# Rodeo ready: A dual enrollment roundup

September 2025

COUNSELOR
CONFERENCE

# Agenda



Defining dual enrollment

College courses and A-G

Reporting dual enrollment courses

The UC perspective

**Counselor** resources

Dual enrollment refers to college courses taken by high school students during their high school career.



Student self-enrollment



Middle college



Formal high school to college agreement



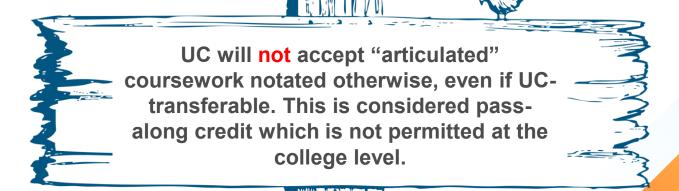
#### A note on "articulated" high school courses

Title 5 Ed Code outlines the requirements for articulating high school courses. Intended for CTE-type courses (not UC-transferable courses) and credit to be awarded via credit by exam.

UC will accept UC-transferable articulated high school coursework awarded via **credit by exam**.

The course must be posted on the official college transcript...

- √ to a specific term
- ✓ with units and letter grade earned
- ✓ and notated as "credit by exam"





# Applicant definitions

- ✓ Currently in high school
- ✓ Dual enrollment courses completed while in high school
- ✓ Has not enrolled in a regular session (fall, winter, spring) at a college/university after high school graduation\*

\*Students who graduate mid-year are permitted to take college courses in the spring term and not jeopardize their first-year status if they've applied to enroll the following fall.



Has enrolled in a regular session at a college or university following high school graduation.





"Genres are a funny little concept, aren't they? In theory, they have a simple definition that's easy to understand. But in practice... well..."

- Linda Martell, Cowboy Carter







are a funny little

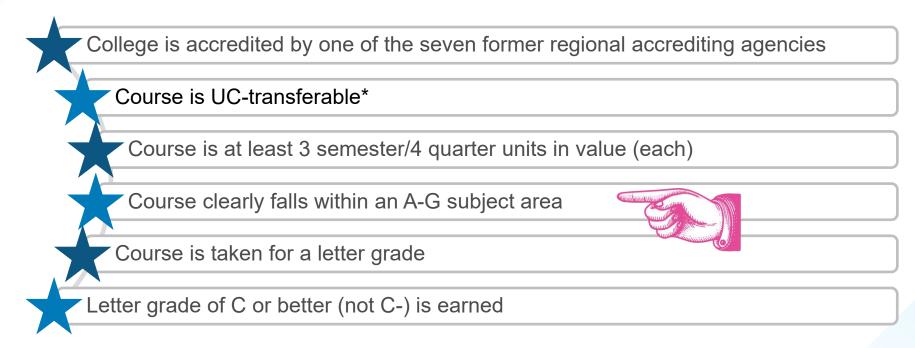
concept, aren't they? In theory, they have a simple definition that's easy to understand. But in practice... well..."

- Linda Martell Probably...





## Guidelines for college courses to be used toward A-G



\*Non-transferable English and math courses may also meet portions of the Area B and Area C requirements



#### **Quick Reference Guide: A-G charts**

A-G charts on pages 11-14 include information about using college courses to meet A-G requirements.



#### FIRST-YEAR APPLICANTS: OPTIONS FOR MEETING UC'S A-G SUBJECT REQUIREMENTS

For students with international academic records, see pages 14–15.)

Approved A-G high school courses

ACT/SAT examination

AP or IB examination

AP score of 3, 4 or 5, unless otherwise noted IB HL score of 5, 6 or 7

U.S. college/university courses (in person or online)\*

3 or more semester (4 or more quarter) units required\*\*

#### History/social science (A)

#### 2 years required:

Two years of history/social science, including:

One year of world history, cultures and historical geography

#### and

One year of U.S. history **or** one-half year of U.S. history and one-half year of civics or American government.

History/social science courses completed prior to ninth grade will not meet this requirement.

No examination meets this requirement.

#### World history/ cultures/geography:

AP European History, Modern World History or Human Geography **or** IB HL History or Geography meets one year of the requirement.

#### U.S. history:

AP U.S. History or African American Studies **or** IB HL History of the Americas meets one year of the requirement.

#### Civics/American government:

AP Government & Politics: U.S. or Comparative meets a half year of the requirement.

#### World history/ cultures/geography:

Letter grade of C or better in a UC-transferable course in world history, world cultures and/or world geography meets one year of the requirement.

#### U.S. history:

Letter grade of C or better in a UC-transferable course meets one year of the requirement.

#### American government or civics: Letter grade of C or better in a

UC-transferable course meets a half year of the requirement.



#### Assist.org

ASSIST.org provides a database of UC transferable courses from all California community colleges.







The official course transfer and articulation system for California colleges and universities



#### What ASSIST.org does (and does not do)

# ASSIST.org does...

- List all UC-transferable courses from a specific CCC
- Indicate which LOTE courses correspond to the 2<sup>nd</sup> level of high school study
- Provides IGETC and Cal-GETC designations

# ASSIST.org does not...

- Indicate which A-G area any particular course will meet
- List non-transferable English and math courses that may meet A-G

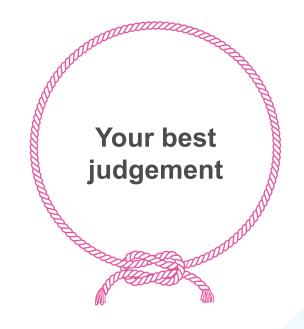




# Supplemental resources









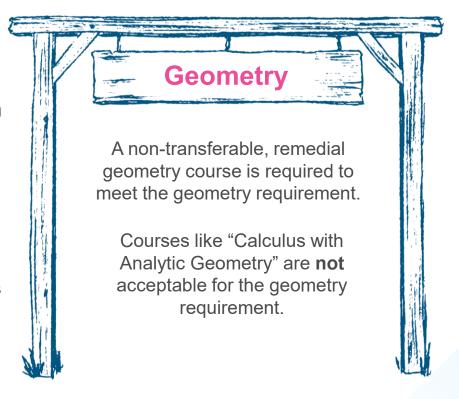


Use the 2013-14 CCC A-G course lists with caution. These lists do not include coursework implemented after 2013-14 or reflect course title changes.

#### A closer look: Area C (Math)

#### Math courses

- Courses approved to meet the UC Math (UC-M) requirement for transfer students can fulfill a year of the Area C requirement, excluding geometry.
- Only these math courses can validate Algebra II/Math III
  - Calculus
    - Differential Equations
  - Pre-calculus
    - Linear Algebra
  - Math Analysis
- College Algebra

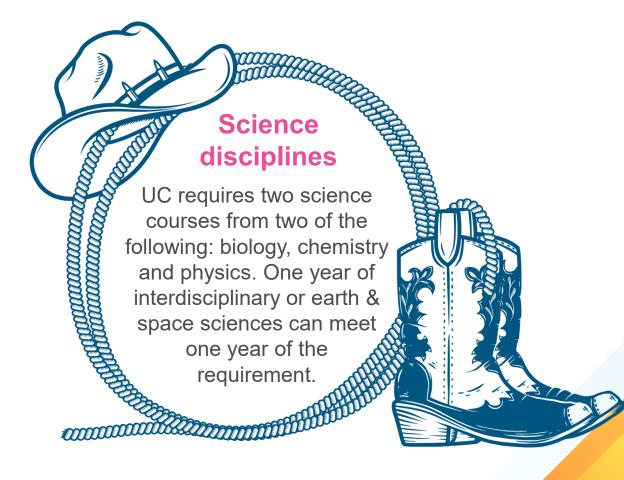




#### A closer look: Area D (Science)

#### **Science courses**

- Must include 30 hours of lab work, whether as part of the course or taken separately.
- Courses approved under Cal-GETC Area 5A and 5B with a lab (Area 5C) can fulfill a year of the Area D requirement.





#### A closer look: Area E (LOTE)

#### **LOTE** courses

- Courses approved under IGETC
   Area 6A meet the two-year high school LOTE requirement.
- One semester of college coursework may meet the entire Area E requirement.





# **Assist.org footnote**

# **UC Transfer Course Agreement** (Spanish)

Santa Barbara City College

Academic Year 2024-2025







Spanish				
Course	Title	IGETC Areas	Semester Units	UC Areas
* SPAN 101	Beginning Spanish I	6A	5.00	
SPAN 102	Beginning Spanish II	3B, 6A	5.00	UC-H
SPAN 103	Intermediate Spanish I	3B, 6A	5.00	UC-H
SPAN 104	Intermediate Spanish II	3B, 6A	5.00	UC-H
SPAN 130	Intermediate Spanish Conversation I		2.00	
SPAN 132	Introduction to Literary Analysis	3B, 6A	3.00	UC-H
SPAN 139	Contemporary Culture of Spain	3B	3.00	UC-H
SPAN 140	Intermediate Spanish Conversation II		2.00	
SPAN 146	Intermediate Spanish for Native Speakers I	3B	5.00	UC-H
SPAN 147	Intermediate Spanish for Native Speakers II	3B	5.00	UC-H
SPAN 150	Advanced Spanish	3B, 6A	4.00	UC-H
SPAN 160	Advanced Spanish	3B, 6A	4.00	UC-H

<sup>\*</sup> Corresponds to two years of high school study



### A closer look: Area F (VPA)

# Visual and performing arts

- Course(s) must clearly fall within the dance, music, theater, or visual arts disciplines.
- Courses approved under IGETC and/or Cal-GETC Area 3A meet the VPA requirement.

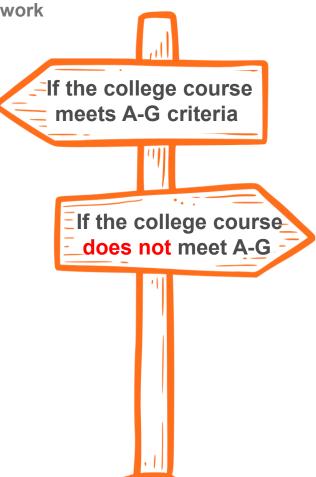






# Where to report college coursework

- The course must be reported in the "College coursework" section.
- Grades must match what is on the official college transcript.
- If corresponding high school credit is also received, students should only report the college course in the "College coursework" section



The course may only be reported as "Other coursework" in the "Activities & awards section"

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#### A-G course lists and transcripts

#### **A-G** course lists

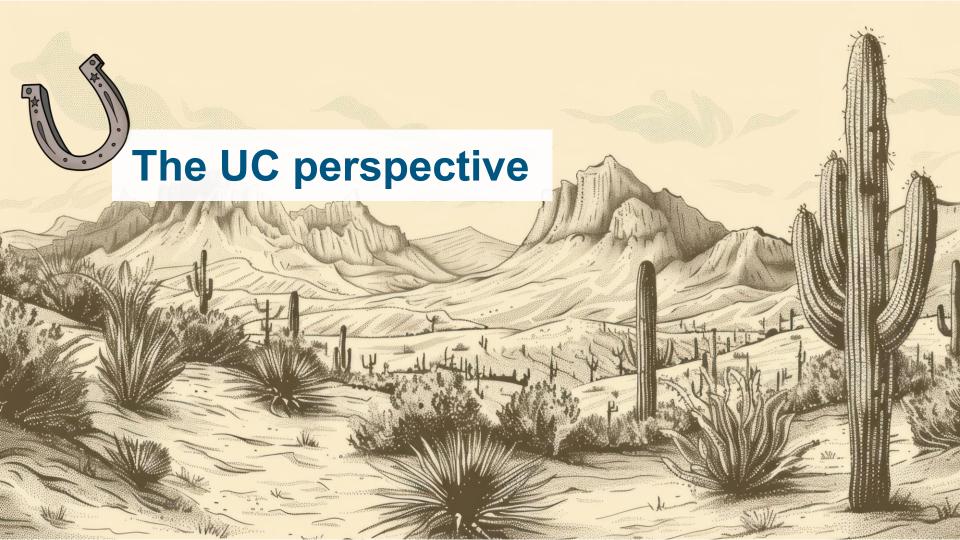
- College courses should **not** be added to a high school's A-G course list.
- Only high school courses (those created by the high school or adopted from an online publisher) should appear on your A-G course list.



## **Transcripts**

- Dual enrollment courses may be listed on the high school transcript but should be clearly marked as such.
- Prior to enrolling, students will need to submit an official college transcript for all dual enrollment coursework, even if the courses are included on the high school transcript.





#### Dual enrollment within comprehensive review



Number of, content of and performance in academic courses beyond the minimum A-G requirements.

Number of and performance in UC-approved honors and Advanced Placement courses.

Quality of the senior-year program, as measured by the type and number of academic courses in progress and planned.

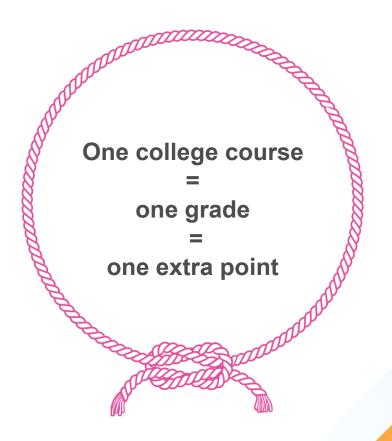
Quality of their academic performance relative to the educational opportunities available in their high school.

Outstanding performance in one or more subject areas.



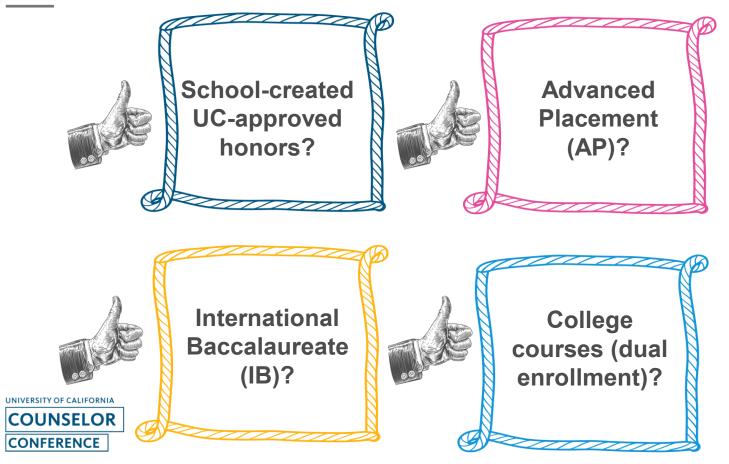
#### **UC GPA calculation**

- A UC-transferable college course will earn an extra point in the GPA calculation.
  - Non-transferable English and math courses do not earn the extra weight.





# Which does UC prefer?



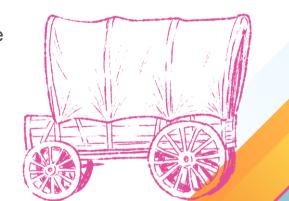
#### General guidance

# Dual enrollment courses are real college courses!

- College courses will be factored in the UC GPA for admission, if applicable to A-G.
- Grades earned in college courses will carry forward with a student at the CCC if they decide to pursue the transfer route.
- Transferable college courses successfully completed (passed with a grade of C or better) in high school cannot be repeated in college.
- Transferable credits earned will be applied to total units for degree completion. Students exceeding unit/term limits may face ineligibility for continued enrollment and financial aid.

Completing dual enrollment does not guarantee early graduation from UC! Time-to-degree will depend on campus, major, and college courses completed prior to UC.





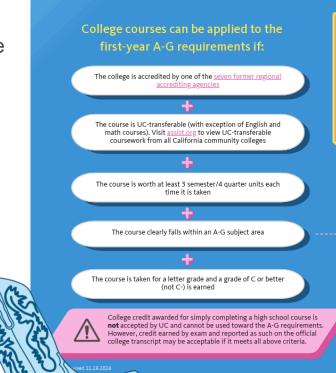


#### **Dual Enrollment Guide for counselors**

Outlines the criteria for college courses to meet A-G requirements, all current resources to determine appropriate subject areas.







Reporting college coursework in the

**UC** application

Use your best judgement, along with the following resources, when determining if a course

· A-G charts in the Ouick Reference Guide to

The <u>A-G Policy Resource Guide</u> provides

 The available CCC A-G course lists for the 2013-14 academic year may provide guidance

· Note: These course lists are only available

for the 2013-14 year. CCC coursework implemented after this year will not be

faculty criteria for each subject area

Look for similar courses approved on CA high

falls within an A-G subject area.

school A-G course lists

reflected.

**UC Admissions** 

"College coursework"

Academic History

"Other coursework"

Activities & awards

If the course meets all

the A-G requirements

If the course does not

meet all A-G criteria

criteria to count towards

#### **Dual enrollment webpage for counselors**

Includes guidance on dual enrollment, course transferability, and resources.









#### **Dual enrollment**

Dual enrollment programs have expanded rapidly, allowing high school students to take college courses on their high school campuses and jump-start their college careers. The following guidance is relevant for both California high school and community college counselors advising dual enrollment students.

#### Understanding dual enrollment

Dual enrollment programs are not new, but they continue to generate many questions about how dual enrollment coursework is reported on the UC admission application and how it is used to meet first-year admission requirements. Please keep these points in mind:

- College courses are college courses, even if they are taught on the high school campus by an approved high school faculty member.
- California high schools should not add California community college courses to their UC approved A-G course lists, even though instruction may happen on the high school campus with a high school instructor.
- Transferable courses completed in high school cannot be repeated in college, and transferable credits earned will be applied toward total units for degree completion.
- All UC campuses have an expected time to degree completion. Credits earned with dual enrollment are included in the
  cumulative total towards units/terms for degree completion. Generally, degree completion cannot be in excess of 150% of
  the published lowers the program. Students exceeding unit/term limits may face ineligibility for continued enrollment and

#### Preparing first-year students

First-year requirements

California residents

First-year comprehensive review

**Dual enrollment** 

First-year international records

First-year class profile

### What makes a course UC-transferable?

The University of California awards credit for college courses taken at properly accredited institutions that offer university-level instruction comparable to courses offered at UC. For more information, refer to our Transfer Credit Practices.

Please note that while college course offerings are generally more comprehensive than those in high school, not all college courses satisfy UC's A-G subject requirements.

# **Questions?**



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