Unleash your advanced evaluation superpowers
Agenda

- Validation and geometry
- Out of state
- Mixed records
- Online courses
- Dual enrollment

Be the counselor that saves the day!
Validation & geometry
Validation

When a student successfully completes advanced work in an area of sequential knowledge, the student is presumed to have completed the lower-level coursework.

Validation ONLY applies to:

- Area C: Mathematics
- Area E: Language other than English (LOTE)

Validation only applies to sequential topics, those being math and LOTE. Validation does not apply to any other subjects.

From the Quick Reference Guide: “Courses in mathematics and languages other than English completed in the seventh and eighth grades with grades of C or better may be counted toward the subject requirements. In other words, if students report completing courses for math and language other than English in 7th and 8th grade, those courses can also be used to meet these 2 subject areas.”
Two types of validation

Validation of Subject Omission
(Validation of coursework)

Validation of a lower-level course even if the lower-level course was not actually completed.

*Example:* Completing a full year of Algebra 2 with a C grade or better validates the omission of Algebra 1.

*Note:* A course that was validated is not added to the A-G course totals.

Validation of Grade Deficiencies
(Validation of grades)

Validation of a D/F grade in a lower-level course after completion of a higher-level course with a grade of C or better.

*Example:* D grade earned in the 2nd semester of Algebra 2 is validated with a C grade or better earned in the first semester of Pre-Calculus.

*Note:* BOTH earned grades are used in the GPA calculation.
In LOTE, a higher level course validates all previous courses. So if a student successfully complete French 2, they have validated the previous course and have meet the 2 year subject requirement.

Note: language other than English defined as having syntax, grammar, reading, listening, speaking & writing that is different from the English language
We can see that a student took only the second term of Spanish 3, but it in fact validates all courses before it, so the student will have satisfied the Area E with three years of LOTE.

It is important to note that Spanish 2 and Spanish 1 will NOT be added to the A-G totals.
Similar to the omission example, a student has completed a higher level course here, so they have validated the deficient grades and met the Area E requirement.

FOLLOW-UP QUESTION: Which grades should be included in the GPA calculation? Answer: ALL grades earned need to be included in the GPA calculation because validation is not the same as repeating a course to replace a D or F grade.
Tricky one!

Student did not pass Spanish 1 at the High School level and has gone on to take Span 101 at the community college. They do NOT meet the Area E here, as that requires 2 years of LOTE and the student here has not complete the full 2 years. Per ASSIST, the student would have needed to complete SPAN 102 to meet Area E.
Math III does NOT validate the omission of stand-alone Geometry.
Math III validates the omission of Math II and Math I.
Math II contains enough Geometry content to meet the Geometry requirement.
Validation rules’ arch nemesis: GEOMETRY

- The **omission** of a yearlong geometry course cannot be validated by an advanced-level math course.
  - College level courses are considered advanced-level, therefore college courses do not validate the omission of stand-alone geometry.
  - The 2nd semester of Geometry can validate the omission of the 1st semester.
  - Standardized exams cannot validate the omission of geometry.

Higher-level math courses will **ONLY** validate a grade deficiency (D or F) earned in a Geometry course.
No, the student is missing stand alone Geometry OR a yearlong integrated course with sufficient geometry content (e.g., Math II). HOWEVER IF the student would have disclosed they completed Geometry in 7th or 8th grade the requirement would be met.

ALTERNATIVE SCENARIO: If the student attempted geometry in 9-11th but received D or F grades, the Calculus with Analytic Geometry (Higher level) would validate the deficient grades earned in the Geometry attempt.
Yes, The passing of semester 2 Geometry with a C grade validates the deficient grade earned in the first semester.
Out of state records
For reporting on the UC application, students may enter out-of-state pass through grades from their CA transcript, if these mentioned conditions are met.

For international mixed records, students must report the original transcript grades and grading scales, which we will cover in an upcoming slide.
This California high school posted pass-along credit on their transcript. This student attended a high school in Pennsylvania and completed out of state coursework in year 9 and 10 before transferring to a California high school for year 11 and 12.

Pass-along credit is not allowed for international coursework.
Mixed records
For students who have any combination of education in an international school and a California or other domestic high school, A-G completion should be assessed using a combination of any completed or planned coursework, as well as external exams for certain international education systems. For students who have attended a CA high school for any portion of their mixed curriculum, specific A-G requirements, such as the US History or Visual/Performing arts requirements would be required.

However, if you are unsure of a mixed curriculum student meeting the exact A-G requirements, we would still encourage submitting an application by accurately reporting all courses, grades, external exams, where applicable. Each UC campus has a team of expert international evaluators, who are knowledgeable in the structures, grading, and expectations of international curriculums, and use this information to provide a comprehensive review of your mixed curriculum student. The key is accurate reporting, which includes correctly reporting external exams UC Application for applicable students, as well as providing international grades in their original grading scales.
Here is an example of reporting the correct grades on the UC application for a mixed curriculum student. In the left image, you can see this student attended year 9 in a Chinese high school, before transferring to a US high school in year 10. As you can see, the CA high school interpreted the grades into a letter scale, however, we would want the original score, as recorded on the original transcript, to be reported on the UC application. This original numeric grading scale can be seen on the right side image. For mixed curriculum with varying or unique grading scales, students can use the ADDITIONAL COMMENTS section of the UC application to provide grading scale information.
How to report international courses and exams on the UC application

- School transcript: Your students should report internal subjects and grades in the Academic history section.
- Exam Certificate/Statement: Your students should report external exam subjects and grades in the International external exam section.
  - India
  - United Kingdom

- For most international curriculum, students will report their internal course grades in the 9th-12th grades sections, just like they would for CA high school courses.

- For some international education systems, in particular India and other United Kingdom based systems, external exam scores would need to be reported, depending on the students educational history.
For students who studied in India, external exams are conducted in the second and fourth year of study. A student who only attended a school in India for the first year, equivalent to our 9th grade, would report their internal grades, or marks, in the 9th grade section of the UC application.

In the on-screen image, we have an example of an Indian 9th grade transcript, which identifies the marks or grades used when reporting on the UC application. The left-side enlarged image provides an example of how subjects may be categorized into A-G subjects for the application. As previously mentioned, UC international evaluators will also be able to identify international curriculum into their appropriate A-G areas.
Students who attend school in India through the second or fourth year of high school will take benchmark external exams, which should be reported on the International external exams section of the UC application.

These images include an example of an India external exam results page, as well as how they would appear reported in the UC application.

UC International evaluators can utilize the numeric total or positional grade, but students should be consistent in the scale they choose to report.
Just like with India, students studying under a UK-based education system generally take external benchmark exams in the second and fourth year of study. These are commonly seen as the General Certificate of Secondary Education, or “GCSE,” as well as the “I-GCSE,” followed by the Advanced Level, or “A-Level” Exams.

The left images provide an example of these external exams results, and how the subjects may be interpreted for A-G fulfillment. The right side image demonstrates how the exams would be reported in the UC application.
English language proficiency

If students complete all or some high school or secondary school in a country where English was not the language of instruction, they will be required to demonstrate English proficiency if they have less than three years of instruction in English.

- For mixed record students, whose history may include time at an international school, UC’s policy on English language proficiency should be considered.
- Students must provide English language proficiency validation if they had less than three years of English as the primary language of instruction. The next few slides will provide some examples of when English proficiency validation is required.
In this first example, the student has attended two years of high school in the US, and two years of high school in Taiwan, where the primary language of instruction is indicated as Chinese. This student would need to provide English proficiency validation.
In this second example, the student has attended four and a half years of high school in the US, and one half year in Mexico with a primary language of instruction indicated as Spanish. In this case, the student does not need to provide English proficiency validation.
Demonstrating English proficiency

Students can demonstrate proficiency by meeting any of the following exam benchmarks by December of their final year of high school/secondary school.

- Score 24 or higher for the ACT English Language Arts (ELA)
- Score 31 or higher on Writing and Language in the SAT (not including digital SAT)
- Score 3, 4 or 5 on the AP examination in English Language and Composition, or English Literature and Composition
- Score 6 or 7 on the IB Standard Level examination in English (Language A only)
- Score 5, 6 or 7 on the IB Higher Level examination in English (Language A only)
- Score 6.5 or higher on the International English Language Testing System (IELTS)
- Test of English as a Foreign Language (TOEFL)* examination: Internet-based test (iBT) or iBT Home Edition or iBT paper Edition: Minimum score of 80 or better
- Duolingo English Test (DET): Minimum score of 115

*Note: UC does not accept MyBest TOEFL; only the highest composite score from a single sitting is allowed.

- For students that need to validate English language proficiency, this slide provides a multitude of UC accepted test scores and results
- While the TOEFL and IELTS exams remain some of the most popular methods, it’s worth noting that the Duolingo English Test is now accepted, and has been widely used since the COVID 19 pandemic.

https://admission.universityofcalifornia.edu/admission-requirements/international-applicants/english-language-proficiency-toefl-ielts.html
It's important to understand the differences among online course options in order to ensure that online courses are being reported and transcripted correctly.
Online courses

- Online course offered by a CA high school
- Must appear on the high school’s A-G course list
- Either developed at the HS itself ("homegrown") or purchased/licensed from UC-registered course publisher
- Entered in the UC application the same way as all other courses from the high school

A school might offer its own, ‘A-G’ approved online curriculum. Post-pandemic, some schools continued online offerings. We consider this a teaching method and if the course is on the school’s ‘A-G’ course list, it is approved.

More on course publishers later…

Please note: UC will accept fully online courses or hybrid college-preparatory science courses only if they include teacher–supervised, hands-on labs. Teacher supervision may be synchronous or asynchronous, depending on the learning environment.
Here is an example of a CA high school that offers AP Psychology both in the classroom and as a homegrown online course. The school also offers Economics through an online course publisher (Edgenuity), but it is listed on the school’s own A-G list so it would be treated as if it were the school’s own course.
UC distinguishes between online schools and online publishers. Some students may be fully enrolled in an online school for a semester (or longer), and some may just take select courses. Some of the more popular online schools are BYU Independent Study HS, APEX Learning Virtual School, FL Virtual School, CA Connections, etc. Students who complete online courses offered by an online school must list the name of each online school they enrolled in and report the specific courses taken. Official records will be required from each school - although the graduating high school may post the coursework on its own transcript, online schools can produce their own transcripts. If a school is not serving primarily CA students or not located in CA, it doesn’t have to have a course list. As shown in the screenshot, counselors can search for all approved online schools by filtering for School Type: Online in the A-G course list (https://hs-articulation.ucop.edu/agcourselist)
UC distinguishes between online schools and online publishers.

Online publishers do not have a full slate of courses or a transcription process - examples include Edgenuity, Edmentum, OdysseyWare.

Unless a publisher course has landed on a school’s A-G course list (as seen in our previous example), the only way UC will use a publisher course towards A-G is if the course is posted on the home HS’s transcript as passalong credit. By posting to the transcript, the principal is certifying that the course has the same content as their own approved ‘A-G’ course.

Students should manually enter their courses in the UC application under the name of the publisher and mention in the “Additional Comments” section that their home HS approved it - that way UC can expect that it will be posted on the HS transcript.

Course publishers who offer instructors for their courses must be UC-registered and accredited as a supplementary education center/program by WASC - please see the directory: https://hs-articulation.ucop.edu/agcourselist/publisher-directory.
Check the Publisher directory to if it is UC-approved. You won’t find an A-G course list, and it even might be tricky to find accreditation. UC will only accept this course if the home HS placed the course on its own transcript with a letter grade. (We expect that this means that the HS has done a careful review and comparison of this course with its own A-G courses.) UC will not accept a transcript from the publisher - it likely does not have its own transcription process.
Dual enrollment is college-level coursework but often generates questions about how coursework is reported on the UC application.
Dual enrollment allow high school students to take college courses on their high school campuses. Dual enrollment programs have expanded rapidly and enable students to jump-start their college careers.

College courses are college courses, and that’s great! This means they can still be used toward A-G, and they also earn UC Honors points (within maximum limitations), and transferable courses will be applied to the student’s degree.

A college course can fulfill an A-G requirement if:

- The college is regionally accredited
- The course is UC-transferable (exceptions for English and math only)
- The course is worth at least 3 semester or 4 quarter units
- The course clearly falls within an A-G subject area (CA high schools cannot add CCC courses to their UC approved A-G lists, even though instruction may happen on the HS campus with a HS instructor)
- Grade of C or better is earned

1 semester of a college course equates to 1 year of HS instruction (For LOTE, 1 semester of a college course usually equates to 2 years of HS instruction (check ASSIST.org))

Students offered admission to UC are required to submit an official college transcript for all college courses completed.
This transcript is from a middle college program where students are dual-enrolled. ADJ 1, PSY 2, and SPA 1 are all college level courses, so the student would need to enter this in the application under the name of the CC and the student will need to provide the separately issued college transcript upon enrollment. College credit can't be awarded on this basis.
Freshman eligibility - https://admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/

How applications are reviewed - https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-freshman/how-applications-are-reviewed.html

Technical Resource Hours: Contact information - https://admission.universityofcalifornia.edu/contact-us.html

Slides will be posted at https://admission.universityofcalifornia.edu/counselors/events/counselor-conference.html

Advising Applicants - https://admission.universityofcalifornia.edu/counselors/preparing-freshman-students/