## Unleash your advanced evaluation superpowers

## Agenda

- Validation and geometry
- Out of state
- Mixed records
- Online courses
- Dual enrollment


Validation \& geometry

## Validation

When a student successfully completes advanced work in an area of sequential knowledge, the student is presumed to have completed the lower-level coursework.

Validation ONLY applies to:


## Area E: <br> Language other than English (LOTE)

## Two types of validation

## Validation of Subject Omission (Validation of coursework)

Validation of a lower-level course even if the lower-level course was not actually completed.

Example: Completing a full year of Algebra 2 with a C grade or better validates the omission of Algebra 1.
Note: A course that was validated is not added to the A-G course totals.

## Validation of Grade Deficiencies

## (Validation of grades)

Validation of a D/F grade in a lower-level course after completion of a higher-level course with a grade of C or better.

Example: D grade earned in the 2nd semester of Algebra 2 is validated with a C grade or better earned in the first semester of Pre-Calculus.
Note: BOTH earned grades are used in the GPA calculation.

## Language other than English

- For any language other than English, a higher-level/year of the same language validates a lower-level course.
- The second semester of a course validates the first semester of a course at each level.
- A higher-level course validates all levels of lower-level courses.



## Example: Validation of course omission

| Year | Course Title | Grade 1 | Grade 2 |
| :---: | :--- | :--- | :--- |
| 9 | - | - | - |
| 10 | - | - | - |
| 11 | - | - | - |
| 12 | Spanish 3 | - | A |

Has this student met the Area E requirement?
Yes. The A grade validates the omission of the 1st term Spanish 3, Spanish 2 \& Spanish 1.

## Example: Validation of grade deficiencies

| Year | Course Title | Grade 1 |  | Grade 2 |
| :---: | :--- | :--- | :--- | :--- |
| 9 | - | - | - |  |
| 10 | Spanish 1 | D | F |  |
| 11 | Spanish 2 | B | A |  |
| 12 | - | - | - |  |

Has this student met the Area E requirement?
Yes. The passing grades earned in Spanish 2 validate the deficient grades earned in Spanish 1.

## Validation with community college courses: LOTE

Does this student meet Area E with validation rules?

| Spanish |  |
| :--- | :--- |
| Course | Title |
| SPAN 101 | Beginning Spanish I |
| * | SPAN 102 | Beginning Spanish II 9.


| Year | Institution | Course Title | Grade 1 | Grade 2 |
| :---: | :--- | :--- | :--- | :--- |
| 9 | - | - | - | - |
| 10 | - | - | - |  |
| 11 | High School | Spanish I | D | D |
| 12 | Community <br> College | SPAN 101 | A | - |

NO, per ASSIST the course does not correspond to 2 years of high school. The student is missing a level 2 course.

## Math

- Note: The 2nd semester of every math course will validate the omission of and/or deficient grades in the 1st semester of the course.
- Exception: Computer Science courses approved under Area C are not included in the validation rules.


The discipline (rather than the course title) assigned to each math course determines validation.

VALIDATION OF GRADE DEFICIENCIES


## Validation rules' arch nemesis: GEOMETRY



- The omission of a yearlong geometry course cannot be validated by an advanced-level math course.
- College level courses are considered advanced-level, therefore college courses do not validate the omission of stand-alone geometry.
- The 2nd semester of Geometry can validate the omission of the 1st semester.
- Standardized exams cannot validate the omission of geometry.

Higher-level math courses will ONLY validate a grade deficiency (D or F) earned in a Geometry course.

## Example: Validation of course omission

| Year | Institution | Course Title | Grade 1 | Grade 2 |
| :---: | :--- | :--- | :--- | :--- |
| 9 | High School | Algebra I | A | A |
| 10 | High School | Algebra II | A | A |
| 11 | High School | Pre-Calculus | C | C |
| 12 | Community College | Calculus with <br> Analytic Geometry | B |  |

Has this student met the Area C requirement?
No, because college level courses cannot validate high school geometry.

## Example: Validation of grade deficiencies

| Year | Course Title | Grade 1 |  | Grade 2 |
| :---: | :--- | :--- | :--- | :--- |
| 9 | Algebra I | A | A |  |
| 10 | Algebra II | A | A |  |
| 11 | Geometry | F | C |  |
| 12 | - | - | - |  |

Has this student met the Area C requirement?
Yes, because the second term passing grade validates the first term.

Out of state records


## Out-of-state coursework: Pass-along credit

- UC will accept completion of non-California U.S. domestic high school-level academic courses to meet any/all A-G subject requirements for students who subsequently enroll in and graduate from a California high school.
- California high school granting A-G credit for any non-California U.S. coursework will be honored by UC if:
- Courses have been thoroughly reviewed by administrators
- Courses are recorded on the CA transcript with titles, letter grades and units


## Pass-along credit example

|  | Crs-ID | Course Title | Ma | rk Att/Cmp |  | Crs-ID | Course Title M | Mar | k Att/C | mp |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 Fall 2019-2020 |  |  |  |  | Credit Att: 30.00 Cmp : 30.00 AGPA: 4.3333 |  |  |  |  |  |
| Other School District |  |  |  |  | Grade 11 Spring 2021-2022 |  |  |  |  |  |
| 0001 |  |  |  | $0.00 \quad 0.00$ | CA $A$ S |  |  |  |  |  |
| $p$ | 0210 | English 1 | A | 10.0010 .00 |  | P 20250 | English 11 <br> AP Calculus AB | A | 5.00 | 5.00 |
| $p$ | 0335 | Spanish 1 | A | $5.00 \quad 5.00$ | a $p$ | 20396 |  | A + | 5.00 | 5.00 |
| $p$ | 0340 | Spanish 2 | A | $5.00 \quad 5.00$ | - | 20576 | Hum Anat \& Phys | A+ | 5.00 | 5.00 |
| $p$ | 0435 | Algebra 2 | A | 10.0010 .00 |  | 20584 | AP Biology | A | 5.00 | 5.00 |
|  | 0508 | PE 1 | A | $5.00 \quad 5.00$ | p | $\begin{array}{r} 20635 \\ 20999 \end{array}$ | Psychology | A | 5.00 | 5.00 |
| $p$ | 0570 | Biology | A | 10.0010 .00 |  |  | TA | A | 5.00 | . 00 |
| p | 0620 | US History | A | 10.0010 .00 |  | V0182 | Medical Termin | A | 5.00 | 5.00 |
|  | 1200 | App Sports Med I | A | $5.00 \quad 5.00$ | p | P V0769 | Med Front Ottice | A | 5.00 | 5.00 |
| p | 1267 | Orchestra | A | 10.0010 .00 | Credit Att: $40.00 \mathrm{Cmp}: 40.00$ AGPA: 4.2500 |  |  |  |  |  |
| Credit Att: $70.00 \mathrm{Cmp}: 70.00 \mathrm{AGPA}: 4.0000$ |  |  |  |  | Grade 11 Summer 2021-2022 |  |  |  |  |  |
| Grade 10 Fall 2020-2021 |  |  |  |  | CA HS |  |  |  |  |  |
| Other School District |  |  |  |  |  | p V0630 <br> p V0631 | Am Government Economics |  | 5.00 |  |
|  | 0001 |  |  | $0.00 \quad 0.00$ |  |  |  |  | 5.00 | 5.00 |
| $p$ | 0230 | English II | A | 10.0010 .00 | Credit Att: $10.00 \mathrm{Cmp}: 10.00$ AGPA: 4.0000 |  |  |  |  |  |
| p | 0345 | Spanish 3 | A | 10.0010 .00 | Grade 12 Fall 2022-2023 |  |  |  |  |  |
|  | 0414 | Pre-Cal H |  | 10.0010 .00 | CATS |  |  |  |  |  |
|  | 0509 | Per Fiv/Strength Tr |  | $5.00 \quad 5.00$ |  | P 0227 | Eng12 ERWC | A | 5.00 | 5.00 |
| p | 0585 | Chemistry | A | 10.0010 .00 |  | p 0398 | AP Calculus BC | A | 5.00 | 5.00 |
| ap | 0614 | AP Mod Wid Hist | A | 10.0010 .00 | a $p$ | P $\begin{aligned} & 0616 \\ & \\ & 0791\end{aligned}$ | AP Hum Geo |  | 5.00 | 5.00 |
|  | 1200 | App Sports Med II |  | $5.00 \quad 5.00$ |  |  | ROPMedAssticli 2 A |  | 10.00 | 0.00 |
|  | 1200 | Career Dev | P | $\begin{array}{ll}1.25 & 1.25\end{array}$ | P 0791 |  | AP Physics 1 <br> Litetime Fitness | A | 5.00 | 5.00 |
|  | 1200 | Driver Ed | A | $2.50 \quad 2.50$ |  | V1200 |  | A | 10.00 | 10.00 |
| Credit Att: 63.75 Cmp: 63.75 AGPA: 4.3478 |  |  |  |  | Credit Att: $40.00 \mathrm{Cmp}: 40.00$ AGPA: 4.3750 |  |  |  |  |  |
| Grade 11 Fall 2021-2022 |  |  |  |  |  |  |  |  |  |  |
| CAHS |  |  |  |  | CAHS |  |  |  |  |  |
| ${ }^{p}$ | 0250 | English 11 |  | 5.00 5.00 |  | P 20227 | Eng12 ERWC | A | 5.00 | 5.00 |
| ap | 0396 | AP Calculus AB | A | $5.00 \quad 5.00$ | a | P 20398 | AP Calculus BC | A- | 5.00 | 5.00 |
| $p$ | 0576 | Hum Anat \& Phys | A+ | 5.005000 |  | 2061620791 | AP Hum Geo ROPMedAsstCli 3 |  |  | 5.00 |
| ap | 0584 | AP Biology | A | 5.00 | p |  |  |  | 10.00 | 10.00 |
| $p$ | 0635 0999 | Psychology <br> TA |  | $\left.\begin{array}{ll} 5.00 & 5.00 \\ 5.00 & 5.00 \end{array} \right\rvert\,$ |  | 21237 | AP Physics 1 A |  | 5.00 | 5.00 |



Mixed records

## Reporting mixed records on the UC application

- A-G
- Use the combination of students' international coursework and domestic coursework to determine A-G completion. For years spent at a domestic school, A-G expectations apply (ex. US History, VPA, etc.).

- Area E can be met with English for certain LOI countries. Grade 6-8 Language of Instruction (LOI) can also be considered applicable.
- UC international evaluators
- UC international evaluators will assess mixed curriculum applications with consideration to international curriculum. Report the original grades.


## Mixed international grades

Report the original grading scale for any international curriculum. UC international evaluators will apply grade equivalency standards.


## How to report international courses and exams on the UC application

- School transcript: Your students should report internal subjects and grades in the Academic history section.
- Exam Certificate/Statement: Your students should report external exam subjects and grades in the International external exam section.
- India
- United Kingdom


## India Year IX school transcript

88 gimp
INTERNATIONAL
SCHOOL AWARD
2018-2021


MERIDIAN SCHOOL
Connceting the Dinul and Heart

MADHAPUR
Acadomic Session : 2019-2020
Report Card for Class IX

|  | SUBJECT PHME |
| :---: | :---: |
| B | EMGLISH |
| C | MATHEMUTICS |
| D | SCIENCES |
| A | 5OCCHM SCIEMCES |
| E | 2nd <br> Longuage[HINDI) |
|  | SUEJECT NAH |
| G | ARTIFICIAL HTELLBGENCE |

Roll.No
Studont's Nam
Mothor's/Father's/Guardian's Namo:
Date of Birth
Class/Sectlon: IX-D
9th Grade
Report Marks or Grades

| Scholastle Areas: | Aoademie Marka |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBJECT MAME | PERIODIC ASSESSMENT |  | NOTEBOOK SPORTFOLIO(5) | SUBJECT EmRICHMENT ACTIVITY (5) | $\begin{gathered} \text { TOTAL } \\ (20) \end{gathered}$ | ANNUAL EXAMINATION(aO) | $\begin{aligned} & \text { MARKS } \\ & \text { OBTAINED } \\ & (100) \end{aligned}$ | GRADE |
|  | $\begin{aligned} & \text { PERIODIC } \\ & \text { TEST (5) } \end{aligned}$ | MULTIMLE ASSESSMMENTS (3) <br> (5) |  |  |  |  |  |  |
| ENGUSH | 4.6 | 5 | 5 | 4.8 | 19 | 74.5 | 94 | A1 |
| MATHEMATICS | 5 | 5 | 5 | 5 | 20 | 77 | 97 | A1 |
| sciences | 4.7 | 5 | 5 | 5 | 20 | 75 | 95 | A1 |
| SOCINL SCIENCES | 5 | 5 | 5 | 5 | 20 | 76.5 | 96 | A1 |
| 2nd Language(HINDI) | 4.8 | 5 | 5 | 5 | 20 | 77 | 97 | A1 |


| SUBJECT NAME | Theory (50) | Practical (50) | Total(100) | Grade |
| :--- | :---: | :---: | :---: | :---: |
| ARTIFICIAL <br> INTELUGENCE | 49.0 | 50.0 | 99.0 | A1 |

## India Standard X exam statement

केन्द्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION अंक विवरणिका सह प्रमाण पत्र MARKS STATEMENT CUM CERTIFICATE

यह प्रमाणित किसा जाता है कि
अदुआमाक
ROIN N
माना का नाम
Mother's Name
फित//संरब्क का नाम
Fatber's/
aन वियि
Date ofBir
बिदालब
Schaol 67609 -MERIDLAN SCHOOL HYDERABAD RR DIST TELANGANA
की भैसमिक्ष उलल्थियों निम्तानुसार है has achieved Scholastic Achievements as under:

|  | विषयSUBIECT | प्राष्षांक MARK6 Obtained |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | लिखित THEORY | $\begin{aligned} & \text { आं. गू } \\ & \text { IN. } \\ & \text { प्रा. } \mathrm{FR} \end{aligned}$ | $\begin{aligned} & \text { योग } \\ & \text { TOTAL } \end{aligned}$ | योग (घार्दों में) TOTAL (IN WORDS) | posmonal GRADE |
| 184 | ENGLISH LNG \& LIT. | 074 | 020 | 094 | NINETY FOUR | A1 |
| 085 | HINDI COURSE-B | 073 | 020 | 093 | NINETY THREE | A2 |
| 041 | MATHEMATICS STANDARD | 075 | 020 | 095 | NINETY FIVE | A1 |
| 086 | SCIENCE | 075 | 020 | 095 | NINETY FIVE | A1 |
| 087 | SOCIAL SCIENCE | 074 | 020 | 094 | NINETY FOUR | A1 |
| 417 | ADDITIONAL SUBJECT ARTIFIGIAL INTELLIGENCE | 047 | 050 | 097 | NINETY SEVEN | A2 |

## CBSE Exam = External

## ApplyUC

INTERNATIONAL EXTERNAL EXAMS
India Year X

| Test Date | Subject | Score |
| :--- | :--- | :--- |
| $03 / 2021$ | ENGLISH LNG \& LIT. | A1 |
| $03 / 2021$ | HINDI COURSE-B | A2 |
| $03 / 2021$ | MATHEMATICS STANDARD | A1 |
| $03 / 2021$ | SCIENCE | A1 |
| $03 / 2021$ | SOCIAL SCIENCE | A1 |
| $03 / 2021$ | ARTIFICIAL INTELLIGENCE | A2 |

## UK external exams

- GCSE, IGCSE, \& Advanced Level external exams
- Report subject and grade in the International External Exam section. In Cambridge Assessment
$\underset{\text { international external exams }}{\text { ApplyUC }}$


International General Certificate of Secondary Education

This certifies that in the June 2021 examination series
of ACS JAKARTA
was awarded the following grade(s) in the syllabus(es) shown:
GCSE/IGCSE/O-levels

## Syllabus

Biology ${ }^{\text {Chemistry }} \mathbf{D}$
Chemistry
First Language English
Literature in English
Literature in English

| Mathematics |
| :--- |
| Physics |

Additional Mathematics C
GCSE/IGCSE/O-levels

| Test Date | Subject | Score |
| :--- | :--- | :--- |
| $05 / 2021$ | Mathematics | $A^{*}$ |
| $05 / 2021$ | English First Language | $A^{*}$ |
| $05 / 2021$ | English Literature | $A^{*}$ |
| $05 / 2021$ | Biology | $A^{*}$ |
| $05 / 2021$ | Additional Mathematics | A |
| $05 / 2021$ | Chemistry | $A^{*}$ |
| $05 / 2021$ | Physics | $A^{*}$ |
| $05 / 2021$ | Mandarin Chinese | $A^{\prime}$ |

## English language proficiency

If students complete all or some high school or secondary school in a country where English was not the language of instruction, they will be required to demonstrate English proficiency if they have less than three years of instruction in English.

## English language proficiency example 1

| Educational History |  | City: | State/Natn: | Type: |
| :--- | :--- | :--- | :--- | :--- |
| Name: | SACRAMENTO | Begin-End: |  |  |
| INDERKUM HIGH SCHOOL | CA | Public | $9 / 1 / 2021-5 / 1 / 2023$ |  |
| YANPING HIGH SCHOOL | TAIPEI CITY | Taiwan | Private | $9 / 1 / 2019-6 / 1 / 2020$ |
| QINGSHUI HIGH SCHOOL | NEW TAIPEI CITY | Taiwan |  |  |

Only two years of English language of instruction
Needs English Proficiency validation!

## English language proficiency example 2



## Demonstrating English proficiency

Students can demonstrate proficiency by meeting any of the following exam benchmarks by December of their final year of high school/secondary school.

- Score 24 or higher for the ACT English Language Arts (ELA)
- Score 31 or higher on Writing and Language in the SAT (not including digital SAT)
- Score 3, 4 or 5 on the AP examination in English Language and Composition, or English Literature and Composition
- Score 6 or 7 on the IB Standard Level examination in English (Language A only)
- Score 5, 6 or 7 on the IB Higher Level examination in English (Language A only)
- Score 6.5 or higher on the International English Language Testing System (IELTS)
- Test of English as a Foreign Language (TOEFL)* examination: Internet-based test (iBT) or iBT Home Edition or iBT paper Edition: Minimum score of 80 or better
- Duolingo English Test (DET): Minimum score of 115
*Note: UC does not accept MyBest TOEFL; only the highest composite score from a single sitting is allowed.

Online courses


## Online courses

- Online course offered by a CA high school
- Must appear on the high school's A-G course list
- Either developed at the HS itself ("homegrown") or purchased/licensed from UC-registered course publisher
- Entered in the UC application the same way as all other courses from the high school


## Online course examples

G College-Preparatory Elective 1 year required $?$

AP Psychology History / Social Science


Economics Edgenuity
History / Social Science
F Online

## Online school

- Regionally accredited school
- Offers the majority of its courses through internetbased methods, with time and/or distance separating the teacher and student
- Must have an approved 'A-G' UC course list if located in CA

```
A-G COURSE LIST
```

Brought to you by

CAlIFORNIA CSU State University
( Institutions ( Courses


Online ©

Filters
Apply Filters

## > Institution Type

$\checkmark$ School Type

Classroom-based
Independent Study
> School Governance
What can we help you find?
fiters

Sth

## Online publisher

- Develops curriculum and sells or licenses its online courses
- Typically do not issue credit toward a diploma
- Courses must be added to the home high school's transcript with credits and a letter grade (principal certification). By posting to the transcript, the principal is certifying that the course has the same content as their own approved 'A-G' course.
https://hs-articulation.ucop.edu/agcourselist/publisher-directory


## Online courses: Test your knowledge!

A student comes to you wanting to take an online Spanish 3 course through a certain institution. She says that its website states that its courses are approved to meet UC A-G requirements, but you can't seem to find an A-G list for this school....

What kind of online provider does this sound like?
Online publisher



Dual enrollment

## Dual enrollment

- College courses are college courses, even if they are taught on a HS campus.
- Students must report all college courses under the appropriate college on the UC application.
o Dual enrollment courses should not be reported as high school coursework.
- DO NOT instruct students to enter them more than once.
- Dual enrollment students admitted to UC are required to submit an official college transcript in addition to the final official high school transcript.
- Yes, even if the college course is reported on the HS record.


## Dual enrollment example



Should be listed in the UC app under the name of the community college!!!

## Resources

Freshman student information can be found:
Freshman Eligibility
How Applications are Reviewed
PIQs
Technical Resource Hours: Contact Information
Student Application Questions (Technical):
ucinfo@applyucsupport.net

## Questions?

## Counselor Resources can be found:

Advising Applicants
Email Questions to: AskUC@ucop.edu
UC Counselor Conference Slides will be posted: https://admission.universityofcalifornia.edu/coun selors/events/counselor-conference.html

