Non-CCC and International Courses - Are They Transferable to UC?

ENSURING TRANSFER SUCCESS 2016

UNIVERSITY OF CALIFORNIA
Presentation Topics

• UC’s transfer credit practices
• Specific subject areas
• International courses
• Lower division maximum credit limitation
• Resources
UC’s Transfer Credit Practices
UC’s Transfer Credit Practices

The University of California (UC) awards unit credit for college courses completed at:

- United States regionally accredited colleges and universities, or at
- Universities recognized by the Ministry of Education in another country that offer university-level academic degree program
Courses that are transferable to UC must:

- Be listed in the institution’s catalog as offered for the year in which the course was completed, and

- Include the same or similar content as UC courses, and

- Require the same or similar prerequisite coursework as UC courses, and

- Be offered at the same level of instruction as UC courses
Evaluating Different Types of Institutions
Courses from Military Institutions

Courses that are transferable to UC must:

• Be completed at a UC-recognized college/university

• Defense Language Institute, Community College of the Air Force, University of Maryland, etc.

• Courses offered by U.S. military branches
  • Physical Education
  • Some courses related to occupation training if equivalent to courses offered at UC (e.g. leadership)

*Note: courses are only reviewed for transferability AFTER admission*

Courses that are not transferable to UC:

• How to/practical application vocational courses

• Recruit/Basic Training, Firefighting, Automotive Repair, Crane Maintenance, Cryptologic Technician, Military Policies

• Personal Development: managing finances, master chief training, increasing your emotional intelligence, communication etiquette, driving for life

• Exam Credit: CLEP and DANTES (DSST)
Courses from International Institutions

Courses that are transferable to UC must:

• Be from a recognized institution – U.S. regional accreditation or Ministry of Education (or the appropriate government agency)

• Meet the regular transfer guidelines for individual subject areas in a course-by-course evaluation

Courses that are not transferable to UC:

• Technical or vocational programs that do not lead to further academic study at a university

• Graduate level coursework

• Note: some professional schools in some countries begin directly out of a high school, such as medical school, law school, etc. and the foundational coursework may be transferable to UC
Specific Subject Areas
English Composition/Writing Courses: Transferable

Courses that are transferable to UC (may or may not satisfy UC-E):

- Have prerequisite
- No minimum unit value
- May include different topics other than English, such as History, Philosophy, Media Studies
 Courses that are transferable to UC AND satisfy the TCP (Transfer Course Pattern):

- Have prerequisite or examination comparable to UC ELWR
- Minimum 3 semester or 4 quarter units
- Require extensive practice in writing (min. 6000 words)
- Tend to have common key words: expository, rhetorical, argumentative, critical thinking, analytical writing, research
- Are not sequential; can take multiple courses but a limit on first English course
- Can be in different topics/subject areas other than English
English Composition/Writing Courses: Not Transferable

Courses that are not transferable to UC:

- Remedial work in English, including basic structures, paragraphs, short essays, general review of grammar, spelling, punctuation, etc.

- Very applied writing courses, such as Business Report Writing, Technical Writing
English Course: Is it transferable? UC-E?

DePaul University

WRD 103X Composition and Rhetoric I

An introduction to the forms, expectations, and conventions of writing at the college level. Emphasis on audience analysis, rhetorical stance, and the nature of the composing process. These sections are specifically designed for students whose first or dominant language is not English. Students will have the opportunity to focus on writing challenges that are unique to writing in a second or additional language, including increased attention to language skills and to the cultural expectations of U.S. academic audiences. The lower enrollment capacity of this section will allow for greater attention to students' individual writing needs. These sections address the same course objectives all WRD 103 sections. (FOR NON-NATIVE SPEAKERS). **Units:** 4 quarter
English Course: Is it transferable? UC-E?

Fashion Institute of Design and Merchandising

GNST 1060 English Composition

In this process-oriented course, students combine deep, disciplined research with careful writing and revision to produce a thoughtful, creative, and personally meaningful research essay. They learn to formulate focused research questions, identify and investigate credible sources, and synthesize expert opinion with their own insight in support of clearly defined, complex thesis. **Units:** 3 quarter
English Course: Is it transferable? UC-E?

St. Louis Community College

ENG 030 Introduction to College Writing

This course is designed primarily to help prepare students for successful work in College Composition I, though it may benefit anyone desiring to improve basic grammar and writing skills. The course focuses on fundamental writing problems through extensive work in the construction of sentences, paragraphs, and short essays. Previous or concurrent enrollment in a developmental reading course is encouraged. Near the end of the semester, students will be counseled concerning their progress and what additional work they may need to accomplish their particular writing goals. **Units:** 3 semester
English Course: Is it transferable? UC-E?

Green River Community College

ENGL 100 Introductory Composition

Intensive writing course designed to prepare students for ENGL& 101. Focuses on college-level composition skills (composition and revision processes) and college-level reading analysis. Presents a general review of the rules of English grammar and spelling. **Units:** 5 quarter
Southern Methodist University

**DISC 1312 Introduction to Academic Discourse**

This course introduces students to a variety of discipline-based modes of inquiry and expression. The texts students read and create employ and exemplify the principles of academic discernment and discourse. Students must earn a C- or better. **Prerequisite**: DISC 1311 (Foundations for College Writing) or sufficient test score on SAT or ACT, **Units**: 3 semester
English Course: Is it transferable? UC-E?

Cal Poly San Luis Obispo

PHIL 126 Logic and Argumentative Writing

Principles of argument analysis, evaluation and construction. Deductive and inductive reasoning, including analogical arguments, universal and statistical generalizations, and casual inferences. Principles of organizing and writing argumentative essays. Moral dimensions of rational discourse. **Units:** 4, **Prerequisite:** completion of GE area A1 with C- or better
English Courses – International Universities

Transferable:

If regionally accredited in the U.S. or if the primary language/language of instruction is English:

Courses will be reviewed carefully for transfer

Not Transferable:

If English is not the primary language of country/language of instruction and the institution is not regionally accredited in the U.S.:

English composition is not transferable
Specific Subject Areas - Continued
Courses in Math and Statistics

Courses that are transferable to UC must:

- Have stated prerequisite equivalent to intermediate algebra or higher

Math: Employ topics of advanced algebra

- Pre-calculus with intermediate algebra is OK

- College algebra or pre-calculus – limit of 5 semester/7.5 quarter units

Statistics: topics include population distribution, probability and testing of hypotheses, significance, and correlations

Courses that are not transferable to UC:

- Remedial courses in topics from arithmetic, beginning and intermediate algebra, plane geometry, and trigonometry

- Note: Int. algebra does not automatically make a course transferable – Must look at content
## Examples: Math Courses

<table>
<thead>
<tr>
<th>Transferable:</th>
<th>Not Transferable:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Univ. of Illinois at Urbana - Champaign</strong></td>
<td><strong>Santa Clara University</strong></td>
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</tbody>
</table>
| **MATH 124 Finite Mathematics**  
Elementary properties of sets, discrete probability and combinatorial analysis, graphs, relations, orderings, functions, simple algebraic structures, binary arithmetic and other bases, methods or proof.  
**Prerequisite:** MATH 012. Algebra | **MATH 4 The Nature of Mathematics**  
For students majoring in arts and humanities. Topics chosen from set theory, logic, counting techniques, number systems, graph theory, financial management, voting methods and other suitable areas. Material will generally be presented in a setting that allows students to participate in the discovery and development of important mathematical ideas. Emphasis on problem solving and doing mathematics. **Prerequisite:** none |
| **University of Puget Sound – WA** | **MATH 110 Pre-Calculus**  
This course presents the basic concepts of algebra and trigonometry needed for future courses in mathematics, science, business, or the behavioral and social sciences. It includes a review of elementary algebra, introduction to algebraic functions, exponential and logarithmic functions, and trigonometric functions. Does not satisfy the Mathematical Approaches core requirement.  
**PREREQUISITE:** Three years of high school mathematics |
# Examples: Statistics Courses

<table>
<thead>
<tr>
<th>Transferable:</th>
<th>Not Transferable:</th>
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</thead>
<tbody>
<tr>
<td><strong>University of North Carolina – NC</strong></td>
<td><strong>Dean College – MA</strong></td>
</tr>
<tr>
<td><strong>STOR 155 INTRODUCTION TO STATISTICS</strong></td>
<td><strong>MTH 130 INTRODUCTORY STATISTICS</strong></td>
</tr>
</tbody>
</table>

Data analysis; correlation and regression; sampling and experimental design; basic probability (random variables, expected values, normal and binomial distributions); hypothesis testing and confidence intervals for means, proportions, and regression parameters; use of spreadsheet software.

Prereq: Col Algebra

Topics include descriptive statistics, measures of central tendency and dispersion, probability rules and probability distributions, the central limit theorem and simple hypothesis testing.

Application to real-world problems is stressed throughout the course.

No prereq
College Success Courses

Courses that are transferable to UC must:

• Cover topics such as critical thinking, perceptions of the value of a college degree, university history and policies, student culture, communication, health and wellness, diversity, campus resources and student responsibility for education

• Focus on the theories of succeeding in college and/or the workplace

Allow up to 4.5 quarter / 3 semester units maximum

Courses that are not transferable to UC:

• Courses that primarily focus on career development

• Resume writing, interviewing skills or courses that cover applied skills
### Examples: College Success Courses

<table>
<thead>
<tr>
<th>Transferable:</th>
<th>Not Transferable:</th>
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</thead>
<tbody>
<tr>
<td><strong>Arizona State University</strong></td>
<td><strong>Texas Christian University</strong></td>
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<tr>
<td><strong>UNI 120 Academic Success</strong></td>
<td><strong>UNPR 10001 Self Assessment and Career Exploration</strong></td>
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<tr>
<td>Assists students in creating strategies for success in their academic lives.</td>
<td>This course provides opportunities for premajors to</td>
</tr>
<tr>
<td>Students explore personal and academic strengths and barriers that</td>
<td>assess abilities, interests, values, and personality;</td>
</tr>
<tr>
<td>impact success, identify and utilize university resources available to</td>
<td>meet with faculty from a variety of potential major</td>
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<tr>
<td>support success at ASU, acquire and enhance academic skills necessary for</td>
<td>and minor fields; learn about the decision-making</td>
</tr>
<tr>
<td>success in the university, and discover ways to stay on course to meet</td>
<td>process and factors related to choosing a major/career.</td>
</tr>
<tr>
<td>academic goals.</td>
<td></td>
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</tbody>
</table>
Independent Study

Awarding credit is based on course content upon:

• Submission of syllabus and other documents after enrollment at UC

• Reviewed on a course by course basis

• Consultation with UC faculty
English as a Second Language

Courses that are transferable to UC:

- Only the highest levels of ESL courses, which prepare students for the UC-transferable English composition/literature courses
- Paragraph development and progression to essay writing is needed.
- Courses that focus exclusively on listening, reading, or speaking (conversational) skills are not transferable to UC.

*Max of 8 semester units of transfer credit for English as a Second Language (ESL) courses that emphasize writing*
Languages other than English

Courses that are transferable to UC must:

Provide instruction in:
- written and oral language
- history and cultural traditions of the country

Conversation courses must:
- have prerequisite equivalent to the 3rd level/year of high school study or one year of college level coursework
- not be primarily business or travel oriented

*Language courses designed for native speakers are transferable.*
International Courses & Other Topics
Limitations on Language other than English

Students who complete at least nine full years of education where the language of instruction is/was other than English:

• will not receive credit for lower division language courses in that language
• may receive credit for courses focusing on the study of literature
Examples: Limitations on Language other than English

Student’s High School: Fuzhou No. 8 High School (China)

High School Language of Instruction: Chinese

Student’s College: City College of San Francisco (California)

No credit for CHIN 1 - Elem Chinese
<table>
<thead>
<tr>
<th>P/PS Grades</th>
<th>Numerical Grading Scales</th>
<th>Other Grade Types</th>
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</thead>
<tbody>
<tr>
<td>Grades of:</td>
<td>Seattle Community Colleges</td>
<td>Hampshire College</td>
</tr>
<tr>
<td>• Credit (CR)</td>
<td></td>
<td></td>
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<tr>
<td>• Pass (P)</td>
<td></td>
<td></td>
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<tr>
<td>• Pass Satisfactory (PS)</td>
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<tr>
<td>Must be equivalent to a 2.0</td>
<td></td>
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<tr>
<td>CR/P/PS grades can be used to meet the 7-course pattern if equivalent to “C” grade</td>
<td></td>
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<tr>
<td>Michigan State Univ.</td>
<td></td>
<td></td>
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<tr>
<td>• Numerical system with no letter grade conversion - 4.0, 3.5, 3.0, 2.5…</td>
<td></td>
<td></td>
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<tr>
<td>Equivalent</td>
<td></td>
<td></td>
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<tr>
<td>GRADES WITH Grade-Point Value</td>
<td>EQUIVALENT</td>
<td></td>
</tr>
<tr>
<td>4.0 - 3.9</td>
<td>A (Excellent)</td>
<td></td>
</tr>
<tr>
<td>3.8 - 3.5</td>
<td>A-</td>
<td></td>
</tr>
<tr>
<td>3.4 - 3.2</td>
<td>B+ (High)</td>
<td></td>
</tr>
<tr>
<td>3.1 - 2.9</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>2.8 - 2.5</td>
<td>B-</td>
<td></td>
</tr>
<tr>
<td>2.4 - 2.2</td>
<td>C+ (Average)</td>
<td></td>
</tr>
<tr>
<td>2.1 - 1.9</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>1.8 - 1.5</td>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>1.4 - 1.2</td>
<td>D+ (Minimum)</td>
<td></td>
</tr>
<tr>
<td>1.1 - 0.9</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>0.8 - 0.7</td>
<td>D-</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>E (Failure)</td>
<td></td>
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</tbody>
</table>

- Grades are not awarded, only narratives given
- Unit values also not awarded on their transcripts
- We award a “Pass” grade for transferable courses
- Look carefully at narratives to assess how student did
Mills College
• 1 semester course credit = 4 semester units
• .5 credit = 2 semester units
• .25 credit = 1 semester unit

University of Toronto
• Courses range in unit values from .5 - 1.0
IGETC Considerations

Out-of-State Universities:
• Acceptable for IGETC

International universities:
• Must have U.S. regional accreditation
• If not, only LOTE courses may be used for IGETC

IGETC Standards
icas-ca.org/standards-policies-and-procedures-manual
Lower Division Maximum Credit Limitation
Maximum Limitations on Transfer Credits

• 70 sem/105 qtr units of credit for **lower division** coursework from any institution or combination of institutions

• Units beyond the maximum, can be awarded subject credit and may be used to satisfy subject requirements

• Units earned at **any** UC campus are **not** included
  • are **added** to the maximum allowed
  • **may** put applicants at risk due to excessive units

• Units earned through examinations (AP, IB, and/or A-Level)
  • **not** included in the limitation
  • do **not** put applicants at risk of being denied admission
Resources

Transfer Credit Practices
admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf

Transfer Maximum Limitation Policy/Chart
admission.universityofcalifornia.edu/counselors/files/uc-transfer-maximum-limitation-policy-chart.pdf

Second Baccalaureates in the UC
admission.universityofcalifornia.edu/counselors/transfer/helping-students/second-baccalaureate/

Subject Discipline Guidelines
ucop.edu/transfer-articulation/transferable-course-agreements/tca-policy/regulations-by-subject-area.html

IGETC Standards
icas-ca.org/standards-policies-and-procedures-manual

Quick Reference for Counselors – 2015
Note: Guidance for advising former UC students on page 29
International Resources

World Higher Education Database - www.whed.net
Maintained by the International Association of Universities; contains info on universities part of the International Association of Universities. **Free** resource.

AACRAO EDGE (Electronic Database for Global Education) - www.edge.aacrao.org
Database of educational systems, including some Ministry of Education-approved institutions. Requires a paid subscription.

Directory of quality assurance bodies, accreditation organizations and Ministries of Education for over 175 countries. **Free** resource.

Guides are specific for Dutch education equivalency; downloadable PDFs offer important links to Ministry of Education approved higher education institutions. Note: The links are not available for all countries. **Free** resource.
UC Counselors and Advisors Bulletin

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Thank you for your time and attention.

For future UC systemwide evaluation questions: AskUC@ucop.edu
QUESTIONS
Thank You