

UNIVERSITY OF CALIFORNIA

**COUNSELOR**

**CONFERENCE**

—  
**Unleash your advanced evaluation  
superpowers**

## Agenda

- Validation and geometry
- Out of state
- Mixed records
- Online courses
- Dual enrollment





**Validation & geometry**

## Validation

*When a student successfully completes advanced work in an area of sequential knowledge, the student is presumed to have completed the lower-level coursework.*

Validation **ONLY** applies to:

Area C:  
Mathematics

Area E:  
Language other than  
English (LOTE)

Validation only applies to sequential topics, those being math and LOTE. Validation does not apply to any other subjects.

From the Quick Reference Guide: “Courses in mathematics and languages other than English completed in the seventh and eighth grades with grades of C or better may be counted toward the subject requirements. In other words, if students report completing courses for math and language other than English in 7th and 8th grade, those courses can also be used to meet these 2 subject areas.”



## Two types of validation

### Validation of Subject Omission (Validation of **coursework**)

Validation of a lower-level course even if the lower-level course was not actually completed.

**Example:** Completing a full year of Algebra 2 with a C grade or better validates the omission of Algebra 1.

**Note:** A course that was validated is not added to the A-G course totals.

### Validation of Grade Deficiencies (Validation of **grades**)

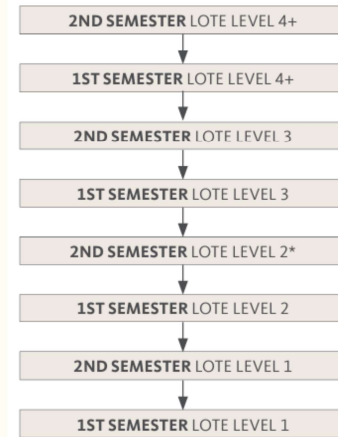
Validation of a D/F grade in a lower-level course after completion of a higher-level course with a grade of C or better.

**Example:** D grade earned in the 2nd semester of Algebra 2 is validated with a C grade or better earned in the first semester of Pre-Calculus.

**Note:** BOTH earned grades are used in the GPA calculation.

## Language other than English

- For any language other than English, a higher-level/year of the same language validates a lower-level course.
- The second semester of a course validates the first semester of a course at each level.
- A higher-level course validates all levels of lower-level courses.



In LOTE, a higher level course validates all previous courses. So if a student successfully complete French 2, they have validated the previous course and have meet the 2 year subject requirement.

Note: language other than English defined as having syntax, grammar, reading, listening, speaking & writing that is different from the English language

### Example: Validation of course omission

Year	Course Title	Grade 1	Grade 2
9	—	—	—
10	—	—	—
11	—	—	—
12	Spanish 3	—	A

Has this student met the Area E requirement?

Yes. The A grade validates the omission of the 1st term Spanish 3, Spanish 2 & Spanish 1.

We can see that a student took only the second term of Spanish 3, but it in fact validates all courses before it, so the student will have satisfied the Area E with three years of LOTE.

It is important to note that Spanish 2 and Spanish 1 will NOT be added to the A-G totals.

### Example: Validation of grade deficiencies

Year	Course Title	Grade 1	Grade 2
9	—	—	—
10	Spanish 1	D	F
11	Spanish 2	B	A
12	—	—	—

Has this student met the Area E requirement?

Yes. The passing grades earned in Spanish 2 validate the deficient grades earned in Spanish 1.

Similar to the omission example, a student has completed a higher level course here, so they have validated the deficient grades and met the Area E requirement.

FOLLOW-UP QUESTION: Which grades should be included in the GPA calculation?  
Answer: ALL grades earned need to be included in the GPA calculation because validation is not the same as repeating a course to replace a D or F grade.

## Validation with community college courses: LOTE

Does this student meet Area E with validation rules?

Spanish		Year	Institution	Course Title	Grade 1	Grade 2
Course	Title					
SPAN 101	Beginning Spanish I	9	—	—	—	—
* SPAN 102	Beginning Spanish II	10	—	—	—	—
SPAN 201	Intermediate Spanish I	11	High School	Spanish I	D	D
SPAN 204	Intermediate Spanish II	12	Community College	SPAN 101	A	—

\* Corresponds to two years of high school study

NO, per ASSIST the course does not correspond to 2 years of high school. The student is missing a level 2 course.

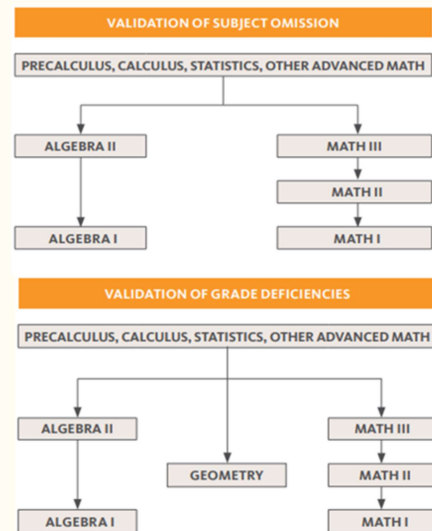
Tricky one!

Student did not pass Spanish 1 at the High School level and has gone on to take Span 101 at the community college. They do NOT meet the Area E here, as that requires 2 years of LOTE and the student here has not complete the full 2 years. Per ASSIST, the student would have needed to complete SPAN 102 to meet Area E.

## Math

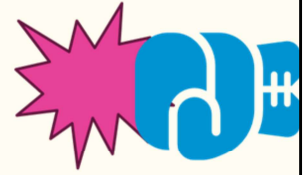
The discipline (rather than the course title) assigned to each math course determines validation.

- **Note:** The 2nd semester of every math course will validate the omission of and/or deficient grades in the 1st semester of the course.
- **Exception:** Computer Science courses approved under Area C are not included in the validation rules.



Math III does NOT validate the omission of stand-alone Geometry.  
Math III validates the omission of Math II and Math I.  
Math II contains enough Geometry content to meet the Geometry requirement.

## Validation rules' arch nemesis: GEOMETRY



- The **omission** of a yearlong geometry course cannot be validated by an advanced-level math course.
  - College level courses are considered advanced-level, therefore college courses do not validate the omission of stand-alone geometry.
  - The 2nd semester of Geometry can validate the omission of the 1st semester.
  - Standardized exams cannot validate the omission of geometry.

Higher-level math courses will **ONLY** validate a **grade deficiency** (D or F) earned in a Geometry course.

### Example: Validation of course omission

Year	Institution	Course Title	Grade 1	Grade 2
9	High School	Algebra I	A	A
10	High School	Algebra II	A	A
11	High School	Pre-Calculus	C	C
12	Community College	Calculus with Analytic Geometry	B	

Has this student met the Area C requirement?

No, because college level courses cannot validate high school geometry.

No, the student is missing stand alone Geometry OR a yearlong integrated course with sufficient geometry content (e.g., Math II). HOWEVER IF the student would have disclosed they completed Geometry in 7th or 8th grade the requirement would be met.

ALTERNATIVE SCENARIO: If the student attempted geometry in 9-11th but received D or F grades, the Calculus with Analytic Geometry (Higher level) would validate the deficient grades earned in the Geometry attempt.



### Example: Validation of grade deficiencies

Year	Course Title	Grade 1	Grade 2
9	Algebra I	A	A
10	Algebra II	A	A
11	Geometry	F	C
12	—	—	—

Has this student met the Area C requirement?

Yes, because the second term passing grade validates the first term.

Yes, The passing of semester 2 Geometry with a C grade validates the deficient grade earned in the first semester.

**Out of state records**



## Out-of-state coursework: Pass-along credit

- UC will accept completion of non-California U.S. domestic high school-level academic courses to meet any/all A-G subject requirements for students who subsequently enroll in and graduate from a California high school.
- California high school granting A-G credit for any non-California U.S. coursework will be honored by UC if:
  - Courses have been thoroughly reviewed by administrators
  - Courses are recorded on the CA transcript with titles, letter grades and units

For reporting on the UC application, students may enter out-of-state pass through grades from their CA transcript, if these mentioned conditions are met.

For international mixed records, students must report the original transcript grades and grading scales, which we will cover in an upcoming slide.

## Pass-along credit example

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2019-2020				Grade 11 Spring 2021-2022			
Other School District				CAHS			
0001			0.00 0.00				
p 0210	English 1	A	10.00 10.00	p 20250	English 11	A	5.00 5.00
p 0335	Spanish 1	A	5.00 5.00	a p 20396	AP Calculus AB	A+	5.00 5.00
p 0340	Spanish 2	A	5.00 5.00	p 20576	Hum Anat & Phys A+	A	5.00 5.00
p 0435	Algebra 2	A	10.00 10.00	a p 20584	AP Biology	A	5.00 5.00
* 0508	PE 1	A	5.00 5.00	p 20635	Psychology	A	5.00 5.00
p 0570	Biology	A	10.00 10.00	20999	TA	A	5.00 5.00
p 0620	US History	A	10.00 10.00	p V0182	Medical Termin	A	5.00 5.00
1200	App Sports Med I	A	5.00 5.00	p V0769	Med Front Office	A	5.00 5.00
p 1267	Orchestra	A	10.00 10.00				
Credit Att: 70.00 Cmp: 70.00 AGPA: 4.0000				Credit Att: 40.00 Cmp: 40.00 AGPA: 4.2500			
Grade 10 Fall 2020-2021				Grade 11 Summer 2021-2022			
Other School District				CAHS			
0001			0.00 0.00	p V0630	Am Government	A+	5.00 5.00
p 0230	English II	A	10.00 10.00	p V0631	Economics	A	5.00 5.00
p 0345	Spanish 3	A	10.00 10.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.0000			
* p 0414	Pre-Cal H	A	10.00 10.00	Grade 12 Fall 2022-2023			
+ 0509	Per Fit/Strength TrA	A	5.00 5.00	CAHS			
p 0585	Chemistry	A	10.00 10.00	p 0227	Eng12 ERWC	A	5.00 5.00
a p 0614	AP Mod Wild Hst	A	10.00 10.00	a p 0398	AP Calculus BC	A	5.00 5.00
1200	App Sports Med II	A	5.00 5.00	a p 0616	AP Hum Geo	A+	5.00 5.00
1200	Career Dev	P	1.25 1.25	0791	ROPMedAsstCII 2 A+	A	10.00 10.00
1200	Driver Ed	A	2.50 2.50	a p 1237	AP Physics 1	A	5.00 5.00
Credit Att: 63.75 Cmp: 63.75 AGPA: 4.3478				Credit Att: 40.00 Cmp: 40.00 AGPA: 4.3750			
Grade 11 Fall 2021-2022				Grade 12 Spring 2022-2023			
CAHS				CAHS			
p 0250	English 11	A	5.00 5.00	p 20227	Eng12 ERWC	A	5.00 5.00
a p 0396	AP Calculus AB	A	5.00 5.00	a p 20398	AP Calculus BC	A-	5.00 5.00
p 0576	Hum Anat & Phys A+	A	5.00 5.00	a p 20616	AP Hum Geo	A	5.00 5.00
a p 0584	AP Biology	A	5.00 5.00	20791	ROPMedAsstCII 3 A	A	10.00 10.00
p 0635	Psychology	A+	5.00 5.00	a p 21237	AP Physics 1	A	5.00 5.00
0999	TA	A	5.00 5.00				

- This California high school posted pass - along credit on their transcript. This student attended a high school in Pennsylvania and completed out of state coursework in year 9 and 10 before transferring to a California high school for year 11 and 12.
- Pass-along credit is not allowed for international coursework.



Mixed records

## Reporting mixed records on the UC application

- **A-G**
  - Use the combination of students' international coursework and domestic coursework to determine A-G completion. For years spent at a domestic school, A-G expectations apply (ex. US History, VPA, etc.).
  - Area E can be met with English for certain LOI countries. Grade 6-8 Language of Instruction (LOI) can also be considered applicable.
- **UC international evaluators**
  - UC international evaluators will assess mixed curriculum applications with consideration to international curriculum. Report the original grades.



- For students who have any combination of education in an international school and a California or other domestic high school, A-G completion should be assessed using a combination of any completed or planned coursework, as well as external exams for certain international education systems. For students who have attended a CA high school for any portion of their mixed curriculum, specific A-G requirements, such as the US History or Visual/Performing arts requirements would be required.
- HOWEVER, if you are unsure of a mixed curriculum student meeting the exact A-G requirements, we would still encourage submitting an application by accurately reporting all courses, grades, external exams, where applicable. Each UC campus has a team of expert international evaluators, who are knowledgeable in the structures, grading, and expectations of international curriculums, and use this information to provide a comprehensive review of your mixed curriculum student. The key is accurate reporting, which includes correctly reporting external exams UC Application for applicable students, as well as providing international grades in their original grading scales.

## Mixed international grades

Report the original grading scale for any international curriculum. UC international evaluators will apply grade equivalency standards.

Student Name	Student ID	Parent/guardian name, address, telephone	
[Redacted]			
Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2018-2019			
Out of Country			
1205	Math	B	5.00 5.00
1305	Science	B	5.00 5.00
1505	Political Sci	B	5.00 5.00
1705	Chinese	C	5.00 5.00
1805	Physical Ed	A	5.00 5.00
2110	English	B	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.00			
Grade 9 Spring 2018-2019			
Out of Country			
1205	Math	B	5.00 5.00
1305	Science	B	5.00 5.00
1505	Political Sci	A	5.00 5.00
1705	Chinese	C	5.00 5.00
1805	Physical Ed	A	5.00 5.00
2110	English	B	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.17			
Grade 10 Fall 2019-2020			
CAHS			
1196	Career Explor	B+	5.00 5.00
1222	Geometry P	A+	5.00 5.00
1501	Mod World History	A	5.00 5.00
1653	ELD I	A-	5.00 5.00
1653	ELD I	A+	5.00 5.00
1843	Kinesiology II	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83			
Grade 10 Spring 2019-2020			
CAHS			
1198	Health	A	5.00 5.00
1222	Geometry P	A+	5.00 5.00
1501	Mod World History	A-	5.00 5.00
1653	ELD I	A	5.00 5.00
1653	ELD I	A+	5.00 5.00

单	c Records)	
[Redacted]	[Redacted]	
	秋季 (Fall)	春季 (Spring)
	9/2018-1/2019	2/2019-7/2019
	9	9
	94/120	84/120
	97/120	96/120
	96.5/120	96/120
	34/40	40/40
	58/70	63/70
	43/50	45/50
	无 (N/A)	无 (N/A)
	无 (N/A)	无 (N/A)
	无 (N/A)	无 (N/A)
	及格 (Pass)	及格 (Pass)

Here is an example of reporting the correct grades on the UC application for a mixed curriculum student. In the left image, you can see this student attended year 9 in a Chinese high school, before transferring to a US high school in year 10. As you can see, the CA high school interpreted the grades into a letter scale, however, we would want the original score, as recorded on the original transcript, to be reported on the UC application. This original numeric grading scale can be seen on the right side image. For mixed curriculum with varying or unique grading scales, students can use the ADDITIONAL COMMENTS section of the UC application to provide grading scale information.


## How to report international courses and exams on the UC application

- School transcript: Your students should report **internal** subjects and grades in the Academic history section.
- Exam Certificate/Statement: Your students should report **external** exam subjects and grades in the International external exam section.
  - India
  - United Kingdom

- For most international curriculum, students will report their internal course grades in the 9th-12th grades sections, just like they would for CA high school courses.
- For some international education systems, in particular India and other United Kingdom based systems, external exam scores would need to be reported, depending on the students educational history.



## India Year IX school transcript



**MERIDIAN SCHOOL**  
Connecting the Mind and Heart

MADHAPUR  
Academic Session : 2019-2020  
Report Card for Class IX

School transcript = Internal

**9th Grade**

Report Marks or Grades

**SUBJECT NAME**

**B** ENGLISH

**C** MATHEMATICS

**D** SCIENCES

**A** SOCIAL SCIENCES

**E** 2nd Language(HINDI)

**G** ARTIFICIAL INTELLIGENCE

Roll No: [REDACTED]  
 Student's Name: [REDACTED]  
 Mother's/Father's/Guardian's Name: [REDACTED]  
 Date of Birth: [REDACTED]  
 Class/Section: IX-D

Scholastic Areas :	Academic Marks							
	PERIODIC ASSESSMENT PERIODIC TEST (5)	MULTIPLE ASSESSMENTS (5)	NOTE BOOK & PORTFOLIO (5)	SUBJECT ENRICHMENT ACTIVITY (5)	TOTAL (20)	ANNUAL EXAMINATION (80)	MARKS OBTAINED (100)	GRADE
ENGLISH	4.8	5	5	4.8	19	74.5	94	A1
MATHEMATICS	5	5	5	5	20	77	97	A1
SCIENCES	4.7	5	5	5	20	75	95	A1
SOCIAL SCIENCES	5	5	5	5	20	76.5	96	A1
2nd Language(HINDI)	4.8	5	5	5	20	77	97	A1

SUBJECT NAME	Theory (50)	Practical (50)	Total(100)	Grade
ARTIFICIAL INTELLIGENCE	49.0	50.0	99.0	A1

- For students who studied in India, external exams are conducted in the second and fourth year of study. A student who only attended a school in India for the first year, equivalent to our 9th grade, would report their internal grades, or marks, in the 9th grade section of the UC application
- In the on-screen image, we have an example of an Indian 9th grade transcript, which identifies the marks or grades used when reporting on the UC application. The left-side enlarged image provides an example of how subjects may be categorized into A-G subjects for the application. As previously mentioned, UC international evaluators will also be able to identify international curriculum into their appropriate A-G areas.

## India Standard X exam statement

India Year X

केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION  
अंक विवरणिका सह प्रमाण पत्र  
MARKS STATEMENT CUM CERTIFICATE  
द्वितीयक शिक्षण परीक्षा, 2021  
SECONDARY SCHOOL EXAMINATION, 2021

सं. प्रमाणिका क्रमांक है कि  
This is to certify that  
संस्थान  
Roll No. \_\_\_\_\_  
माता का नाम  
Mother's Name \_\_\_\_\_  
पिता/अपका का नाम  
Father's / Guardian's Name \_\_\_\_\_  
जन्म तिथि  
Date of Birth \_\_\_\_\_  
विद्यालय  
School: 67809-MERIDIAN SCHOOL HYDERABAD RR DIST TELANGANA  
की वैश्विक उपलब्धि विवरणिका में has achieved Scholastic Achievements as under:

**Report Marks or Grades**

विषय कोड SUBJ. CODE	विषय SUBJECT	प्राप्त अंक MARKS OBTAINED			वैश्विक अंक POSITIONAL GRADE
		विषय THEORY	अं. प्र. T.A./ P.T.	योग TOTAL	
184	ENGLISH LNG & LIT.	874	820	894	NINETY FOUR A1
065	HINDI COURSE-B	873	820	893	NINETY THREE A2
041	MATHEMATICS STANDARD	875	820	895	NINETY FIVE A1
086	SCIENCE	875	820	895	NINETY FIVE A1
087	SOCIAL SCIENCE	874	820	894	NINETY FOUR A1
417	ADDITIONAL SUBJECT ARTIFICIAL INTELLIGENCE	047	050	097	NINETY SEVEN A2

CBSE Exam = External

ApplyUC

### INTERNATIONAL EXTERNAL EXAMS

India Year X

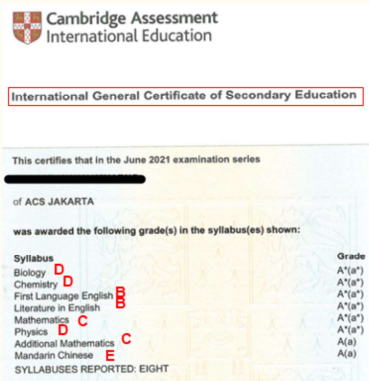
Test Date	Subject	Score
03/2021	ENGLISH LNG & LIT.	A1
03/2021	HINDI COURSE-B	A2
03/2021	MATHEMATICS STANDARD	A1
03/2021	SCIENCE	A1
03/2021	SOCIAL SCIENCE	A1
03/2021	ARTIFICIAL INTELLIGENCE	A2

UNIVERSITY OF CALIFORNIA  
**COUNSELOR**  
CONFERENCE

- Students who attend school in India through the second or fourth year of high school will take benchmark external exams, which should be reported on the International external exams section of the UC application.
- These images include an example of an India external exam results page, as well as how they would appear reported in the UC application.
- UC International evaluators can utilize the numeric total or positional grade, but students should be consistent in the scale they choose to report.

## UK external exams

- GCSE, IGCSE, & Advanced Level external exams
  - Report subject and grade in the **International External Exam** section.



ApplyUC

INTERNATIONAL EXTERNAL EXAMS

GCSE/IGCSE/O-levels

Test Date	Subject	Score
05/2021	Mathematics	A*
05/2021	English First Language	A*
05/2021	English Literature	A*
05/2021	Biology	A*
05/2021	Additional Mathematics	A
05/2021	Chemistry	A*
05/2021	Physics	A*
05/2021	Mandarin Chinese	A



- Just like with India, students studying under a UK-based education system generally take external benchmark exams in the second and fourth year of study. These are commonly seen as the General Certificate of Secondary Education, or “GCSE,” as well as the “I-GCSE,” followed by the Advanced Level, or “A-Level” Exams.
- The left images provides an example of these external exams results, and how the subjects may be interpreted for A-G fulfillment. The right side image demonstrates how the exams would be reported in the UC application.

## English language proficiency

If students complete all or some high school or secondary school in a country where English was **not** the language of instruction, they will be required to demonstrate English proficiency if they have **less than three years** of instruction in English.

- For mixed record students, whose history may include time at an international school, UC's policy on English language proficiency should be considered.
- Students must provide English language proficiency validation if they had less than three years of English as the primary language of instruction. The next few slides will provide some examples of when English proficiency validation is required.

## English language proficiency example 1

Educational History					Language of Instruction
Name:	City:	State/Natn:	Type:	Begin-End:	
INDERKUM HIGH SCHOOL	SACRAMENTO	CA	Public	9/1/2021 - 5/1/2023	
YANPING HIGH SCHOOL	TAIPEI CITY	Taiwan	Private	9/1/2019 - 6/1/2020	Chinese
QINGSHUI HIGH SCHOOL	NEW TAIPEI CITY	Taiwan	Public	9/1/2020 - 6/1/2021	Chinese



Only two years of English language of instruction  
Needs English Proficiency validation!

In this first example, the student has attended two years of high school in the US, and two years of high school in Taiwan, where the primary language of instruction is indicated as Chinese. This student would need to provide English proficiency validation.

## English language proficiency example 2

Educational History					Language of Instruction
Name:	City:	State/Natn:	Type:	Begin-End:	
ESCUELA SECUNDARIA TECNICA NO 53	TIJUANA, BAJA CALIFORNIA	Mexico	Public	8/1/2018 - 12/1/2018	Spanish
ACADEMY OF MEDIA ARTS	LOS ANGELES	CA	Public	8/1/2021 - 6/1/2023	
TEACH TECH CHARTER HIGH SCHOOL	LOS ANGELES	CA	Public	1/1/2019 - 7/1/2021	

4.5 years of English language of instruction  
No English Proficiency validation required!

In this second example, the student has attended four and a half years of high school in the US, and one half year in Mexico with a primary language of instruction indicated as Spanish. In this case, the student does not need to provide English proficiency validation.

## Demonstrating English proficiency

Students can demonstrate proficiency by meeting any of the following exam benchmarks by December of their final year of high school/secondary school.

- Score 24 or higher for the ACT English Language Arts (ELA)
- Score 31 or higher on Writing and Language in the SAT (not including digital SAT)
- Score 3, 4 or 5 on the AP examination in English Language and Composition, or English Literature and Composition
- Score 6 or 7 on the IB Standard Level examination in English (Language A only)
- Score 5, 6 or 7 on the IB Higher Level examination in English (Language A only)
- Score 6.5 or higher on the International English Language Testing System (IELTS)
- Test of English as a Foreign Language (TOEFL)\* examination:  
Internet-based test (iBT) or iBT Home Edition or iBT paper Edition: Minimum score of 80 or better
- Duolingo English Test (DET): Minimum score of 115

*\*Note: UC does not accept MyBest TOEFL; only the highest composite score from a single sitting is allowed.*

UNIVERSITY OF CALIFORNIA  
COUNSELOR  
CONFERENCE

- For students that need to validate English language proficiency, this slide provides a multitude of UC accepted test scores and results
- While the TOEFL and IELTS exams remain some of the most popular methods, it's worth noting that the Duolingo English Test is now accepted, and has been widely used since the COVID 19 pandemic.

<https://admission.universityofcalifornia.edu/admission-requirements/international-applicants/english-language-proficiency-toefl-ielts.html>

## Online courses



It's important to understand the differences among online course options in order to ensure that online courses are being reported and transcribed correctly.



## Online courses

- Online course offered by a CA high school
- Must appear on the high school's A-G course list
- Either developed at the HS itself ("*homegrown*") or purchased/licensed from UC-registered *course publisher*
- Entered in the UC application the same way as all other courses from the high school

A school might offer its own, 'A-G' approved online curriculum. Post-pandemic, some schools continued online offerings. We consider this a teaching method and if the course is on the school's 'A-G' course list, it is approved.

More on course publishers later...

Please note: UC will accept fully online courses or hybrid college-preparatory science courses only if they include teacher –supervised, hands-on labs. Teacher supervision may be synchronous or asynchronous, depending on the learning environment.

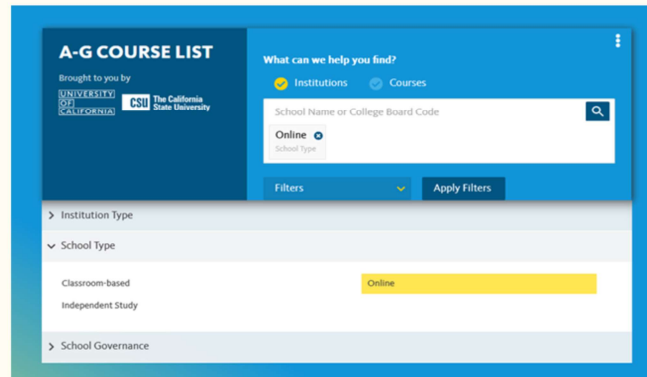
## Online course examples

G College-Preparatory Elective 1 year required ?		
AP Psychology	History / Social Science	Online Classroom-based
Economics Edgenuity	History / Social Science	Online

Here is an example of a CA high school that offers AP Psychology both in the classroom and as a homegrown online course. The school also offers Economics through an online course publisher (Edgenuity), but it is listed on the school's own A-G list so it would be treated as if it were the school's own course.

## Online school

- Regionally accredited school
- Offers the majority of its courses through internet-based methods, with time and/or distance separating the teacher and student
- Must have an approved 'A-G' UC course list if located in CA



<https://hs-articulation.ucop.edu/agcourselist>

UC distinguishes between online schools and online publishers.

Some students may be fully enrolled in an online school for a semester (or longer), and some may just take select courses. Some of the more popular online schools are BYU Independent Study HS, APEX Learning Virtual School, FL Virtual School, CA Connections, etc.

Students who complete online courses offered by an online school must list the name of each online school they enrolled in and report the specific courses taken. Official records will be required from each school - although the graduating high school may post the coursework on its own transcript, online schools can produce their own transcripts.

If a school is not serving primarily CA students or not located in CA, it doesn't have to have a course list.

As shown in the screenshot, counselors can search for all approved online schools by filtering for School Type: Online in the A-G course list (<https://hs-articulation.ucop.edu/agcourselist>)

## Online *publisher*

- Develops curriculum and sells or licenses its online courses
- Typically do not issue credit toward a diploma
- Courses must be added to the home high school's transcript with credits and a letter grade (principal certification). By posting to the transcript, the principal is certifying that the course has the same content as their own approved 'A-G' course.

<https://hs-articulation.ucop.edu/agcourselist/publisher-directory>

UNIVERSITY OF CALIFORNIA  
COUNSELOR  
CONFERENCE

UC distinguishes between online schools and online publishers.

Online publishers do not have a full slate of courses or a transcription process - examples include Edgenuity, Edmentum, OdysseyWare.

Unless a publisher course has landed on a school's A-G course list (as seen in our previous example), the only way UC will use a publisher course towards A-G is if the course is posted on the home HS's transcript as passalong credit. By posting to the transcript, the principal is certifying that the course has the same content as their own approved 'A-G' courses.

Students should manually enter their courses in the UC application under the name of the publisher and mention in the "Additional Comments" section that their home HS approved it - that way UC can expect that it will be posted on the HS transcript.

Course publishers who offer instructors for their courses must be UC-registered and accredited as a supplementary education center/program by WASC - please see the directory: <https://hs-articulation.ucop.edu/agcourselist/publisher-directory>.

## Online courses: Test your knowledge!

A student comes to you wanting to take an online Spanish 3 course through a certain institution. She says that its website states that its courses are approved to meet UC A-G requirements, but you can't seem to find an A-G list for this school....

What kind of online provider does this sound like?

*Online publisher*



UNIVERSITY OF CALIFORNIA  
COUNSELOR  
CONFERENCE

Check the Publisher directory to if it is UC-approved. You won't find an A-G course list, and it even might be tricky to find accreditation.

UC will only accept this course if the home HS placed the course on its own transcript with a letter grade. (We expect that this means that the HS has done a careful review and comparison of this course with its own A-G courses.)

UC will not accept a transcript from the publisher - it likely does not have its own transcription process.



Dual enrollment is college-level coursework but often generates questions about how coursework is reported on the UC application.

## Dual enrollment

- College courses are college courses, even if they are taught on a HS campus.
- Students **must** report all college courses under the appropriate college on the UC application.
  - Dual enrollment courses should not be reported as high school coursework.
  - **DO NOT instruct students to enter them more than once.**
- Dual enrollment students admitted to UC are required to submit an official college transcript *in addition* to the final official high school transcript.
  - Yes, even if the college course is reported on the HS record.

Dual enrollment allow high school students to take college courses on their high school campuses. Dual enrollment programs have expanded rapidly and enable students to jump-start their college careers.

College courses are college courses, and that's great! This means they can still be used toward A-G, and they also earn UC Honors points (within maximum limitations), and transferable courses will be applied to the student's degree.

A college course can fulfill an A-G requirement if:

- The college is regionally accredited
- The course is UC-transferable (exceptions for English and math only)
- The course is worth at least 3 semester or 4 quarter units
- The course clearly falls within an A-G subject area (CA high schools cannot add CCC courses to their UC approved A-G lists, even though instruction may happen on the HS campus with a HS instructor)
- Grade of C or better is earned

1 semester of a college course equates to 1 year of HS instruction (For LOTE, 1 semester of a college course usually equates to 2 years of HS instruction (check ASSIST.org))

Students offered admission to UC are required to submit an official college transcript for all college courses completed

## Dual enrollment example

		Grd 11	Semester 1	12/21
*+C2021	ADJ-1-COLLEGE COURSE	A		10.000
*+C9027	PSY-2-COLLEGE COURSE	C		10.000
*919025	RENAISSANCE	A	O	5.000
*911005	LANG ARTS 3A	A	O	5.000
*+C6002	SPA-1-COLLEGE COURSE	B		15.000
*913511	PRECAL 1A	B-	O	5.000
*914509	PHYSICS 1A	B-	O	5.000
*912005	US HIST 1A	B-	O	5.000
TERM:	9-12 Weighted		3.750 Credits	60.000
CUMULATIVE:	9-12 Weighted		3.979 Credits	235.00

**Should be listed in the UC app under the name of the community college!!!**

This transcript is from a middle college program where students are dual-enrolled. ADJ 1, PSY 2, and SPA 1 are all college level courses, so the student would need to enter this in the application under the name of the CC and the student will need to provide the separately issued college transcript upon enrollment. College credit can't be awarded on this basis.



**Resources**

**Freshman student information can be found:**  
[Freshman Eligibility](#)  
[How Applications are Reviewed](#)  
[PIQs](#)  
Technical Resource Hours: [Contact Information](#)  
Student Application Questions (Technical):  
[ucinfo@applyucsupport.net](mailto:ucinfo@applyucsupport.net)

**Questions?**

**Counselor Resources can be found:**  
[Advising Applicants](#)

Email Questions to: [AskUC@ucop.edu](mailto:AskUC@ucop.edu)

UC Counselor Conference Slides will be posted:  
<https://admission.universityofcalifornia.edu/counselors/events/counselor-conference.html>

Freshman eligibility - <https://admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/>

How applications are reviewed - <https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-freshman/how-applications-are-reviewed.html>

Technical Resource Hours: Contact information - <https://admission.universityofcalifornia.edu/contact-us.html>

Slides will be posted at <https://admission.universityofcalifornia.edu/counselors/events/counselor-conference.html>

Advising Applicants - <https://admission.universityofcalifornia.edu/counselors/preparing-freshman-students/>