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# Admissions 201 — Strategies for the next level

September 2025

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# Introductions





## Discussion topics

- **Validation of math and LOTE**
- **Out-of-state coursework**
- **Mixed records**
- **English language proficiency**
- **Online coursework**





# Validation



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## What is Validation?

When a student has successfully completed advanced work (earning a grade of C or better) in an area of sequential knowledge, the student is presumed to have completed the lower-level coursework. Validation can occur with just a semester of higher-level coursework. For first-year applicants, validation applies only to certain courses in math and LOTE.



## Math validation: Subject omission vs. grade deficiencies

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### Validation of subject omissions:

- Completing an advanced-level course with a C or better can validate a lower-level course
- *Example:* Algebra II (C or better) validates Algebra I

### Validation of grade deficiencies:

- Passing an advanced level course with a C or better can validate a deficient grade in a lower-level course
- *Example:* AP Calculus AB (C or better) validates D and/or F grades in Algebra II



### Math requirements

- 3 years of college-preparatory math (4th year recommended)
  - Algebra 1/Math I
  - Geometry/Math II
  - Algebra 2/Math III
- Math courses taken in 7th/8th can be used to fulfill part or all of this requirement

### For the **omission** of a course:

- Second semester validates the first semester (except Computer Science which is excluded from validation)
- Algebra II validates Algebra I
- Math III validates Math II which validates Math I
- No validation for (single-subject) geometry omission

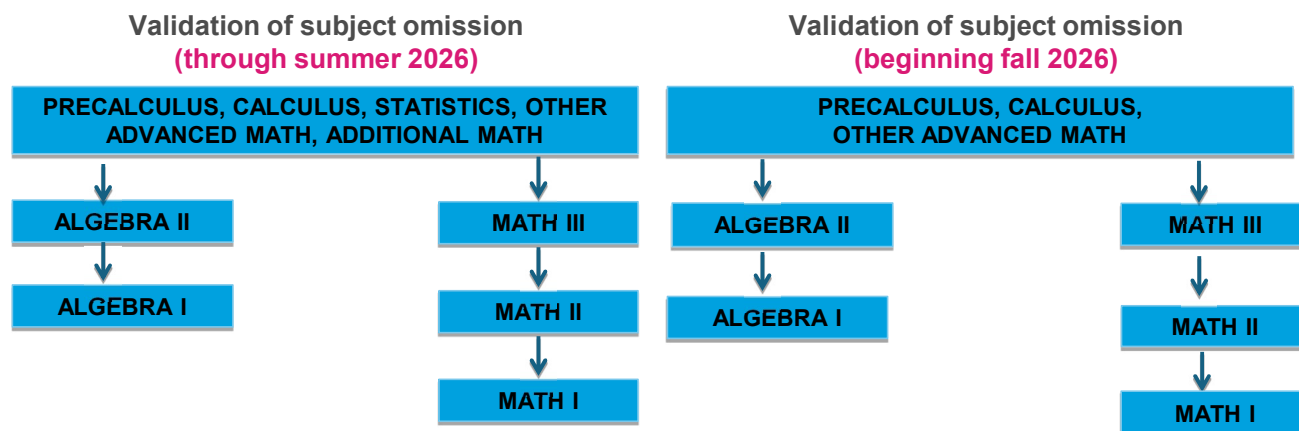
### For **grade deficiencies** in a course:

- Second semester validates the first semester (except Computer Science which is excluded from validation)
- Algebra II validates Algebra I
- Math III validates Math II which validates Math I

**See pages 20-22 of the Quick Reference Guide to UC Admissions for more information**

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**For coursework taken prior to fall 2026**, courses approved in Precalculus, Calculus, Statistics, Other Advanced Math and Additional Math **can be used** to validate subject omissions as listed or used as an additional year of math.

**Beginning with coursework taken in fall 2026 and later**, courses in the Statistics or Additional Math disciplines will **no longer** validate Algebra II or Math III. Such courses, however, will remain in Area C and can be used as extra math courses.

Note: No course can validate the omission of a yearlong geometry course.

**See page 22 of the Quick Reference Guide to UC Admissions for more information**

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## Examples of math omission

### Beginning fall 2026:

- Courses from **Additional Math** or **Statistics** disciplines will no longer validate Algebra II/Math III omission

### Test your knowledge

**Scenario:** In AY 2025-26, a student received a C in the first semester of Algebra II and then drops the course. They then take and pass AP Statistics in AY 2026-27 with grades C, B

### Is Algebra II (semester 2) validated with AP Statistics?

**Answer:** No. AP Statistics will not validate Algebra II beginning in fall 2026.



For the **omission** of a course:

- Second semester validates the first semester (except Computer Science which is excluding from validation)
- Algebra II validates Algebra I
- Math III validates Math II which validates Math I
- No validation for (single-subject) geometry omission

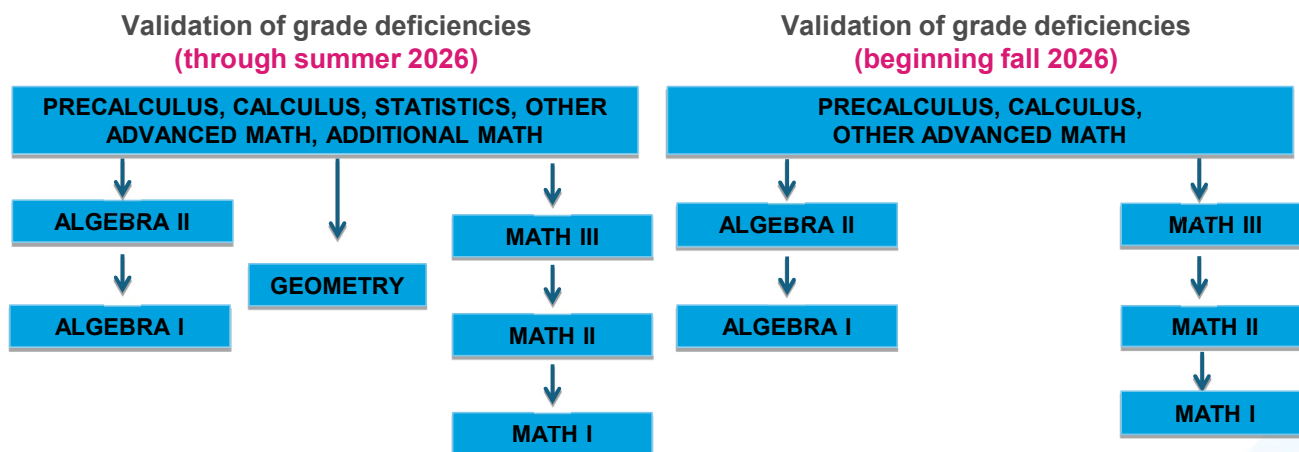
**Beginning with the 2026-27 academic year (i.e., fall 2026), the following validation rules will apply:**

- Courses from Precalculus, Calculus and Other Advanced Math disciplines will validate Algebra II/Math III
- Courses from Additional Math or Statistics disciplines will no longer validate Algebra II/Math III

**See pages 20-22 of the Quick Reference Guide to UC Admissions for more information**

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**For coursework taken prior to fall 2026**, courses approved in Precalculus, Calculus, Statistics, Other Advanced Math and Additional Math **can be used** to validate grade deficiencies as listed or used as an additional year of math.

**Beginning with coursework taken in fall 2026 and later**, courses in the Statistics or Additional Math disciplines will no longer validate grade deficiencies in Algebra II or Math III. Such courses, however, will remain in Area C and can be used as extra math courses.

Additionally, beginning in fall 2026, no advanced math coursework will validate a grade deficiency in a yearlong geometry course.

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## Examples of math grade deficiencies

### Beginning Fall 2026:

- Courses from Additional Math or Statistics disciplines will no longer validate Algebra II/Math III grade deficiencies
- No course validates deficient grades in geometry

### Test your knowledge

**Scenario:** A student earned the following grades:

AY 25/26: Algebra I C, B

AY 26/27: Geometry F, D

AY 27/28: Algebra II D, B

### Does this student meet the Area C requirement?

**Answer:** No. While the B grade validates the first semester in Algebra II, beginning fall 2026, no course will validate the deficient geometry grades.



For **grade deficiencies** in a course:

- Second semester validates the first semester (except Computer Science which is excluding from validation)
- Algebra II validates Algebra I
- Math III validates Math II which validates Math I

**Beginning with the 2026-27 academic year (i.e., fall 2026), the following validation rules will apply:**

- Courses from Precalculus, Calculus and Other Advanced Math disciplines will validate Algebra II/Math III
- Courses from Additional Math or Statistics disciplines will no longer validate Algebra II/Math III
- No courses will validate a deficient grade in geometry.

**See pages 20-22 of the Quick Reference Guide to UC Admissions for more information**

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## Key takeaways for math validation

**There are no changes to area C (math) minimum requirements!**

### **Beginning fall 2026:**

- Courses from the Statistics and Additional Math disciplines will not validate the omission or deficient grades in Algebra II/Math III
- No courses will validate deficient grades in Geometry
- No changes to validation rules for the integrated math sequence

**The applicable validation rules are based on *when* the course is taken, not when the student enters UC**



### Validation of subject omission:

- Completing a higher-level LOTE course with a grade of C will validate all prior years
- *Example:* A grade of C or better in the second year of German validates the first year of German. In this case, the student has met the LOTE requirement.

### Validation of deficient grades:

- A higher-level course can validate a D or F grade in a lower-level course if completed with a grade of C or better
- *Example:* A grade of C or better in second year Italian validates a D or F in first year Italian. In this case, the student has met the LOTE requirement.

### LOTE requirements (Area E)

- 2 years, or equivalent to the 2nd level of high school instruction, of the same language other than English
  - Common Languages studied: Spanish, French, Mandarin, etc.
  - Also accepted: ASL, Classical languages (i.e., Latin, Greek), and Native American languages
- LOTE courses taken in 7th/8th can be used to fulfill part or all of this requirement

**See page 23 of the Quick Reference Guide to UC Admissions for more information**

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## Middle school and college-level LOTE

Remember! LOTE is about demonstrating proficiency equivalent to 2 years



### Middle school

- High school-level courses completed during 7<sup>th</sup> and 8<sup>th</sup> grades can be used to fulfill the language other than English (LOTE) requirement
- LOTE and math are the **only** subject areas that can be met with 7<sup>th</sup> or 8<sup>th</sup> grade coursework

### College coursework

- Grade of C or better in any transferable language course (excluding conversation) held by the college as comparable to two years of high school study
- Many colleges list the prerequisites for their second course in language as "Language 1 at this college or two years of high school language." In this case, Language 1 clears both years of the requirement

- 7th & 8th grade courses do not need to appear on the high school transcript.
- Math and Language other than English (LOTE) are the only subject areas that can be met by coursework in middle school.
- Students who indicate that they attended school outside of the U.S. will be prompted to select the language of instruction for those years.



## Using assist.org to determine LOTE level

French				
Course	Title	IGETC Areas	Semester Units	UC Areas
* FREN 001A	Elementary French	6A	5.00	
FREN 001B	Elementary French	3B, 6A	5.00	UC-H
FREN 002A	Intermediate French	3B, 6A	5.00	UC-H
FREN 002B	Intermediate French	3B, 6A	5.00	UC-H

\* Corresponds to two years of high school study

French		
Course	Title	
* FREN 001A	Elementary French	
FREN 001B	Elementary French	
FREN 002A	Intermediate French	
FREN 002B	Intermediate French	

\* Corresponds to two years of high school study

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The asterisk (\*) in the UC-transferable course lists indicates which course is equivalent to 2 years at the high school level. In this example, if a student took French 001A, they would fulfill the LOTE requirement because the student would be proficient through the second year of high school.

<https://assist.org/>



## Additional methods of demonstrating LOTE proficiency

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METHOD	GUIDANCE	DOCUMENTATION
Formal schooling in a language other than English	Students educated through sixth grade or higher in a school where a non-English language was the medium of instruction have met the requirement	<ul style="list-style-type: none"><li>• Explain in the Additional Comments section of the application</li><li>• Submit a school transcript or other official document after admission</li></ul>
Assessment test by a college or university	Satisfactory score/grade on a proficiency test administered by a college or university	<ul style="list-style-type: none"><li>• Statement of competency on official letterhead indicating proficiency equivalent to at least the second level of high school instruction</li></ul>



- Students instructed in a language other than English through the equivalent of U.S. sixth grade or higher generally meet the LOTE (E) requirement.
- Students must verify meeting the LOTE (E) requirement by one of the listed methods to document their language competence

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### Additional methods of demonstrating LOTE proficiency continued

METHOD	GUIDANCE	DOCUMENTATION
Certification by high school principal	Acceptable if other options are not available. Certification should be based on language teachers' judgment or other appropriate expertise	<ul style="list-style-type: none"><li>• Notation on the official high school transcript including the language and level of proficiency</li></ul>

Example of transcript notation: Principal Mickey Mouse from Disneyland High School acknowledges that the student has satisfied Area "E" requirement - met the 2-year LOTE admissions requirement for the UC/CSU system (Hindi)



# Out-of-state coursework

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**UC does:**

- Accept college-prep academic coursework from out-of-state high schools
- Allow pass-along credit for out-of-state coursework
- Accept transcripts directly from out-of-state schools



**UC does not:**

- Maintain A-G course lists with out-of-state schools
- Review or pre-approve courses from out-of-state schools
- Allow courses that do not clearly fall within A-G subject areas



**See page 17 of the Quick Reference Guide to UC Admissions for more information**

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## Out-of-state GPA calculation

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### Honors courses for out-of-state students

- UC grants honors weight only for **AP, IB** and **college courses** when calculating the UC GPA.
- **No honors weight** is given for school-designated honors courses when calculating the UC GPA.
- Honors weight is applied to letter grades of **A, B, C**.
- Up to 8 semesters of honors courses can be counted for extra GPA points, with no more than 4 semesters from the 10th grade.



- 1) This is in reference to the minimum GPA requirement
- 2) Campuses may choose to consider school-designated honors courses in the comp review process

**See pages 19-20 of the Quick Reference Guide to UC Admissions for more information**

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### Visual & Performing Arts

- Area F Visual & Performing Arts (VPA) needs to be a yearlong course
- Or students can alternatively take two one-semester courses from the same discipline to satisfy the requirement

### Disciplines that satisfy VPA

- Dance
- Music
- Theater
- Visual arts or interdisciplinary arts



1We understand that outside of California, VPA course options may be limited at a student's high school and campuses will take that into consideration during the comprehensive review process. Though we encourage students to make every reasonable effort to meet Area F.

*Grade of C or better in any transferable course of 3 semester (4 quarter) units that clearly falls within VPA also satisfies the requirement*

*\*Score of 3 or higher for approved AP exam or score of 5 or higher for approved Higher Level IB exam can also satisfy the requirement*

**See page 13 of the Quick Reference Guide to UC Admissions for more information**

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An illustration of three books (red, green, and brown) and a purple binder with a silver ring, set against a yellow and blue geometric background.

## Mixed records

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The University of California defines first-year applicants who have completed a portion of their secondary studies outside the United States as “mixed record” students.

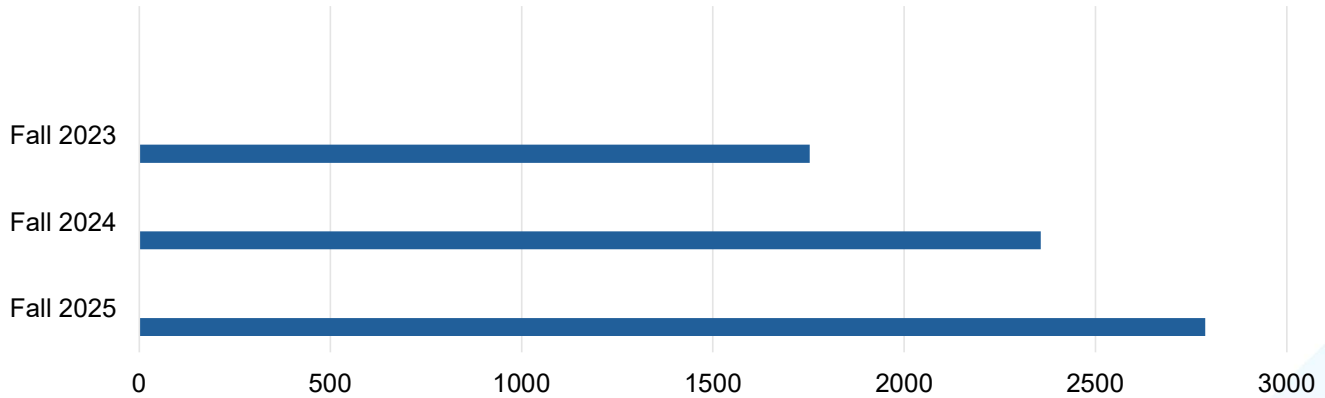
Mixed record applicants are students graduating from high school in the US regardless of citizenship, visa or immigration status.

In this section we will talk about using international coursework to meet UC A–G requirements and how students should present this information effectively and accurately in the UC application.



## A look at the numbers

### California HS graduates who also attended HS outside the U.S.



This is a look at the number of California high school graduates applying to UC for the last 3 years who completed some of their secondary studies outside the United States. For Fall 2025 over 2,700 UC applicants graduating from a California high school completed some portion of grades 9 -12 outside the US. That's 1,000 more than 2 years earlier.



## Using international coursework for A-G requirements

- Coursework completed outside the US may be applied to A-G subject areas if it was completed at an appropriately recognized school.
- UC does **not** accept pass-along credit for coursework taken outside the United States.
- Course content and outcomes in the context of the education system are considered including:
  - Internally assessed coursework and
  - Externally assessed benchmark credentials



If coursework was completed at a recognized secondary institution (public or private) within a national framework, it can fulfill subject requirements, whether broadly titled (e.g., Mathematics, Geography, Chemistry) or more specific (e.g., Socioeconomic Structure of Mexico, Ethics and Values).

Schools or districts may need to equate international coursework to meet graduation requirements, often resulting in only a subset of courses being recorded on the transcript with comparable titles and a Pass or converted grade. While this satisfies your high school's graduation needs, UC requests a complete record of all courses and results from the original international school upon enrollment. This ensures a fair and accurate review of the student's entire secondary academic history. In contrast to what we saw earlier with credit from out-of-state schools, UC **does not** accept pass along credit for coursework taken outside the United States. Again, we ask that coursework and grades be reported exactly as they appear on the original academic record on the UC application and we must receive the transcript directly from the attended institution.

Some countries have internally assessed coursework while others have specific externally assessed benchmark credentials. Some examples of externally assessed exams are the UK GCSE and A Levels and the India year 10 and 12 board exams. Students are able to report these exams on the application in the exams section and we ask that students do report these exam results.



## Applying international coursework to UC A-G

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- A. Students graduating from a U.S. high school must complete the U.S. History requirement
- B. Language of Instruction (LOI) outside the US plus appropriate English classes in the U.S. A non-ESL/ELD course is required in the senior year.
- C. Combinations of courses in an integrated math program with other math courses are acceptable
- D. Courses titled "Science" are considered integrated and may be used in combination with other science courses (*9th grade integrated science only meets Area G/elective*)
- E. LOI through grade 6 or higher as discussed earlier in this workshop
- F. International coursework is acceptable



This will vary depending on what grade the student enters the US curriculum and where they are coming to you from. Courses completed for a grade at the secondary level outside the US can be used to fulfill most A-G subject areas.

### Area A:

- one year of world history, cultures or historical geography (may be a single yearlong course or two one-semester courses)
- 2 years of history (in place of U.S. History, history of your country).
- Students graduating from US high schools must fulfill the U.S. History requirement (or combination of U.S. History/Civics/Government).
- **Examples of courses taken internationally to fulfill Area A:**
  - Histoire Geographie (History Geography) - France
  - Historia OR Historia de Mexico – Mexico
  - Social Studies - Comparative Culture – Japan
  - Modern and Contemporary History - Japan

Area B: Their senior year English course must be a college prep level (non-ESL/ELD) course but does not need to be senior-year-level.

Area C: Integrated math courses outside the United States are generally considered to contain sufficient geometry content.

Area E: Generally, a student educated outside the US through grade 6 or higher, in a language other than English, will have already met the LOTE requirements. These students may be better served by enrolling in additional electives or, if their English is limited, ESL courses.

**See pages 15-16 of the Quick Reference Guide to UC Admissions for more information**

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# Let's look at an example

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## Example 1

US Transcripts  
Semester 1 in Ukraine  
Semester 2 in US

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Course ID	Course Title	Mrk1	Mrk2	Credits
<b>(UKRAINE) Grade 9 SEM 1 08/21</b>				
	Algebra	A		5.000
	Biology	A		5.000
	Chemistry	A		5.000
	Computer Studies	A		5.000
	English	A		5.000
	Foreign Literature	A		5.000
	French	A		5.000
	Geography	B		5.000
	Geometry	B		5.000
	History of Ukraine	A		5.000
	PE	P		5.000
	Physics	B		5.000
	Ukrainian (Lang)	B		5.000
	Ukrainian Literature	B		5.000
	World History	B		5.000
<b>TERM:</b>	<b>GPA</b>	<b>0.0000</b>	<b>Credits</b>	<b>75.000</b>
<b>CUMUL:</b>	<b>GPA</b>	<b>0.0000</b>	<b>Credits</b>	<b>75.000</b>
<b>US School Grade 09 SEM 2 01/21</b>				
	iCREATE	A		5.000
	Theological Studies I	B		5.000
8101010	English I	A		5.000
8102030	Algebra I	A		5.000
8102651	Girls Health & PE	A		5.000
8103400	Biology	A		5.000
8106010	Art I	A		5.000
<b>TERM:</b>	<b>GPA</b>	<b>3.8571</b>	<b>Credits</b>	<b>35.000</b>
<b>CUMUL:</b>	<b>GPA</b>	<b>3.8571</b>	<b>Credits</b>	<b>110.000</b>

Example 1: This student spent the first semester of 9th grade in Ukraine, then moved to the US in the second semester of grade 9 to finish their education. In Ukraine the grading scale is 1-12. The US school has converted the grades.



### Example 1 Grade 9 in Ukraine as reported on App

COURSE	GRADE YEAR	G1 *	G2
Biology	09	11	NO
English	09	10	NO
Chemistry	09	10	NO
French	09	10	NO
Foreign Literature	09	10	NO
Algebra	09	10	NO
History of Ukraine	09	10	NO
Geometry	09	9	NO
Ukrainian Literature	09	9	NO
World History	09	9	NO
Ukrainian (Language)	09	9	NO
Computer Studies	09	9	NO
Geography	09	9	NO
Physics	09	7	NO

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### Grade 9 in US as reported on App

Algebra I	09	NO	A
iCreate	09	NO	A
English I	09	NO	A
Art I - Art History, Criticism, Aesthetics, Studio	09	NO	A
Biology	09	NO	A

We ask students to report their subjects and grades **exactly as shown on their original documents from the institution attended**. Here we see the student reported the first semester grades as issued by the Ukrainian school.

The student then reported the grades from the US school in the second semester of grade 9.

This example is how we want students to complete the application. Note the use of “NO” for grades in the entire term where the student was not at each school. This makes it easier for us to visualize when a student switches schools mid-year.



### Example 2

COURSE	GRADE YEAR	G1	G2
Integrated Math 1AB	09	80	80
Chemistry AB	09	80	90
Biology AB	09	80	90
Algebra 1AB	10	90	90



### Grades 9 and 10 in Mexico as reported on the UC application

#### Example 2

This student attended grades 9 and 10 in Mexico. We know that in Mexico, the lower secondary education system (grade 7-9) covers a broad range of subjects to prepare students for Upper Secondary. This includes subjects such as Spanish, Mathematics, Natural Sciences, Social Sciences, English, Arts, Physical Education, and Technology. Similarly, upper secondary studies cover a broad curriculum to prepare students for university education. In this example, the student reported very few classes from grades 9 and 10 on their UC application. It is not clear if this is how their current high school added them to their transcript - adding only the courses they deemed necessary - or if the student did not know how to report those classes.

If this were your student, and your institution chose to only include these courses on your transcript, you would want to encourage the student to refer to their original academic record when reporting this coursework.



## Example 2

Grade 9, in Mexico as shown on US transcript.

Year: 2020-21			Gr: 09			
Building: Mexico						
Dept	Course		SEM1	SEM2	Final	Credit
MA	03100500	ALG 1	P	P		1
SS	03320100	W GEO	P	P		1
OL	03440100	SPAN 1	P	P		1
OL	03440200	SPAN 2	P	P		1
OL	03440300	SPAN 3	P	P		1
FA	03500100	ART 1	P	P		1
SS	84400001	TRNSS	P	P		1
PE	PES00054	PEAA	P	P		1
OL	03410100	FREN 1	P	P		1
LA	03200600	ENG1 SOL	P	P		1
Tot Crt: 10.000			State: 10		Local: 0	

This student spent 9th grade in Mexico, then moved to the US in grade 10 to finish their education. In Mexico we know the grading scale is 1-10 and suspect the US school has converted the grades, but used a P/NP grading scheme to report them on its transcript.



## Example 2

Grade 9, in Mexico as shown on US transcript.

Year: 2020-21

Gr: 09

Building: Mexico

Dept	Course		SEM1	SEM2	Final	Credit
MA	03100500	ALG 1	P	P		1
SS	03320100	W GEO	P	P		1
OL	03440100	SPAN 1	P	P		1
OL	03440200	SPAN 2	P	P		1
OL	03440300	SPAN 3	P	P		1
FA	03500100	ART 1	P	P		1
SS	84400001	TRNSS	P	P		1
PE	PES00054	PEAA	P	P		1
OL	03410100	FREN 1	P	P		1
LA	03200600	ENG1 SOL	P	P		1

Tot Crt: 10.000 State: 10 Local: 0

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## Grade 9 on transcript from Mexico

ASIGNATURAS/ÁREAS	Períodos de evaluación			PROMEDIO FINAL
	1*	2*	3*	
ESPAÑOL III	8	7	6	7.0
MATEMÁTICAS III	9	9	6	8.0
SEGUNDA LENGUA: INGLÉS II	8	8	7	7.6
CIENCIAS III (ÉNFASIS EN QUÍMICA)	8	8	5	7.0
HISTORIA II	10	8	6	8.0
FORMACIÓN CÍVICA Y ÉTICA II	9	9	7	8.3
TECNOLOGÍA	9	7	7	7.6
EDUCACIÓN FÍSICA	10	10	7	9.0
ARTES	9	8	8	8.3

Upon receipt of the transcript (after the student has been admitted and accepted the offer) we see that the grades were indeed issued on the standard 10-point Mexican scale. As a counselor with access to this transcript during the application process, think about how would you have the student report the coursework from 9th grade on the application.



## Example 2

### Grade 9 in Mexico as reported on Application

COURSE	GRADE YEAR	G1	G2
Spanish 2	09	PS	PS
English 1	09	PS	PS
Spanish 1	09	PS	PS
French 1	09	PS	PS
World Geography	09	PS	PS
Algebra 1	09	PS	PS
Spanish 3	09	PS	PS
Art 1	09	PS	PS

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### Grade 9 on transcript from Mexico

ASIGNATURAS/ÁREAS	Períodos de evaluación			PROMEDIO FINAL
	1*	2*	3*	
ESPAÑOL III	8	7	6	7.0
MATEMÁTICAS III	9	9	6	8.0
SEGUNDA LENGUA: INGLÉS II	8	8	7	7.6
CIENCIAS III (ÉNFASIS EN QUÍMICA)	8	8	5	7.0
HISTORIA II	10	8	6	8.0
FORMACIÓN CÍVICA Y ÉTICA II	9	9	7	8.3
TECNOLOGÍA	9	7	7	7.6
EDUCACIÓN FÍSICA	10	10	7	9.0
ARTES	9	8	8	8.3

Here is how the student reported the coursework from Mexico. It mirrors the US transcript. Clearly this is not an accurate reflection of the student's performance. There is also an issue with how the coursework itself was listed on the US transcript and then transferred to the UC application by the student. It may be the school was trying to help the student meet graduation requirements, align with course names at the US school, etc.

However,

- Spanish appears 3 times on the US transcript but was taken only once in Mexico. (as Espanol III)
- French mysteriously appears on the US transcript but is absent from the Mexican transcript.
- Math (Matematicas III) is changed to algebra. While this may be accurate, it may not be in some cases. Our international evaluators are familiar with education systems around the globe and need to see the original course titles.

As we see here, reporting only the pass-long credit shown on the US transcript could result in problems when the application is read or after admission during the validation process. This would be especially problematic were it to occur in years 10 and 11.

We ask students to report their subjects and grades exactly as their original documents show. However, here we see the student here reported the year 9 grades as converted on the US transcript and changed the titles of some.



### Example 3

### Grade 9 on transcript from Iran

Grade 9								School Year 2019-2020	
Student's Particulars:									
Subjects	X1			X2			Annual Score		
	Formative	Final	X1	Formative	Final	X2 <sup>2</sup>			
Quran III	20	20	20	20	20	40.00	60.00		
Islamic Culture III	20	20	20	20	20	40.00	60.00		
Persian Reading III	20	19.75	20	20	20	40.00	60.00		
Persian Dictation III	20	20	20	20	20	40.00	60.00		
Persian Composition III	20	19.00	20	20	20	40.00	60.00		
Arabic III	20	19.75	20	20	20	40.00	60.00		
English Language III	20	20	20	20	20	40.00	60.00		
Natural Sciences III	20	20	20	20	19.00	40.00	60.00		
Mathematics III	20	19.50	20	19.50	19.50	40.00	60.00		
Physical Education & Health III	20	20	20	20	20	40.00	60.00		
Social Studies III	20	20	20	20	20	40.00	60.00		
Culture & Art III	20	20	20	20	20	40.00	60.00		
Labor & Technology III	20	20	20	20	20	40.00	60.00		
Civil Defense	20	20	20	20	20	40.00	60.00		
Total Units	280.00	278.00	280.00	279.50	278.50	560.00			
Average	20	19.86	20	19.96	19.89	20			
Conduct	Excellent			Excellent					
Cum. Units Points: 840.00				Cum. G.P.A: 20 on 20 scale					

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### Example 3

This is an example from Iran. This student attended a high school in Iran for grades 9, 10 and 11. This is year 9.



### Example 3

### Grade 10 on transcript from Iran

Grade 10 School Year 2020-2021 Field of Study: Natural Sciences						
Student's Particulars:						
Subjects	Units	Final Score	X1		X2	
			Formative	Final	Formative	Final
Religious Education I	2	20	20	19.75	20	20
Arabic I	2	20	20	20	20	20
Persian Language I	2	20	20	20	20	20
Persian Writing I	2	20	20	20	20	20
Mathematics I	4	20	20	20	20	20
Civil Defense	3	20	20	20	20	20
English Language I	3	20	20	20	20	20
Physical Education I	2	20	---	20	---	20
Chemistry I	3	20	20	20	20	20
Natural Sciences I Lab	2	20	20	20	20	20
General Geography & Provincial Studies	2	20	20	20	20	20
Biology I	3	20	20	20	20	20
Physics I	3	20	20	20	20	20
Entrepreneurship & Production Workshop	2	20	20	20	20	20
Conduct	2	20	--	20	--	20
Total Units Attempted & Earned: 37			Total Points: 740.00		G.P.A: 20	
This is to certify that the student named above successfully passed 37 units in the field of Natural Sciences as of the school year 2020-2021.						

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Year 10. We can see the grade 0-20 scale we expect from Iran on the transcripts.



### Example 3

### Grade 11 on transcript from Iran

Field of Study: Natural Sciences			Grade 11		School Year 2021-2022		
Student's Particulars:							
Subjects	Units	Final	1 <sup>st</sup> semester		2 <sup>nd</sup> Semester		Annual Score
			Formative	Final	Formative	Final	
Religious Education, Quran, Ethics II	2	20	20	20	20	20	20
Arabic II	2	20	20	20	20	20	20
Persian Language II	2	20	20	20	20	20	20
Persian Writing II	1	20	20	20	20	20	20
English Language II	3	20	20	20	20	20	20
Physical Education II	2	20	--	20	--	20	20
Chemistry II	3	20	20	20	20	20	20
Natural Sciences II Lab	1	20	20	20	20	20	20
Man & Environment	2	20	20	20	20	20	20
Contemporary History	2	20	20	20	20	20	20
Geology	2	20	20	20	20	20	20
Mathematics II	4	20	20	20	20	20	20
Biology II	4	19.75	20	20	20	19.50	19.75
Physics II	3	20	20	20	20	20	20
Thinking & Media Literacy	2	20	20	20	20	20	20
Conduct	2	20	--	20	--	20	20
Total Units Attempted: 37			Total Units Earned: 37				
First Semester		Second Semester		Annual Score			
Total Points: 740.00      Average: 20		Total Points: 738.40      Average: 19.96		Total Points: 739.00      G.P.A.: 19.97			
This is to certify that the student named above successfully passed 37 units in the field of Natural Sciences as of the school year 2021-2022.							

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And finally, year 11. Outside the United States, it's not uncommon to see the transcript is actually a series of transcripts or marksheets.



### Example 3

#### Grades 11 and 12 on US Transcript.

	COURSE	1	2	3	FINAL	CREDIT	SUMR	CREDIT
GRADE LEVEL: 11	English 3	99	98		99	1.00		
SCHOOLYEAR: 2022-2023	AP Calculus AB	98	95		97	1.00		
YEAR AVERAGE: 100.80	AP Biology	99	97		98	1.00		
	AP Physics 1	95	95		95	1.00		
	U.S. History	99	100		100	1.00		
	Art 2	A+	A+		A+	1.00		
GRADE LEVEL: 12	AP English Literature	97	97		97	1.00		
SCHOOLYEAR: 2023-2024	AP Computer Science Principles	99	97		98	1.00		
YEAR AVERAGE: 102.17	AP Statistics	97	95		96	1.00		
	Anatomy and Physiology	100	98		99	1.00		
	AP Environmental Science	100	97		99	1.00		
	AP Micro/Macroeconomics	99	99		99	1.00		
	Senior Ventures	A				0.00		
CORE GPA: 4.41	CUMULATIVE GPA: 4.38	TOTAL CREDIT: 12.00						

We see here that the US school did not include the grades from Iran on their transcript. The student would need to use their transcripts from Iran to report the coursework taken there ... again, without converting the grades on their own. We'll see on the next slide there is one more thing they need to do to ensure accurate reporting.



### Example 3

#### Grade 11 as reported on the application

Contemporary History	11	20	20	Regular	Semester	History Social Science	FOROUGH DANESH HIGH SCHOOL
Biology 2	11	19.75	20	Regular	Semester	Science	FOROUGH DANESH HIGH SCHOOL
Persian Language 2	11	20	20	Regular	Semester	LOTE	FOROUGH DANESH HIGH SCHOOL
Islamic Teaching 2	11	20	20	Regular	Semester	History Social Science	FOROUGH DANESH HIGH SCHOOL
Thinking and Media Literacy	11	20	20	Regular	Semester	History Social Science	FOROUGH DANESH HIGH SCHOOL
Experimental sciences and laboratory 2	11	20	20	Regular	Semester	Science	FOROUGH DANESH HIGH SCHOOL
Writing 2	11	20	20	Regular	Semester	LOTE	FOROUGH DANESH HIGH SCHOOL
Human and Environment	11	20	20	Regular	Semester	History Social Science	FOROUGH DANESH HIGH SCHOOL
Arabic, Language of Quran 2	11	20	20	Regular	Semester	LOTE	FOROUGH DANESH HIGH SCHOOL
Physics 2	11	20	20	Regular	Semester	Science	FOROUGH DANESH HIGH SCHOOL
Mathematics 2	11	20	20	Regular	Semester	Math	FOROUGH DANESH HIGH SCHOOL
Chemistry 2	11	20	20	Regular	Semester	Science	FOROUGH DANESH HIGH SCHOOL
English Language 2	11	20	20	Regular	Semester	English	FOROUGH DANESH HIGH SCHOOL
Geology	11	20	20	Regular	Semester	Science	FOROUGH DANESH HIGH SCHOOL
English 3	11	99	98	Regular	Semester	English	DARLINGTON SCHOOL
AP Biology	11	99	97	Advanced Placement	Semester	Science	DARLINGTON SCHOOL
Art 2	11	100	100	Regular	Semester	Arts	DARLINGTON SCHOOL
AP Calculus AB	11	98	95	Advanced Placement	Semester	Math	DARLINGTON SCHOOL
U.S. History	11	99	100	Regular	Semester	History Social Science	DARLINGTON SCHOOL
AP Physics 1	11	95	95	Advanced Placement	Semester	Science	DARLINGTON SCHOOL

Here we see the coursework as reported on the application. It's another good example of how a student with a mixed educational history can best present themselves on the UC application. In this case we see that they reported the grades in Iran using the Iranian 1-20 scale. We also see that they reported both instances of grade 11 - year 11 in Iran and the repeated year 11 in the US. It's unclear the US school asked them to repeat year 11 (and why) or if the student chose to repeat the year and was allowed. However, it is important that students report each instance of a repeated year or years.



### Key takeaways for reporting mixed records on UC application

- Report the subject and grades exactly how the original documents show from the institution attended for all international coursework
- Do **not** report pass along credit from U.S. institution for coursework completed internationally
- Report coursework from both schools attended inside and outside of U.S. if student is switching school mid-year
- Report **ALL** coursework taken in high school years, including years that have been repeated (i.e., completed 11th grade twice)





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**First-year applicants who have completed some high school or secondary school in a country where English was not the language of instruction may also be required to demonstrate English proficiency.**



<https://admission.universityofcalifornia.edu/admission-requirements/first-year-requirements/english-language-proficiency.html>

Having a strong understanding of the English language is important for success at UC. That's why we want to make sure students can demonstrate English proficiency before they attend one of our campuses. Students who have completed all or some high school or secondary school in a country and school where English was **not** the language of instruction, will be required to demonstrate English proficiency if they have had **less than 3 years** of instruction in English. The requirement to demonstrate English language proficiency is not based on citizenship or residency, but more accurately the student's academic history.



**Test your knowledge:**

A student transferred to Patrick Henry High School in San Diego County midway through 10th grade. Prior to attending Patrick Henry, they had attended a school in Mexico since 6th grade, where the primary language of instruction was Spanish.

**Do they need to demonstrate English proficiency?**

**Answer: Yes**, the student will need to demonstrate English proficiency because they completed less than 3 years of high school at a school in which the primary language of instruction was English.



**See page 56 of the Quick Reference Guide to UC Admissions for more information**

([https://admission.universityofcalifornia.edu/counselors/\\_files/documents/quick-reference-guide-to-uc-admissions.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf))



# Online courses



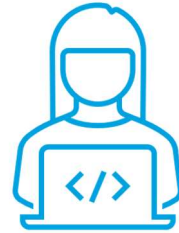
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### What is an online course?

Pages  
19 & 58

- An online course is a class that is offered online instead of in a traditional in-person environment.
- High school developed courses vs. UC-registered online publisher
- Must be listed in the high school's A-G course list
- Can be used for credit recovery or for additional coursework
- Report on the UC application like all other high school courses
- Example institutions that offer online courses:
  - UC Scout
  - BYU Online



**See page 19 & 58 of the Quick Reference Guide to UC Admissions for more information**

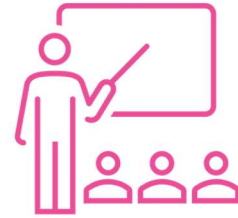
([https://admission.universityofcalifornia.edu/counselors/\\_files/documents/quick-reference-guide-to-uc-admissions.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf))



## Credit recovery

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19

- If a student received a D or F grade, an online course may be used as credit recovery.
  - The online course must be similar in curriculum and level
  - A non-honors course cannot replace an honors course
  - College-level courses may replace UC-approved honors courses, AP, and IB



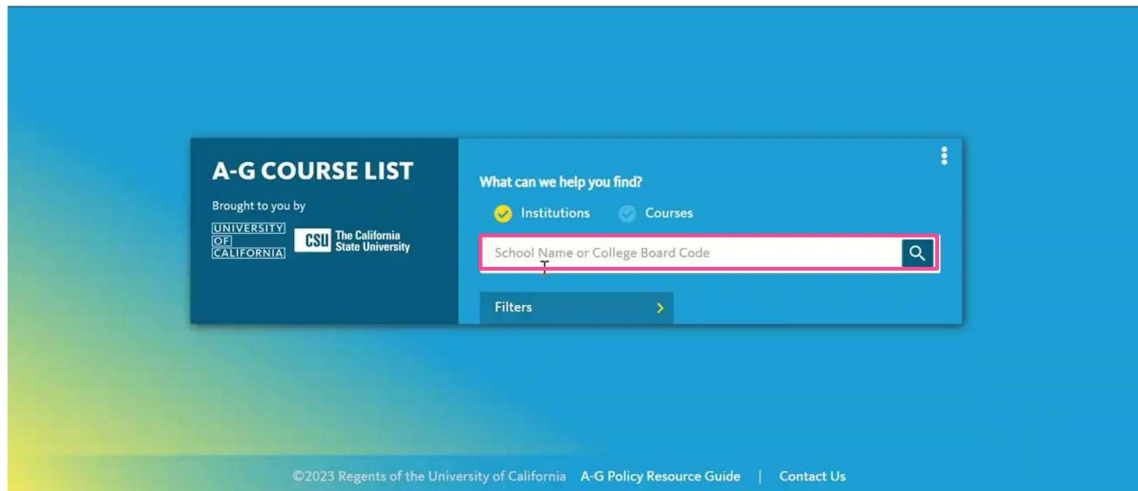
Note that online courses are not the only way to earn credit recovery. Students can also repeat the courses at their own high school or another high school.

**See page 19 of the Quick Reference Guide to UC Admissions for more information**

([https://admission.universityofcalifornia.edu/counselors/\\_files/documents/quick-reference-guide-to-uc-admissions.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf))



## UC A-G course list



<https://hs-articulation.ucop.edu/agcourselist>



## How to view online vs. classroom-based courses

**D** Science 2 years required, 3 years recommended ?

✓ AP Biology	Biology / Life Sciences	Online Classroom-based
✓ AP Chemistry	Chemistry	Online Classroom-based
✓ AP Computer Science Principles	Computer Science	Classroom-based

✓ Physics Of the Universe	Physics/Earth & Space Sciences	Online
✓ Physics of the Universe AB	Physics	Classroom-based





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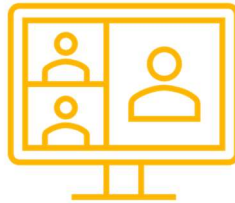
**UC distinguishes between online *schools* and online *publishers*...**



## Online schools

Pages  
19 & 58

- Accredited by one of the formerly regional accrediting agencies
- Offer most of their courses in an online method with time/distance separating student and teacher
- Grants credits, a diploma, and a transcript
- If school is in CA, **must** have approved UC A-G course list



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**See page 19 & 58 of the Quick Reference Guide to UC Admissions for more information**

([https://admission.universityofcalifornia.edu/counselors/\\_files/documents/quick-reference-guide-to-uc-admissions.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf))



## Online publishers

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19

- Develop curriculum and sell/license their online courses
- Publishers typically do not issue credit toward a diploma

### **If the high school has purchased their online courses/curricula and is offering it to students:**

- The course must be added to the high school's A-G course list
- The course will be reported on the student's transcript along with all other high school coursework.

### **If students are independently enrolling in online publisher coursework:**

- Credit must be issued by the student's (CA) high school via principal certification and the course must appear on official transcripts with credits and letter grade earned.
- Your high school decides whether to offer principal certification.



Even if the online publisher is accredited as a supplementary learning center, we still will not accept their courses except via principal certification.

**See page 19 of the Quick Reference Guide to UC Admissions for more information**

([https://admission.universityofcalifornia.edu/counselors/\\_files/documents/quick-reference-guide-to-uc-admissions.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf))



## Principal certification

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- A process of approval of coursework from institutions without an A-G list
- Acceptable courses could come from:
  - Non-accredited high schools
  - Online course publishers
  - Accredited CA high schools without A-G list
  - University Extension/Continuing Education programs
  - Language schools
  - Foreign exchange programs
- **Course must be listed on official transcript with credits granted and letter grades earned**



If a course is not added to a school's A-G list, they will have to go through this approval process for each student. Depending on the situation, adding a course to your list may cut down on getting it approved on an individual basis, however, if it's on your A-G list, we would assume that the course is available to all/most students, as with your other A-G offered coursework.

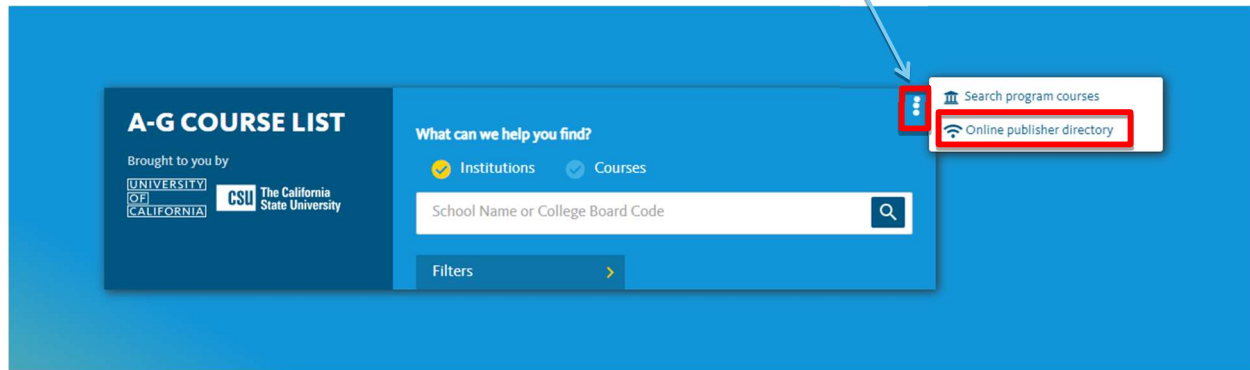
**See page 17 of the Quick Reference Guide to UC Admissions for more information**

[https://admission.universityofcalifornia.edu/counselors/\\_files/documents/quick-reference-guide-to-uc-admissions.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf)



## How to find the online publisher directory

Select the three dots in upper right-hand corner



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<https://hs-articulation.ucop.edu/agcourselist/publisher-directory>

Just because a publisher is listed in the online directory does not mean they have an approved course list. Publishers can no longer have an A-G list. Also, even if on this list, if students independently enroll in their coursework, we still only accept it via principal certification.

A note here: The online publisher directory just means that high schools can more easily add their coursework to their A-G course lists. **We will accept publisher coursework from providers not included on this list if the school adds the courses to their A-G lists or provides principal certification.** But the online publisher list is helpful for them to see approved publishers if they're interested in purchasing curriculum to offer to their students.



# Resources



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### **Quick Reference Guide directory**

- Math validation (*pages 20-22*)
- LOTE Validation (*page 23*)
  - Additional methods of demonstrating LOTE proficiency (*page 16*)
- Out-of-state coursework (*page 17*)
- Out-of-state GPA calculation (*pages 19-20*)
- Out-of-state VPA (*page 13*)
- International coursework for A-G requirements (*pages 15-16*)
- English Language Proficiency (*page 56*)
- Online schools & coursework (*pages 19, 58*)
- Credit recovery/repeated courses (*page 19*)
- Online publishers (*page 19*)
- Principal certification (*page 17*)



Quick Reference Guide - [https://admission.universityofcalifornia.edu/counselors/\\_files/documents/quick-reference-guide-to-uc-admissions.pdf](https://admission.universityofcalifornia.edu/counselors/_files/documents/quick-reference-guide-to-uc-admissions.pdf)





**Thank You**

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