university.

UC-E example 3 breakdown

English 100 Introductory college composition (Washington State University)

Designed to **introduce students to writing and reading** in the university.



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- Pulled directly off WSU's website: emphasized course content included "study habits and close reading techniques, becoming a more effective writer, collaborating with other writers."
 - Suggests basic composition course to obtain skills in preparation for college-level writing. More focused on developing ideas through analysis of reading.
 - Although there are some key topics: writing feedback, some essay composition, not writing-intensive enough

UC-E example 4

ENGLISH 101 College Composition- Washington State

Designed to further develop students' academic writing, critical thinking, rhetorical strategies, reading and library skills.

UC-E example 4 breakdown

ENGLISH 101 College Composition- Washington State

Designed to further develop **students' academic writing, critical thinking, rhetorical strategies**, reading and library skills.



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- We'd like to highlight here that not all course descriptions need to be long and in-depth, but does need to cover key topics involved with college-level composition: rhetorical writing and analysis, critical thinking, engagement with academic texts as per example
- WSU's website lists differences between ENGLISH 100/101: "English 101 involves heavy focus on research and rapid drafting" → hinting at intensive writing probably involved in the course

Credit for prior learning and pass along credit



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Credit for prior learning

Type of credit	Reporting in the UC application	Official documentation <i>Required after admission and SIR</i>
AP, IB, A-Levels	In the "test scores" section	Official score report/transcript
Credit earned from another institution	In the "academic history" section, under the institution where the course(s) were taken	Official transcript from that institution (pass along credit not acceptable)
Joint Services Transcript (JST)	In the "academic comments" section	Official transcript from DoD
Credit by exam (equivalency to a CCC course at your campus)	In the "academic history" section, under the CCC that administered the exam. Must be listed in a specific term with grade and units.	Official transcript from CCC; must be listed in a specific term and show credit posted for a specific course with grade and units



Transfer students often receive credit at their transfer institution for knowledge gained outside of a formal classroom setting.

UC recognizes the following types of credit for prior learning (CPL):

- **AP/IB/A Levels:** UC requires the official score report or statement of results.
- Credit earned from another institution: UC requires the official academic record to be sent directly from the institution where the coursework was completed.
- **Military credit:** UC requires the official Joint Services Transcript (JST). Military credit cannot be counted toward the minimum 60 semester/90 quarter transferable units required for junior standing, but active-duty personnel or veterans of the U.S. military should inform UC on the admission application if they have completed courses provided by the military (not courses completed at a collegiate institution). UC may award credit after transfer for some military courses if the content is equivalent to a course taught at the university.
- **Credit by exam:** UC requires that the course title, units, grade and grade points appear on the official academic record of a regionally accredited institution within a specific academic term. Grades assigned for credit earned by exam are treated in the same manner as grades assigned for other transferable courses completed.

AP/IB test scores

Amount of credit awarded for AP/IB/A level exams: same across campuses

Type of credit awarded for exams – varies from campus to campus

AP Exam	Score	UCLA credit awarded	UCD credit awarded
Calculus AB	3	"Calculus" subject credit; 4 units	"UC-M" subject credit; 4 units
	4	"Calculus" subject credit; 4 units	MAT 012/017A/019A/021A; 4 units
	5	Math 31A; 4 units	MAT 012/017A/019A/021A; 4 units
Calculus BC	3	"Calculus" subject credit; 8 units	"UC-M" subject credit; 8 units
	4	Math 31A; 4 units "calculus" subject credit; 8 units	MAT 012/017A/019A/021A; 8 units
	5	Math 31A and 31B; 8 units	MAT 012/017A/019A & 019B/021A & 021B/021M; 8 units

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UC AP chart: <https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/ap-credits/>

Typically, credit is awarded in chronological order during the application review process - whichever came first is what is awarded. After admission, the campus can decide which credit to award (exam vs course)

UC offers college credit to students who have taken and scored well on AP, IB and A Level (GCE and Singapore-Cambridge) exams.

Credit bearing exam scores

- AP: 3, 4 or 5, credit awarded ranges from 2.6 sem/4 qtr to 5.3 sem/8 qtr
- IB: 5, 6 or 7; Higher Level (HL) only, credit awarded = 5.3 sem/8 qtr per exam, students who have completed the IB diploma with 30 or above will receive an additional 4 sem/6 qtr units
- A-Level: A*, A, B, C credit awarded = up to 8 sem/12 qtr units per exam

Keep in mind, as we discuss credit for exams that units earned through AP, IB, or A-Level exams:

- Are not included in the lower division unit limitation
- Do not put the applicant at risk of being denied due to excessive units

Select exams can be used to satisfy portions of the 7-course pattern, units and major requirements.

UC Area satisfied (if any) and any applicable limits

Most common limits include English and Math

EX. If a student takes AP English Language and Composition as well as AP English Literature and

Composition, they will only receive 5.3 sem/8 qtr units and only one of their two UCE's will be fulfilled.

AP pass-along credit

Fall Semester 2024

(Sophomore)

Transfer Credit	Accepted	GPA-Units	Grade-Points
Advanced Placement			
AP Seminar	3.0		
Biology	6.0		
Chemistry	6.0		
Computer Science Pri	6.0		
Economics: Macroecon	3.0		
Economics: Microecon	3.0		
English Language & C	6.0		
English Literature &	6.0		
Psychology	3.0		
Term Transfer Total	42.0	0.0	0.0

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Students need to list their AP and/or IB exams in the Exam Section of the UC application. We do not grant credit for pass-along AP and/or IB exams listed on college transcripts. The student will need to submit their official AP/IB exam scores. We also award different unit credit, even though this institution awarded 42 semester units of credit, the student will not receive the same number of units. Students need to review the AP and IB Chart listed at <https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/> to determine the total number of units they will earn.

Example:

Prior institution accepted AP credit towards unit totals (think equivalent to 'Pass' credit)
UC would not award credit for this pass-along AP credit. We would need to see an official AP score report from college board

Pass-along credit - JST



ACADEMIC INSTITUTION COURSES

**NOT AN OFFICIAL
TRANSCRIPT***

Name: [REDACTED] SSN: XXX-XX-XXXX

DEGREES / CERTIFICATIONS		Date Awarded	Institution
Type	Major / Certification		
BS	CHEMISTRY	18-MAY-2003	Excelsior College
CERT	LEADERSHIP AND MANAGEMENT	30-AUG-2005	Univ of Maryland Univ College Other
CERT	HUMAN RESOURCES MANAGEMENT	30-DEC-2005	Univ of Maryland Univ College Other

Course	Title	Start Date	End Date	Credits/ Unit	Level	Grade	Institution
MAC2311	Calculus I	05-JAN-1989	26-APR-1989	4S	L	B	Florida A&M University 400 Lee Hall S Mik Blvd Tallahassee, FL 32307
EET2106	Calc I	05-JAN-1989	26-APR-1989	4S	L	C	Florida A&M University 400 Lee Hall S Mik Blvd Tallahassee, FL 32307
MAN2021	Prin Of Mgmt	05-JAN-1989	05-MAY-1989	3S	L	B	Florida State College at Jacksonville 501 W State St Jacksonville, FL 32202
AMH2010	US History I	05-JAN-1989	22-FEB-1989	3S	L	A	Florida State College at Jacksonville 501 W State St Jacksonville, FL 32202
AMH2020	US History II	07-MAR-1989	07-MAY-1989	3S	L	A	Florida State College at Jacksonville 501 W State St Jacksonville, FL 32202

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- It is common to see courses taken at a third-party institution listed on a California Community College transcript. However, for course verification and admission, the student must submit official transcripts from that third-party institution and send those directly to the appropriate UC campus.
- NOTE: DOD is requiring institutions to request JST for students that have one - students should be prepared to submit transcripts.
- Please advise your students to plan ahead by contacting any prior-attended higher-ed institution for details on submitting official transcripts to the corresponding UC campus.
- EXAMPLE: JST showing that the credit they are reporting is from Excelsior College and The University of Maryland - we would want to the transcript from each listed institution.
- NSCH - students not reporting previous institutions where academic work was completed
 - When working with students, please emphasize accurate self-reporting:
 - All academic institutions attended with applicable coursework
 - CC-districts: transcripts need to distinguish the specific campus where each course was completed due to course limitations (noted on ASSIST)

Text from slide: UC does not award credit posted to a third-party institution's transcript. Credit is only considered from the original institution's official academic record.

Credit by exam

----- FALL 2023 (August 14 2023 - December 15 2023) -----									
		HIST-130	HIST 17A	UNITED STATES HISTORY	A	3.00	3.00	12.00	
P,5	B1,B	CHEM 6	CHEM 2A	INTRODUCTION TO CHEMISTRY	B	5.00	5.00	15.00	3
				(Credit by Exam)					
TERM TOTAL						8.00	8.00	27.00	3.38
CUMULATIVE TOTAL						27.00	27.00	100.00	3.70
TERM ACADEMIC STANDING						IN GOOD STANDING			

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- Generally notated on the transcript, either with a footnote or designation (per example).
- In order to award credit, courses **must** be listed on the official transcript with the course, course title, units and a letter grade, posted in an academic term
- **Note:** UC does not award credit for College-Level Examination Program (CLEP) exams even if posted to the CCC transcript. Per Title 5 of CA Ed Code, AP, IB and CLEP exams, as well as high school-articulated courses, must be clearly identified on the transcript.

Evaluation rules



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Repeats – General notes and UC repeats

- Grades of C (2.0) or better may not be repeated for a higher grade; this is considered duplication.
- Per UC policy, UC work CANNOT be repeated at a non-UC institution, even if it is “equivalent.” Insufficient grades (C-/D/F*) in UC coursework must be repeated at a UC campus (or UC Extension with UC concurrent enrollment course).

- When students repeat courses with C grades or better, the C grade is marked transferable and the repeated grade is marked as limit
- **F' grades may be repeated at a non-UC institution if the course is deemed equivalent. However, the original 'F' grade will not be replaced, both the 'F' grade and the repeated grade will be factored into the student's cumulative GPA calculation.

Sequential subjects

- Chemistry, Math, Language Other Than English (LOTE)
- Cannot complete a lower-level course after receiving a 'C' or better grade in a higher-level course
- A student who received a 'C-' or lower grade may complete a lower-level course for credit



- Sequential topics: Chemistry, Math, LOTE, Organic Chemistry
- 'C' or better grade in a Higher-Level (HL) course, cannot go back to a Lower-Level (LL) course in the sequence
 - Doing so will revert in no credit granted due to taking courses out of sequence

Sequential subjects example

2022 Spring [Redistribute Courses](#) [Add Courses](#)
PASADENA CITY COLLEGE(S) – 2 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:
OA	LD	ANTH	001	Physical Anthropology	3	D	1.00		Repeated	B	Y
OA	LD	MATH	005A	Calculus 1	3	D-	1.00		Repeated	set	Y

PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 0.00/ 0.00 T GRADE PTS: 0.00/ 0.00 T GPA: -
(Total Transferable Units Attempted: 0.00/ 0.00)

Save

2022 Summer [Redistribute Courses](#) [Add Courses](#)
PASADENA CITY COLLEGE(S) – 1 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:
OA	LD	MATH	3	Precalculus	4	A	4.00		Transferable	E	Y

PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 4.00/ 6.00 T GRADE PTS: 16.00/ 24.00 T GPA: 4.
(Total Transferable Units Attempted: 4.00/ 6.00)

Save

2022 Fall [Redistribute Courses](#) [Add Courses](#)
PASADENA CITY COLLEGE(S) – 1 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:
OA	LD	MATH	005A	Calculus 1	4	A	4.00		Transferable	set	Y

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A student may complete a Lower-level course if they received a 'C-' or lower grade in a Higher-level course for sequential subjects

- Both grades will be accounted for in GPA calculations
- Ex.) Received a D- in Calc 1, subsequently took Precalculus and got an 'A'. Both grades will be accounted for in student's record.
- In this example, the original 'D-' in Calc 1 was only excluded due to the student repeating the course.

Repeats - academic renewals at same CCC

2022 Spring Redistribute Courses Add Courses
PASADENA CITY COLLEGE(S) - 2 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:	Con:	Con Gr:	MP:	AMP:	Delete
OA	LD	ANTH	001	Physical Anthropology	3	D	1.00		Repeated	B	Y							
OA	LD	SPCH	001	Fundamentals of Speech	3	B	3.00		Transferable	set	Y							

PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 3.00/ 4.50 T GRADE PTS: 9.00/ 13.50 T GPA: 3.00
(Total Transferable Units Attempted: 3.00/ 4.50)

Save

2022 Summer Redistribute Courses Add Courses
PASADENA CITY COLLEGE(S) - 1 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:	Con:	Con Gr:	MP:	AMP:	Delete
OA	LD	ANTH	001	Physical Anthropology	4	D	1.00		Repeated	E	Y							

PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 0.00/ 0.00 T GRADE PTS: 0.00/ 0.00 T GPA: -
(Total Transferable Units Attempted: 0.00/ 0.00)

Save

2022 Fall Redistribute Courses Add Courses
PASADENA CITY COLLEGE(S) - 5 course(s)

Src:	CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:	Con:	Con Gr:	MP:	AMP:	Delete
OA	LD	ANTH	001	Physical Anthropology	4	AR	0.00		Academic Renewal	set	Y	W						
OT	LD	ENGL	001	INTERMEDIATE COMPOSITION - CRITICAL	4	AR	0.00		Academic Renewal	set	Y							

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Academic Renewal - students may petition to have deficient grades excluded from their academic record

New practice for Academic Renewal at the same CCC:

- If a student earns a C- or lower grade, repeats the course **at the same CCC** for another C- or lower grade, and then earns AR for the repeated course only, our campuses will remove both the original and the repeated grade. Essentially, the AR will clear both the original and repeated grade.

Repeats - academic renewals at different CCC

2022 Summer Redistribute Courses Add Courses

CITRUS COLLEGE(S) - 1 course(s)

Src: CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:	Con:	Con Gr:	MP:	AMP:	Delete
OT	LD	ENGL	103H	COMPOSITION AND CRITICAL THINKING	5	D	1.00		Transferable	E	Y						

PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 3.00/ 4.50 T GRADE PTS: 3.00/ 4.50 T GPA: **1.00**
(Total Transferable Units Attempted: 3.00/ 4.50)

PASADENA CITY COLLEGE(S) - 1 course(s)

Src: CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:	Con:	Con Gr:	MP:	AMP:	Delete
OA	LD	ENGL	001C	Intermediate Composition - Critical Thir	4	D	1.00		Repeated	E	Y						

PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 0.00/ 0.00 T GRADE PTS: 0.00/ 0.00 T GPA: -
(Total Transferable Units Attempted: 0.00/ 0.00)

Save

2022 Fall Redistribute Courses Add Courses

PASADENA CITY COLLEGE(S) - 5 course(s)

Src: CL:	Dept:	CR#:	Course Title:	Un:	Gr:	GP:	MGP:	Exclusion/Reason	UC Area:	C:	L:	R:	Con:	Con Gr:	MP:	AMP:	Delete
OA	LD	ANTH	001L	Laboratory in Biological Anthropology	1	WI	0.00		Withdrawal	set	Y	W					
OT	LD	ENGL	001C	INTERMEDIATE COMPOSITION - CRITICA	4	AR	0.00		Academic Renewal	E	Y						
OA	LD	ENGL	046A	English Literature: Beowulf to Johnson	3	B	3.00		Transferable	H	Y						

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At a different CCC:

- If a student earns a C- or lower grade, repeats an equivalent course at a **different CCC** for another deficient grade, and then earns AR for the repeated course only, our campuses will remove the course with the AR but will keep the original course/grade from the other CCC. The student would have to earn AR at the original CCC and at the second CCC to have both grades removed.

*Students should ONLY report ARs once the AR is final and reflected on their transcript.

Repeats - UC Extension

2024 Spring Re-Distribute Courses Add Courses

UC LOS ANGELES EXTENSION(Q) - 3 course(s).

Src:	CL:	SMR:	Dept:	CR#:	Course Title:	Un:	Qtr Un:	Un Edits:	Gr:	Gr Edits:	Gr Pts Edits:	Exclusion/Reason	UC Area:
PW	UC		CHEM XL	14BL	GENERAL AND ORGANIC CHEMISTRY LABORATO	3	3		A			Transferable	S
PW	UC	Y	COM SCI X	31	INTRODUCTION TO COMPUTER SCIENCE I	4	4		B-			Transferable	
PW	UC		POL SCI XL	149Z	INTRODUCTION TO AMERICAN POLITICS	4	4		A			Transferable	

INC PEND UNITS: 0.00/ 0.00 PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 7.33/ 11.00 T GRADE PTS: 25.87/ 38.80 T GPA: 3.52
(Total Transferable Units Attempted: 7.33/ 11.00)

Save

2024 Summer Re-Distribute Courses Add Courses

UC LOS ANGELES EXTENSION(Q) - 3 course(s).

Src:	CL:	SMR:	Dept:	CR#:	Course Title:	Un:	Qtr Un:	Un Edits:	Gr:	Gr Edits:	Gr Pts Edits:	Exclusion/Reason	UC Area:
PW	UC		ECON XL	2	MACROECONOMICS	4	4		A			Transferable	B
PW	UC		HIST XL	21	WORLD HISTORY, CIRCA 500 TO 1750	5	5		A			Transferable	H
PW	UC		SPAN XL	2	ELEMENTARY SPANISH	4	4		A+			Transferable	

INC PEND UNITS: 0.00/ 0.00 PNP UNITS: 0.00/ 0.00 F UNITS: 0.00/ 0.00 T UNITS: 8.67/ 13.00 T GRADE PTS: 34.67/ 52.00 T GPA: 4.00
(Total Transferable Units Attempted: 8.67/ 13.00)

YES - taken with UC concurrent enrollment (1-199)
Course notation: XDC, XL

NO - course #s over 199

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Students need to make sure they are registering for UC Concurrent Enrollment courses, generally numbered 1-199. UC Extension offers several certificate programs that are not UC-transferable.

- UC Extension is referred to by many different names depending on the individual campus, so it's important to check course numbering to ensure UC Concurrent Enrollment applies and repeat is valid

UC Extension example

UC San Diego Extension 400+ math courses are **not** transferable

Calculus I MATH-400.24

Calculus II MATH- 400.19

UC SAN DIEGO EXTENSION(Q) - 2 course(s).

Src: CL: SMR: Dept:			CR#:	Course Title:	Un:	Qtr:	Un:	Edits:	Gr:	Gr:	Edits:	Gr:	Pts:	Edits:	Exclusion/Reason	UC Area:	Con:	Con:	Gr:	C:	L:	Rpt:	Delete		
PW	UC	Y	MATH	400.19	Calculus II	3	3		B						Non Transferable							No	No	No	
PW	UC	Y	MATH	400.24	Calculus I	4	4		A						Non Transferable							No	No	No	

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NOTE: Not all UC Extension courses are UC Transferable. Please pay attention to the course number before determining if credit should be awarded. Anything above 400 are professional level or ESL courses and are NON-TRANSFERABLE.

Intercampus transfers & academic standing

- Students must be in good academic standing at their previous UC institution based on their overall UC GPA and/or last term GPA at UC.
- If the last academic term at prior UC campus and/or cumulative UC GPA is below 2.0, the student is not in good academic standing.

INTERCAMPUS TRANSFERS

Student can reclaim good standing in one of two ways:

- If the student's cumulative UC GPA is below a 2.0 the student can take the equivalent of a full term of courses (12 quarter or semester units) through one or more summer sessions in the same or different academic year at another UC to bring the UC GPA to 2.0 or better or take sufficient units at UC to offset the GPA deficiency; OR,
- If the student's cumulative UC GPA is above a 2.0, but the last term is below a 2.0, the student needs to complete coursework in a regular term at UC to create a new last term.
 - Ideally last term GPA > 2.0

UC academic standing – example 1

2025 Spring Re-Distribute Courses Add Courses

UC MERCED(S) - 7 course(s).

Src:	CL:	SMR:	Dept:	CR#:	Course Title:	Un:	Qtr Un:	Un Edits:	Gr:	Gr Edits:	Gr Pts Edits:	Exclusion/Reason
RC	UC	Y	Biological	012	Introduction to Organismal Biology	4	6		A	A-		Transferable
RC	UC	Y	Biological	012L	Introduction to Organismal Biology Lab	1	1.5		A	A-		Transferable
AU	UC		English	102	Literature of the Long Eighteenth Century, 166C	4	6		A	DR		Course Dropped
RC	UC	Y	Math	012	Calculus II	4	6		A	F		Transferable
RC	UC		Physics	018	Introductory Physics I for Biological Sciences	4	6		IP	NE		Course Dropped
RC	UC		Physics	018L	Introductory Physics I for Biological Sciences Lal	1	1.5		IP	NE		Course Dropped
RC	UC	Y	chemistry	010	general chemistry 2	4	6		A	D-		Transferable

INC PEND UNITS: 0.00/ 0.00 PNP UNITS: 0.00/ 0.00 F UNITS: 4.00/ 6.00 T UNITS: 9.00/ 13.50 T GRADE PTS: 21.30/ 31.95 T GPA: 1.63

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Ex.) Assuming this is an incoming Fall'25 applicant, this student received 2 deficient grades in their last term causing them to have a 1.63 last term GPA at UC Merced. No longer in good standing for UC.

UC academic standing – example 2

Transferable Courses & Exams Totals - View Listing of Student's Transferable Courses & Exams: show/hide below new window

SOURCE	TT	GT	COMPLETED (thru Summer 2023)					U TOT
			U ATT	U PSSD	GRD PTS	GPA	U PNP	
PASADENA CITY COLLEGE(I)(3)	T	J	88.50	88.50	291.00	3.28	0.00	88.50
SAN DIEGO CITY COLLEGE(S)(3)	T	J	4.50	4.50	18.00	4.00	0.00	4.50
SAN DIEGO MESA COLLEGE(S)(3)	T	J	4.50	0.00	0.00	0.00	0.00	0.00
SAN DIEGO MIRAMAR COLLEGE(S)(3)	T	J	9.00	9.00	36.00	4.00	0.00	9.00
UC RIVERSIDE(Q)(6)	T	U	26.00	21.00	43.30	1.66	2.00	23.00
CCC			106.50	102.00	345.00	3.23	0.00	102.00
CSU			0.00	0.00	-	-	0.00	0.00
UC			26.00	21.00	43.30	1.66	2.00	23.00
EXAMS			0.00	0.00	-	-	0.00	0.00
SUBJ TO LIMIT(Y)(7)			106.50	102.00	345.00	3.23	0.00	102.00
SUBJ TO LIMIT(N)(7)			26.00	21.00	43.30	1.66	2.00	23.00
TOTAL			132.50	123.00	388.30	2.93	2.00	125.00
IGETC:								

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- This is a summary chart of a student's academic record - accessible via UCTAP
- Please note the cumulative UC GPA < 2.0 and student is therefore not in good UC academic standing

Resources

QRG



1. [AP & exam credits](#)
2. [Subject discipline guidelines](#)
3. [UC Quick Reference Guide for Counselors](#)
4. [UC transfer credit practices](#)
5. [Counselors and advisers bulletin](#)

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1. AP & exam credits: <https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/>
2. Subject discipline guidelines: <https://www.ucop.edu/transfer-articulation/transfer-course-agreements/tca-policy/regulations-by-subject-area.html>
3. UC quick reference guide for counselors:
https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf
4. UC transfer credit practices:
<https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-credit-practice.html>
5. Counselors and advisers bulletin:
<https://admission.universityofcalifornia.edu/counselors/connect-to-resources/counselors-and-advisers-%20bulletin.html>

Q&A

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Thank you!



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