

Transfer 201: Spilling the evaluation tea

September 2024

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Q&A

Throughout the presentation,
submit your questions using
the QR code

ETS 2024 - TA 201



Agenda

- Defining First-year and Transfer applicants
- Reviewing UC-E and UC-M courses
- IGETC
- Reviewing repeats
- Credit for prior learning
- International evaluation



Different brews: Defining first year, transfer and senior standing



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First-year students

First-year:

- A student who has graduated from (or is still in) high school and who has not enrolled in a regular (non-summer) term at any college or university following graduation.

Students who complete college or university courses while in high school, regardless of the number of credits earned

Recent high school graduate taking classes during the summer after graduation.

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- First-year: An applicant who is either currently enrolled in high school and will graduate at the end of the current academic year; or has graduated from a high school and has not completed UC-transferable courses during a regular term at a U.S. regionally accredited postsecondary institution, or an international postsecondary institution recognized by the Ministry of Education in that country.
- Students who complete college/university courses while in high school are also still considered first-year applicants, regardless of the number of credits earned.

Transfer students

Students are eligible to transfer if they are enrolled in a regular session (fall, winter or spring) at a college or university after high school.

Student graduated in June, then enrolls full time at the CCC in spring/fall after graduation, intending to complete 60 semester units. ✓

Student completes dual enrollment courses in high school and enrolls full-time at the CCC in fall after graduation. ✓

Student graduates in December, then enrolls full time at the CCC in Spring, **can** apply as a First-year **or** a Transfer applicant. ✓

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Who is a TR applicant vs a FY applicant.

- A transfer applicant is a student who has enrolled in a fall, winter or spring term at a college or university after high school graduation. Students who meet this definition cannot disregard their college record and apply as first-years. A CCC transfer student is defined as having completed at least 30 semester (45 quarter) UC-transferable units at one or more California Community Colleges and whose last college attended in a regular session (fall/winter/spring) before enrolling at a UC campus is a California Community College.
- Students can transfer if they're enrolled in a regular session (fall, winter or spring) at a college or university after high school graduation. The exception is if they're only taking a couple of classes during the summer after graduation.
- Students who graduates mid-year (December) can still apply for first-year admission and be admitted as a first-year. They can also choose to apply as a transfer applicant. WE recommend those early grads to apply as a first-year applicant so that the services they receive are more age-appropriate (ie – housing, orientation, financial aid, etc). But, technically, they meet the definition of a Transfer applicant if that is how they really want to apply.

Senior standing

High-unit Junior standing:

80-89 semester
(120 - 133.5 quarter)
UC-transferable units

Senior standing:

> 90 semester (135 quarter)
UC-transferable units

- Note: If all coursework was completed at two-year colleges, the student cannot be at risk of being denied admission due to excessive units.
- Units earned through AP, IB and/or A level examinations are not included in the limitation but do not put applicants at risk of being denied admission.
- Units earned at any UC campus (extension, summer, online, cross/concurrent and regular academic-year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.

High-unit limits by campus

Campus	Number of units that place an applicant in high-unit junior or senior standing	Admits high-unit juniors?	Admit seniors?
Berkeley	80 semester/120 quarter units or more	High-unit juniors: Some	Seniors: Some
Davis	80 semester/120 quarter units or more; dean's review required	High-unit juniors: Some	Seniors: Some
Irvine	90 semester/135 quarter units or more	High-unit juniors: Some	Seniors: Some
Los Angeles	86.5 semester/130 quarter units or more	High-unit juniors: No	Seniors: No
Merced	80 semester/120 quarter units or more; dean's review required	High-unit juniors: Some	Seniors: Some (Students must submit an appeal to be considered for admission at the senior level.)
Riverside	80 semester/120 quarter units or more	High-unit juniors: Some	Seniors: Some
San Diego	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: No
Santa Barbara	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: No
Santa Cruz	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: Some



Some campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units. Please see the UC Quick Reference Guide for information on which UCs accept high-unit juniors.

High-unit limits and admission policy by campus: After applying the UC lower-division maximum transfer credit limitation policy, all upper-division and all UC units are added to the total unit count.

Lower-division credit

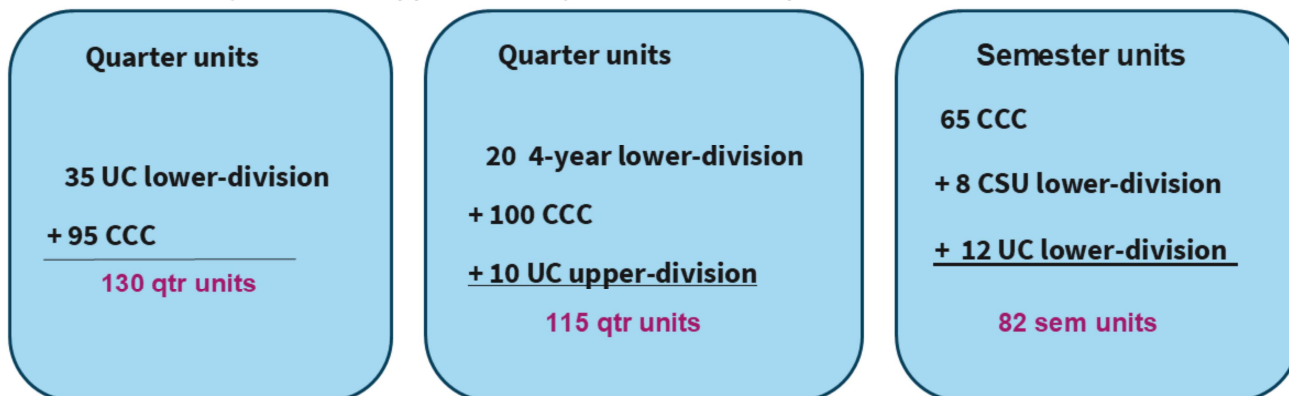
- All CCC courses
- 4-Universities - Usually 1st and 2nd year are lower-division level courses.
- Lower-division award limit: 70 semester/105 quarter units.

Upper-division credit

- 4-year Universities - Usually 3rd and 4th year are upper-division level courses.
- Oftentimes course numbers indicate whether a course is lower- or upper-division. For instance, at many 4-year institutions, 100- and 200-level courses are often lower-division while 300- and 400-level courses are upper-division.
- 80 semester/ 120 quarter units = UC High-unit Junior and Senior Standing.

University of California units

All UC units (lower- and upper-division) are added on top of other non-UC units.



- Lower-division credit max/students will be granted up to 70 semester (105 quarter) units for first and second year (i.e., lower-division) coursework completed at any institution or combination of institutions; this limitation does not apply to units earned at UC.
- All UC units are included, lower- and upper-division are added on top of non-UC units. UC units can place someone in high junior standing or senior standing, even if the UC units are all lower division, as you can see in the first example.
- In the second example, you can see that the lower division courses taken at a 4-year institution plus the ccc units, max out at 105 quarter units (70 semester). When adding the 10 UC quarter units, we reach the total of 115 total units, which is still within Junior standing.
- On the 3rd example, we are looking semester units, which the cut-off is 70 semester for lower-division. Here the student meets the minimum lower-division with the 65 CCC units and the 8 CSU lower-division units. Instead of it adding up to 73, they are cut-off at 70. As for the 12 UC lower- division units, as mentioned earlier, they are added on top of the non-UC units, placing this total at 82 semester units which equal 123 quarter units.

Teatime: UC-M and UC-E



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UC-M review

UC-M: **Transferable**

- Have topics of advanced algebra as found in courses like college algebra, pre-calculus, calculus, linear algebra, discrete math, analytic geometry or elementary functions.

Non-UC-M: **Non-Transferable**

- Remedial courses covering topics from arithmetic, beginning and intermediate algebra, plane geometry, and trigonometry.

- UC-M Math courses must employ topics of advanced algebra. If a course has a listed pre-requisite, then it must be at least intermediate algebra or the equivalent.
- Build upon foundational mathematical topics.

Note: Math courses can be transferable but NOT meet UC-M (ex. Math for Teaching).

UC-M statistics

CSU Sacramento



STAT 1 INTRODUCTION TO STATISTICS

Descriptive statistics, **basic concepts** of probability and sampling with the **aim of introducing fundamental notions** and techniques of statistical inference.

Units: 3

Prerequisite: MATH 10 Essentials of Algebra

University of Massachusetts - Boston



MATH 125 INTRODUCTORY STATISTICS

A concept-driven **introduction to statistics and statistical reasoning**. It covers **descriptive statistics**, including histograms, the normal curve, and **linear correlation and regression**; probability sufficient to enable development of inferential statistics; and **topics in statistical inference**.

Units: 3

Prerequisite: MATH 115 College Algebra

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Green light - A transferable Statistics course must have a listed pre-req of Intermediate Algebra or its equivalent.

- Contain conceptual and computational skills in descriptive and basic inferential statistical methods;
- probability as it is relevant to statistical inference; and
- concepts useful in building statistical literacy (such as correlation is not causation, the difference between statistical significance and practical importance, common sources of bias in surveys and experiments, and appropriate interpretation of statistical results).

A course in statistics must emphasize the mathematical basis of statistics, including probability theory and estimation, application and interpretation, uses and misuses, and the analysis and criticism of statistical arguments in public discourse.

CSU Sacramento – STAT 1 - UCM Statistics course – NO. Not acceptable, prerequisite MATH 10 Essentials of Algebra which is a fundamental/basic algebra course as a prereq., not the CSUs intermediate algebra equivalent MATH 12.

University of Massachusetts – Boston – MATH 125 – UCM Statistics course – Yes. Acceptable, listed prerequisite MATH 115 College Algebra, course description meets what we are looking in a statistics course: Descriptive Statistics, Inferential statistics, and topics in statistical inference.

UC-M examples

Fordham University



MATH 0100 EFFECTIVE MATHEMATICAL THINKING

A **preparatory course** to assist students in PCS with the analytical, computational and reasoning **skills necessary to succeed in further mathematics courses** including Finite Mathematics. Emphasis is on the use of problem-solving tools and critical thinking. Topics include numeration, algebra, functions and graphs, probability and sets, logical thinking, and patterns and sequences.

University of Nevada Las Vegas



MATH 120 FUNDAMENTALS OF COLLEGE MATHEMATICS

Real numbers; **consumer mathematics**; variation; functions, relations, and graphs; geometry of measurement; probability and statistics; sets and logic. **Broad in scope course, emphasizes applications.**

Units: 3

Prerequisite: A satisfactory score on a placement exam (ACT, SAT, or Math Placement Test)

Fordham University – MATH 100 --No, UCM. The MATH 100 Effective Mathematical Thinking course does not focus on mathematics or quantitative reasoning, but more on problem solving and critical thinking, which are not math topics we are looking for in an approved UCM transferable MATH course.

University of Nevada, Las Vega - MATH 120 – No, UCM. The MATH 120 Fundamentals of College Mathematics course focuses on real numbers, consumer math, graphs, geometry of measurement, etc. The course is broad in scope course, emphasizes applications.

UC-E review

UC-E: **Transferable**

- Courses are not always in traditional academic subjects
- UCE courses must have extensive practice in writing and include reading of significant literature
- Include 5,000 words
- English courses can be transferable but NOT meet UCE

Non-UC-E: **Non-Transferable**

Remedial work in English, which is defined as work primarily focused on topics in:

- spelling, punctuation, and grammar
- in the basic structures of sentences, paragraphs, and short essays

UCE Transferable:

- Courses are not always in a traditional academic subject, Ex, interdisciplinary studies, first year seminar, honors seminar, etc, can be acceptable, but must focus on writing.
- UCE courses must have extensive practice in writing and include reading of significant literature.
- Note: English courses can be transferable but NOT meet UC-E, i.e., Creative Writing.
- Include – 5,000 words

UCE Non-Transferable:

- Lower-division technical writing courses.
- Commercially-oriented writing courses.

UC-E examples

The University of Montana- Missoula College

WRIT 101 COLLEGE WRITING I

Expository prose and research paper; emphasis on structure, argument, development of ideas, clarity, style, and diction. Students expected to write without major faults in grammar or usage.

Designed for students who need additional instruction, support, and practice integrating critical thinking, reading and writing.

WRIT 201 COLLEGE WRITING II

Offers instruction in **rhetorical reading and writing**, particularly the study and practice of **written argumentation** in different academic and civic contexts.

Gen Ed Attributes: Intermediate Writing, Introductory Writing.

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Course titles can be misleading, please read through the entire course description.

The University of Montana – Missoula, MT. WRIT 101 College Writing I – This course is non-transferable and does not meet UC English. The course description focuses on structure, argument, development of ideas, clarity, style, and diction. This is a lower-level course with basic writing concepts.

WRIT 201 – College Writing II – The course is UC transferable and meets UCE English. The course description focuses on rhetorical reading and writing; the study and practice of written argumentation in different academic and civic contexts.

UC-E examples

Seattle Central College



ENGL& 101: English Composition; 5 units

A college-level writing course that **emphasizes academic writing and major strategies of reading and writing analytically**. Writing assignments focus on engaging with and responding to a variety of texts. Instruction encourages students to develop, through **revision and reflection**, as readers, writers, and critical thinkers.



ENGL& 235: Technical Writing; 5 units

Explores **basic formats and content of technical communication**. Covers writing process; analysis of purpose and audience for various reports and documents; research, documentation, **presentation of technical material; and communication in digital media**. Projects include writing and editing, digital communication, and collaboration. Prerequisite: ENGL& 101

Here we have two courses from the same college.

Seattle Central College - ENGL& 101 is transferable and will satisfy first UC-E as an English Composition course. The course description includes, emphasize in academic writing and major strategies of reading and writing analytically.

Seattle Central College - ENGL& 235 is not transferable because technical writing is only transferable at the upper-division level.

UC-E examples

University of Richmond



FYS 100 FIRST YEAR SEMINAR

Allows students to choose from a list of special topics courses while they pursue a shared set of educational goals.

All seminars are designed to expand the students' understanding of the world, enhance their ability to **read and think critically, enhance their ability to communicate effectively in writing, speech, and other appropriate forms, develop fundamentals of information literacy and library research**, and provide the opportunity for students to work closely with a faculty mentor.



ENGL 201U CRITICAL WRITING AND RESEARCH I

This course **focuses on academic writing, critical reading, and research**. Throughout the semester, it will require students to write on a range of topics for a variety of purposes and audiences, **emphasizing writing as a process**. It will also introduce a broad array of texts that are intended to improve students' critical reading skills. Finally, it will **include training in research and proper methods of documentation**.

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Here we have two more courses from the same University.

University of Richmond, FY S 100 First Year Seminar, no to UCE. The course description focuses on developing the fundamentals of information literacy and library research. Many private universities use the First-Year Seminar as their UC-E. However, in this case we can see that the university offers a writing course that more aligns with UC-E.

- Key terms that make the FY Seminar not a UC-E include: communicate in speech and other appropriate forms.
- Key terms that make that make ENGL 201U Critical Writing and Research 1 a UC-E include: Throughout the semester, it will require students to write on a range of topics...emphasizing writing as a process. Even though both course description include the terms "research" and "critical"; ENGL 201U is the one that is writing intensive.

IGETC: Picking the perfect tea flavor



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We're only focusing on IGETC – CalGETC is coming, the CalGETC standards are still being revised.

IGETC types

- IGETC is an option for CCC students to fulfill lower-division general education requirements before transferring.
- Partial IGETC Certification is defined as completing all but two (2) courses on the IGETC pattern.
- International coursework may be applied to IGETC only if the international institution has United States accreditation from one of the 7 former regional accrediting bodies.



Completion of the IGETC is not an admission requirement or admission guarantee for transfer to the UC.

- The current IGETC pattern (IGETC for UC) will be largely replaced by Cal-GETC (per AB928) starting in Academic Year 2025-2026.
- Partial IGETC: A transfer student accepted into a college or school that recognizes IGETC as satisfying the general education requirements may complete a maximum of two courses of the IGETC pattern after transfer if the college or major program to which the student transfers accepts partial IGETC certification.
- Students who initially enroll at a UC campus, then leave and attend a CCC, and subsequently return to the same campus are considered "readmits" by the UC, and such students cannot use IGETC.

IGETC: English

Courses that **do not** fulfill the AREA 1A: English composition **and/or** AREA 1B: Critical thinking/English composition requirement, include:

- English as a Second Language courses (ESL) with content that is exclusively remedial.
 - Writing courses designed for a particular major, e.g., writing for accountants, journalism, business writing/communication.
 - Courses that do not include critical thinking skills.
 - The critical thinking component should go beyond critical reasoning or literary criticism.
- If a CCC grants credit for an English course from a non-CCC institution but UC does not award UC-E credit for that course, the student can be deemed ineligible.

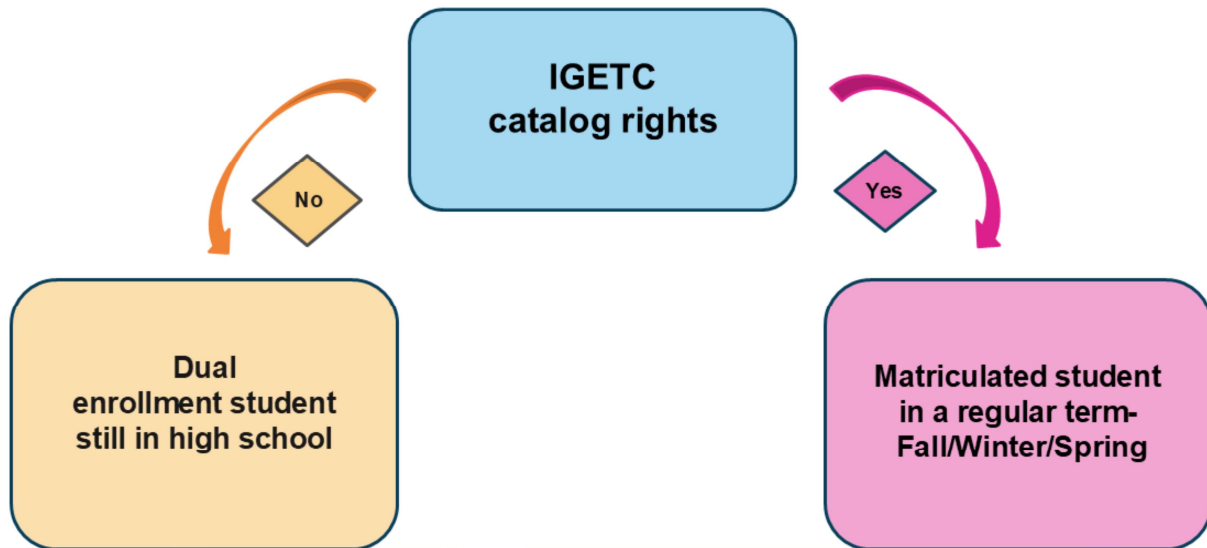
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- When students fill out the UC application, we do not know students are IGETC certified, we do not know you are using these IGETC courses, until after admission decisions are released.
- Critical Thinking Area 1B/ it is unlikely that institutions other than CCC will have a combined course in Critical Thinking/English Composition, certification of coursework from other institutions to satisfy this requirement is not common.
- Care should be given when evaluating the coursework to ensure that the English course is meeting the course requirement as outlined in the IGETC Standards. It is strongly recommended that valid documentation (e.g., course outline of record or syllabus) be kept on file by the CCC and by the student.
- If a student is admitted and an IGETC certification is received using a non-transferable course, UC will honor the IGETC without awarding individual credit for that course.

IGETC: Catalog rights



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Dual Enrollment vs Catalog Rights. Dual Enrollment students do not have catalog rights, they are not fully matriculated students.

- For example, a student completes an Ethnic Studies course [Fall 2022] while still in High School through dual enrollment, then in [Fall 2024] attends the CCC as a full-time student. Their catalog rights begin [Fall 2024], so the Ethnic Studies course will not count towards IGETC AREA 7 Ethnic Studies.

Intersegmental General Education Transfer Curriculum (IGETC)

IGETS Standards resource - https://icas-ca.org/wp-content/uploads/2023/06/IGETC_Standards_2023_2v4.pdf

Spilling the tea: Repeats, academic renewals and academic standing





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Repeats and academic renewal - same CCC

- If a student earns a C- or lower grade, repeats the course **at the same CCC** for another C- or lower grade, and then earns AR for the repeated course only, our campuses will remove both the original and the repeated grade.

CCC	Course #	Course Title	Grade	UC Evaluation
Chaffey College	MATH 61	Precalculus		Excluded from units & GPA
Chaffey College	MATH 61	Precalculus		Excluded from units & GPA
Chaffey College	MATH 61	Precalculus	AR	Academic Renewal


Repeats – Only C- and lower grades may be repeated. If the repeated grade is lower than the original grade, allow the original grade instead.

New practice for Academic Renewal at the same CCC:

- If a student earns a C- or lower grade, repeats the course **at the same CCC** for another C- or lower grade, and then earns AR for the repeated course only, our campuses will remove both the original and the repeated grade. Essentially, the AR will clear both the original and repeated grade.

Repeats and academic renewal - different CCC

- If a student earns a C- or lower grade, repeats an equivalent course **at a different CCC** for another deficient grade, and then earns AR for the repeated course only, our campuses will remove the course with the AR but keep the original course/grade from the other CCC.


CCC	Course #	Course Title	Grade	UC Evaluation
Chaffey College	MATH 61	Precalculus	D	Transferable; included in units & GPA
Mt. SAC	MATH 135	Precalculus		Excluded from units & GPA
Mt. SAC	MATH 135	Precalculus	AR	Academic Renewal

New Practice for Academic Renewal at a different CCC:


- If a student earns a C- or lower grade, repeats an equivalent course at a **different CCC** for another deficient grade, and then earns AR for the repeated course only, our campuses will remove the course with the AR but will keep the original course/grade from the other CCC. The student would have to earn AR at the original CCC and at the second CCC to have both grades removed.

Repeat of UC extension course

- Student completes Calculus 1 at UC Davis with a D grade, then repeats Calculus 1 at UCR Extension with an A+ grade.

UC	Course #	Course Title	Grade	UC Evaluation
UC Davis	MATH 16	Short Calculus 1		Repeated

- The repeat of Calculus 1 at UC Riverside Extension is acceptable because it is UC concurrent enrollment.

UC Extension	Course #	Course Title	Grade	UC Evaluation
UC Riverside Ext.	MATH XRC 9A	First year Calculus	A 	Repeat
UC Riverside Ext.	MATH X450.8	Performance Appraisal	A	Non-transferable

Students can repeat a UC course from any campus with UC Concurrent Enrollment course (XIC, XDC, XBC, XRC etc). However, UC Extension outside of concurrent enrollment cannot be used. The UC Concurrent Enrollment allows for the course to be calculated into their GPA.

UC academic standing: Cumulative GPA

Students must be in good academic standing at their previous UC institution based on their overall UC GPA and/or last term GPA at UC

COMPLETED (thru Fall 2023)					Pending Units	
Source	F - Units	Transfer Units	Grade points	GPA	Spring 2024 -Units	Subtotal Units
Santa Monica College	0.00/0.00	65.00/97.50	260/390	4.00	10.00/15.00	75.00/112.50
UC Riverside	10.67/16.00	14.67/22.00	32.13/48.20	1.26	0.00/0.00	14.67/22.00



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If the last term and/or cumulative UC GPA is below 2.0, the student is not in good academic standing.

Student can reclaim good standing in one of two ways:

- If the student's cumulative UC GPA is below a 2.0 the student can take the equivalent of a full term of courses (12 quarter or semester units) through one or more summer sessions in the same or different academic years at another UC to bring the UC GPA to 2.0 or better or take sufficient units at UC to offset the GPA deficiency; OR,
- If the student's cumulative UC GPA is above a 2.0, but the last term is below a 2.0, the student needs to complete coursework in a regular term at UC to create a new last term.

Reading the tea leaves: Credit for prior learning and pass along credit



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Exam credit variances

Amount of credit awarded for AP/IB/A level exams: same across campuses

Type of credit awarded for exams – varies from UC campus to campus

AP Exam	Score	UCI credit awarded	UCLA credit awarded
Calculus AB	3	Elective credit; 4 units	"calculus" subject credit; 4 units
	4	Mathematics 2A or 5A; 4 units	"calculus" subject credit; 4 units
	5	Mathematics 2A or 5A; 4 units	Math 31A; 4 units
Calculus BC	3	Mathematics 2A or 5A; 8 units	"calculus" subject credit; 8 units
	4	Mathematics 2A & 2B or 5A & 5B; 8 units	Math 31A; 4 units "calculus" subject credit; 4 units
	5	Mathematics 2A & 2B or 5A & 5B; 8 units	Math 31A and 31B; 8 units

UC AP chart:

<https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/ap-credits/>

Typically, credit is awarded in chronological order during the application review process - whichever came first is what is awarded. After admission, the campus can decide which credit to award (exam vs course)

- UC offers college credit to students who have taken and scored well on AP, IB and A Level (GCE and Singapore-Cambridge) exams.
 - Credit bearing exam scores
 - AP: 3, 4 or 5, credit awarded ranges from 2.6 sem/4 qtr to 5.3 sem/8 qtr
 - IB: 5, 6 or 7; Higher Level (HL) only, credit awarded = 5.3 sem/8 qtr per exam, students who have completed the IB diploma with 30 or above will receive an additional 4 sem/6 qtr units
 - A-Level: A*, A, B, C credit awarded = up to 8 sem/12 qtr units per exam
- Keep in mind, as we discuss credit for exams that units earned through AP, IB, or A-Level exams
 - Are not included in the lower division unit limitation
 - Do not put the applicant at risk of being denied due to excessive units
- Select exams can be used to satisfy portions of the 7-course pattern, units and major requirements.

UC Area satisfied (if any) and any applicable limits

- Most common limits include English and Math
- EX. If a student takes AP English Language and Composition as well as AP English Literature and Composition, they will only receive 5.3 sem/8 qtr units and only one of their two UCE's will be fulfilled.

Credit for prior learning

Type of credit	Reporting in the UC application	Official documentation <i>Required after admission and SIR</i>
AP, IB, A-Levels	In the "test scores" section	Official score report/transcript
Credit earned from another institution	In the "academic history" section, under the institution where the course(s) were taken	Official transcript from that institution (pass along credit not acceptable)
Joint Services Transcript (JST)	In the "academic comments" section	Official transcript from DoD
Credit by exam (equivalency to a CCC course at your campus)	In the "academic history" section, under the CCC that administered the exam. Must be listed in a specific term with grade and units.	Official transcript from CCC; must be listed in a specific term and show credit posted for a specific course with grade and units

Transfer students often receive credit at their transfer institution for knowledge gained outside of a formal classroom setting. UC recognizes the following types of credit for prior learning (CPL):

- AP/IB/A Levels: UC requires the official score report or statement of results.
- Credit earned from another institution: UC requires the official academic record to be sent directly from the institution where the coursework was completed.
- Military credit: UC requires the official Joint Services Transcript (JST). Military credit cannot be counted toward the minimum 60 semester/90 quarter transferable units required for junior standing, but active-duty personnel or veterans of the U.S. military should inform UC on the admission application if they have completed courses provided by the military (not courses completed at a collegiate institution). UC may award credit after transfer for some military courses if the content is equivalent to a course taught at the university.
- Credit by exam: UC requires that the course title, units, grade and grade points appear on the official academic record of a regionally accredited institution within a specific academic term. Grades assigned for credit earned by exam are treated in the same manner as grades assigned for other transferable courses completed.
 - Note: UC does not award credit for CLEP exams even if posted to the CCC transcript. Per Title 5 of CA Ed Code, AP, IB and CLEP exams, as well as high school-articulated courses, must be clearly identified on the transcript.

Pass-along credit

UC does not award credit posted to a third-party institution's transcript. Credit is only considered from the original institution's official academic record.

Official transcripts from every institution of higher education are required.

- It is common to see courses taken at a third-party institution listed on a California Community College transcript. However, for course verification and admission, the student must submit official transcripts from that third-party institution and send those directly to the appropriate UC campus.
- Please advise your students to plan ahead by contacting any prior-attended higher-ed institution for details on submitting official transcripts to the corresponding UC campus.

Pass-along credit

TRANSFER CREDITS:

Transfer Credit from OHLONE COLLEGE
Applied Toward Undergraduate

			ATMPT	ERND	POINTS
Course Trans GPA:	0.00	Transfer Totals:	5.00	7.50	0.000

TEST CREDITS:

Test Credits Applied Toward Undergraduate

			ATMPT	ERND	POINTS
Test Trans GPA:	0.000	Transfer Totals:	20.00	20.00	0.000

Beginning of Undergraduate Record



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We do not award credit for Pass-along course work. Students must self-report their course work from each institution in which it was completed.

The student received 7.5 units of credit from Transfer Credit from OHLONE COLLEGE and 20 units of credit from TEST CREDITS. The student will need to provide their Ohlone college transcript and their AP and/or IB exams for the test score. We cannot not award credit for either Ohlone college or test credit until the student provides these transcripts.

AP Pass-along credit

COUNTY COMMUNITY COLLEGE DISTRICT - VENTURA COUNTY COMMUNIT
 Comments:
 Spring 2024: Completion of MC Honors Program COLLEGE DISTRICT - VE

 Detail Transfer Work Information
 (Total is Included in Transfer Summary Hours)
 TRANSFER WORK POSTED INCLUDES COLLEGE BOARD
 ADVANCED PLACEMENT CREDIT:
 Test: English Lit Score: 3 Units: 6.0
 Test: US History Score: 3 Units: 6.0
 Test: English Lang COL Score: 3 Units: 6.0
 Test: Psychology Score: 5 Units: 3.0
 Test: Human Geography Score: 3 Units: 3.0

 COURSE ID CT - VENTUR COURSE TITLE MMUNITY CRED GRD PTS CODE

 PRE-SYSTEM TRANSFER SUMMARY HOURS: MMUNITY COL
 Ehrs: 24.00 GPA-Hrs: 0.00 Pts: 0.00 GPA: 0.00
 Cum Ehrs: 24.00 GPA-Hrs: 0.00 Pts: 0.00 GPA: 0.00

 INSTITUTION CREDIT:



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- Students need to list their AP and/or IB exams in the Exam Section of the UC Application. We do not grant credit for pass-along AP and/or IB exams listed on college transcripts. The student will need to submit their official AP/IB exam scores. We also award different unit credit, even though MC awarded 24 semester units of credit, the student will not receive the same number of units. Students need to review the AP and IB Chart listed at <https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/> to determine the total number of units they will earn.

World of teas: International evaluation



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International coursework

International coursework must be reported as it appears on the original transcript.

UCs may request course descriptions or course syllabi to determine transferability of coursework.

UC may request an academic record to determine if the degree program was academic, technical or vocational.

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1. All INTL coursework must be reported as it appears on the original transcript, no 'interpretations'. Students can do a literal translation of the course title only (i.e., 'Matematica' can be reported as 'Math' but not as 'Calculus'). Often we see students submit transcripts that have been evaluated by third party agencies. Students should not be converting any courses, grades or units onto their UC application. Third-party agency evaluation, should not be self-reported.
2. UCs may request unofficial transcripts, to verify self-reported course, grades and units. Students must be able to provide unofficial transcripts, course descriptions and/or syllabi. (Expectations maybe made in extreme circumstances – war torn countries. **Make sure your students have a copy of their transcript/s and course syllabi ready to provide, if requested during the application review process.
3. Identify if the program they were in was academic, technical or vocational. Look for a degree that will lead to higher education, not terminal (doesn't allow student to continue their studies in academics). We still need all coursework for any and all INTL work – summer programs, language programs, study abroad programs.

International transcript view

Course	Credit	Score	Point Course
1st Semester, Academic Year 2020			
Advanced mathematics I	3.0	87	3.7
College English I	3.0	92	4.2
Moral Cultivation and Hours of Law(Honesty and Moral included)	4.0	89	3.9
Situation and Policy (I)	0.3	72	2.2
The process of Marxism in China and the mission of young students	1.0	79	2.9
Health and Psychological Education	2.0	95	4.5
Enrollment Education	0.0	93	4.3
Military Skills	2.0	85	3.5
Military Theory	2.0	97	4.7
Introduction to real estate	1.5	79	2.9
Practice for Professional cognition	1.0	78	2.8
Management	3.0	88	3.8
Public P.E	1.0	83	3.3

Credit
The unit value student will enter into their application

Score
The numerical grade the student will enter in their application

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JiaYing University, CHINA.

**Student is an English major at Jia Ying University.

Point course = the school is on the 5-point scale at JiaYing.

We do not award credit for Military Skills or Military Theory.

Left Pink:

Credit = the Unit value student will enter into their application

Orange Right:

Score = the Numerical grade the student will enter into their application

International transcript display

These are yearlong courses at King's College London

King's College London

Academic Year	Module Code	Title	Level	Mark	Result	Credits	Attempt
2021/22	5AAH1081	Drugs, Disease, and Demi-Gods: Health and Healing in the Early Modern World	5	65	P	15	1
2021/22	5AAH1085	Queer Histories	5	57	P	15	1
2021/22	5SSW2009	The Long View: Understanding International Relations Through History (Study Abroad)	5	59	P	15	1
2021/22	5SSWF006	Intelligence in War Studies (JYA Fall)	5	59	P	15	1
2021/22	5XAZA060	Study Abroad (60 credits)	5		CR	60	1

Student attended the University of Oslo for this semester.

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King's College London - student completed Study Abroad (60 credits). We need to know where the student attended for this Study Abroad program (see next slide)

Report the MARK, Pass long credit will not be granted credit, because they award credit differently from each country.

Side note – 15 credits = 4 US credits, but student will still self – report 15 credit units for the King's College courses. Also, listing their Mark as their grades received.

Student attended King's College London, they attended Study Abroad in 2021/22 - we need to request this transcript as well. From King's College London, the student attended the University of Oslo, for this one semester, the student would need to self-report King's College London and the University of Oslo.

1. Reporting International coursework in an application

a. Students should not try to convert grades, all applicants must report coursework and grades as they appear on their original transcript.

1. Third-party agency evaluation.....

b. Information may be send to faculty for review

c. Identify if the program they are in is academic, technical, or vocational

Talking points: we need all INTL transcripts, summer programs, internship programs with college courses; we need every single international transcript. We do understand there are some exceptions made. Units, courses and degrees do not expire.

International transcript reporting

University of Oslo

Course		Semester	Credits	Grade
Studies in Greek and Roman Culture				
ANT2800	Classical Mythology	2022 spring	10	C
Japanese				
JAP2506	Anthropological Perspectives on Japan	2022 spring	10	B
Political Science				
STV1300	Comparative Politics	2022 spring	10	D

Total: 30.0

Student will self-report each course, course credits as 10 units, and each grade in the UC application.

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This is the student Study Abroad transcript = University of Oslo – study abroad courses from previous transcript/King's College London.

Student will self-report each course, credit as 10 units for each course and the letter grade.

International courses

No credit for the following international courses:

- Grammar/vocabulary courses
- Military courses
- Communist Party, Mao's thoughts, Marxist-Leninist philosophy, etc. courses
- Other "thoughts" or "ideology" courses
- "Politics" unless comparative
- "Morals and ethics"
- Koran
- English language courses – when language of instruction is not English



We do not allow credit for the following areas of study for INTL courses. Please note: this is not a complete list of courses or areas of study.

International evaluation

- Make sure your students have a copy of academic records and course syllabi ready to provide, if requested, during the application review process
- Ensure your students are meeting the same requirements as domestic transfer students:
 - [7-course pattern](#)
 - [Required major preparation](#)
 - [UC limitation rules](#)
- Confirm that a degree was not earned at the student's international college/university – if attended for three or more years
 - There are second bachelor degree opportunities at some UC campuses: <https://admission.universityofcalifornia.edu/campuses-majors/majors/>

Make sure your students have a copy of their transcript/s and course syllabi ready to provide, if requested during the application review process.

- UC does not require applicants to have their international coursework evaluated by an agency and this can be costly to your students
- UC does require that applicants work from a copy of their international record and do not attempt to convert grades or determine what is transferable or not transferable.
 - Student should report all attempted coursework
- Your student should use the additional comment sections in the UC application to provide details about any deficient grades or details about their grading scale used or institution attended.

7 Course Transfer Pattern:

- Two transferable courses in English composition;
- One transferable course in mathematical concepts and quantitative reasoning;
- Four transferable college courses chosen from at least two of the following subject areas:
 - arts and humanities
 - social and behavioral sciences
 - physical and biological sciences

International: Official academic records

All admitted students must be prepared to submit their final official transcripts from every institution attended within and outside of the United States.

Exceptions are **rarely** made for admitted students who cannot provide their final official transcripts.

Students can work with EducationUSA to contact their former international institutions.

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- UC will request unofficial transcripts during the review process and official transcripts once admitted.
- UC has found that most applicants are able to get their transcripts when they are informed it is required for admission.
- UC works with different evaluation agencies to find out which countries are unable to provide transcripts. Example: IERF, WES, AACRCO.

Resources

- **AP & Exam Credits:**
 - <https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/>
- **UC Transfer Credit Practices:**
 - <https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-credit-practice.html>
- **UC Quick Reference Guide for Counselors:**
 - https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf
- **Counselors and Advisers Bulletin:**
 - <https://admission.universityofcalifornia.edu/counselors/connect-to-resources/counselors-and-advisers-bulletin.html>
- **IGETC Standards:**
 - https://icas-ca.org/wp-content/uploads/2023/06/IGETC_Standards_2023_2v4.pdf

Questions

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Thank you!

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