Transfer 201: Spilling the evaluation tea

September 2024

A11Y 9/20/24







Q&A

Throughout the presentation, submit your questions using the QR code

ETS 2024 - TA 201







Agenda

- Defining First-year and Transfer applicants
- Reviewing UC-E and UC-M courses
- IGETC
- Reviewing repeats
- Credit for prior learning
- International evaluation







Different brews: Defining first year, transfer and senior standing







First-year students

First-year:

 A student who has graduated from (or is still in) high school and who has not enrolled in a regular (non-summer) term at any college or university following graduation.

Students who complete college or university courses while in high school, regardless of the number of credits earned



Recent high school graduate taking classes during the summer after graduation.









Transfer students

Students are eligible to transfer if they are enrolled in a regular session (fall, winter or spring) at a college or university after high school.

Student graduated in June, then enrolls full time at the CCC in spring/fall after graduation, intending to complete 60 semester units.



Student completes dual enrollment courses in high school and enrolls full-time at the CCC in fall after graduation.

Student graduates in December, then enrolls full time at the CCC in Spring, **can** apply as a First-year **or** a Transfer applicant.









Senior standing

High-unit Junior standing:

80-89 semester (120 - 133.5 quarter) UC-transferable units

Senior standing:

> 90 semester (135 quarter)
UC-transferable units







High-unit limits by campus

Campus	Number of units that place an applicant in high-unit junior or senior standing	Admits high-unit juniors?	Admit seniors?
Berkeley	80 semester/120 quarter units or more	High-unit juniors: Some	Seniors: Some
Davis	80 semester/120 quarter units or more; dean's review required	High-unit juniors: Some	Seniors: Some
Irvine	90 semester/135 quarter units or more	High-unit juniors: Some	Seniors: Some
Los Angeles	86.5 semester/130 quarter units or more	High-unit juniors: No	Seniors: No
Merced	80 semester/120 quarter units or more; dean's review required	High-unit juniors: Some	Seniors: Some (Students must submit an appeal to be considered for admission at the senior level.)
Riverside	80 semester/120 quarter units or more	High-unit juniors: Some	Seniors: Some
San Diego	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: No
Santa Barbara	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: No
Santa Cruz	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: Some







University of California units

All UC units (lower- and upper-division) are added on top of other non-UC units.

Quarter units

35 UC lower-division

+95 CCC

130 qtr units

Quarter units

20 4-year lower-division

+ 100 CCC

+ 10 UC upper-division

115 qtr units

Semester units

65 CCC

+8 CSU lower-division

+ 12 UC lower-division

82 sem units







Teatime: UC-M and UC-E









UC-M review

UC-M: Transferable

 Have topics of advanced algebra as found in courses like college algebra, pre-calculus, calculus, liner algebra, discrete math, analytic geometry or elementary functions.

Non-UC-M: Non-Transferable

 Remedial courses covering topics from arithmetic, beginning and intermediate algebra, plane geometry, and trigonometry.





UC-M statistics



CSU Sacramento

STAT 1 INTRODUCTION TO STATISTICS

Descriptive statistics, basic concepts of probability and sampling with the aim of introducing fundamental notions and techniques of statistical inference.

Units: 3

Prerequisite: MATH 10 Essentials of Algebra

University of Massachusetts - Boston

MATH 125 INTRODUCTORY STATISTICS

A concept-driven introduction to statistics and statistical reasoning. It covers descriptive statistics, including histograms, the normal curve, and linear correlation and regression; probability sufficient to enable development of inferential statistics; and topics in statistical inference.

Units: 3

Prerequisite: MATH 115 College Algebra









UC-M examples

Fordham University



MATH 0100 EFFECTIVE MATHEMATICAL THINKING

A preparatory course to assist students in PCS with the analytical, computational and reasoning skills necessary to succeed in further mathematics courses including Finite Mathematics. Emphasis is on the use of problem-solving tools and critical thinking. Topics include numeration, algebra, functions and graphs, probability and sets, logical thinking, and patterns and sequences.

University of Nevada Las Vegas



MATH 120 FUNDAMENTALS OF COLLEGE MATHEMATICS

Real numbers; **consumer mathematics**; variation; functions, relations, and graphs; geometry of measurement; probability and statistics; sets and logic. **Broad in scope course**, **emphasizes applications**.

Units: 3

Prerequisite: A satisfactory score on a placement

exam (ACT, SAT, or Math Placement Test)





UC-E review

UC-E: Transferable

- Courses are not always in traditional academic subjects
- UCE courses must have extensive practice in writing and include reading of significant literature
- Include 5,000 words
- English courses can be transferable but NOT meet UCE

Non-UC-E: **Non-Transferable**Remedial work in English, which is defined as work primarily focused on topics in:

- spelling, punctuation, and grammar
- in the basic structures of sentences, paragraphs, and short essays

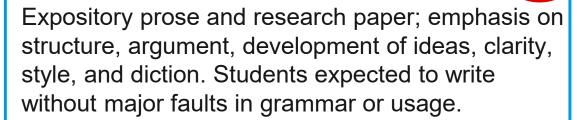




UC-E examples

The University of Montana- Missoula College

WRIT 101 COLLEGE WRITING I



Designed for students who need additional instruction, support, and practice integrating critical thinking, reading and writing.

WRIT 201 COLLEGE WRITING II

Offers instruction in **rhetorical reading and writing**, particularly the study and practice of **written argumentation** in different academic and civic contexts.

Gen Ed Attributes: Intermediate Writing, Introductory Writing.







UC-E examples

Seattle Central College



ENGL& 101: English Composition; 5 units

A college-level writing course that emphasizes academic writing and major strategies of reading and writing analytically. Writing assignments focus on engaging with and responding to a variety of texts. Instruction encourages students to develop, through revision and reflection, as readers, writers, and critical thinkers.



ENGL& 235: Technical Writing; 5 units

Explores basic formats and content of technical communication. Covers writing process; analysis of purpose and audience for various reports and documents; research, documentation, presentation of technical material; and communication in digital media. Projects include writing and editing, digital communication, and collaboration. Prerequisite: ENGL& 101





UC-E examples

University of Richmond



FYS 100 FIRST YEAR SEMINAR

Allows students to choose from a list of special topics courses while they pursue a shared set of educational goals.

All seminars are designed to expand the students' understanding of the world, enhance their ability to read and think critically, enhance their ability to communicate effectively in writing, speech, and other appropriate forms, develop fundamentals of information literacy and library research, and provide the opportunity for students to work closely with a faculty mentor.

ENGL 201U CRITICAL WRITING AND RESEARCH I

This course focuses on academic writing, critical reading, and research. Throughout the semester, it will require students to write on a range of topics for a variety of purposes and audiences, emphasizing writing as a process. It will also introduce a broad array of texts that are intended to improve students' critical reading skills. Finally, it will include training in research and proper methods of documentation.









IGETC: Picking the perfect tea flavor







IGETC types

- IGETC is an option for CCC students to fulfill lower-division general education requirements before transferring.
- Partial IGETC Certification is defined as completing all but two (2) courses on the IGETC pattern.
- International coursework may be applied to IGETC only if the international institution has United States accreditation from one of the 7 former regional accrediting bodies.







IGETC: English

Courses that **do not** fulfill the AREA 1A: English composition **and/or** AREA 1B: Critical thinking/English composition requirement, include:

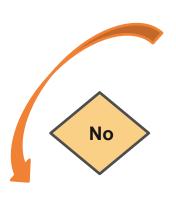
- English as a Second Language courses (ESL) with content that is exclusively remedial.
- Writing courses designed for a particular major, e.g., writing for accountants, journalism, business writing/communication.
- Courses that do not include critical thinking skills.
- The critical thinking component should go beyond critical reasoning or literary criticism.
- If a CCC grants credit for an English course from a non-CCC institution but UC does not award UC-E credit for that course, the student can be deemed ineligible.



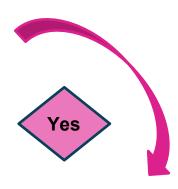




IGETC: Catalog rights



IGETC catalog rights



Dual enrollment student still in high school

Matriculated student in a regular term-Fall/Winter/Spring







Spilling the tea: Repeats, academic renewals and academic standing









Repeats and academic renewal - same CCC

• If a student earns a C- or lower grade, repeats the course at the same CCC for another C- or lower grade, and then earns AR for the repeated course only, our campuses will remove both the original and the repeated grade.

CCC	Course #	Course Title	Grade	UC Evaluation
Chaffey College	MATH 61	Precalculus	0	Excluded from units & GPA
Chaffey College	MATH 61	Precalculus	0	Excluded from units & GPA
Chaffey College	MATH 61	Precalculus	AR	Academic Renewal







Repeats and academic renewal - different CCC

• If a student earns a C- or lower grade, repeats an equivalent course at a different CCC for another deficient grade, and then earns AR for the repeated course only, our campuses will remove the course with the AR but keep the original course/grade from the other CCC.

CCC	Course #	Course Title	Grade	UC Evaluation
Chaffey College	MATH 61	Precalculus	D	Transferable; included in units & GPA
Mt. SAC	MATH 135	Precalculus	(S)	Excluded from units & GPA
Mt. SAC	MATH 135	Precalculus	AR	Academic Renewal







Repeat of UC extension course

 Student completes Calculus 1 at UC Davis with a D grade, then repeats Calculus 1 at UCR Extension with an A+ grade.

UC	Course #	Course Title	Grade	UC Evaluation
UC Davis	MATH 16	Short Calculus 1	8	Repeated

 The repeat of Calculus 1 at UC Riverside Extension is acceptable because it is UC concurrent enrollment.

UC Extension	Course #	Course Title	Grade	UC Evaluation
UC Riverside Ext.	MATH XRC 9A	First year Calculus	Α 🗸	Repeat
UC Riverside Ext.	MATH X450.8	Performance Appraisal	Α	Non-transferable







UC academic standing: Cumulative GPA

Students must be in good academic standing at their previous UC institution based on their overall UC GPA and/or last term GPA at UC

COMPLETED (thru Fall 2023)				Pending l	Jnits	
Source	F - Units	Transfer Units	Grade points	GPA	Spring 2024 -Units	Subtotal Units
Santa Monica College	0.00/0.00	65.00/97.50	260/390	4.00	10.00/15.00	75.00/112.50
UC Riverside	10.67/16.00	14.67/22.00	32.13/48.20		0.00/0.00	14.67/22.00









Reading the tea leaves: Credit for prior learning and pass along credit









Exam credit variances

Amount of credit awarded for AP/IB/A level exams: same across campuses

Type of credit awarded for exams – varies from UC campus to campus

AP Exam	Score	UCI credit awarded	UCLA credit awarded
Calculus AB 3		Elective credit; 4 units	"calculus" subject credit; 4 units
4 N		Mathematics 2A or 5A; 4 units	"calculus" subject credit; 4 units
	5	Mathematics 2A or 5A; 4 units	Math 31A; 4 units
Calculus BC	3	Mathematics 2A or 5A; 8 units	"calculus" subject credit; 8 units
	4	Mathematics 2A & 2B or 5A & 5B; 8 units	Math 31A; 4 units "calculus" subject credit; 4 units
	5	Mathematics 2A & 2B or 5A & 5B; 8 units	Math 31A and 31B; 8 units







Credit for prior learning

Type of credit Reporting in the UC application		Official documentation Required after admission and SIR		
AP, IB, A-Levels	In the "test scores" section	Official score report/transcript		
Credit earned from another institution	In the "academic history" section, under the institution where the course(s) were taken	Official transcript from that institution (pass along credit not acceptable)		
Joint Services Transcript (JST)	In the "academic comments" section	Official transcript from DoD		
Credit by exam (equivalency to a CCC course at your campus)	In the "academic history" section, under the CCC that administered the exam. Must be listed in a specific term with grade and units.	Official transcript from CCC; must be listed in a specific term and show credit posted for a specific course with grade and units		







Pass-along credit

UC does not award credit posted to a third-party institution's transcript. Credit is only considered from the original institution's official academic record.

Official transcripts from every institution of higher education are required.







Pass-along credit

TRANSFER CREDITS:

Transfer Credit from OHLONE COLLEGE

Applied Toward Undergraduate

ATMPT ER

ERND

POINTS

Course Trans GPA: 0.00 Transfer Totals: 5.00 7.50 0.000

TEST CREDITS:

Test Credits Applied Toward Undergraduate

ATMPT

ERND

POINTS

Test Trans GPA:

0.000

Transfer Totals:

20.00

20.00

0.000

Beginning of Undergraduate Record

















AP Pass-along credit

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Spring 2024: Completion of MC Honors Program OLLEGE DISTRICT - VEI
Detail Transfer Work Information CT - VENTURA COUNTY
(Total is Included in Transfer Summary Hours)
TRANSFER WORK POSTED INCLUDES COLLEGE BOARD
ADVANCED PLACEMENT CREDIT: DISTRICT - VENTURA
Test: English Lit Score: 3 Units: 6.0
Test: US History Score: 3 Units: 6.0
Test: English Lang ( ) Score: 3 TR Units: 6.0
Test: Psychology Score: 5 Units: 3.0
Test: Human Geography Score: 3 Units: 3.0
COURSE ID CT VENTUR COURSE TITLE MMUNITY CRED
                                                    PTS CODE
UNTY COMMUNITY COLLEGE DISTRICT - VENTUR
PRE-SYSTEM TRANSFER SUMMARY HOURS:
 Ehrs:
           24.00 GPA-Hrs: 0.00 Pts:
                                          0.00 GPA:
                                                      0.00
 Cum Ehrs: 24.00 GPA-Hrs: 0.00 Pts: 0.00 GPA:
                                                      0.00
  F DISTRICT - VENTURA COUNTY COMMUNITY COLL
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World of teas: International evaluation







International coursework

International coursework must be reported as it appears on the original transcript.

UCs may request course descriptions or course syllabi to determine transferability of coursework.

UC may request an academic record to determine if the degree program was academic, technical or vocational.







International transcript view

Couse	Credit		Score	Point Couse	
1st Semester, Academic Year	2020	Î			Credit
Advanced mathematics 1	3.0	П	87	3.7	The unit value
College English I	3.0		92	4.2	student will enter
Moral Cultivation and Buses of Law(Honesty and Moral included)	4.0	П	89	3.9	into their application
Situation and Policy (1)	0,3	Н	72	2.2	
The process of Marcus in China and the minutes of young students	1.0	П	79	2.9	
Health and Psychological Education	2,0		95	4.5	
Enrollment Education	0.0	Н	93	4.3	
Military Skills	2.0		85	3.5	Score
Military Theory	2,0		97	4.7	The numerical grade
Introduction to real estate	1.5		79	2.9	the student will enter in their application
Practice for Professional cognition	1,0		78	2.8	ιποιι αρριισατιστι
Management	3.0		88	3.8	
Public P.E	1.0		83	3.3	





International transcript display

These are yearlong courses at King's College London

King's College London

Academic Year Module Code	<u>Title</u>	Level	Mark	Result	Credits	Attempt	
2021/22 5AAH1081	Drugs, Disease, and Demi-Gods: Health and Healing in the Early Modern World	5	65	P	15	1	
2021/22 5AAH1085	Queer Histories	5	57	P	15	1	
2021/22 5SSW2009	The Long View: Understanding International Relations Through History (Study Abroad)	5	59	P	15	1	
2021/22 5SSWF006	Intelligence in War Studies (JYA Fall)	5	59	P	15	1	
2021/22 5XAZA060	Study Abroad (60 credits)	5		CR	60	1	

Student attended the University of Oslo for this semester.





International transcript reporting

Univers	sity of Oslo	Semester Credits	Grade
	Freek and Roman Culture	Comester Creates	- Crudo
ANT2800	Classical Mythology	2022 spring 10	С
Japanese JAP2506	Anthropological Perspectives on Japan	2022 spring 10	В
Political Sci	ience		
STV1300	Comparative Politics	2022 spring 10	D

<u>Total: 30.0</u>

Student will <u>self-report</u> each course, course credits as 10 units, and each grade in the UC application.







International courses

No credit for the following international courses:

- Grammar/vocabulary courses
- Military courses
- Communist Party, Mao's thoughts, Marxist-Leninist philosophy, etc. courses
- Other "thoughts" or "ideology" courses
- "Politics" unless comparative
- "Morals and ethics"
- Koran
- English language courses when language of instruction is not English







International evaluation

- Make sure your students have a copy of academic records and course syllabi ready to provide, if requested, during the application review process
- Ensure your students are meeting the same requirements as domestic transfer students:
 - 7-course pattern
 - Required major preparation
 - UC limitation rules
- Confirm that a degree was not earned at the student's international college/university if attended for three or more years
 - There are second bachelor degree opportunities at some UC campuses: https://admission.universityofcalifornia.edu/campuses-majors/majors/







International: Official academic records

All admitted students must be prepared to submit their final official transcripts from every institution attended within and outside of the United States.

Exceptions are **rarely** made for admitted students who cannot provide their final official transcripts.

Students can work with EducationUSA to contact their former international institutions.







Resources

AP & Exam Credits:

• https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/

• UC Transfer Credit Practices:

• https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-credit-practice.html

• UC Quick Reference Guide for Counselors:

• https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf

Counselors and Advisers Bulletin:

• https://admission.universityofcalifornia.edu/counselors/connect-to-resources/counselors-and-advisers-bulletin.html

• IGETC Standards:

https://icas-ca.org/wp-content/uploads/2023/06/IGETC Standards 2023 2v4.pdf







Questions







Thank you!





