

---

# First-year admission 201: A deep dive



September 2024

UNIVERSITY OF CALIFORNIA

**COUNSELOR**

**CONFERENCE**



# Introductions



## Discussion topics

- **Validation of math and LOTE**
- **Out-of-state coursework**
- **Mixed records**
- **English language proficiency**
- **Online coursework**



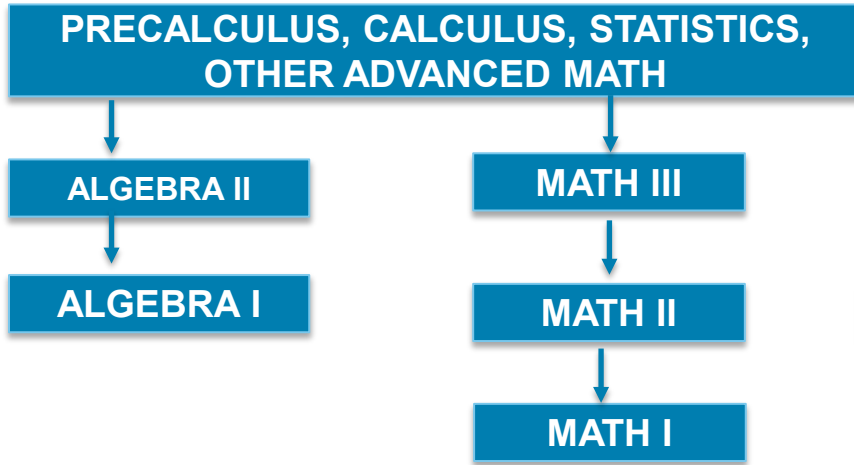
# Validation

UNIVERSITY OF CALIFORNIA  
**COUNSELOR**  
CONFERENCE

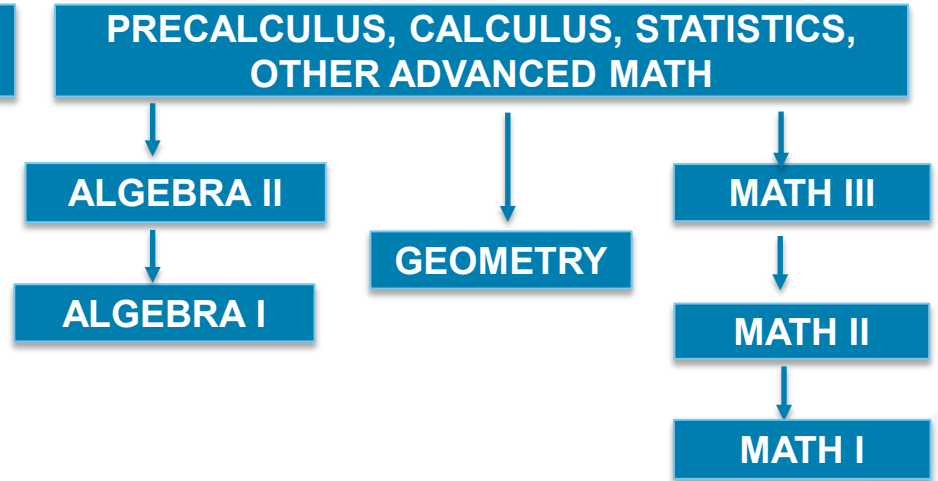


# Math basics: Key concepts and scenarios

Validation of subject omission  
(through summer 2025)



Validation of grade deficiencies  
(through summer 2025)



## Math validation: Test your knowledge

### Validation of subject omissions:

- Completing an advanced-level course with a C or better can validate a lower-level course
- *Example:* Algebra II (C or better) validates Algebra I

### Validation of deficient grades:

- A higher-level course can validate a D or F in a lower-level course if completed with a grade of C or better

### Test your knowledge

**Scenario:** A student received a D in the second semester of Geometry and then drops the course. They then take and pass AP Precalculus with grades B, A

### Is the Geometry requirement satisfied?

**Answer:** Yes. Because Precalculus is an advanced math, it validates Geometry (through summer 2025).



### Validation of subject omissions:

- Completing a higher-level LOTE course with a grade of C will validate all prior years
- *Example:* A grade of C or better in third year Spanish validates first and second year Spanish



### Validation of deficient grades:

- A higher-level course can validate a D or F in a lower-level course if completed with a grade of C or better
- *Example:* A grade of C or better in second year French validates a D or F in first year French



## Middle school and college-level LOTE

### Middle school

- High school-level courses completed during 7<sup>th</sup> and 8<sup>th</sup> grades can be used to fulfill the language other than English (LOTE) requirement
- LOTE and math are the only subject areas that can be met with 7<sup>th</sup> or 8<sup>th</sup> grade coursework

### College coursework

- Grade of C or better in any transferable language course (excluding conversation) held by the college as comparable to two years of high school study
- Many colleges list the prerequisites for their second course in language as "Language 1 at this college or two years of high school language." In this case, Language 1 clears both years of the requirement

Remember! LOTE is about demonstrating proficiency equivalent to 2 years





## College-level LOTE continued

Spanish					
	Course	Title	IGETC Areas	Semester Units	UC Areas
+ *	SPAN 120	Spanish I	6A	5.00	
o	SPAN 121	Spanish II	3B, 6A	5.00	UC-H
*	SPAN 122	Spanish for the Native Speaker I	6A	5.00	
o	SPAN 123	Spanish for the Native Speaker II	3B, 6A	5.00	UC-H
	SPAN 141 (In English)	Spanish and Latin American Cultures	3B	3.00	UC-H
	SPAN 220	Spanish III	3B, 6A	5.00	UC-H
	SPAN 221	Spanish IV	3B, 6A	5.00	UC-H
	SPAN 250	Conversational Spanish I	6A	3.00	
	SPAN 251	Conversational Spanish II	6A	3.00	



+ Corresponds to two years of high school study

\* SPAN 120 and SPAN 122 combined: maximum credit, 1 course

o SPAN 121 and SPAN 123 combined: maximum credit, 1 course

## Additional methods of demonstrating proficiency

METHOD	GUIDANCE	DOCUMENTATION
Formal schooling in a language other than English	Students educated through sixth grade or higher in a school where a non-English language was the medium of instruction have met the requirement	<ul style="list-style-type: none"><li>• Explain in the Additional Comments section of the application</li><li>• Submit a school transcript or other official document after admission</li></ul>
Assessment test by a college or university	Satisfactory score/grade on a proficiency test administered by a college or university	<ul style="list-style-type: none"><li>• Statement of competency on official letterhead indicating proficiency equivalent to at least the second level of high school instruction</li></ul>

## LOTE proficiency

METHOD	GUIDANCE	DOCUMENTATION
Certification by high school principal	Acceptable if other options are not available. Certification should be based on language teachers' judgment or other appropriate expertise	<ul style="list-style-type: none"><li>• Notation on the official high school transcript including the language and level of proficiency</li></ul>



## LOTE validation

### Test your knowledge

Student receives C, D in French 1 in 9th grade.  
Student then takes American Sign Language (ASL 101F) at Fullerton College in 11th grade.

### Do they meet LOTE?

**Answer: (check assist)** Yes, the course at Fullerton corresponds to 2 years of high school study

ASL American Sign Language	
Course	Title
* ASL 101 F	American Sign Language I
ASL 102 F	American Sign Language II
ASL 203 F	American Sign Language III
ASL 204 F	American Sign Language IV
ASL 206 F	American Deaf Cultures

\* Corresponds to two years of high school study

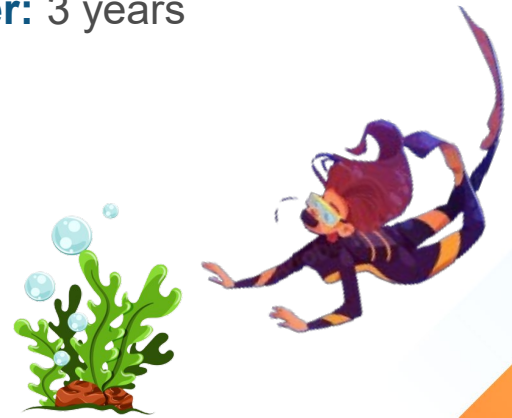
### Test your knowledge

Student places directly into Spanish 3 in 9th grade.  
They earn the following grades:

- First semester Span 3: D
- Second semester Span 3: C

### How many years of LOTE do they have?

**Answer:** 3 years



# Out-of-state coursework



## Out-of-state coursework

### UC DOES:

- Accept college-prep academic coursework from out-of-state schools
- Allow pass-along credit for out-of-state coursework
- Accept transcripts directly from out-of-state schools

### UC DOES NOT:

- Maintain A-G course lists with out-of-state schools
- Review or approve courses from out-of-state schools
- Allow courses that do not clearly fall within A-G subject areas

UNIVERSITY OF CALIFORNIA

COUNSELOR

CONFERENCE



## HONORS COURSE WEIGHTING FOR OUT-OF-STATE STUDENTS

- UC grants honors weight only for **AP, IB and college courses** when calculating GPA.
- **No honors weight** is given for school-designated honors courses.
- Honors weight is applied to letter grades **A, B, C**.
- Up to 8 semesters of honors courses can be counted for extra GPA points, with no more than 4 semesters from the 10th grade.





# Mixed records

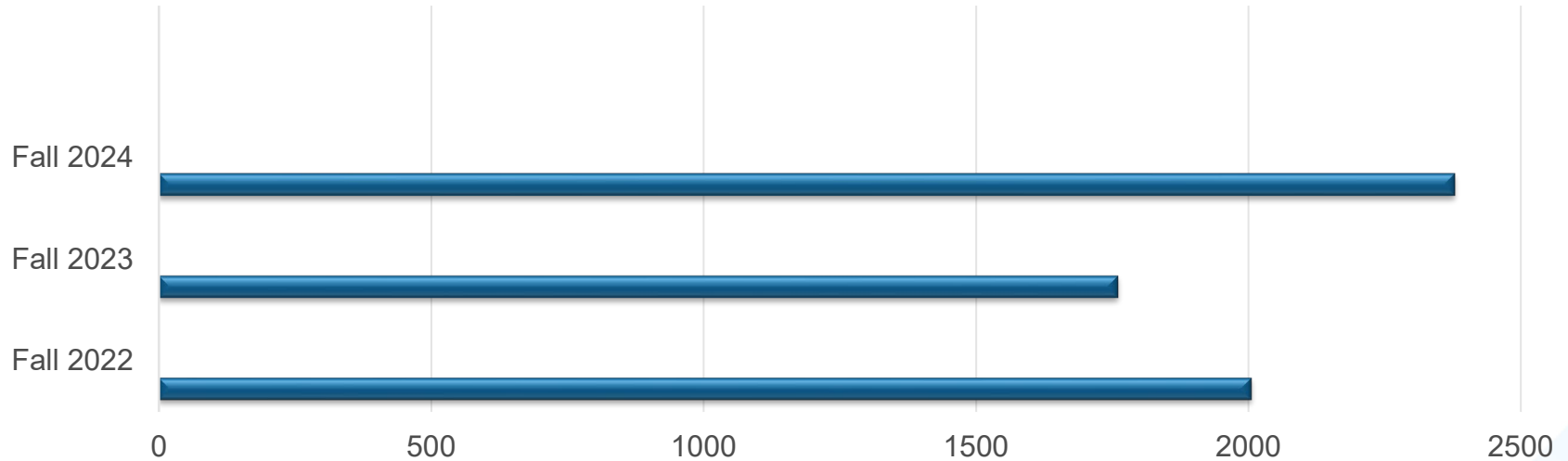
UNIVERSITY OF CALIFORNIA

**COUNSELOR**

**CONFERENCE**



## California HS graduates who also attended HS outside the U.S.



## Using international coursework for A-G requirements

- Schools or districts may need to interpret international records to meet graduation requirements, but UC considers all academic courses and grades from the original international record.
- Coursework completed outside the US may be applied to A-G subject areas if it was completed at an appropriately recognized school.
- Course content and outcomes in the context of the education system are considered including:
  - Internally assessed coursework and
  - Externally assessed benchmark credentials

## Applying international coursework to UC A-G

- A. Students graduating from a US high school must complete the US History requirement
- B. Language of Instruction (LOI) outside the US plus appropriate English classes in the US. A non-ESL/ELD course is required in the senior year.
- C. Combinations of courses in an integrated math program with other math courses are acceptable
- D. Courses titled “Science” are considered integrated and may be used in combination with other science courses (9th grade integrated science only meets an elective)
- E. LOI beginning in grade 6 or as discussed earlier in this workshop
- F. International coursework is acceptable

## Good to know

**In the US, the academic record is usually referred to as a transcript. In other countries it may be called something else, such as a statement of marks, statement of results, relève du notes, record of learning or record of achievement.**

UNIVERSITY OF CALIFORNIA

**COUNSELOR**

**CONFERENCE**



# Let's look at some examples



UNIVERSITY OF CALIFORNIA

COUNSELOR

CONFERENCE

## Example 1

COURSE	GRADE YEAR	G1	G2
Integrated Math 1AB	09	80	80
Chemistry AB	09	80	90
Biology AB	09	80	90
Algebra 1AB	10	90	90

## Example 2

COURSE	NUMBER	GRADE YEAR	G1	G2	G3
ELD Practical 1		09	10	10	10
Introduction to Business Technology		09	10	10	10
Math		09	10	10	10
Art beginning		09	10	10	10
Physical Ed I		09	10	10	10
Spanish 1		09	10	10	10
Physical Science		09	10	10	10

ESPAÑOL III	10.0	10.0	10.0	10.0
MATEMÁTICAS III	10.0	10.0	10.0	10.0
SEGUNDA LENGUA: INGLÉS III	10.0	10.0	10.0	10.0
CIENCIAS III (ÉNFASIS EN QUÍMICA)	10.0	10.0	10.0	10.0
HISTORIA II	10.0	10.0	10.0	10.0
FORMACIÓN CÍVICA Y ÉTICA II	10.0	10.0	10.0	10.0
TECNOLOGÍA	10.0	10.0	10.0	10.0
EDUCACIÓN FÍSICA	10.0	10.0	10.0	10.0
ARTES MÚSICA	10.0	10.0	10.0	10.0

## Example 3 grade 9 application

COURSE	GRADE YEAR	G1	G2	G3
English (as a foreign lang)	08			
English (as a foreign lang.)	08			
Artisticas	09	09	07	10
Sengunda Lengua	09	08	07	09
Matematicas	09	10	10	08
Quimica	09	09	08	09
Formacion Civica y Etica	09	09	10	09
Teatro	09	08	07	09
Robotica	09	08	09	09
Historia	09	09	10	09
Lengua Materna	09	08	09	07

UNIVERSITY OF CALIFORNIA

COUNSELOR

CONFERENCE



## Example 3 grade 10 application

<b>Actividades artisticas y culturales 1/2</b>	10	10	09
<b>Matematicas 1/2</b>	10	09	08
<b>Ingles 1/2</b>	10	10	09
<b>Quimica 1/2</b>	10	09	09
<b>Taller de lectura y redaccion 1/2</b>	10	08	08
<b>Etica 1/2</b>	10	10	10

### Example 3

#### 2019-2020 Grade 09 Term 1

M400 ALGEGRA I	A	1.0000	5
B010 ART	B	1.0000	5
E014 ENGLISH 1C	B	1.0000	5
G842 LOTE-Spanish	B	1.0000	5
P001 PE	A	1.0000	5
R025 SCIENCE	B	1.0000	5
S243 WORLD HISTORY	A	1.0000	5

**Credit: 35.000 GPA: 3.429 U/W GPA: 3.429**

#### 2019-2020 Grade 09 Term 2

M405 ALGEBRA I	A	1.0000	5
B011 ART	B	1.0000	5
E015 ENGLISH 2C	B	1.0000	5
G843 LOTE-Spanish	B	1.0000	5
P001 PE	A	1.0000	5
R026 SCIENCE	B	1.0000	5
S244 WORLD HISTORY	A	1.0000	5

**Credit: 35.000 GPA: 3.429 U/W GPA: 3.429**

#### 2020-2021 Grade 10 Term 1

R281 CHEMISTRY	B	1.0000	5
Y580 COMPUTERS	B	1.0000	5
E024 ENGLISH 3C	A	1.0000	5
S850 ETHICS	A	1.0000	5
M420 GEOMETRY	A	1.0000	5
G844 LOTE-Spanish	B	1.0000	5
P001 PE	A	1.0000	5

**Credit: 35.000 GPA: 3.571 U/W GPA: 3.571**

#### 2020-2021 Grade 10 Term 2

R282 CHEMISTRY	A	1.0000	5
Y581 COMPUTERS	A	1.0000	5
E025 ENGLISH 4C	A	1.0000	5
M425 GEOMETRY	B	1.0000	5
S003 INTRO TO SOCIAL STUDIES	C	1.0000	5
G845 LOTE-Spanish	B	1.0000	5
P001 PE	A	1.0000	5

**Credit: 35.000 GPA: 3.571 U/W GPA: 3.429**

UNIVERSITY OF CALIFORNIA

**COUNSELOR**

**CONFERENCE**

Classes as interpreted to California high school transcript

## Example 3 grade 9

ASIGNATURAS/ÁREAS	PERIODOS DE EVALUACIÓN			PROMEDIO FINAL
	1 <sup>o</sup>	2 <sup>o</sup>	3 <sup>o</sup>	
ESPAÑOL III	8.0	9.0	7.0	8.0
MATEMÁTICAS II	10.0	10.0	8.0	9.3
SEGUNDA LENGUA/ INGLÉS III	8.0	7.0	9.0	8.0
Ciencias III (ÉNFASIS EN QUÍMICA)	9.0	8.0	9.0	8.6
HISTORIA II	9.0	10.0	9.0	9.3
FORMACIÓN CÍVICA Y ÉTICA II	9.0	10.0	9.0	9.3
TECNOLOGÍA	8.0	9.0	9.0	8.6
EDUCACIÓN FÍSICA	9.0	9.0	9.0	9.0
ARTES ARTES VISUALES	9.0	7.0	10.0	8.6

**Official grade 9  
record**

## Example 3 grade 10

CLAVE	ASIGNATURA	CAL.
<b><u>PRIMER SEMESTRE</u></b>		
001	MATEMATICAS I	8.9
002	QUIMICA I	8.9
007	TALL. LEC. Y RED. I	8.3
030	MET. DE LA INVESTIGACION	7.5
2072	INGLES I	9.7
A47	ETICA I	10.0
W42	INFORMATICA I	8.3
Z108	ORIENTACION EDUCATIVA I	9.1
ZAC1	ACTIVIDADES ARTISTICAS Y CULTURALES I	9.8
ZFD1	ACTIVIDADES FISICO DEPORTIVAS I	10.0
<b><u>SEGUNDO SEMESTRE</u></b>		
005	INT. A LAS CIENCIAS SOCIALES	7.6
008	MATEMATICAS II	8.2
009	QUIMICA II	9.4
014	TALLER DE LEC. Y RED II	8.0
2073	INGLES II	9.3
A48	ETICA II	10.0
W43	INFORMATICA II	10.0
Z109	ORIENTACION EDUCATIVA II	10.0
ZAC2	ACTIVIDADES ARTISTICAS Y CULTURALES II	9.3
ZFD2	ACTIVIDADES FISICO DEPORTIVAS II	10.0



UNIVERSITY OF CALIFORNIA

**COUNSELOR**

CONFERENCE

## Grade 10 official record

**First-year applicants who have completed some high school or secondary school in a country where English was not the language of instruction may also be required to demonstrate English proficiency.**



# Online courses



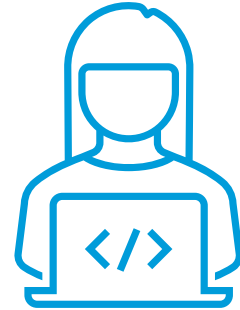
UNIVERSITY OF CALIFORNIA

**COUNSELOR**

**CONFERENCE**

## Online courses offered by a California high school

- Must be listed in the high school's A-G course list
- Courses can be either developed by the high school, or purchased/licensed from a UC-registered online publisher
- Courses will be reported in the application the same way as all other high school courses
- Acceptable courses can also come from UC Scout, California community colleges, UC Online\*
  - \*UC Online is targeted more towards current UC students but is a good way to see acceptable online courses.



## How to view online vs. classroom-based courses

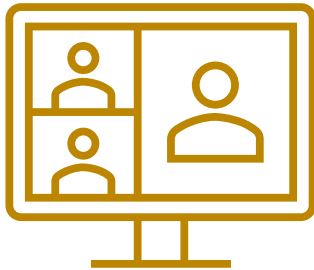
A History / Social Science 2 years required ?		
▼ Acellus US Government	Civics / American Government	📶 Online
▼ Acellus US History I	U.S. History	📶 Online
▼ Acellus World History I	World History / Cultures / Historical Geography	📶 Online
▼ American Government	Civics / American Government	📶 Online 🏠 Classroom-based



## UC distinguishes between online *schools* and online *publishers*...

## Online schools

- Accredited by one of the formerly regional accrediting agencies
- Offer most of their courses in an online method with time/distance separating student and teacher
- If school is in CA, **must** have approved UC A-G course list



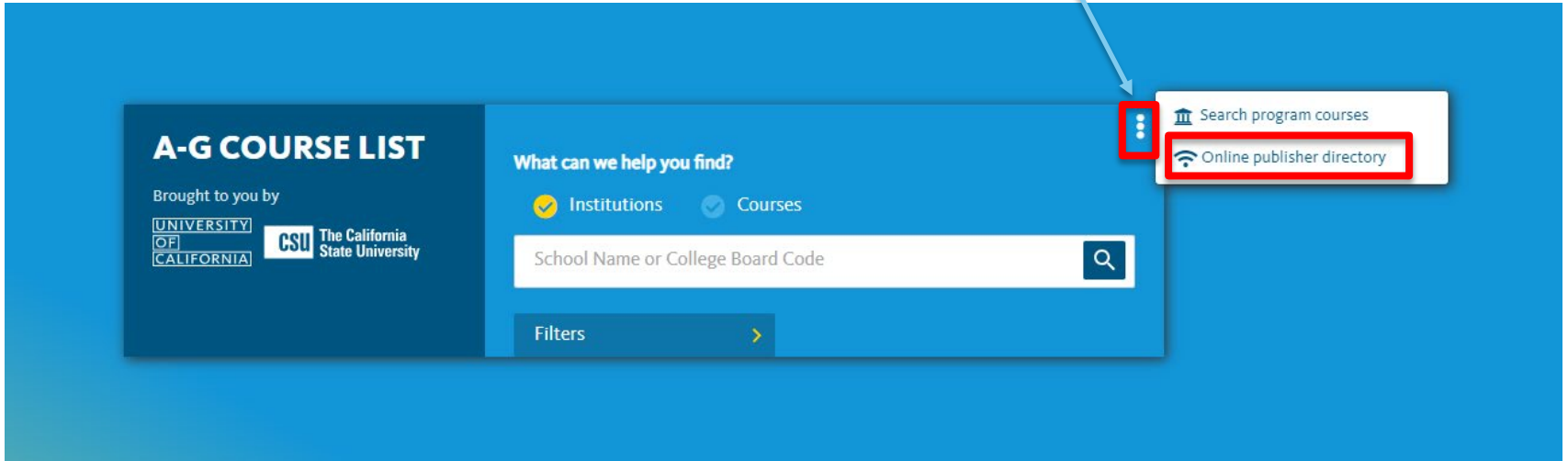
## Online publishers

- Develop curriculum and sell/license their online courses
- Publishers typically do not issue credit toward a diploma for students who complete their courses online
- Credit must be issued by the student's (CA) high school via principal certification and the course must appear on official transcripts
- It is the school's responsibility to review the course and if determined, offer principal certification



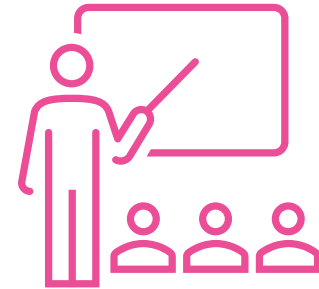
## How to find the online publisher directory

Select the three dots in upper right-hand corner



## Credit recovery

- If a student received a D or F grade, an online course may be used as credit recovery.
  - The online course must be similar in curriculum and level
  - A non-honors course cannot replace an honors course
  - College-level courses may replace UC-approved honors courses, AP, and IB



---

# Thank you!



UNIVERSITY OF CALIFORNIA

**COUNSELOR**

CONFERENCE