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# Rodeo ready: A dual enrollment roundup

September 2025

UNIVERSITY OF CALIFORNIA  
**COUNSELOR**  
CONFERENCE





## What is dual enrollment?

**Dual enrollment refers to college courses taken by high school students during their high school career.**



Student  
self-enrollment



Middle college



Formal high  
school to college  
agreement

When we say “dual enrollment” we are referring to high school students taking college-level coursework. This can take a variety of forms, but our guidance remains the same regardless of how a student is taking this coursework.

- Self-enrollment: Self-explanatory; students are independently enrolling in college coursework
- Middle college high schools: The high school is integrated with the college campus. Students take college coursework with their peers.
- Formal agreements (ex. College and Career Access Pathways): College courses are taught specifically for high school students on the high school campus

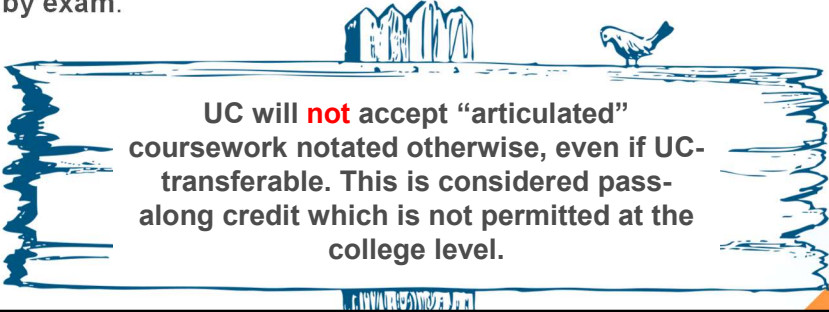
### A note on “articulated” high school courses

Title 5 Ed Code outlines the requirements for articulating high school courses. Intended for *CTE-type courses (not UC-transferable courses)* and credit to be awarded via credit by exam.

UC will accept UC-transferable articulated high school coursework awarded via **credit by exam**.

The course must be posted on the official college transcript...

- ✓ to a specific term
- ✓ with units and letter grade earned
- ✓ and notated as “credit by exam”



**UC will not accept “articulated” coursework notated otherwise, even if UC-transferable. This is considered pass-along credit which is not permitted at the college level.**

Title 5 §55051 outlines the requirements for articulating high school courses, specifically indicating that discipline faculty make determinations that the high school course is comparable to a community college course and that these determinations are made following processes established and overseen by the curriculum committee. Typically, these agreements are and have been for skills or career tech courses where degree or certificate requirements can be satisfied using credit by exam following local district governing board policies and regulations. With a satisfactory grade earned through credit by exam these courses are specially annotated on a transcript.

**The University of California does not accept courses posted on a student’s transcript as “high school articulation.” UC will accept credit granted via credit by exam and expect that the agreement between the HS and CCC adheres to the expectations outlined in Title 5.**

CIAC and UCOP memo (Fall 2022):

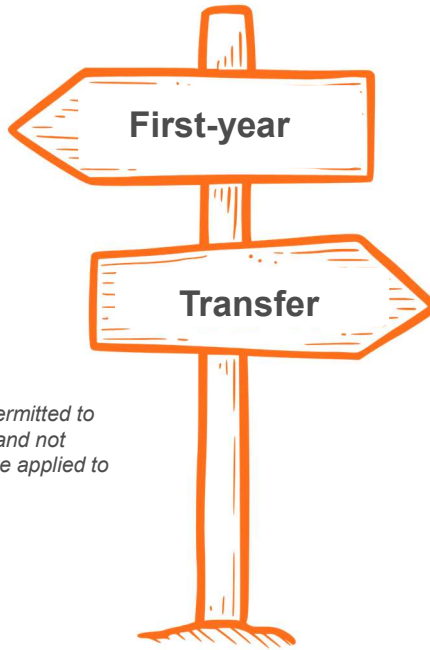
<https://drive.google.com/file/d/1lywVRWxKI43OetXXNH4BavusdsI3afn/view>

CCC Academic Senate: <https://asccc.org/content/high-school-articulation-process-potential-mechanism-close-equity-gaps>

### Applicant definitions

- ✓ Currently in high school
- ✓ Dual enrollment courses completed while in high school
- ✓ Has not enrolled in a regular session (fall, winter, spring) at a college/university *after* high school graduation\*

*\*Students who graduate mid-year are permitted to take college courses in the spring term and not jeopardize their first-year status if they've applied to enroll the following fall.*



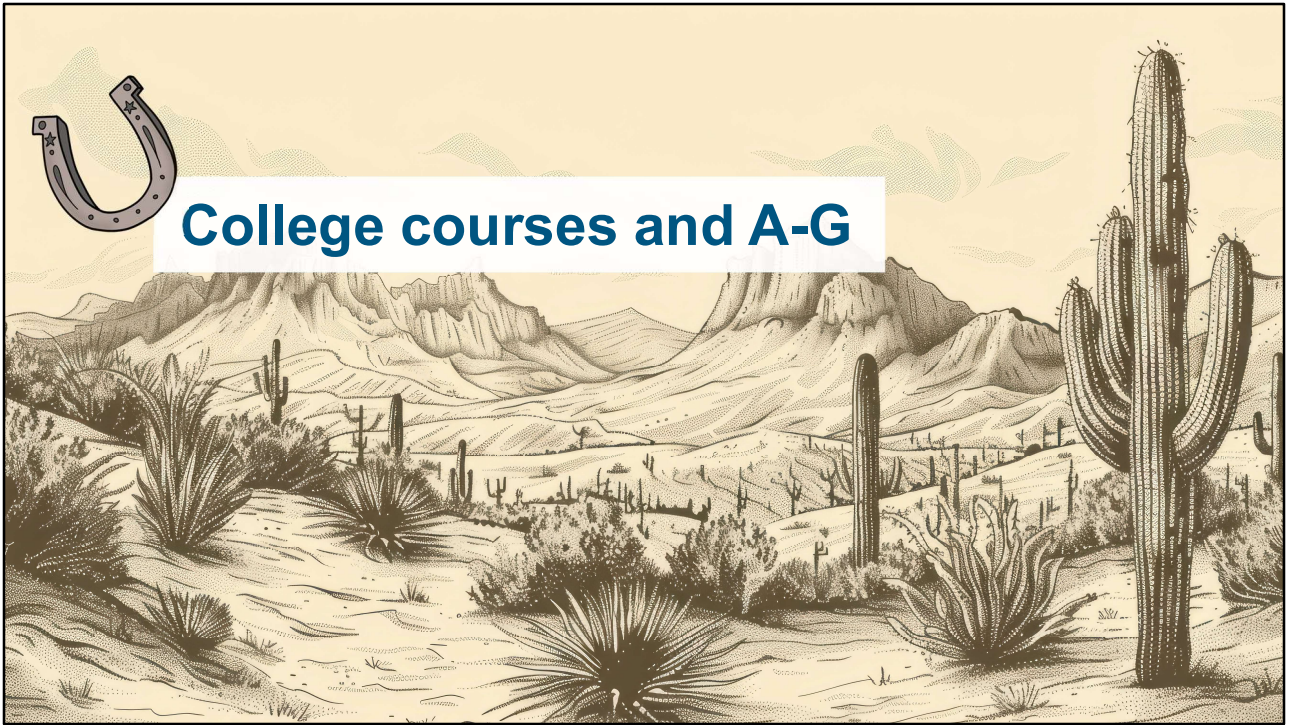
Has enrolled in a regular session at a college or university following high school graduation.

Dual enrollment participation does not mean a student is a transfer student. The UC definition of a transfer student is a student who has enrolled in college or university coursework in a regular session (fall, winter or spring) **after** high school graduation.

- Completing college courses in the summer immediately after 12th grade is acceptable and does not disqualify a student as a first-year applicant. However, all A-G requirements must be met prior to high school graduation.



## College courses and A-G





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“Genres are a funny little concept, aren’t they? In theory, they have a simple definition that’s easy to understand. But in practice... well...”

- Linda Martell, *Cowboy Carter*


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**College courses & A-G** are a funny little concept, aren't they? In theory, they have a simple definition that's easy to understand. But in practice... well..."

- Linda Martell **Probably...**

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A-G subject requirements were established for high school courses and students. While college courses *can* be used to meet A-G requirements, they don't always align perfectly. College courses may be too specific or niche to address the intent of the faculty criteria for A-G.

However, even college courses that don't meet A-G requirements can still provide value for students!



### Guidelines for college courses to be used toward A-G

- ★ College is accredited by one of the seven former regional accrediting agencies
- ★ Course is UC-transferable\*
- ★ Course is at least 3 semester/4 quarter units in value (each)
- ★ Course clearly falls within an A-G subject area 
- ★ Course is taken for a letter grade
- ★ Letter grade of C or better (not C-) is earned

*\*Non-transferable English and math courses may also meet portions of the Area B and Area C requirements*

These are basic guidelines when considering any college course, not just CCC courses. And these hold true regardless of how the student is enrolled in the college course.

Which subject area a particular course falls under is the most common question we receive. While we are unable to pre-evaluate any coursework, we can share some resources to help you make the best determination.

## Quick Reference Guide: A-G charts

A-G charts on pages 11-14 include information about using college courses to meet A-G requirements.



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### FIRST-YEAR APPLICANTS: OPTIONS FOR MEETING UC'S A-G SUBJECT REQUIREMENTS

(For students with international academic records, see pages 14–15.)

Approved A-G high school courses	ACT/SAT examination	AP or IB examination <i>AP score of 3, 4 or 5, unless otherwise noted IB HL score of 5, 6 or 7</i>	U.S. college/university courses (in person or online)* <i>3 or more semester (4 or more quarter) units required**</i>
<b>History/social science (A)</b>			
<b>2 years required:</b> Two years of history/social science, including: One year of world history, cultures and historical geography <b>and</b> One year of U.S. history or one-half year of U.S. history and one-half year of civics or American government. History/social science courses completed prior to ninth grade will not meet this requirement.	No examination meets this requirement.	<b>World history/cultures/geography:</b> AP European History, Modern World History or Human Geography or IB HL History or Geography meets one year of the requirement.  <b>U.S. history:</b> AP U.S. History or African American Studies or IB HL History of the Americas meets one year of the requirement.  <b>Civics/American government:</b> AP Government & Politics: U.S. or Comparative meets a half year of the requirement.	<b>World history/cultures/geography:</b> Letter grade of C or better in a UC-transferable course in world history, world cultures and/or world geography meets one year of the requirement.  <b>U.S. history:</b> Letter grade of C or better in a UC-transferable course meets one year of the requirement.  <b>American government or civics:</b> Letter grade of C or better in a UC-transferable course meets a half year of the requirement.


### 1. A-G charts in the QRG

- Our Quick Reference Guide to UC Admissions has a very handy grid that explains each A-G requirement and how to meet it with test scores and/or college coursework. This should be your first resource when determining whether a college course meets an A-G requirement.
- We recommend bookmarking the Quick Ref and using it frequently!
  - Note: Quick Ref is updated and published each August


[https://admission.universityofcalifornia.edu/counselors/\\_files/documents/quick-reference-guide-to-uc-admissions.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf)

**Assist.org**

ASSIST.org provides a database of UC transferable courses from all California community colleges.



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The official course transfer and articulation system for California colleges and universities

**Search below for transferable courses** ?

Courses approved for transfer and general education

Academic Year ?

2025-2026

Community College ?

Select a Community College

☐ CSU Transferable Courses

☐ CSU GE-Breadth Certification Courses


☐ CSU US History, Constitution, and American Ideals Courses (CSU AI)

☐ Cal-GETC for UC and CSU

☐ IGETC for UC and CSU

☐ UC Transferable Courses

☐ UC Transfer Admission Eligibility Co



[View Transferability Lists](#)

## 2. assist.org

- After you've determined which type of courses you're looking for, your next stop for CCC coursework should be Assist.org.
- This is a screenshot of the homepage of Assist.
- You'll want to use the "search for transferable courses" section on the far right of the home page.
- You'll select the CCC and then check off the "UC transferable courses" box, then click on "view transferability lists" (*which is faded out on the screenshot because no college is selected*)
- You can also search for Cal-GETC lists as well.

<https://assist.org/>

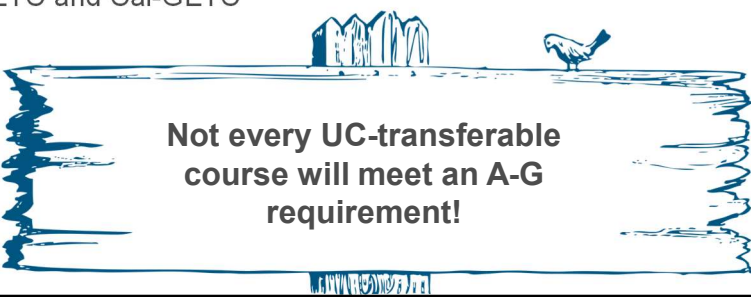
### What ASSIST.org does (and does not do)

#### **ASSIST.org does...**

- List all UC-transferable courses from a specific CCC
- Indicate which LOTE courses correspond to the 2<sup>nd</sup> level of high school study
- Provides IGETC and Cal-GETC designations

#### **ASSIST.org does **not**...**

- Indicate which A-G area any particular course will meet
- List non-transferable English and math courses that may meet A-G

A blue line-art illustration of a landscape. In the background, there are jagged mountains. In the middle ground, a small bird is perched on a rock. The foreground is a body of water with horizontal lines representing ripples. The text "Not every UC-transferable course will meet an A-G requirement!" is centered within the water area.

**Not every UC-transferable  
course will meet an A-G  
requirement!**

Keep in mind that ASSIST was not created for high school students; it's a transfer tool. This means that it doesn't necessarily give you every piece of information you need for your high school students.

- There is nothing in ASSIST that will specifically state whether a course meets an A-G requirement.
  - The exception is for LOTE courses, but that is really meant for transfer students meeting a specific area of the GE pattern.

And, finally, go back to the basic guidelines about college courses meeting A-G. CCCs teach many courses, but that doesn't mean they all meet an A-G requirement. For instance, many CCC courses carry fewer than 3 semester or 4 quarter units, so those would not meet A-G. And some subjects simply don't fall within an A-G subject area.

### Supplemental resources

**A-G Policy  
Resource  
Guide**

**2013-14 CCC  
A-G course  
lists\***

**Your best  
judgement**

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*Use the 2013-14 CCC A-G course lists with caution.  
These lists do not include coursework implemented  
after 2013-14 or reflect course title changes.*

In light of the forthcoming A-G/CalGETC crosswalk, by focusing on those approved for CalGETC, counselors and students can more clearly identify how CCC courses can be used for A-G and guarantee credits for UC and CSU. If students take non-CalGETC coursework, they can use the previously mentioned resources, along with a few others listed here.

**A-G Policy Resource Guide** provides faculty criteria for all A-G subject areas. <https://hs-articulation.ucop.edu/guide/>

**2013-14 CCC A-G course lists** <https://hs-articulation.ucop.edu/agcourselist>

- A one-time funded project, the CCC A-G course lists from 2013-14 can also be a resource. These lists were established and outline which CCC courses are approved for specific A-G areas. In combination with the resources we've already described, this can be useful resource.
- However, keep in mind that these lists were last updated in 2013-14. They will not include any new coursework created by the CCC after that time. It also will not reflect any updated course titles. ***This resource should only be used along with the others mentioned.***

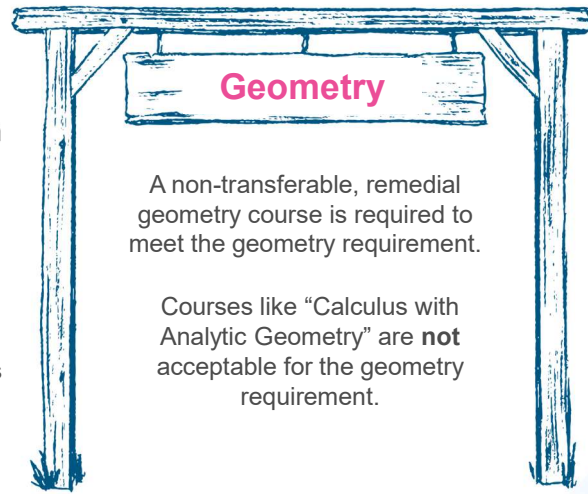
And ultimately, you will need to rely on your best judgement. We encourage you to err on the side of caution when it comes to college courses and using them to fulfill A-G requirements. If you are in doubt, it may be best to direct students to a different CCC course.

Let's take a look at some of the subject areas for which we commonly receive questions...

### A closer look: Area C (Math)

#### Math courses

- Courses approved to meet the UC Math (**UC-M**) requirement for transfer students can fulfill a year of the Area C requirement, excluding geometry.
- Only these math courses can validate Algebra II/Math III
  - Calculus
  - Pre-calculus
  - Math Analysis
  - Differential Equations
  - Linear Algebra
  - College Algebra



**NOTE:** Statistics courses can validate Algebra II/Math III if completed prior to summer 2026 only.

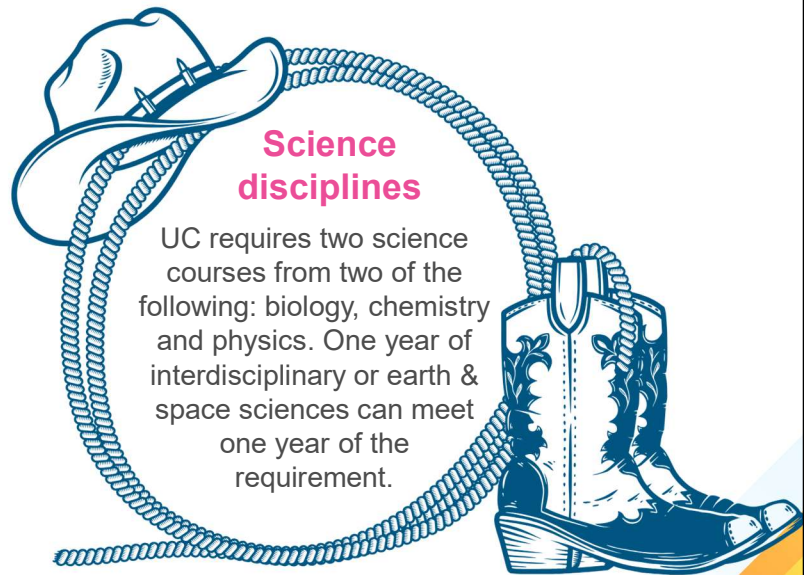


### A closer look: Area D (Science)

#### Science courses

- Must include 30 hours of lab work, whether as part of the course or taken separately.
- Courses approved under **Cal-GETC Area 5A and 5B with a lab (Area 5C)** can fulfill a year of the Area D requirement.

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#### Science disciplines

UC requires two science courses from two of the following: biology, chemistry and physics. One year of interdisciplinary or earth & space sciences can meet one year of the requirement.

When it comes to college coursework, science courses may not always meet the intent of faculty criteria for Area D, which is to establish an understanding of the basic principles in these foundational disciplines. College coursework is often considered interdisciplinary, and as such, can only be used to meet one year of the Area D requirement.

- When determining which discipline a college course may fall under, err on the side of the caution. Unless it clearly falls within one of the three foundational disciplines, assume it is an interdisciplinary course in the context of all science coursework – both college-level and high school-level – that the student has completed.

Note: Unlike high school courses, college-level Computer Science courses are only acceptable for **Area G**.

### A closer look: Area E (LOTE)

#### LOTE courses

- Courses approved under **IGETC Area 6A** meet the two-year high school LOTE requirement.
- One semester of college coursework may meet the entire Area E requirement.



Note: The footnotes are based on information provided directly by the CCCs when submitting their coursework.

## Assist.org footnote

### UC Transfer Course Agreement (Spanish)

Santa Barbara City College  
Academic Year 2024-2025

Open list in new tab



Spanish				
Course	Title	IGETC Areas	Semester Units	UC Areas
* SPAN 101	Beginning Spanish I	6A	5.00	
SPAN 102	Beginning Spanish II	3B, 6A	5.00	UC-H
SPAN 103	Intermediate Spanish I	3B, 6A	5.00	UC-H
SPAN 104	Intermediate Spanish II	3B, 6A	5.00	UC-H
SPAN 130	Intermediate Spanish Conversation I		2.00	
SPAN 132	Introduction to Literary Analysis	3B, 6A	3.00	UC-H
SPAN 139	Contemporary Culture of Spain	3B	3.00	UC-H
SPAN 140	Intermediate Spanish Conversation II		2.00	
SPAN 146	Intermediate Spanish for Native Speakers I	3B	5.00	UC-H
SPAN 147	Intermediate Spanish for Native Speakers II	3B	5.00	UC-H
SPAN 150	Advanced Spanish	3B, 6A	4.00	UC-H
SPAN 160	Advanced Spanish	3B, 6A	4.00	UC-H

\* Corresponds to two years of high school study



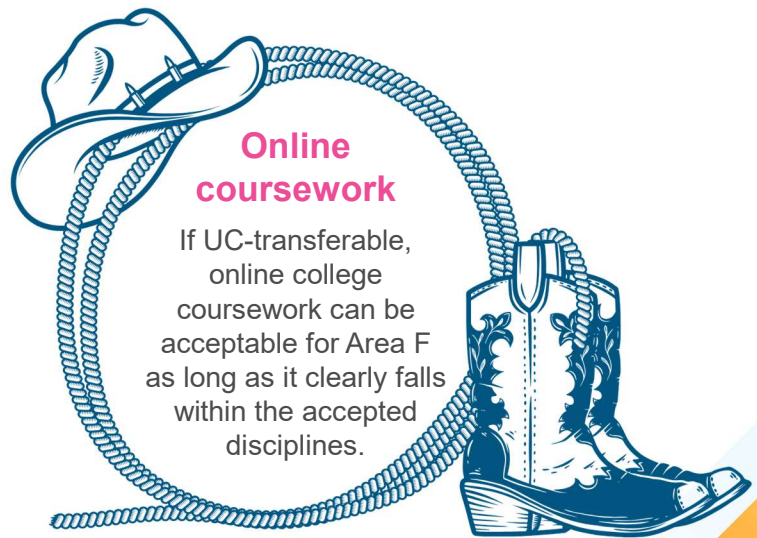
END OF LIST

### A closer look: Area F (VPA)

#### Visual and performing arts

- Course(s) must clearly fall within the dance, music, theater, or visual arts disciplines.
- Courses approved under **IGETC and/or Cal-GETC Area 3A** meet the VPA requirement.

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A single semester of college coursework can fulfill the entire Area F requirement.

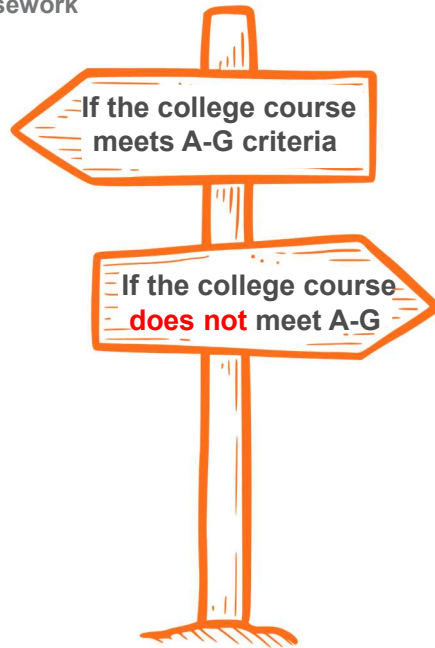


## Reporting dual enrollment courses



### Where to report college coursework

- The course must be reported in the “College coursework” section.
- Grades must match what is on the official college transcript.
- If corresponding high school credit is also received, students should **only** report the college course in the “College coursework” section



- The course may only be reported as “Other coursework” in the “Activities & awards section”

If applicable to A-G, students must report the college course(s) in Academic History even if a passing grade was not received. They cannot choose to omit coursework because a non-passing grade was received!



## A-G course lists and transcripts

### A-G course lists

- College courses should **not** be added to a high school's A-G course list.
- Only high school courses (those created by the high school or adopted from an online publisher) should appear on your A-G course list.



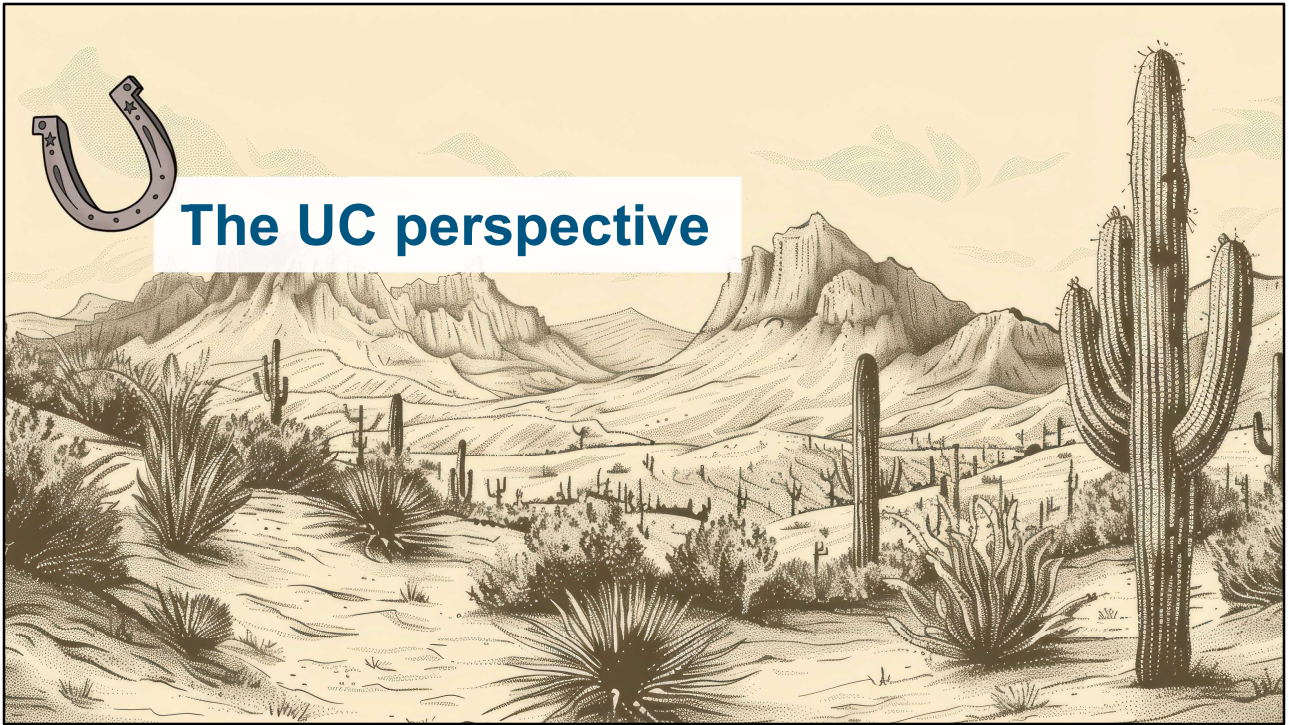
### Transcripts

- Dual enrollment courses may be listed on the high school transcript but should be clearly marked as such.
- Prior to enrolling, students will need to submit an official **college** transcript for all dual enrollment coursework, even if the courses are included on the high school transcript.





## The UC perspective



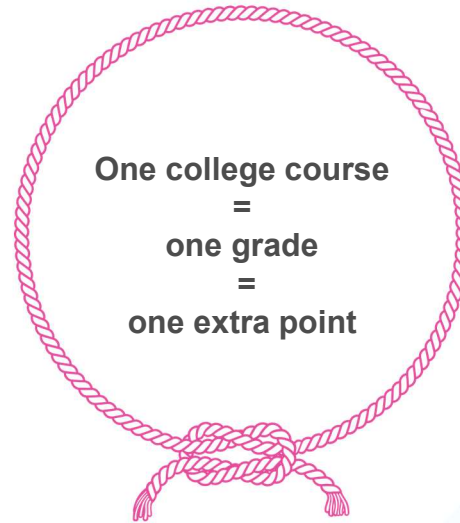
### Dual enrollment within comprehensive review

- ★ Academic grade point average in all completed A-G courses, including additional points for completed UC-certified honors courses.
- ★ Number of, content of and performance in academic courses beyond the minimum A-G requirements.
- ★ Number of and performance in UC-approved honors and Advanced Placement courses.
- ★ Quality of the senior-year program, as measured by the type and number of academic courses in progress and planned.
- ★ Quality of their academic performance relative to the educational opportunities available in their high school.
- ★ Outstanding performance in one or more subject areas.

Dual enrollment can be considered in the context of comprehensive review and may fit within some of the 13 comprehensive review factors. As you can see, many of these factors are not based on whether a college course fulfills any particular A-G requirement.

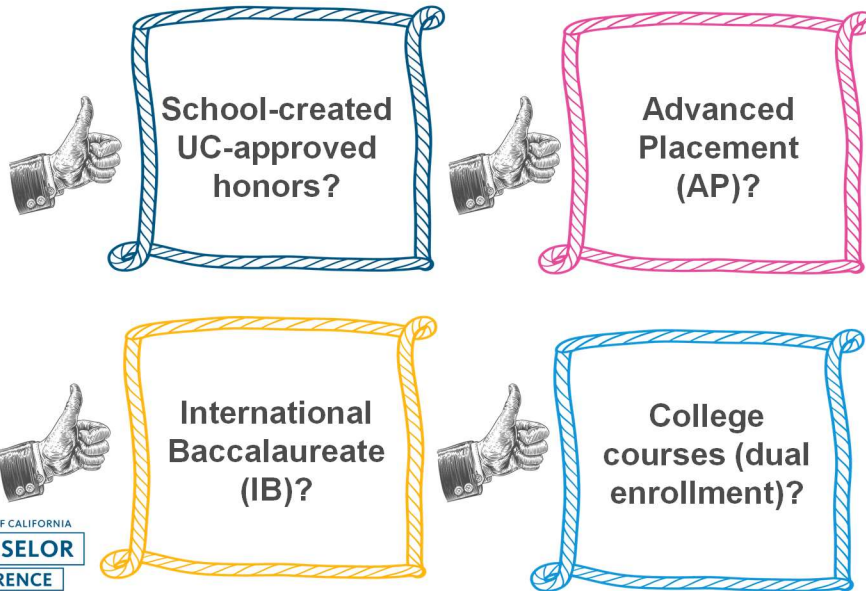
### UC GPA calculation

- A UC-transferable college course will earn an extra point in the GPA calculation.
  - Non-transferable English and math courses **do not** earn the extra weight.



Keep in mind, if college courses are used to fulfill any part of the A-G requirements, they will be factored into the UC GPA if completed between the summer after 9<sup>th</sup> grade and the summer after 11<sup>th</sup> grade.

Which does UC prefer?



UC does not value college courses over other types of advanced coursework, such as UC-approved honors, AP or IB coursework. All of these course types demonstrate rigor and the best option for a student will depend on their school, available options, and curriculum needs.

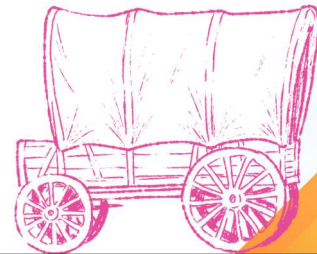
## General guidance

### Dual enrollment courses are *real* college courses!

- College courses will be factored in the UC GPA for admission, if applicable to A-G.
- Grades earned in college courses will carry forward with a student at the CCC if they decide to pursue the transfer route.
- Transferable college courses successfully completed (passed with a grade of C or better) in high school cannot be repeated in college.
- Transferable credits earned will be applied to total units for degree completion. Students exceeding unit/term limits may face ineligibility for continued enrollment and financial aid.



Completing dual enrollment does not guarantee early graduation from UC! Time-to-degree will depend on campus, major, and college courses completed prior to UC.



That said, it's important that students remember dual enrollment courses are considered real college courses! Students cannot disregard college coursework completed while in high school.





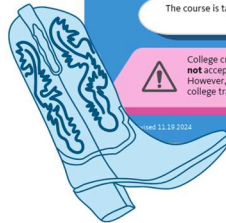
In addition to those already mentioned...

## Dual Enrollment Guide for counselors

Outlines the criteria for college courses to meet A-G requirements, all current resources to determine appropriate subject areas.



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### College courses can be applied to the first-year A-G requirements if:

The college is accredited by one of the [seven former regional accrediting agencies](#)

The course is UC-transferable (with exception of English and math courses). Visit [assist.org](#) to view UC-transferable coursework from all California community colleges

The course is worth at least 3 semester/4 quarter units each time it is taken

The course clearly falls within an A-G subject area

The course is taken for a letter grade and a grade of C or better (not C-) is earned

College credit awarded for simply completing a high school course is **not** accepted by UC and cannot be used toward the A-G requirements. However, credit earned by exam and reported as such on the official college transcript may be acceptable if it meets all above criteria.

Revised 11.29.2024

### Reporting college coursework in the UC application

If the course meets **all** criteria to count towards the A-G requirements

→ "College coursework" **Academic History**

If the course does not meet all A-G criteria

→ "Other coursework" **Activities & awards**

Use your best judgement, along with the following resources, when determining if a course falls within an A-G subject area.

- A-G charts in the [Quick Reference Guide to UC Admissions](#)
  - The [A-G Policy Resource Guide](#) provides faculty criteria for each subject area
  - Look for similar courses approved on CA high school [A-G course lists](#)
  - The available CCC A-G course lists for the 2013-14 academic year may provide guidance
- Note: These course lists are only available for the 2013-14 year. CCC coursework implemented after this year will not be reflected.

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Undergraduate Admissions

[https://admission.universityofcalifornia.edu/counselors/\\_files/documents/uc-dual-enrollment-guide.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/uc-dual-enrollment-guide.pdf)

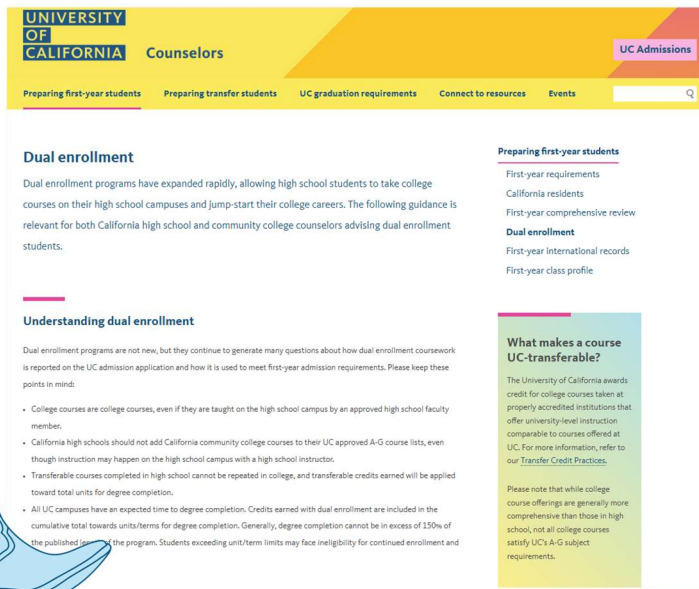
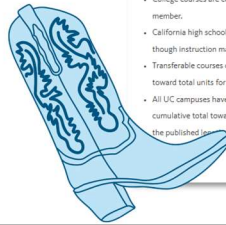
Lives in our Counselor Resource Library.

## Dual enrollment webpage for counselors

Includes guidance on dual enrollment, course transferability, and resources.



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The screenshot shows the 'UNIVERSITY OF CALIFORNIA Counselors' webpage. The header includes the university logo and a 'Counselors' title. A navigation bar lists: 'Preparing first-year students', 'Preparing transfer students', 'UC graduation requirements', 'Connect to resources', and 'Events'. A search bar is on the right. The main content area is titled 'Dual enrollment' and includes a paragraph about the expansion of dual enrollment programs. Below this is a section 'Understanding dual enrollment' with a list of bullet points. To the right, there are two sidebars: 'Preparing first-year students' with links for 'First-year requirements', 'California residents', and 'First-year comprehensive review'; and 'Dual enrollment' with links for 'First-year international records' and 'First-year class profile'. A green box titled 'What makes a course UC-transferable?' contains text about the University of California's credit transfer policy and a link to 'Transfer Credit Practices'. A note at the bottom of this box states that college course offerings are generally more comprehensive than high school courses.

**UNIVERSITY OF CALIFORNIA Counselors**

Preparing first-year students   Preparing transfer students   UC graduation requirements   Connect to resources   Events

### Dual enrollment

Dual enrollment programs have expanded rapidly, allowing high school students to take college courses on their high school campuses and jump-start their college careers. The following guidance is relevant for both California high school and community college counselors advising dual enrollment students.

#### Understanding dual enrollment

Dual enrollment programs are not new, but they continue to generate many questions about how dual enrollment coursework is reported on the UC admission application and how it is used to meet first-year admission requirements. Please keep these points in mind:

- College courses are college courses, even if they are taught on the high school campus by an approved high school faculty member.
- California high schools should not add California community college courses to their UC approved A-G course lists, even though instruction may happen on the high school campus with a high school instructor.
- Transferable courses completed in high school cannot be repeated in college, and transferable credits earned will be applied toward total units for degree completion.
- All UC campuses have an expected time to degree completion. Credits earned with dual enrollment are included in the cumulative total towards units/terms for degree completion. Generally, degree completion cannot be in excess of 150% of the published length of the program. Students exceeding unit/term limits may face ineligibility for continued enrollment and

#### Preparing first-year students

- First-year requirements
- California residents
- First-year comprehensive review

#### Dual enrollment

- First-year international records
- First-year class profile

#### What makes a course UC-transferable?

The University of California awards credit for college courses taken at properly accredited institutions that offer university-level instruction comparable to courses offered at UC. For more information, refer to our [Transfer Credit Practices](#).

Please note that while college course offerings are generally more comprehensive than those in high school, not all college courses satisfy UC's A-G subject requirements.

<https://admission.universityofcalifornia.edu/counselors/preparing-freshman-students/dual-enrollment.html>

Questions?



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